

# <u>Literature And Language Learning In The Efl Classroom</u>

**Sandra Stadler-Heer, Amos Paran** 

### **Literature And Language Learning In The Efl Classroom:**

Literature and Language Learning in the EFL Classroom Masayuki Teranishi,2015-08-03 This book examines how literary texts can be incorporated into teaching practices in an EFL classroom It takes a multi faceted approach to how English language teaching and learning can best be developed through presentation and exploration of literary texts literature as a medium for language learning purposes in the EFL classroom Saleem Arif, 2016-03-22 Seminar paper from the year 2015 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1 0 University of Duisburg Essen Department of Anglophone Studies course Module F Seminar Materials Methods Media and More Differentiation in the Language Classroom language English abstract The development of new digital technologies has changed the use of media for teaching in schools considerably But despite that literature has not lost its importance It is still one of the most important mediums for language learning purposes in the English as a foreign language EFL classroom today Furthermore literary material is not limited to the classical texts anymore This becomes obvious when having a look into contemporary teaching English as a foreign language TEFL school books in which a relevant amount of the presented material is based on literary texts not belonging to the canon The guestion however is how literature is used for language learning purposes and why it is so commonly used in TEFL contexts Therefore this paper aims at examining the use of literature for language learning purposes in the EFL classroom on the basis of one specific textbook material that makes use of a literary text The material is taken from the school book Pathway Lese und Arbeitsbuch Englisch zur Einf hrung in die gymnasiale Oberstufe which was published by Sch ningh in the year 2014 and is designed for grade 10 at a grammar school Gymnasium The literary text itself is an extract from the popular fiction young adult novel The Namesake by Jumpa Lahiri and together with the responding tasks and classroom activities it shall serve as the basis for the analysis of how literature or more specifically this chosen material can support the students language learning effectively In order to evaluate the material it is however necessary to start with a brief description of current modern principles of foreign language teaching i e the approaches to effective TEFL Bearing in mind this theoretical context unfolded in chapter 2 section 3 aims to apply this theoretical background in order to evaluate the material in question Questions that chapter 3 attempts to answer are for instance What are the aims of TEFL How is effective language learning perceived How can the material based on a piece of literature be used in class Does the material and its recommended classroom activities meet the different aims of TEFL In what way does the material in combination with the tasks foster effective language learning The fourth section will contain a critical discussion on the topic It is supposed to connect the research question the theoretical context and the analysis Bringing Literature and Linguistics into EFL Classrooms Nugrahenny T. Zacharias, 2011-07-12 The articles presented in this book bring together educators work and experiences from around the world Indonesia Malaysia Nepal and Australia in the context of teaching English as a Foreign Language EFL This publication therefore offers a richness and diversity of contexts and

experiences to its readers What sets this book apart is its balance between and explicit coverage of both research and the theoretical and practical aspects of teaching This project has been prompted by the increasing split between the fields of linguistics literatures and English language teaching and will uniquely address this gap Additionally the volume gives practical applications on how to use theories of linguistics and literary texts in the classroom This book provides undergraduate and graduate students teacher learners practicing teachers and teacher educators some theoretical and contextual knowledge of English language teaching practices and settings Articles in this book can be used as supplementary texts for courses in the areas of English Language Teaching pre service and in service teacher education applied linguistics literature and language and culture studies **Children's Literature in Second Language Education** Janice Bland, Christiane Lütge, 2013-03-28 Bringing together leading scholars and teacher educators from across the world from Europe and the USA to Asia this book presents the latest research and new perspectives into the uses of children's literature in second language teaching for children and young adults Children's Literature in Second Language Education covers such topics as extensive reading creative writing in the language classroom the use of picturebooks and graphic novels in second language teaching and the potential of children's literature in promoting intercultural education. The focus throughout the book is on creative approaches to language teaching from early years through to young adult learners making this book an essential read for those studying or embarking on second language teaching at all levels **Edinburgh Companion to Children's Literature** Clementine Beauvais, 2018-02-16 Introduces you to the promises and problems of Charles Taylor s Scientific Approaches to Literature in Learning Environments Michael thought in major contemporary debates Burke, Olivia Fialho, Sonia Zyngier, 2016-07-22 Scientific Approaches to Literature in Learning Environments is not just about what takes place in literary classrooms Settings do have a strong influence on student learning both directly and indirectly These spaces may include the home the workplace science centers libraries that is contexts that entail diverse social physical psychological and pedagogical variables that facilitate learning for example by grouping desks in specific ways utilizing audio visual and digital technologies Scientific Approaches to Literature in Learning Environments puts together a series of empirical research studies on the different locations of teaching and learning These studies represent literary learning environment throughout the world including Brazil the USA China Canada Japan and several European countries such as the Netherlands Ukraine the UK and Malta The studies reported describe quantitative and or qualitative research and cover pre primary primary high school college university and lifelong learning environments They refresh the enigmatic ambience that often surrounds the teaching and learning that goes on in literary studies and offer transparent useful and replicable research and practice Students and teachers alike are encouraged to take them and own them Learning with Literature in the EFL Classroom Werner Delanoy, Maria Eisenmann, Frauke Matz, 2015 This comprehensive introduction to literature learning in EFL contexts pays attention to both theoretical and practical concerns It focuses on a wide range of

