

Graduate Citizens?

Issues of citizenship and
higher education

John Adler, John Beck and
Rob Moore



Graduate Citizens Issues Of Citizenship And Higher Education

Watson, David, Maddison, Elizabeth



Graduate Citizens Issues Of Citizenship And Higher Education:

Graduate Citizens? John Ahier, John Beck, Rob Moore, 2003 This book offers a conception of citizenship which is consonant with current Third Way policies articulated by New Labour *Teaching and Learning for Comprehensive Citizenship* Candice Carter, 2020-11-16 Ultimately concerned with how citizenship education for peace can be enriched through interdisciplinary learning this edited volume reveals the role of peace education in global citizenship by illuminating instruction for comprehensive citizenship A truly international collection this volume offers timely insights from countries including Argentina Mexico Spain Canada Bangladesh Korea Zimbabwe and Timor Leste as it provides critical in depth analyses of peace oriented instruction in formal and informal settings The text illustrates how citizenship can be effectively developed on both a global and a local level and discusses the practical learning opportunities that can enact change through schools nongovernmental organizations and community wide civic actions with children youth adults and families This text will appeal to academics and researchers involved in the field of international and comparative education and will be of interest to educators and school leaders concerned with the role citizenship plays in the context of teaching and learning

Universities, Employability and Human Development Melanie Walker, Samuel Fongwa, 2017-01-20 The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability *Education and Social Change* Geoffrey Elliott, Chahid Fourali, Sally Issler, 2013-02-14 Education policy and practice has historically been developed within the national regional context However globalization has prompted educationalists to review their practice in the light of international influences World issues such as global warming conflict and the depletion of earth resources have also contributed to an increased awareness of the role that education can play in resolving these problems The contributors focus on how education can bring about social change while connecting with theory at the level of cultural impact and policy implications They investigate the potential for creating a transnational value system in education focusing on some key human rights issues both at home and overseas Truly international in scope this text lays the groundwork for future research by exposing the commonalities and differences in approaches to knowledge

production and its dissemination drawing together contributions from a variety of cross cultural contexts *Social Realism, Knowledge and the Sociology of Education* Karl Maton, Rob Moore, 2011-11-03 This volume covers issues in the sociology of knowledge the educational system and policy professional autonomy vocational education educational research and teaching as well as the nature of such disciplines as cultural studies English science and the arts The chapters also directly address the nature of sociology of education itself The realist position developed in the book challenges two major currents of thought that have for a long time been prominent and influential in sociology and education postmodernism and progressivism constructivism This well edited collection of papers is provocative and original in that it represents a sustained collective critique that offers a genuine alternative to these current orthodoxies *Global Learning and Sustainable Development* Helen Gadsby, Andrea Bullivant, 2011-04-08 This book aims to provide a clear overview of the global learning its development in policy and what this means for teachers in practice It outlines the different ways in which global learning can be delivered as a cross curricular theme with examples of current activities and practice in schools **The Engaged University** David Watson, Robert Hollister, Susan E. Stroud, Elizabeth Babcock, 2011-07-15 The Engaged University is a comprehensive empirical account of the global civic engagement movement in higher education In universities around the world something extraordinary is underway Mobilizing their human and intellectual resources institutions of higher education are directly tackling community problems combating poverty improving public health and restoring environmental quality This book documents and analyzes this exciting trend through studies of civic engagement and social responsibility at twenty institutions worldwide This timely volume offers three special contributions to the literature on higher education policy and practice a historical overview of the founding purposes of universities which almost invariably included a context specific element of social purpose together with a survey of how these founding intentions have fared in different systems of higher education a contemporary account of the policy and practice of universities all over the world seeking to re engage with this social purpose and an overview of generic issues which emerge for the engaged university *Managing Institutional Self Study* Watson, David, Maddison, Elizabeth, 2005-02-01 This book is about the use of evidence in the leadership and management of universities and colleges The role of institutional self study in establishing strategy and measuring progress is examined across the full range of institutional activities with many worked examples Practical guidance is also set in the context of theory about organisational learning within complex enterprises at the start of the 21st century as well as an account of the state of the art within higher education in the UK with some international comparisons Because of the nature of the business knowledge production and use universities should be better at organisational learning than they are This book shows how disciplined self study can assist decision making general effectiveness and reputational positioning for universities and colleges The book explores why self study matters the key processes and techniques as well as what can be delivered In addition to the internal drivers to enhance self study capacity and practice institutions are increasingly required

to produce explicit and transparent accounts of their activities and performance to external bodies to support marketing to respond to multiple stakeholders and to meet external reporting and regulatory requirements At the heart of the book is the case for the development of the university or college as a mature self reflective community making full use of its analytical and other resources

