

Third Grade Narrative Writing Rubric

	FOCUS	CONTENT	ORGANIZATION	STYLE	CONVENTIONS
4	Stayed well focused on one single experience.	One complex, clear idea is well supported with many, varied details Story elements are clearly included	The beginning catches the reader's interest. The sequence of events is clear with an effective middle and end.	Uses a variety of sentence structures and lengths. Uses exact and descriptive words. Words and phrases express the writer's personality and voice.	All sentences are complete. There are few or no errors in grammar, usage, spelling and punctuation.
3	Mostly focused on one experience. One or two events and details may not relate to the experience.	One clear idea or experience is supported with many details. A few more details are needed. Some story elements are included	A beginning, middle and end are clear but could be stronger. Most of the story events are in order.	Uses some variety of sentence structure and word choice. More exact words and greater sentence structure is needed to help create mental pictures of events. The writer's feelings sometimes do not come through clearly.	Most sentences are complete. There are a few errors in grammar, usage, spelling and punctuation, but they do not interfere with the meaning of the writing.
2	Many events and details do not relate to the experience.	Details do not support one idea or experience. More details are needed. Few story elements are included	The beginning or ending may be missing. The order of events is confusing.	Many sentences may be short and choppy. Word choice is limited and repeated. The writer's feelings do not come through clearly.	Many sentences are incomplete. There are many errors in grammar, usage, spelling and punctuation which sometimes make the writing hard to read and understand.
1	Narrative has little or no focus on a single experience.	There are almost no details, and it is hard to understand what happened. No story elements are included.	There is no beginning or end. Events are told out of order, interfering with meaning.	Most of the sentences are short and choppy. Word choice is very limited and may be confusing. The writer sounds uninterested in the experience.	Most sentences are incomplete. Many errors in grammar, usage, spelling, and punctuation make the writing hard to read and understand.

Grade 3 Journal Writing Rubric

VM Jensen



Grade 3 Journal Writing Rubric:

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