literary genres different age and ability groups and gives suggestions for the future of the field Its readership comprises language teachers university students and academics Taking Literature and Language Learning Online Sandra Stadler-Heer, Amos Paran, 2022-10-20 The use of literary texts in language classrooms is firmly established but new questions arise with the transfer to remote teaching and learning How do we teach literature online How do learners react to being taught literature online Will new genres emerge from the COVID 19 pandemic Is the literary canon changing This volume celebrates the vitality of literary and pedagogic responses to the pandemic and presents research into the phenomena observed in this evolving field One strand of the book discusses literary outputs stimulated by the pandemic as well as past pandemics Another strand looks at the pedagogy of engaging learners with literature online examining learners of different ages and of different proficiency levels and different educational backgrounds including teacher education Finally a third strand looks at the affordances of various technologies for teaching online and the way they interact with literature and with language learning The contributions in this volume take literature teaching online away from static lecturing strategies present numerous options for online teaching and provide research based grounding for the implementation of these The Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke, Tineke pedagogies Brunfaut, 2020-12-27 This Handbook with 45 chapters written by the world's leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers The Routledge Handbook of Critical Interculturality in Communication and Education Fred Dervin, 2024-11-20 This Handbook is the first comprehensive volume to focus entirely on the notion of interculturality reflecting on what the addition of the adjective critical means for research and teaching in interdisciplinary studies The book consists of 35 chapters including a comprehensive introduction and conclusion It aims to present current debates on critical interculturality and to help readers make sense of what the label implies and entails in global and local contexts especially where possible beyond dominant scholarship and pedagogical practices The chapters interrogate the use of terms in different languages to discuss interculturality drawing on recent literature from as many different parts of the world as possible Some contributors also problematise their own autobiographical engagement with critical interculturality in their chapters The

book will be of interest to Master's and PhD students in education communication and intercultural studies who wish to develop their knowledge of critical interculturality Established researchers in these fields will also benefit from this invaluable and original source of essential reading Compelling Stories for English Language Learners Janice Bland, 2022-10-06 An International Research Society for Children's Literature IRSCL Honour Book for 2023 This book is a comprehensive and thorough introduction to children s and young adult literature in English language education Reading is promoted as central to language education in order to experience perspectives from around the world and the book demonstrates the many opportunities for teaching with compelling story encouraging an active and engaged community of second language readers through challenging picturebooks motivating graphic novels dynamic plays enchanting verse novels and compelling young adult fiction Using many examples of literary texts that are well suited to the primary or secondary classroom the book focuses on the advantages of deep reading and the vital importance of in depth learning In depth learning is an approach that involves the students as motivated participants working collaboratively and with empathy while preparing for and confronting the challenges of the 21st century Illustrating the approach with a Deep Reading Framework based in research and theory Janice Bland guides the reader to discover and learn how to make use of literary texts in a way that challenges students to become involved in interculturality creativity and critical literacy Throughout the book the emphasis is on an approach that puts the reader and language learner in the centre not a study of literature but a study of how readers learn through compelling story **Children's Literature and Learner Empowerment** Janice Bland, 2013-07-22 Children's literature can be a powerful way to encourage and empower EFL students but is less commonly used in the classroom than adult literature This text provides a comprehensive introduction to children s and young adult literature in EFL teaching It demonstrates the complexity of children's literature and how it can encourage an active community of second language readers with multilayered picturebooks fairy tales graphic novels and radical young adult fiction It examines the opportunities of children's literature in EFL teacher education including the intertexuality of children s literature as a gate opener for canonised adult literature the rich patterning of children's literature supporting Creative Writing the potential of interactive drama projects Close readings of texts at the centre of contemporary literary scholarship yet largely unknown in the EFL world provide an invaluable guide for teacher educators and student teachers including works by David Almond Anthony Browne Philip Pullman and J K Rowling Introducing a range of genres and their significance for EFL teaching this study makes an important new approach accessible for EFL teachers student teachers and teacher Teaching Short Stories in the EFL-Classroom Berenice Walther, 2014-06-03 Seminar paper from the year 2007 educators in the subject American Studies Literature grade 1 3 University of Munster course Teaching Short Stories in the EFL Classroom 19 entries in the bibliography language English abstract The short story has its origins in traditional oral storytelling Many of the world's greatest literary classics such as El Cid La Chanson de Roland Beowulf or the Odyssey were

