

6. Use the table below as a guide for marking and time allocation when answering each question.

SECTION A	QUESTION	MARKS	TIME
A: SHORT QUESTIONS COMPULSORY	1	20	15 min
B: THREE direct/indirect type questions CHOICE: Answer any TWO	2	40	2 x 45 min
	3	40	
	4	40	
C: TWO essay type questions CHOICE: Answer <u>any ONE</u>	5	40	30 min
	6	40	
TOTAL		160	90 MIN

7. Start the answer to EACH question on a NEW page, e.g. QUESTION 1 – new page.
QUESTION 2 – new page.
8. You may use a non-programmable calculator.
9. Write neatly and legibly.

SECTION A (COMPULSORY)

QUESTION 1

- 1.1.1 Various options are provided as possible answers for the following questions. Choose the answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.1 D.
- 1.1.1 This act aims to ensure ethical and responsible crediting practices in the consumer market.
- The Basic Conditions of Employment Act (BCEA) (No. 75 of 1997)
 - The Skills Development Act (SDA) (No. 97 of 1998)
 - The Consumer Protection Act (CPA) (No. 68 of 2008)
 - The National Credit Act (NCA) (No. 34 of 2005)
- 1.1.2 Lette Laughs Lounge Coffee shop implemented the ... diversification strategy when they decided decided to introduce a line of branded merchandise such as mugs and t-shirts.
- vertical
 - Conglomerate
 - horizontal
 - Concentric
- 1.1.3 Golden Vein Mining conducts business in the ... sector
- primary
 - micro
 - secondary
 - tertiary
- 1.1.4 The ability of a product to satisfy the needs of consumers refers to ...
- quality control
 - quality
 - quality assurance
 - quality management
- 1.1.5 This business function is responsible for compiling long term plans to achieve the vision and mission of the business.
-  administration
 - General management
 - production
 - financial

(5 x 2) (10)

Grade 12 Business Studies June Exam 2014

**Albert Weideman, John Read, Theo du
Plessis**



Grade 12 Business Studies June Exam 2014:

Daily Graphic Ransford Tetteh,2014-03-12 *Private Secondary Schools 2014-2015* Peterson's,2014-01-09 Peterson's *Private Secondary Schools 2014-2015* is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools **Assessing Academic Literacy in a Multilingual Society** Albert Weideman,John Read,Theo du Plessis,2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience Common Sense Questions about Tests Gerard Giordano,2016-03-07 Parents had questions about the tests their children took at school They considered them to be common sense questions They posed them to the businesspeople publishers and politicians who championed tests They also posed them to the school administrators teachers and union leaders who criticized them This book examines the questions the parents posed the answers they elicited and the changes they prodded Life by Algorithms Catherine Besteman,Hugh Gusterson,2019-05-23 Essays on the downsides dysfunctions and dangers of automated decision making An excellent survey of the algorithmically managed life Choice The phone systems that businesses use to screen calls The link between student standardized test scores and public schools access to resources The algorithms that regulate patient diagnoses and reimbursements to doctors The impenetrable corporate bureaucracy that can drive customers in need of help up the wall or drive them to suicide The storage sorting and analysis of massive amounts of information have enabled the automation of decision making at an unprecedented level Meanwhile computers have offered a model of cognition that increasingly shapes our approach to the world The proliferation of roboprocesses is the result as editors Catherine Besteman and Hugh Gusterson observe in this rich and wide ranging

volume which features contributions from a distinguished cast of scholars in anthropology communications international studies and political science Though automatic processes are designed to be engines of rational systems the stories in *Life by Algorithms* reveal how they can in fact produce absurd inflexible or even dangerous outcomes Joining the call for algorithmic transparency the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance medicine education housing the workplace food production public space and emotions not as separate problems but as linked manifestations of a deeper defect in the fundamental ordering of our society The *Machine Stops* E M Forster s 1909 science fiction story tells the tale of a human society collapsing when the technology upon which it has become dependent fails Think of this volume as *The Machine Starts* a collection of unsettling ethnographic accounts of the rise of algorithmic governance A necessary and sobering call to arms Stefan Helmreich Massachusetts Institute of Technology Contributors include Catherine Besteman Alex Blanchette Robert W Gehl Hugh Gusterson Catherine Lutz Ann Lutz Fernandez Joseph Masco Sally Engle Merry Keesha M Middlemass Noelle Stout Susan J Terrio *Written Corrective Feedback: The Role of Learner Engagement* Alia Moser, 2020-12-21 The book provides new insights into written corrective feedback by describing students expectations as well as mediating factors that influence their engagement with it The book draws on an extensive dataset to illustrate secondary school students behavioural cognitive and emotional engagement with written corrective feedback and the extent to which mediating factors such as teachers peers feedback options attitudes and emotions foster or hinder it It shows why teachers need to provide students with the purpose of the corrective feedback they provide explain how such feedback works and introduce strategies that can be employed to engage with it Based on the finding that a combination of several feedback types is essential to ensure learner engagement the book also provides an extensive description and multiple authentic examples of the Engagement Feedback Mediator Model that was developed in the context of this study *Broke* Jodie Adams Kirshner, 2019-11-19 Essential in showcasing people who are persistent clever flawed loving struggling and full of contradictions *Broke* affirms why it s worth solving the hardest problems in our most challenging cities in the first place Anna Clark The New York Times Through in depth reporting of structural inequality as it affects real people in Detroit Jodie Adams Kirshner s *Broke* examines one side of the economic divide in America Salon What *Broke* really tells us is how systems of government law and finance can crush even the hardest of boot strap pullers Brian Alexander author of *Glass House* A galvanizing narrative account of a city s bankruptcy and its aftermath told through the lives of seven valiantly struggling Detroiters Bankruptcy and the austerity it represents have become a common solution for struggling American cities What do the spending cuts and limited resources do to the lives of city residents In *Broke* Jodie Adams Kirshner follows seven Detroiters as they navigate life during and after their city s bankruptcy Reggie loses his savings trying to make a habitable home for his family Cindy fights drug use prostitution and dumping on her block Lola commutes two hours a day to her suburban job For them financial issues are mired within the

