

Grade 12 Mathematical Literacy: Question Paper 1

MARKS: 150

TIME: 3 hours

QUESTION 1

- 1.1 On a given day, the bank advertises the Rand : Euro exchange rate as 1 : 0,0868.
How many Euros can you buy with R 5 000,00 on this day? (3)
- 1.2 A house plan is drawn using a 1 : 75 scale
1.2.1 The front door is 2,4 cm tall on the plan. How tall is the door in reality? (3)
1.2.2 The plot of land on which the house is being built is 14 m wide. What is the corresponding length on the plan? (3)
- 1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

System		Sizes												
Europe		35	35½	36	37	37½	38	38½	39	40	41	42	43	44
Japan	M	21,5	22	22,5	23	23,5	24	24,5	25	25,5	26	26,5	27,5	28,5
	W	21	21,5	22	22,5	23	23,5	24	24,5	25	25,5	26	27	28
U.K.	M	3	3½	4	4½	5	5½	6	6½	7	7½	8	8½	9
	W	2½	3	3½	4	4½	5	5½	6	6½	7	7½	8	8½
Inches		9	9¼	9½	9¾	9½	9¾	9¾	9¾	10	10¼	10½	10¾	10¾
Centimeters		22,8	23,1	23,5	23,8	24,1	24,5	24,8	25,1	25,4	25,7	26	26,7	27,3

- 1.3.1 What is the European equivalent of a UK (W) size 5 shoe? (2)
1.3.2 What shoe size would a Japanese man with a size 24 foot ask for in the U.K. (2)
1.3.3 The standard inch : cm conversion rate is 1 : 2,54 cm. According to the table 9¼ inches = 23,8 cm. Is this correct? Show your working (3)
- 1.4 The box and whisker plot below represents the batting averages of the 160 cricketers who have batted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



- 1.4.1 What is the name given to the two data points with value 57 and 57,33? (2)
1.4.2 How many players have a batting average that is less than 6,25? (2)
1.4.3 What must a batsman's batting average be for him to be in the top quartile? (2)
1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48,4, how does he compare with the other batsmen? (2)

[24]

Grade 12 Guidelines For Maths 2014

Kerry J. Kennedy



Grade 12 Guidelines For Maths 2014:

The Bloomsbury Handbook of Global Education and Learning Douglas Bourn, 2020-02-20 2021 PROSE Award Finalist Reference Works Learning about global issues and themes has become an increasingly recognised element of education in many countries around the world Terms such as global learning global citizenship and global education can be seen within national education policies and international initiatives led by the UN UNESCO European Commission and OECD The Bloomsbury Handbook of Global Education and Learning brings together the main elements of the debates provides analysis of policies and suggests new directions for research in these areas Written by internationally renowned scholars from Brazil Canada Finland Germany Ireland Italy Japan Pakistan Poland South Africa Spain Sweden Taiwan UK and the USA the handbook offers a much needed resource for academics researchers policy makers and practitioners who need a clear picture of global learning [The Common Core Mathematics Companion: The Standards Decoded, High School](#) Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, Marilyn E. Strutchens, 2017-09-12 Your User's Guide to the Mathematics Standards When it comes to mathematics standards aligned is achievement aligned In the short time since The Common Core Mathematics Companions for grades K 2 3 5 and 6 8 burst on the scene they have been lauded as the best resources for making critical mathematics ideas easy to teach With this brand new volume high school mathematics success is at your fingertips Page by page the authors lay out the pieces of an in depth explanation including The mathematical progression of each conceptual category starting with modeling as a unifying theme and moving through number quantity algebra functions geometry and statistics and probability building from the 8th grade standards The mathematics embedded in each conceptual category for a deeper understanding of the content How standards connect within and across domains and to previous grade standards so teachers can better appreciate how they relate How standards connect with the standards for mathematical practice with a focus on modeling as a unifying theme Example tasks progressions of tasks and descriptions of what teachers and students should be doing to foster deep learning The Common Core Mathematics Companion The Standards Decoded High School has what every high school teacher needs to provide students with the foundation for the concepts and skills they will be expected to know *Introduction to Teaching* Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2015-12-09 Introduction to Teaching Making a Difference in Student Learning Second Edition is the ideal text for aspiring teachers Acclaimed authors Gene Hall Linda Quinn and Donna Gollnick thoroughly prepare teacher education candidates to make a difference as teachers presenting first hand stories and evidence based practices while offering a student centered approach to learning The authors target one of the biggest challenges facing many of today's schools making sure that all students are learning and help teachers make student learning the primary focus in all that they do From true to life challenges that teachers will face high stakes testing student learning assessments low teacher retention Common Core Standards to the inspiration and joy they will discover throughout their teaching careers this text paints a