originally orally transmitted In most cases the story has undergone many modifications in the course of the telling processes still they are today s primary testimonies for language history culture and people of the past They were told in rhyming and therefore functioned as a mnemonic device for easier recall In Europe the short story began to evolve from oral storytelling in the early 14th century with Chaucer's Canterbury Tales and Boccacio's Decamerone books consisting of individual short stories within a larger frame story Only in the 19th century modern short stories began to be considered a proper genre Print magazines represented a strong market for short fiction theories related to this began to surge as for example Edgar Allan Poe s The Philosophy of Composition Nowadays the number of commercial magazines publishing short stories has decreased but they appear to have found their place in online publications Today reading has become a minor activity in people s lives with globalisation technological progress and a fast growing media industry In schools pupil s interest is increasingly difficult to stimulate especially when it comes to literature in the English Second Language classroom Students are used to fast information input without necessarily having to become active themselves they lose concentration easily when the learning process takes too long or they lose patience when they do not understand right away The use of short stories in the English Foreign Language classroom is one possibility to respond to this problem teacher **Teaching Literature and Language** Through Multimodal Texts Domínguez Romero, Elena, Bobkina, Jelena, Stefanova, Svetlana, 2018-08-17 In the past few decades there has been a growing interest in the benefits of linking the learning of a foreign language to the study of its literature However the incorporation of literary texts into language curriculum is not easy to tackle As a result it is vital to explore the latest developments in text based teaching in which language culture and literature are taught as a continuum Teaching Literature and Language Through Multimodal Texts provides innovative insights into multiple language teaching modalities for the teaching of language through literature in the context of primary secondary and higher education It covers a wide range of good practice and innovative ideas and offers insights on the impact of such practice on learners with the intention to inspire other teachers to reconsider their own teaching practices It is a vital reference source for educators professionals school administrators researchers and practitioners interested in teaching literature and language through multimodal texts The Handbook of Plurilingual and Intercultural Language Learning Christiane Fäcke, Xuesong (Andy) Gao, Paula Garrett-Rucks, 2024-11-08 The most up to date reference text on the latest science in plurilingual and intercultural language education covering both new research and current practice The Handbook of Plurilingual and Intercultural Language Learning reveals the nuances and complexities of teaching and learning languages while providing a timely account of the most recent developments and research in the field The first reference work to examine plurilingual and intercultural language teaching and learning trends across five continents this innovative volume examines the various ways learners acquire language Divided into four sections this Handbook explains the conceptual basis of intercultural and plurilingual learning describes core pedagogical concepts in different contexts discusses various learning and teaching

approaches and surveys the historical development of foreign language instruction methods and theories In depth chapters address code switching and translanguaging equity in foreign language learning intercultural sensitivity technology enhanced learning world Englishes the role of language policy in nation building the situations of migrants in language classrooms and more A field defining overview of the latest research on the science of language education and acquisition The Handbook of Plurilingual and Intercultural Language Learning Explores how policy and pedagogy can adapt to the shifting demographics of local student populations as the world becomes increasingly mobile Addresses new trends and evolving themes that are currently determining the future of language education and policy around the world Discusses future trends in language education policy assessment and teacher training in light of new attitudes about language community and statehood Features contributions from a wide range of scholars reflecting different cultural linguistic regional and ideological perspectives Introduces European research discourses on intercomprehension into the English speaking world Part of the Wiley Blackwell Handbooks in Linguistics series The Handbook of Plurilingual and Intercultural Language Learning is an essential resource for students educators and researchers in Applied Linguistics language teaching and learning English as a Lingua Franca plurilingualism multilingualism TESOL cognitive linguistics language policy language acquisition and intercultural communication Researching Stylistics Furzeen Ahmed, Marcello Giovanelli, Caroline Godfrey, Chloe Harrison, Robbie Love, Megan Mansworth, Stephen Pihlaja, Ella Wydrzynska, 2025-09-29 Researching Stylistics A Student Guide explores key topics in literary and non literary stylistics examining the multiple ways in which students can undertake research in this discipline Inherently practical and reader friendly in focus the book not only acts as a guide to key elements of the research process but also provides a useful overview of core knowledge and successful research projects in stylistics The book provides an overview of stylistics as a discipline identifying its core principles and working parameters It outlines in a clear and systematic way the design stages and practical considerations needed to plan for and undertake research Reflecting the latest thinking in contemporary stylistics the book demonstrates how various methods can be applied to study a range of different text types The practical activity of doing stylistics and key examples from existing research are emphasised so that readers will be confident in their ability to apply their knowledge to their own working contexts This is an essential text for advanced students and researchers working in stylistics and discourse analysis and those working in interdisciplinary spaces who would be interested in exploring how stylistics can support their work