Quality in Undergraduate Education Monica McLean,Andrea Abbas,Paul Ashwin,2017-12-28 Globally the appetite for higher education is great but what do students and societies gain *Quality in Undergraduate Education* foregrounds the importance of knowledge acquisition at university Many argue that university education is no longer a public good due to the costs incurred by students who are then motivated by the promise of lucrative employment rather than by studying a discipline for its own sake McLean Abbas and Ashwin however reveal a more complex picture and offer a way of thinking about good quality university education for all Drawing on a study which focused on four sociology related social science UK university departments of different reputation the book shows that students value sociological knowledge because it gives them a framework to think about and act on understanding how individuals and society interact Further the authors discuss how what was learned from the study about how policy curriculum and pedagogy might preserve and strengthen the personal and social gains of social science undergraduate education

Sociology of Knowledge and Education Rob Moore,2007-04-12 This is a provocative and challenging monograph that engages with a wide range of issues in original ways and will undoubtedly stimulate debate among educationists Rob Moore s collection is unique in that it brings together a range of areas in the sociology of knowledge and education epistemological aesthetic curricular the world of work educational policy that are conventionally analysed in isolation from one another

Knowledge, Power and Educational Reform Rob Moore,Madeleine Arnot,John Beck,Harry Daniels,2006-10-16 Selected writings from an international team of scholars highlighting the contribution made to the field of educational policy and educational policy research by Basil Bernstein s work on the sociology of pedagogy

Social Policy Review 23 Chris Holden,Majella Kilkey,Gaby Ramia,2011 This edition of *Social Policy Review* presents an extensive analysis of the coalition government s social policies and is essential reading for social policy academics and students and for anyone who is interested in the implications of government policy

Journal of Character Education Jacques S. Benninga,Marvin W Berkowitz,2015-11-01 The *Journal of Character Education* is the one professional journal in education devoted to character education Our goal is to cover the field from the latest research to applied best practices We include editorials and conceptual articles by the best minds in our field reviews of latest books ideas and examples of the integration with character education of socio emotional learning and other relevant strategies manuscripts by educators that describe best practices in teaching and learning related to character education and Character Education Partnership CEP updates and association news

Transformative Education through International Service-Learning Philip Bamber,2016-03-22 Transformative learning is a compelling approach to learning that is becoming increasingly popular in a diverse range of educational settings and encounters This book reconceptualises

transformative learning through an investigation of the learning process and outcomes of International Service Learning ISL a pedagogical approach that blends student learning with community engagement overseas and the development of a more just society Drawing upon key philosophers and theorists Bamber offers an integrated multi dimensional approach linking transformative learning to the development of the authentic self and analysing the aesthetic moral and relational dimensions of ISL in an increasingly globalized world Chapters explore rich empirical data to provide a timely framework and ethical ecology of transformative learning detailing the challenges facing the approach and how it can be embedded at the levels of practice institutional ethos and partnership Transformative Learning through International Service Learning will appeal to academics researchers teachers instructors and leaders in the fields of service learning international education character education and in adult learning and education It will also be of interest to practitioners working in international education development education volunteering service learning and community engagement *Friendship and Educational Choice* R. Brooks,2004-11-10 *Friendship and Educational Choice* provides a unique insight into how young people go about making decisions about their educational options and the subtle yet crucial influence of friends and peers on these processes It argues that focusing on both the impact of friends on educational decisions and the reciprocal influences that such decisions may exert on young people s friendships helps us to understand the significance and impact of educational choice in the wider lives of young people **Economic Challenges in Higher Education** Charles T. Clotfelter,Ronald G.

