

Caroline Bentley-Davies

Literacy Across The Curriculum Pocketbook

Anne de A'Echevarria

Literacy Across The Curriculum Pocketbook:

Literacy Across the Curriculum Caroline Bentley-Davies, 2012 This cartoon illustrated pocketbook is aimed at teachers across all disciplines It is based on a few key principles literacy is important for all learning we owe it to our pupils to help them develop their literacy developing strategies for LAC enhances teaching and learning across the school teachers do not have to be literacy experts to promote LAC Literacy Across The Curriculum Pocketbook Caroline Bentley-Davies, 2014-08-25 The latest teaching standards demand that all teachers take responsibility for promoting high standards of literacy and correct use of standard English whatever the teacher's specialism That's no bad thing but it leaves some of us feeling under trained and over exposed Enter the Literacy Across the Curriculum Pocketbook The book is based on four principles literacy is important for all learning we owe it to our pupils to help them develop their literacy developing strategies for LAC enhances teaching and learning across the school teachers do not have to be literacy experts to promote LAC In a series of punchy chapters Speaking for Success Write Better Vamp up your Vocabulary Splendid Spelling Raring to Read Caroline Bentley Davies presents practical ideas and simple strategies for incorporating literacy skills into your own lessons All this plus some really helpful advice on note making and a self audit LAC checklist Literacy Across the Curriculum Pocketbook is a necessity for all teachers wanting to find manageable effective and exciting ways of promoting literacy in their lessons A great resource Justin Wakefield Literacy make tricky spelling stick weave literacy seamlessly into your lessons I love it Lesley Ann McDermott History Teacher St Patrick's Catholic College Thornaby on Tees Contains everything you should know about Literacy and more Written in a clear and concise manner even as an experienced English teacher it still taught me a trick or two Sarah Martin CPD Leader Academies Enterprise Trust Raising Achievement Pocketbook Caroline Bentley-Davies, 2015-09-16 The drive in schools to ensure that all students reach their potential is fuelled by a wealth of data for tracking progress and revealing which groups and individuals are underachieving The challenge for teachers is to find strategies that close the gap allowing every pupil the best possible chance of success With characteristic energy Caroline Bentley Davies shows how to strengthen learning and engagement so boosting progress and attainment After dispelling some commonly held beliefs about raising achievement Caroline describes a climate for achievement Drawing on education research on feedback metacognition and motivation she brings theory to life with examples and case studies Her section on exams and revision cleverly applies the theory of marginal gains and elsewhere she highlights the role of parents and peers and stresses the importance of great CPD A thought provoking read that could raise your game and improve student outcomes Emotional Literacy Pocketbook James Park, 2015-09-16 By helping students to recognise understand and handle emotions their own and others we can build their self esteem improve their confidence and pave the way for them to become educationally and socially successful The authors use case studies to demonstrate the effectiveness of helping children to feel CLASI Capable Listened to Accepted Safe Included There are chapters on building relationships

that support learning on nurturing open conversations on working effectively in groups and on classroom organisation Sections on using stories to build emotional literacy and on emotional literacy in the staffroom emphasise the need to keep the bridge open between the thinking and feeling parts of the brain A reliable and authoritative Pocketbooks that as one literacy coordinator told us guides newcomers while stimulating and reinvigorating those already familiar with the field

Speech, Language & Communication Pocketbook Victoria Mason, 2014-01-01 Most children develop speech language and communication skills instinctively a process that begins at birth and continues into adulthood However in most classrooms there are children as many as 50% in some areas who have not acquired the fundamental spoken and written skills that underpin all types of social interaction skills that are essential for success in education and at work This book shows teachers how to support pupils with SLCN speech language and communication needs Written by a speech and language therapist and a secondary teacher working in mainstream schools this highly illustrated Pocketbook begins by defining SLCN and placing it against a backdrop of normal language development The authors identify who has SLCN and explain how weak communication skills lead to academic social emotional and behavioural problems Language is both received and transmitted both input and output pose problems for pupils with SLCN A chapter on attention and listening covers hearing impairment auditory memory teacher talk and active listening skills It is followed by sections on receptive language difficulties understanding concepts and inference reasoning and deduction and expressive language difficulties building sentences and narrative in speech and writing Speech difficulties such as stammering phonological difficulties articulation and voice disorders are also covered Learning storing and retrieving vocabulary are given a section of their own as is social communication. The book concludes with ideas for implementing a whole school approach Cartoons diagrams and visual prompts support the text throughout **EAL Pocketbook** Alice Washbourne, 2014-09-04 Britain today is culturally and linguistically diverse One in eight pupils in primary schools speaks a language other than English in secondary schools one in six Over 200 languages are spoken in London schools The EAL Pocketbook is for teachers of pupils learning English as an additional language whether in rural or urban contexts It provides tips tools and techniques to ensure that all pupils can thrive in their learning Author Alice Washbourne is a consultant EAL advisor Her inclusive approach is modelled on the ladder to success beginning with the learner's skills and strengths building on these to make learning cognitively challenging then providing scaffolding to support their move towards independent learning Useful guidance for both novice and experienced practitioners A bucket load of good advice and practical ideas in a pocket size book These thoughtful insights translate easily into effective classroom practice Sally Williams Head of School Myatt Garden Primary This book is full of crystal clear and practical strategies for teachers to use in class It s easier to follow than not to The strategies in this book will support teachers raising not only EAL but all the students attainment and achievement levels Thank you Alice Tuba Bauhofer EAL Co ordinator Prendergast Ladywell Fields College Classroom Presence Pocketbook Rob