larger ramifications of poor urban policies restorative negligence on the state and federal level and even before the decision to declare Detroit bankrupt in 2013 the root causes of a city's fiscal demise Like Matthew Desmond's *Evicted* Broke looks at what municipal distress means not just on paper but in practical and personal terms More than 40 percent of Detroit's 700 000 residents fall below the poverty line Post bankruptcy they struggle with a broken real estate market school system and job market and their lives have not improved Detroit is emblematic Kirshner makes a powerful argument that cities the economic engine of America are never quite given the aid that they need by either the state or federal government for their residents to survive not to mention flourish Success for all America's citizens depends on equity of opportunity *If Einstein Ran the Schools* Thomas Armstrong Ph.D.,2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children's latent abilities During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation of America a number of troubling trends have surfaced including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what's wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders What might they say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation's schools *Engaging English Learners Through Access to Standards* Shelley Fairbairn,Stephaney Jones-Vo,2015-07-16 Use this six part strategy for measurable cross curricular EL achievement How can districts and schools successfully promote academic English language development through teaching content knowledge and standards based skills and abilities This thoroughly researched book provides concrete answers You'll find practical steps and ideas for developing collaborative cross curricular programs that address EL specific needs Clear tables and templates essays expert research and real life teacher and parent stories illuminate best practices for appropriate standards based instruction that gets results Using the authors six part ENGAGE Model you'll learn to Establish a shared vision for serving ELs Name the expertise to utilize within collaborative teams Gather and analyze EL specific data Align standards based assessments and grading to ELs linguistic and content development Ground standards based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide to accelerate progress and ensure effective instruction for all ELs Learning requires attention engagement and quality instruction This book provides all three necessary components in one place a model that

teachers can use to ensure that their English learners achieve Douglas Fisher San Diego State University This book should be a mandatory must read for all educators as we continue to serve our diverse student populations and strive to ensure we are honestly reaching academic achievement for each and every student Michele R Dean Coordinator Ventura Unified School District

Turkey's Nuclear Future Sinan Ülgen, George Perkovich, 2015-03-24 Turkey with a robust modern economy and growing energy needs is pursuing a switch to nuclear power But that shift is occurring in an environment fraught with security challenges Turkey borders Iraq Syria and Iran all states with nuclear or WMD ambitions or capabilities As a NATO member Turkey also hosts U S nuclear bombs on its territory although some question the durability of this relationship This dynamic has naturally led to speculation that Turkish leaders might someday consider moving beyond a civilian course to develop nuclear weapons Yet there has been remarkably little informed analysis and debate on Turkey s nuclear future either within the country or in broader international society This volume explores the current status and trajectory of Turkey s nuclear program adding historical perspective analytical rigor and strategic insight

24-Hour Cities Hugh F. Kelly, 2016-07-15 Winner of the Gold Award in the Tenth Annual Robert Bruss Real Estate Book Competition 24 Hour Cities is the very first full length book about America s cities that never sleep Over the last fifty years the nation s top live work play cities have proven themselves more than just vibrant urban environments for the elite They are attracting a cross section of the population from across the U S and are preferred destinations for immigrants of all income strata This is creating a virtuous circle wherein economic growth enhances property values stronger real estate markets sustain more reliable tax bases and solid municipal revenues pay for better services that further attract businesses and talented individuals Yet just a generation ago cities like New York Boston Washington San Francisco and Miami were broke financially and physically scarred by violence and prime examples of urban dysfunction How did the turnaround happen And why are other cities still stuck with the hollow downtowns and sprawling suburbs that make for a 9 to 5 urban configuration Hugh Kelly s cross disciplinary research identifies the ingredients of success and the recipe that puts them together