realistic picture of the real life of a teacher **"Code of Massachusetts regulations, 2014"** ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

Your Mathematics Standards Companion, High School Frederick L. Dillon,W. Gary Martin,Basil M. Conway IV,Marilyn E. Strutchens,2018-02-06 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematical progression of each conceptual category starting with modeling as a unifying theme and moving through number and quantity algebra functions geometry and statistics and probability building from eighth grade standards The mathematics embedded in each conceptual category for a deeper understanding of the content How standards connect within and across domains and to previous grade standards so teachers can better appreciate how they relate How content standards connect with the standards for mathematical practice with a focus on modeling as a unifying theme Example tasks progressions of tasks and descriptions of what teachers and students should be doing to foster deep learning Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful high school mathematics curriculum in any state or district **International Perspectives on Mathematics Curriculum**

Denisse R Thompson,Mary Ann Huntley,Christine Suurtamm,2018-01-01 Curriculum can be defined in a variety of ways It might be viewed as a body of knowledge a product or a process Curricula can differ as they are conceptualized from various theoretical perspectives to address the needs of teachers students and the context of schooling One reason to study curriculum is to reveal the expectations processes and outcomes of students school learning experiences that are situated in different cultural and system contexts further studies of curriculum practices and changes are much needed to help ensure the success of educational reforms in the different cultural and system contexts Kulm Li 2009 p 709 This volume highlights international perspectives on curriculum and aims to broaden the wider mathematics education community s understandings of mathematics curriculum through viewing a variety of ways that curricula are developed understood and implemented in different jurisdictions countries Within this volume we define curriculum broadly as the set of mathematics standards or outcomes the messages inherent in mathematics curriculum documents and resources how these standards are understood by a variety of stakeholders and how they are enacted in classrooms The focus is on the written implied and enacted curriculum in various educational settings throughout the world How Chinese Acquire and Improve Mathematics Knowledge for Teaching Yeping Li,Rongjin Huang,2018-05-16 While the importance of knowledge for effective instruction has long been acknowledged and the concept and structure of mathematics knowledge for teaching are far from being new the process of such knowledge acquisition and improvement remains underexplored empirically and theoretically The

difficulty can well associate with the fact that different education systems embody different values for what mathematics teachers need to learn and how they can be assisted to develop their knowledge To improve this situation with needed consideration about a system context and policies How Chinese Acquire and Improve Mathematics Knowledge for Teaching takes a unique approach to present new research that views knowledge acquisition and improvement as part of teachers life long professional learning process in China The book includes such chapters that can help readers to make possible connections of teachers mathematical knowledge for teaching in China with educational policies and program structures for mathematics teacher education in that system context How Chinese Acquire and Improve Mathematics Knowledge for Teaching brings invaluable inspirations and insights to mathematics educators and teacher educators who wish to help teachers improve their knowledge and to researchers who study this important topic beyond a static knowledge conception

Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy, 2017-05-25 Mathematics and Multi Ethnic Students provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations In this revised edition Yvelyne Germain McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies A third new chapter introduces the concept of the Life Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections Mathematics and Multi Ethnic Students translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction By uniting the goals of multicultural education with those of the mathematics curriculum educators will learn to conceptualize and implement best practices for effective equitable teaching and learning of mathematics for their students

