

Garden of Learning

1. Task Overview
2. Classroom Activity
3. Student Task: Parts 1 and 2
4. Task Specifications and Scoring Rubrics

Task Overview (20 minutes for classroom activity, 105 for performance task = 125 total minutes)

Classroom Activity (20 minutes)

Students will be introduced to the topic of school and community gardens to prepare an argumentative article. They will be given time to read and view the sources and briefly discuss them.

Part 1 (35 minutes)

Students will examine the sources and take notes. They will then respond to three (3) constructed-response questions.

Part 2 (70 minutes)

Students will have access to the sources they examined in Part 1. They will refer to their notes and their answers to the constructed-response questions to compose a full-length argumentative article. Students cannot change their answers to the constructed-response questions. They will pre-write, draft, and revise an article.

Scorable Products

Student responses to the constructed-response questions at the end of Part 1 and the article completed in Part 2 will be scored. Notes completed in Part 1 and pre-writing and drafting in Part 2 will not be scored.

Grade 6 Performance Task On Sstudies

J Spring



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