Salter,2016-01-19 **Dyscalculia Pocketbook** Judy Hornigold,2015-11-10 Are you an inchworm or a grasshopper These are the descriptive terms applied by Professor Steve Chinn and colleagues to two distinct maths learning styles While grasshoppers get the bigger picture and have a real facility with number inchworms understand a great deal less They follow mathematical procedures mechanically without understanding number and without the capacity to be flexible creative or to check their work Not all inchworms are dyscalculic but all dyscalculics are inchworms In the Dyscalculia Pocketbook you will find out exactly what dyscalculia is and why it s not the same as maths anxiety discover the possible causes of dyscalculia its different subtypes and the learning difficulties it gives rise to learn about different ways to identify dyscalculia and importantly find support strategies for supporting children who have this specific learning difficulty Author Judy Hornigold nicely balances research theory and practice She reminds us about the three components of a mathematical idea and the six levels of knowledge but the Pocketbook is full of classroom examples and applications recommended resources and how to use them teaching ideas tips and games that will support and develop the maths ability of dyscalculic learners

Handwriting Pocketbook Julie Bennett, 2015-09-16 Whether you re teaching novice writers older children or adults you ll benefit from Julie Bennett s enthusiasm and expertise She presents handwriting as both an art and a science Either way it can be mastered Julie covers all bases teaching improving and troubleshooting handwriting Starting with the basics seating posture paper and writing implements she then fixes the goalposts with a handwriting checklist This is the reference point for remedying a range of common problems e g uneven spacing between words and letters or inconsistent slope and slant using Julie s multi sensory Key Notes method A chapter on teaching beginner writers moves through the stages of writing from pre literate to fluency and a section on solving handwriting problems e g for left handers or those with dysgraphia or arthritis is followed by a treasure trove of resources schemes aids software websites and books Sign up for your copies now

Differentiation Pocketbook Peter Anstee,2014-07-15 A glance at the history books or the pages of a Dickens novel reminds us how far education has come since the days when pupils sat silently in rows memorising knowledge imparted by the teacher Learning was passive and only gender and social class affected provision In today s schools learning is at the centre of what we do and differentiation the process of modifying a lesson or part of a lesson for one or some of the learners is a fundamental part of teaching Turning theory into practice and including 20 key types of differentiation this Pocketbook is about planning and teaching creative student focused lessons where every learner is appropriately challenged and where engaged stimulated and motivated students work in a state of flow In this kind of environment true differentiation serves not to label but to enable Peter Anstee s book is simple but not simplistic It is not an idiot s guide but rather it reminds the initiate and the seasoned pedagogue of the fundamental importance of differentiation to effective teaching and learning Its informed and mercifully succinct overview of the theory and manifold practical strategies provide an ideal companion for the busy professional Pete Fishleigh Faculty Leader English Brentwood County High School This gem of a book doesn t disguise