Research on Reasoning with Data and Statistical Thinking: International Perspectives Gail F. Burrill, Leandro de Oliveria Souza, Enriqueta

Reston, 2023-07-21 This book is derived from selected papers from the Fourteenth International Congress on Mathematical Education Topic Study Group 12 Teaching and Learning Statistics It describes recent research on curriculum pedagogy and outreach initiatives from countries as diverse as Brazil Chile Columbia Denmark Germany the Netherlands Spain Sweden Thailand Turkey the United Kingdom and the United States The book has a focus on the use of data in the teaching and learning of statistics across grade levels and begins with an overview of the status of statistics education and the use of data from seven different countries across the continents and the link between research and practice in those countries Because it contains specific examples of the research for example on the ways children learn the choice and implementation of tasks or the role of informal inference the book will be a great resource to those interested and involved in the teaching of statistics

curriculum developers and statistics education researchers **Last Bell** Carl Bistany, Stephanie Gruner Buckley, 2015-11-05 In the mid nineties the Alfred Glickman School was just another failing school in one of America s most violent cities Then SABIS a private for profit education provider took over Twenty years later the school is a six time silver medalist in U S News World Report s annual America s Best High Schools listing and every single graduate of the school has been offered a college place With success of this magnitude you would think that for profit managed charter schools like SABIS would be in high demand On the contrary they are fought at every turn Why is the idea of employing for profit companies to help rescue failing public schools treated with fear and hostility Stranger still why does a nation built on free enterprise refuse to embrace a free market strategy when so many students and schools would clearly benefit and with so much at stake Last Bell is a book about politics money and power It examines the charge that for profits running charter schools are in it for the money not the kids and reveals the real motives of those spreading these ideas and why they fight private sector involvement in public schools Last Bell is a reasonable voice in a polarized debate It does not call for an end to public schools but rather imagines a future in which private companies help create a competitive market for public education to boost performance turn derelict schools into centers of excellence and give parents even in the worst neighborhoods real choice and their children a future Sustaining Early Childhood Learning Gains Arthur J. Reynolds, Judy A. Temple, 2019-01-10 Leading scholars synthesize knowledge on how gains from early childhood programs and practices are initiated increased and sustained *Engineering Instruction for High-Ability Learners in K-8 Classrooms* National Assoc For Gifted Children, Alicia Cotabish, 2021-09-03 Engineering Instruction for High Ability Learners in K 8 Classrooms is an application based practitioners guide to applied engineering that is grounded in engineering practices found in the new Next Generation Science Standards NGSS and the Standards for Engineering Education The book provides educators with information and examples on integrating engineering into existing and newly designed curriculum The book specifies necessary components of engineering curriculum and instruction recommends appropriate activities to encourage problem solving creativity and innovation and provides examples of innovative technology in engineering curriculum and instruction Additionally authors discuss professional development practices to best prepare teachers for engineering instruction and provide recommendations to identify engineering talent among K 8 students Finally the book includes a wealth of resources including sample lesson and assessment plans to assist educators in integrating engineering into their curriculum and instruction

The Handbook of Linguistic Human Rights Tove Skutnabb-Kangas, Robert Phillipson, 2022-12-01 A groundbreaking new work that sheds light on case studies of linguistic human rights around the world raising much needed awareness of the struggles of many peoples and communities The first book of its kind the Handbook of Linguistic Human Rights presents a diverse range of theoretically grounded studies of linguistic human rights exemplifying what linguistic justice is and how it might be achieved Through explorations of ways in which linguistic human rights are understood in both national and