Higher Education - Reflections From the Field - Volume 4 , 2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on Embracing Quality Assurance Educational Standards and Quality Assurance Evaluating Educational Access and Why Assessment It presents various perspectives from educators around the world to

illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic

Grading Justice Kristen C. Blinne,2021-01-11 In *Grading Justice Teacher Activist Approaches to Assessment* new and seasoned teachers are invited to engage with socially just approaches of assessment including practices aimed at resisting and undoing grading and assessment altogether to create more democratic grading practices and policies foregrounding the transformative potential of communication within their courses The contributions in this collection encourage readers to consider not only how educators might assess social justice work in and beyond the classroom but also to imagine what a social justice approach to grading and assessment would mean for intervening into unjust modes of teaching and learning Educators wishing to explore critical modes of grading and assessment grounded in social justice will find this book a timely and relevant pedagogical guide for their teaching and scholarship *The Progressive Miseducation of America* Corey Miller,2025-10-14 If You Want to Change the World Change the University Our culture is undergoing radical change We see evidence of this cultural revolution all around us as values norms language and laws all shift beneath our feet But this revolution didn't come out of nowhere and it isn't too late to stop it *The Progressive Miseducation of America* is an eye opening look at how our universities have polluted the cultural landscape we live in today and how Christians can take strategic actions in response As a dedicated student of culture and revolutionary history Corey Miller brings clear insights and actionable ideas to help you understand and defend against ideas subversive to the Christian faith further the Christian life and worldview through intentional methods of being salt and light inspire change not only within your family and church but in the broader culture Sobering yet optimistic this bold and inspiring resource will equip you to take concrete steps in making the largest and most sustainable difference in both your community and the world *Worldwide Perspectives on Lesbians, Gays, and Bisexuals* Paula Gerber Ph.D.,2021-01-26 This three volume set is a rich resource for readers in any discipline interested in understanding the global regional and domestic experiences of LGB people This interdisciplinary set makes a vital contribution to understanding how LGB rights are progressing and in some cases regressing around the globe The three volumes look at the lived experiences of LGB people from varied perspectives and provide comprehensive coverage on a wide variety of topics ranging from LGB youth and LGB aging to the approaches to LGB people of different religions including Islam Judaism and Christianity Chapters focus on topics including the ongoing criminalization of same sex sexual conduct and how international human rights law can be used to improve the lives of LGB people Particular attention is paid to the rights of bisexuals a group often ignored in works focusing on sexual orientation Volume 1 focuses on history politics

and culture relating to LGB people Volume 2 focuses on the laws domestic and international governing LGB people and Volume 3 provides snapshots of the current state of LGB experience in countries worldwide presented by geographical region Europe the Americas Africa the Middle East and the Asia Pacific region Design, User Experience, and Usability: User Experience Design Practice Aaron Marcus,2014-06-11 The four volume set LNCS 8517 8518 8519 and 8520 constitutes the proceedings of the Third International Conference on Design User Experience and Usability DUXU 2014 held as part of the 16th International Conference on Human Computer Interaction HCII 2014 held in Heraklion Crete Greece in June 2014 jointly with 13 other thematically similar conferences The total of 1476 papers and 220 posters presented at the HCII 2014 conferences were carefully reviewed and selected from 4766 submissions These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems The papers accepted for presentation thoroughly cover the entire field of Human Computer Interaction addressing major advances in knowledge and effective use of computers in a variety of application areas The total of 256 contributions included in the DUXU proceedings were carefully reviewed and selected for inclusion in this four volume set The 45 papers included in this volume are organized in topical sections on DUXU in the enterprise design for diverse target users emotional and persuasion design user experience case studies *Minerals Yearbook* ,2012 **American Universities and Colleges** ,2014-10-08 No detailed description available for American Universities and Colleges *Building an Innovative Learning Organization* Russell Sarder,2016-01-15 Institute a culture of learning to boost organizational performance and agility What makes organizations successful Today most successful companies are learning organizations Building an Innovative Learning Organization shows you how to join their ranks and bring your organization up to the head of the class This book is a practical actionable guide on how to boost performance successfully manage change and innovate more quickly Learning organizations are composed of engaged motivated employees who continually seek improvement which leads to organizational agility and the ability to innovate ahead of the curve When you encourage learning at every level from the intern to the C suite you gain a more highly skilled workforce with a greater ability to act in any situation Building an Innovative Learning Organization shows you how to create this culture in your organization with detailed explanations practical examples and step by step instructions so you can get started right away Written by a recognized thought leader in the training industry this informative and insightful guide is your roadmap to a more effective organization You will discover how to Attract retain and motivate the best employees Become a more innovative and agile organization Create a culture of continuous self improvement Encourage learning at all levels and translate it into action Learning and education doesn t end at graduation it s a lifelong process that keeps you relevant informed and better able to achieve your goals These same benefits apply at the organizational level making the culture self sustaining learning organizations attract top workers who drive the organization forward which attracts more top workers If you want the best people you have to be their best option Building an Innovative Learning

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