Ehrenberg,Malcolm Getz,John J. Siegfried,2008-04-15 The last two decades have been a turbulent period for American higher education with profound demographic shifts gyrating salaries and marked changes in the economy While enrollments rose about 50% in that period sharp increases in tuition and fees at colleges and universities provoke accusations of inefficiency even outright institutional greed and irresponsibility As the 1990s progress surpluses in the academic labor supply may give way to shortages in many fields but will there be enough new Ph D s to go around Drawing on the authors experience as economists and educators this book offers an accessible analysis of three crucial economic issues the growth and composition of undergraduate enrollments the supply of faculty in the academic labor market and the cost of operating colleges and universities The study provides valuable insights for administrators and scholars of education **Higher Education Management and Policy**,2006 **Globalisation, Ideology and Neo-Liberal Higher Education Reforms** Joseph Zajda,2020-05-27 This book sets out to examine the neo liberal dimensions of globalisation and market driven economic imperatives that have impacted higher education reforms It critiques the notions of accountability efficiency academic capitalism quality of education and the market oriented and entrepreneurial university model based on a neo liberal ideology The expansion of economic rationality into the educational sector is one the most ubiquitous dimensions of neo liberalism and one of its most powerful ideological tools resulting in the commodification commercialization and marketization of education and knowledge The book critiques structural changes in education and the impact of neo liberalism and globalisation on

educational systems around the world With this as its overall focus the respective chapters present hand picked scholarly research on major discourses in the field of global neo liberal education reforms The book draws upon recent studies in the areas of globalisation neo liberal education reforms and the role of the state It critically assesses the neo liberal ideological imperatives of current education and policy reforms and illustrates how these shifts in the relationship between the state and education policy are shaping current trends in education policy reform outcomes Taken together the chapters offer a timely analysis of current issues affecting neo liberal education policy research and outline future directions that education and policy reforms could take

Everyday Mobile Belonging Kirsty Finn, Mark Holton, 2019-06-13 This book presents a framework for a new kind of thinking about student mobilities and belonging which foregrounds the everyday and rhythmic dimensions of students experiences Using case studies from a variety of UK higher education contexts this book develops the concepts of everyday mobilities and mobile belongingness The authors draw on key ideas about the changing characteristics of UK higher education and of student belonging exploring the central themes of the sensory affective and emotional aspects of student mobilities contested and mobile belongings and the significance of everyday life to bring a new dimension to the literature on inter and intra national student mobilities This is achieved through an examination of the innovative ways in which social science methods have been re imagined through mobility with a specific focus on youth and education Kirsty Finn and Mark Holton bring together theory and research from the fields of education studies geography and sociology and combine this with a discussion of rich empirical data from three UK based research projects to set out an explicitly mobility centred approach to 21st century student experiences The findings can be recognised globally because they synthesise debates about travel and transport students sense of place and feelings of belonging and the interrelationship between physical social and virtual mobilities that higher education brings together In doing so this text offers a coherent and grounded campaign for theory and research within studies of higher education that foreground multiple mobilities and diverse feelings of belonging

The Psychologically Literate Citizen Dana Dunn, 2013-01-01 The concepts of psychological literacy and the psychologically literate citizen promise to invigorate a new global approach to psychology education They pose a basic question What attributes and capabilities should undergraduate psychology majors acquire Many psychological organizations have defined psychological literacy by guidelines and lists of student learning outcomes but although psychology educators across the globe have been working towards helping students to acquire these attributes over the past 50 years educators have only recently explicitly delineated attributes and learning outcomes and sought to develop appropriate learning teaching and assessment strategies including whole program approaches The contributors to this volume argue that psychological literacy is the most important outcome of an undergraduate psychology education and that psychologically literate citizens use their knowledge of psychology to problem solve in ethical and socially responsible ways that directly benefit their communities In this book a rich variety of international perspectives contribute to the

development of the two key concepts of psychological literacy and the psychologically literate citizen Authors provide practical guidance for classroom psychology educators as well as curriculum developers and reviewers Ultimately they make the case for a paradigm shift in psychology education

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