the challenge differentiation presents but it is packed full of practical techniques which are easily incorporated into any lesson It inspires informs and gives the reader the confidence to improve their practice A must have for teaching today Alice Edge 2nd in MFL Responsible for Community Languages Valentines High School This Pocketbook provides all the tips necessary to an outstanding teacher since all the key strategies which help students to learn more effectively are included The theories are easy to understand because they are clearly linked to classroom practice and experimentation seems possible Debbie Kirk English Consultant School Improvement and Early Years Essex LA Challenging Behaviours Pocketbook Fintan O'Regan, 2015-09-16 All children are challenging to some extent but some are more challenging than others Students with social emotional and behavioural difficulties SEBD can be tough to support and teach This pocketbook helps you to do just that It focuses on three particular behaviour disorders ADHD Attention Deficit Hyperactivity Disorder CD Conduct Disorder and ODD Oppositional Defiant Disorder Fintan O Regan an internationally renowned expert on ADHD explains why some children are prone to developing a can t learn won t learn or don t care attitude He devotes individual chapters to each behaviour pattern and uses Vicki Liam and Darren to illustrate typical characteristics Practical classroom strategies include lesson scenarios with example dialogues showing how different teacher responses can lead to different outcomes Whether you re looking for explanations tips ideas or strategies or maybe just reassurance and support this book fits the bill Collaborative Learning Pocketbook Gael Luzet, 2013-01-01 I really like it when we can talk in class says Kelly in Year 8 grinning from ear to ear when I suggest a group activity on a grey Monday morning Although I suspect that she might like it for the wrong reasons I know that there is a lot for her and the other 29 students in the class to learn in a structured co operative learning context Gael Luzet's Pocketbook about small group work focuses on how the power of more than one can transform learning Like all good teaching and learning strategies successful collaborative learning relies on meticulous planning and careful delivery both of which are discussed here Ideas for basic collaborative activities are included as well as practical examples of how to use various high impact strategies in lessons You begin to see what lies behind Vygotsky s words The one who does the talking does the learning And assessing and evaluating Process and product individual and team contributions formative and summative approaches they re all covered Teaching Assistant's Pocketbook Dot Constable, 2014-08-15 Just like teachers TAs need proper induction training and career development opportunities The Teaching Assistant's Pocketbook supports this need by offering an accessible guide to this varied role If you re new to the job what exactly can you expect when you start out in a new school If you re an old hand what are your career development opportunities Sections on assisting the teacher assisting pupils and assisting the school are full of practical information tips and strategies for new and experienced TAs Dot Constable covers the nuts and bolts of day to day practice eg policies and procedures SEN and support strategies joint planning assessment recording and reporting making and organising resources etc but also addresses nitty gritty realities how do you keep pupils on task and what do you do if

relations between you and the teacher are strained Breathe a sigh of relief it's all here A concise and easily accessible resource A must for new and experienced teaching assistants Anna Gibbs Headteacher Lancot Lower School Clear and comprehensive ideas and advice which cover all aspects of being a TA A super little usable book Gill Edgar Head of KS4 Outstanding Lessons Pocketbook Caroline Bentley-Davies, 2014-03-31 In England Abberley Street PRU Dudle outstanding is the term Ofsted uses to describe the very best lessons Teaching outstanding lessons is an aspiration all teachers share not least because of the buzz they get from knowing that they have made a significant impact on their students In highly successful lessons students are better motivated engaged and interested They make excellent progress and their attainment levels improve This cartoon illustrated Pocketbook written in clear concise language for maximum impact is about how to teach stunning lessons that will make an impression on your pupils and knock the socks off your observers It begins by scotching some of the myths about what inspectors expect to see in a top notch lesson focusing instead on the reality Areas covered encompass developing good relationships with pupils and seeking student feedback planning great lessons including objectives starters activities and review six steps to pupil independence the use of praise and aspects of AfL to harness the X factor effective use of resources expanding your repertoire of teaching techniques communication skills how to motivate students using plenaries group work thinking skills and behaviour management techniques The final chapter includes a helpful self audit and offers advice on where to seek inspiration and on what reviewers are looking for in lesson observations Author Caroline Bentley Davies has been a middle leader in three schools a Local Authority Education Adviser and an educational consultant in the UK and overseas She has run demonstration lessons in over 80 schools and conducts training sessions for teachers across a range of subject areas A wonderfully refreshing read Makes delivering outstanding learning for students of all ages accessible and possible for every teacher Vanessa Lea Assistant Head Teaching and Learning The Elizabeth Woodville School Caroline presents a wealth of relevant and motivating tips to raise the quality of teaching This book will be a source of inspiration and reassurance for teachers at any st **Independent Learning Pocketbook** Peter Anstee, 2015-09-16 The mind is not a vessel to be filled but a fire to be kindled Plutarch The trouble is that as much as we believe those words we re sometimes under such pressure to deliver that we re tricked into the spoon feeding shortcut We then become trapped with our pupils in an unhealthy cycle where we do more and more of the work and they rely on us more and more heavily The Independent Learning Pocketbook is about breaking that cycle and creating ambitious learners who are self regulated self motivated resourceful and resilient learners with clear goals and direction and who use their initiative to achieve success Peter Anstee draws on a variety of research as well as first hand classroom experience and observation in this clear sighted look at how to inspire and nurture the people you teach to become lifelong learners

