



Grade 5 Ontario Language Report Card Comments for Google Docs™

2023 Ontario Curriculum

Grade 5: Ontario 2023 Language Report Card Comments

How to Use This Resource

How do I customize these comments for my students?

These comments are fully editable for your convenience. Just copy and paste and replace "STUDENT" with your student's name and "HE/HIS" with

Why is this resource split by strand and overall expectations when there is only one mark for Language?

In order to be generic and suitable for use by many teachers, this resource is organized by strand and overall expectation. This allows you to pick and choose the comments that are most relevant to your students' needs. This resource is organized by strand and overall expectation. This allows you to pick and choose the comments that are most relevant to your students' needs. This resource is organized by strand and overall expectation. This allows you to pick and choose the comments that are most relevant to your students' needs.

How do I provide specific examples in the comments?

To include specific examples in the report card comments, you can refer to particular assignments, projects, or class activities where the student demonstrated improvement in grammar or highlighted a presentation where they contributed to the class. You can also mention a recent writing assignment where the student showed improvement in grammar or highlighted a presentation where they contributed to the class.

Some of these comments use too many characters... what should I do?

Yes, some comments are longer than others. Sentences can be removed or rearranged in order to make these comments shorter and more concise.

Helpful links:

- [Ontario Language Curriculum \(2023\)](#)
- [Assessment and Evaluation of Student Achievement \(Ontario Language 2023\)](#)

Overall Expectations	Level 1	Level 2	Level 3	Level 4
A. Literary Connections and Applications (in connection with the learning in strands B to D)	STUDENT'S understanding of digital media literacy is emerging as HE demonstrates safe and responsible online interactions, respecting privacy and seeking appropriate permission.	STUDENT effectively uses transferable skills to express HIS voice and engage in learning across subject areas. HIS understanding of digital citizenship and online safety is improving as HE makes responsible decisions in online environments.	STUDENT confidently applies transferable skills to support communication in different contexts and environments. HIS understanding of digital citizenship, online safety, and information literacy is strong, making informed decisions and responsibly interacting online.	STUDENT utilizes transferable skills to express HIS voice and engage with texts across subjects. HIS understanding of digital citizenship, online safety, and information literacy is exemplary, fostering a positive digital identity and contributing responsibly to online communities.
B1. Oral and Non-Verbal Communication	STUDENT is developing effective listening skills by showing occasional interest in discussions and asking basic questions. HE is working towards understanding simple oral messages and using basic strategies for	STUDENT is demonstrating emerging listening skills by expressing interest in discussions and using questions to encourage more detailed explanations. HE is starting to employ a range of strategies before, during, and after	STUDENT consistently utilizes effective listening skills by actively engaging in discussions, expressing genuine interest, and employing thoughtful questions to encourage elaboration. HE utilizes a variety of listening strategies to	STUDENT demonstrates exceptional listening skills by actively engaging in discussions, expressing genuine interest, and employing thoughtful questions to encourage elaboration. HE utilizes a variety of listening strategies to

Grade 5 Language

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Grade 5 Language Report Card Comments

George Stone, Sonya A. Haskins



Grade 5 Language Report Card Comments:

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocer, 2015-12-14 To better serve the whole child look at the whole report card Students are more than their academic grades you know it and their parents know it The progress they make in social emotional learning and character development is essential to their success in school and in life But while educators have made great strides in improving grading for academic achievement we ve left too many teachers still guessing when it comes to outdated behavior ratings and comment sections That s where this book comes in Grounded in research and in the author s work with teachers and administrators it offers guidance on retooling report cards to better reflect the whole child integrating SEL and CD into any school or district wide grading system Resources include Guided exercises for analyzing existing report cards Samples and suggested report card designs Tips on improving communication with parents Case studies highlighting common challenges Testimonials from teachers and students When you take report cards to the next level you make sure that communication reflects all of the important characteristics of success and ensure that students develop the skills they need for the future This book brilliantly illuminates the key role played by social emotional learning in each student s development and it challenges the tradition of relegating the SEL EQ observations to the back of the report card If we want to develop better communities this book shows the way Dr Neil MacNeill PhD EdD Head Master Ellenbrook Independent Primary School The ultimate goal of misbehavior is attention When children don t get the attention they need through the proper behavior they will get it any way they can Children want to be loved and cared about SEL will help them to learn the proper ways to get attention It will also help teachers better understand the misbehaviors and redirect students toward positive behavior Pamela L Opel Teacher Intervention Specialist Gulfport School District