Frontiers of Language and Teaching: Proceedings of the 2010 International Online Language Conference (IOLC 2010) Azadeh Shafaei,2010-12-27 This collection is comprised of papers submitted to the 3rd International Online Language Conference IOLC held in September 2010 IOLC 2010 was a two day conference which aimed to provide a forum for academics practitioners experts and students to debate current international issues and challenges in the broad area of language learning and teaching This annual world renowned conference takes place over the internet allowing participants

to save accommodation and flight expenses and at the same time helping to save our planet by reducing CO2 emissions All submitted papers went through a double blind review process before a decision was made This was to ensure the quality level of the conference is kept high **English Teaching Forum**, 2009 Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms Neokleous, Georgios, Krulatz, Anna, Farrelly, Raichle, 2020-03-27 Literacy has traditionally been associated with the linguistic and functional ability to read and write Although literacy as a fundamental issue in education has received abundant attention in the last few decades most publications to date have focused on monolingual classrooms Language teacher educators have a responsibility to prepare teachers to be culturally responsive and flexible so they can adapt to the range of settings and variety of learners they will encounter in their careers while also bravely questioning the assumptions they are encountering about multilingual literacy development and instruction The Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms is an essential scholarly publication that explores the multifaceted nature of literacy development across the lifespan in a range of multilingual contexts Recognizing that literacy instruction in contemporary language classrooms serving diverse student populations must go beyond developing reading and writing abilities this book sets out to explore a wide range of literacy dimensions It offers unique perspectives through a critical reflection on issues related to power ownership identity and the social construction of literacy in multilingual societies As a resource for use in language teacher preparation programs globally this book will provide a range of theoretical and practical perspectives while creating space for pre and in service teachers to grapple with the ideas in light of their respective contexts The book will also provide valuable insights to instructional designers curriculum developers linguists professionals academicians administrators researchers and students Analysis of "Unit 4: Love Reading" of the Textbook Cornelsen G 21 A6 Anna Wertenbruch, 2013-01-24 Seminar paper from the year 2012 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1 0 Ruhr University of Bochum Englisches Seminar course Literaturdidaktik language English abstract Reading is like an infectious disease it is caught not taught And you can t catch it from someone who hasn t got it himself Surkamp Henseler 2 Although reading is important to develop language skills the survey PISA 2001 showed that 42% of the German pupils do not think that reading is fun and 31% even think that it is a waste of time When considering the significance of reading this is a shocking result Nevertheless a reason for this attitude may be the lack of reading motivation among pupils Developing reading literacy and enjoying reading require the motivation to read In this context not only the lessons in the mother tongue but also the teaching of foreign languages must establish this reading motivation and a reading culture To prove my thesis I will first give an overview of reasons for the regained belief that literary texts enrich the teaching of foreign languages and designate arguments for deal ing with literature in class In doing so I will furthermore expose aims and functions of literary texts in the classroom and demonstrate developments and approaches in the teaching of literature In the following part of my paper I will have a closer

look at the textbook Cornelsen G21 A6 and its unit Love Reading which is about literature and reading In analyzing this unit I will examine if the aspects mentioned before have been considered and if the recommended approaches to literary texts have been implemented in this course book At first the analysis of the unit will refer to its structure the genres which are introduced and the novel Looking for Alaska in particular Afterwards I will study the tasks set in the unit and methods which were applied Finally the analysis aims at comparing the learning objectives in the unit to the central standards of the Kernlehrplan English In the last part of my paper I will summarize and evaluate my findings as well as discuss the actual significance of literature in the EFL classroom in reference to the fourth unit of Cornelsen G21 A6

#### Literature And Language Learning In The Efl Classroom Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be much more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "Literature And Language Learning In The Efl Classroom," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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## **Literature And Language Learning In The Efl Classroom Introduction**

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