# The Beginnings of World History

## LESSON 1

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

#### Summary

- Japan was not part of the Roman Empire and was farther away from Europe.
- They can share ideas and compare their perspectives.
- how early humans made tools that helped them survive

#### Graphic Organizer

- Suggested: Location and climate provide good or bad conditions for agriculture.
  - Suggested: Access to water helps civilizations survive.
  - Suggested: Being isolated or attached to continents can affect whether a country is invaded.
- Suggested: The researchers all have different perspectives.
   Suggested: People with different training use different tools.
   Suggested: Researchers criticize discoveries made in and outside of their field.
- Suggested: New discoveries are always being made.
  - Suggested: Researchers are sometimes biased.
  - Suggested: Understanding new languages or codes help understand past discoveries.

## **LESSON 2**

### As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

#### Summary

- 1. hominids; East Africa
- Homo crectus, because they developed technology, used fire, and had a language.
- Homo supiens had more skills and developed a culture.

#### Graphic Organizers

- Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
- Homo habilis: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
- Homo erectus: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
- Neanderthals: Brain size was 1,450 cubic centimeters: powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
- Cro-Magnons: Brain size was 1,400 cubic centimeters: looked like modern Homo sapiens; stood about five-andone-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

## **LESSON 3**

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

# **Guided Reading 33 2 World History Answer Key**

**Julia Schneider** 

Guided Reading 33 2 World History Answer Key:

This book delves into Guided Reading 33 2 World History Answer Key. Guided Reading 33 2 World History Answer Key is a crucial topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Guided Reading 33 2 World History Answer Key, encompassing both the fundamentals and more intricate discussions.

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  - Chapter 2: Essential Elements of Guided Reading 33 2 World History Answer Key
  - Chapter 3: Guided Reading 33 2 World History Answer Key in Everyday Life
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# Table of Contents Guided Reading 33 2 World History Answer Key

- 1. Understanding the eBook Guided Reading 33 2 World History Answer Key
  - The Rise of Digital Reading Guided Reading 33 2 World History Answer Key
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Guided Reading 33 2 World History Answer Key
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Guided Reading 33 2 World History Answer Key
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Guided Reading 33 2 World History Answer Key
  - Personalized Recommendations
  - Guided Reading 33 2 World History Answer Key User Reviews and Ratings
  - Guided Reading 33 2 World History Answer Key and Bestseller Lists
- 5. Accessing Guided Reading 33 2 World History Answer Key Free and Paid eBooks
  - Guided Reading 33 2 World History Answer Key Public Domain eBooks
  - Guided Reading 33 2 World History Answer Key eBook Subscription Services
  - Guided Reading 33 2 World History Answer Key Budget-Friendly Options
- 6. Navigating Guided Reading 33 2 World History Answer Key eBook Formats
  - ePub, PDF, MOBI, and More
  - Guided Reading 33 2 World History Answer Key Compatibility with Devices
  - Guided Reading 33 2 World History Answer Key Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Guided Reading 33 2 World History Answer Key
  - Highlighting and Note-Taking Guided Reading 33 2 World History Answer Key
  - Interactive Elements Guided Reading 33 2 World History Answer Key

- 8. Staying Engaged with Guided Reading 33 2 World History Answer Key
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Guided Reading 33 2 World History Answer Key
- 9. Balancing eBooks and Physical Books Guided Reading 33 2 World History Answer Key
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Guided Reading 33 2 World History Answer Key
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Guided Reading 33 2 World History Answer Key
  - Setting Reading Goals Guided Reading 33 2 World History Answer Key
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Guided Reading 33 2 World History Answer Key
  - Fact-Checking eBook Content of Guided Reading 33 2 World History Answer Key
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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