Restorative Justice Pocketbook Margaret Thorsborne,2014-09-04 Schools that have adopted the ancient principles of restorative justice in their approach to behaviour management report better relationships with young people greater

engagement in learning and a greater development of social and emotional competence among learners No surprise then that interest in restorative practices is growing It s all about relationships Wrongdoing is viewed through a relational lens All those responsible for and affected by the behaviour are involved in solving the problem Working in conference with a teacher facilitator participants come to understand the harm done to people and relationships Accepting that such harm creates obligations and liabilities they then focus on repairing the damage and putting things right Expert practitioners Margaret and David provide a thorough grounding in restorative practice with worked examples and easy to follow teacher scripts to get you started If RI is new to you you ll be a convert in no time Concise comprehensive and accessible this book is an essential companion for any school beginning its restorative journey and an aide memoire for those already embarked Mick Levens Deputy Head Forest Hill School I welcome this pocketbook as a practical and clear guide for school staff on using the spectrum of restorative practices with pupils Graham Robb Education Consultant and Youth Justice Board member If you re searching for the something in the something must done be mantra you should read this book It de mystifies the use of restorative approaches in schools clearly and simply outlining theory and practice as well as offering a persuasive case for change Its straightforward informative style and common sense step by step approach make it essential and enjoyable reading for both new and experienced practitioners Si n Williams Behaviour Inclusion Co ordinator London Borough of Managing Workload Pocketbook Will Thomas, 2015-09-16 Teaching is a challenging and rewarding Lewisham profession If there s a downside it s the workload not properly managed it can lead to stress and related problems If you feel you could be using time better working less and enjoying life more then this book offers some useful tips tools and strategies for work life balancing Sections on stress attitudes and habits time management and looking after yourself lead to a helpful workload evaluation tool at the end of the book Drawing on the experiences of real teachers in real schools you sense that Will Thomas understands the pressures and challenges peculiar to the job and his common sense approach is welcome

Teaching Thinking Pocketbook Anne de A'Echevarria, 2015-09-16 Never before have we had access to such a flood of information internet tv radio mobile phones etc But what strategies are children developing to screen it all They can access information and absorb it as entertainment but they often lack the skills to approach it critically For our students to flourish in the information age it s crucial that we teach them to think Using the PRICE taxonomy Processing information Reasoning Inquiry Creative thinking and Evaluation Anne de A Echevarria and Ian Patience identify a range of thinking problems Their five related sections of practical thinking tools will inspire teachers and students alike there s a wealth of dynamic material for individual lessons and for infusing thinking across the curriculum The final chapter moves from the what to the how the craft of teaching thinking Travel with your students out of the comfort zone into the exciting landscape of the learning zone

Growth Mindset Pocketbook Barry Hymer, Mike Gershon, 2014-01-03 People with fixed mindsets believe that fundamental qualities like intelligence are essentially stable people with growth mindsets believe that such qualities can be

developed and nurtured Research shows that learners with growth mindsets are more open to challenges and constructively critical feedback resilient in the face of obstacles and failure convinced that effort makes a difference able to learn well with and from others likely to succeed If we can foster growth mindsets in our pupils the results will be transformative The Growth Mindset Pocketbook is full of classroom strategies for doing just that Barry Hymer and Mike Gershon look at high challenge tasks and the value of errors mistakes and failure exactly what we mean by effort and how to make that attractive to students great feedback the power of language and going seriously meta equipping students to think about their own thinking and learn about their own learning Get the book get growing **Behaviour Management Pocketbook Peter** Hook, 2014-05-07 It's every new teacher's first concern and it's an area about which even the most experienced teachers are never complacent how to control their classes This new edition of the Teachers Pocketbooks top selling title is a practical authoritative guide to creating calm classes and focused co operative students The book starts from the premise that teachers cannot control the behaviour of children instead they must seek to influence it Teachers are most effective in managing behaviour when they focus on antecedents and consequences This means building relationships and using preventative strategies followed by consistent use of logical consequences. The book covers different styles of behaviour management getting the basics right eight core principles and a ten step discipline plan A section entitled developing the toolkit offers a broad range of strategies for teachers to use All are explained in practical classroom terms with examples of phrases to use for maximum effectiveness Underpinning the repertoire of techniques is a strong framework the 4Rs rights responsibilities rules and routines Liberal use of cartoons diagrams mnemonics and other visual devices reinforce the message and fast track understanding An invaluable guide for all adults who work with children This book will change the way you think and act in the classroom and should be compulsory reading Tim Plumb Head Teacher Woolwich Polytechnic School A fantastic read Buy copies for your staff this year they ll become more effective by using the approaches outlined in this book Sarah Skinner Head Claydon High School Provides realistic and effective strategies to empower all teachers to create and establish a positive learning environment for all I recommend it Teresa Copeland Assistant Principal Strood Academy

Decoding Literacy Across The Curriculum Pocketbook: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Literacy Across The Curriculum Pocketbook**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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