international contexts this innovative volume demonstrates how linguistic human rights are supported or violated on all continents with a particular focus on the marginalized languages of minorities and Indigenous peoples in industrialized countries and the Global South Organized into five parts this volume first presents approaches to linguistic human rights in international and national law political theory sociology economics history education and critical theory Subsequent sections address how international standards are promoted or impeded and cross cutting issues including translation and interpreting endangered languages and the internet the impact of global English language testing disaster situations historical amnesia and more This essential reference work Explores approaches to linguistic human rights LHRs in all key scholarly disciplines Assesses the strengths and weaknesses of international law Covenants and Declarations that recognize the LHRs of Indigenous peoples minorities and other minoritized groups Presents evidence of how LHRs are being violated on all continents and evidence of successful struggles for achieving linguistic human rights and linguistic justice Stresses the importance of the mother tongues of Indigenous peoples and minorities being the main teaching learning languages for cultural identity success in education and social integration Includes a selection of short texts that present additional existential evidence of LHRs Edited by two renowned leaders in the field the Handbook of Linguistic Human Rights is an ideal resource for undergraduate and graduate students of language and law sociolinguistics applied linguistics language policy language education indigenous studies language rights human rights and globalization

Math Instruction for Students with Learning Problems Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis

Over-Tested and Under-Prepared Bob Sornson, 2022-11-23 Pressured by standardized testing and rigid pacing guidelines many schools are forced to cover too much content too quickly without being able to meet the needs of individual students In this powerful book from acclaimed author and presenter Bob Sornson you ll learn how shifting from curriculum based instruction to competency based personalized learning can help students become more successful confident and engaged learners Each chapter is easy to digest and provides compelling research strategies and anecdotes to inspire conversation and action This second edition provides updated statistics and examples of schools successfully using competency based learning models to help you bring about meaningful change Teachers administrators and community leaders will all find practical resources and a clear rationale for transforming our current educational system into a new dynamic model of teaching and learning

Promoting Youth Sexual Health Gina Coffee, Pamela Fenning, Tommy L.

Wells,2015-09-16 Promoting Youth Sexual Health written for preventionists and interventionists who work with children and adolescents across home school or community settings offers guidance on how to promote sexual health among youth The reader is first introduced to the state of the field including sexual behaviors in which youth engage sexual risk and protective factors standards and professional guidelines for promoting sexual health of youth developmental and cultural considerations and considerations in supporting LGBTQ youth Evidence based strategies to support child and adolescent sexual health in homes schools and communities are then presented The book concludes with a proposed model for integrating supports across settings to comprehensively promote youth sexual health *Mathematics Problem Posing in Action* Shuk-kwan S.

Leung,2025-09-26 This book provides actual examples of challenging implementations of Math Problem Posing in school teaching education settings and home environments Firstly it explains how a teacher educator introduced Math Problem Posing to students using concrete tasks and assessment methods Secondly it discusses how a teacher educator worked with school teachers to use tasks assessed students and to develop more tasks Thirdly it describes cases on how a teacher educator and parents used Math Problem Posing at home and in out of school settings This is a book dedicated to researchers teachers students and parents and also all those who are interested in the use of posing problems for active learning and teaching *International Handbook on Education Development in the Asia-Pacific* Wing On Lee,Phillip Brown,A. Lin Goodwin,Andy Green,2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world **Social Studies Education in East Asian Contexts** Kerry J. Kennedy,2020-07-28

The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices In an increasingly volatile and unpredictable world the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority This task falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it This is particularly important in East Asia where strong economic growth long held cultural values and diverse political systems create an environment that challenges young people on multiple fronts This book with its team of regional authors shows how different societies in the region are dealing with these challenges and what

can be expected from future citizens The book will appeal to policy makers researchers and teachers interested in the current state of social studies education in East Asian societies *Bringing the Common Core Math Standards to Life*
Yvelyne Germain-McCarthy,Ivan Gill,2014-11-20 Provides a clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Offers real examples and detailed analyses of how exemplary teachers are using engaging strategies across the curriculum Includes practical ready to use tools you can take back to your classroom

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