The Principal's Companion Pam Robbins, Harvey B. Alvy, 2009-03-18 In the heroic effort to improve our nation s schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal s Companion is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational

leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal s Companion is the principal s ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance

How to Grade for Learning Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment methods should help students develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult Making lasting changes to grading practices requires both knowledge and willpower Discover eight guidelines for good grading recommendations for practical applications and suggestions for implementing new grading practices as well as The why s and the how to s of implementing standards based grading practices Tips from 48 nationally and internationally known authors and consultants Additional information on utilizing level scores rather than percentages Reflective exercises Techniques for managing grading more efficiently A Scientific Watergate, Dyslexia Harold N. Levinson, 1994 Dr Levinson charges ignorance bias and denial in the conventional concepts of dyslexia and the resulting 100 year old diagnostic therapeutic medical void *Psychoeducational Assessment and Report Writing* Stefan C. Dombrowski, 2020-06-10 The second edition of this textbook provides expanded and updated guidance on the process of psychoeducational assessment and report writing for children in grades K 12 It casts the entire process within a newly proposed evidence based psychoeducational assessment and report writing framework and explains how to convey results through detailed well written reports The new edition guides readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications Chapters offer a broad understanding of assessment and communication skills as well as the ethical legal cultural and professional considerations that come with psychoeducational evaluation In addition chapters significantly expand on the coverage of learning disabilities autism spectrum intellectual disabilities gifted and other health impaired and emotional disturbance assessment The text updates sample reports from the previous edition offering annotated commentary in the report explaining salient points and major decisions and incorporates additional report samples to demonstrate fully the assessment and report writing process Key topics addressed in the revised and expanded edition include Psychoeducational assessment and report writing in school and clinic settings Interview formats from various perspectives including caregivers parents teachers and students Assessment of culturally and linguistically diverse youth

Assessment of social emotional behavioral and mental health difficulties that may affect students educational functioning
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textbook for graduate students as well as researchers professors and professionals in child and school psychology
educational assessment testing and evaluation social work and related disciplines **Developing Standards-Based**

Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align
assessment and reporting practices with standards based education and develop more detailed reports of children s learning
and progress **Tools for Teaching Social Studies** Jim Parsons, Mariah Schroder, 2015-06-24 Engage your students AND

keep your sanity with classroom tested tools Tools for Teaching Social Studies delivers a wealth of practical solutions for
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offers insights on the use of Artificial Intelligence AI in Higher Education It provides educators with a curated selection of AI
Tools to enhance Teaching Learning Assessment and Research practices These tools support the creation of dynamic e
learning materials within existing Single Major Curricular frameworks for all the subjects **Resources in Education**

, 2001-10 *Formative Assessment for English Language Arts* Amy Benjamin, 2013-09-27 This book demonstrates how
formative assessments unlike standardized tests provide the kind of communication between teachers and students that help
teachers make instructional decisions to improve student performance **A Charter School Principal's Story** Barbara

Smith, 2017-12-05 What happens when a Canadian principal guided by the teachings of Fullan and Hargreaves takes on the
role of school leader in an inner city charter school in the United States This inside story of a principal in the DC charter
school system reveals much about the desire for educators and students to experience more than a life of multiple choice
testing that tends to be so commonplace in these schools While such a case adds to the mound of research that supports the
change takes time findings it nevertheless demonstrates the reality on a day to day basis of what s worth fighting for in
schools Student and teacher engagement and empowerment matter and to get to such ends a school must fiercely focus on
targets well beyond test scores This book speaks about how a budget reveals school values and by shifting resources to

support staff and student development a school coping with regular turnover can be filled with more confident and capable community members A school crawling with leaders emerged as more student teacher and non instructional staff were supported in new roles aimed at building an inspired culture with the talent and capacity to move others to action The old ways of doing school do not address the needs of the 21st century learner and while many forces with limited views of education were at play this story does provide an example of what promising things can and should happen to increase engagement and learning in more charter schools across America Dr Barbara Smith s narrative of her times in public charter schools offers all of us insights into the struggle to create schools of high academic quality and compassionate care worthy of her educational mandate and mission David Booth Professor Emeritus The Ontario Institute for Studies in Education University of Toronto Dr Smith s message inspires me to be an advocate for education and her work will inspire you as well Jalen Rose Chair of Board of Directors Jalen Rose Leadership Academy Detroit Michigan ESPN Commentator This inside look provides an opportunity for innovation in a field that has held to aging standards for far too long Diane C Manica Former Director Leadership and Accreditation University of Detroit Mercy *Engaging Parents and Families in Grading Reforms* Thomas R. Guskey, 2023-11-08 Improve grading practices with support from families Educators seeking to transform age old grading practices face numerous challenges particularly when it comes to gaining support from students families This practical guide from a world renowned expert on grading and assessment practices offers concrete strategies to turn parents and families into trusted partners in grading reform efforts The book enables educators to anticipate understand and effectively address families concerns over grading reforms and build trust through authentic engagement With clear and actionable strategies that educators can implement right away the easily digestible chapters unpack the complexities of the change process clarify the purpose of grading and show how to enhance the use of computerized grading programs Other features include Strategies to ease opposition to grading reform from parents and families Insights into how to improve report cards Guidance on how to effectively communicate student performance with parents and families A must have resource for educators navigating the challenging journey of grading reform *Engaging Parents and Families in Grading Reform* is a comprehensive guide to grading reform that emphasizes family engagement to ensure success *Cumulated Index Medicus*, 1995 *Bristol* George Stone, Sonya A. Haskins, 2005 Images of America Bristol celebrates the history of the town known as A Good Place to Live Joseph A Anderson bought land on the Virginia Tennessee border from his father in law Rev James King and founded Bristol in 1852 Just four years later the Virginia and Tennessee Railroad came to Bristol and the town became a major trading center of the Appalachian region During the Civil War Bristol was a vital railway link between the North and the South and it later became known as the birthplace of country music Readers are sure to enjoy viewing over 200 vintage photographs of the train station the Carter Family the King family Virginia Intermont College and King College as well as homes and people from all walks of life The S E Massengill drug manufacturing company shown on the cover is

among the highlighted industries **Personal Narratives of Teacher Knowledge** Betty C. Eng,2022-01-01 This book illustrates how the experiential histories of teachers shape and inform the knowledge of teachers as professionals Situating personal experiences into the context of social political and economic events gives clarity to the intercultural dynamics of being Chinese and Western What can we learn from each other to transform our teaching and learning The book engages in a cross cultural perspective that is highly relevant for teachers teacher education curriculum making and policy planning for a global community The book is also an invitation to internationalize the classroom for teaching and learning in a diverse and global world and to educators and policy makers to expand our understanding of cross cultural complexities for an increasingly diversified and global community By viewing the classroom through the multiple lens of different cultures educators have an opportunity to cross over to see experience and understand how others live *Organizing the Early Literacy Classroom* Sharon Walpole,Michael C. McKenna,2016-06-28 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library collaborating as a team with other teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1 2 x 11 size **An Analysis of Kindergarten & Elementary Report Cards** D. Keith Osborn,Janie Dyson Osborn,1989 **Toward a 21st-Century School Library Media Program** Esther Rosenfeld,David V. Loertscher,2007-10-15 A collection of articles written by leading experts in the school library field that explain how school teachers librarians and administrators can work together to improve library services and meet the needs of all students

OECD Reviews of Evaluation and Assessment in Education: Albania Maghnouj Soumaya,Fordham Elizabeth,Guthrie Caitlyn,Henderson Kirsteen,Trujillo Daniel,2020-05-07 This review developed in co operation with UNICEF provides Albania with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Albania as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students

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