



Section 1

REINFORCEMENT ACTIVITY *Transatlantic Encounters***Multiple Choice**

The following questions deal with early European exploration of the Americas. Answer them in the space provided.

- _____ 1. Christopher Columbus and his crew reached the Americas in _____.
- a. 1492
 - b. 1498
 - c. 1494
 - d. 1500
- _____ 2. Columbus had embarked on his journey for all of the following reasons except _____.
- a. to find gold
 - b. to claim land
 - c. to introduce European society
 - d. to spread Christianity
- _____ 3. The number of African slaves from the Atlantic slave trade, carried on between the 1500s and the 1800s, was about _____.
- a. 2 million
 - b. 7 million
 - c. 12 million
 - d. 20 million
- _____ 4. A "New World" item that made its way to Europe as part of the Columbian Exchange was _____.
- a. corn
 - b. rice
 - c. tobacco
 - d. the potato
- _____ 5. The Treaty of Tordesillas, an agreement to divide the Western Hemisphere, was made between Spain and _____.
- a. France
 - b. Portugal
 - c. England
 - d. the Netherlands
- _____ 6. The native people whom Columbus met first and who would later rebel against his rule were the _____.
- a. Hopi
 - b. Pueblo
 - c. Aztec
 - d. Tewa

Guide Transatlantic Encounters Answers

Claire Blencowe



Guide Transatlantic Encounters Answers:

Transatlantic Encounters in History of Education Fanny Isensee, Andreas Oberdorf, Daniel Töpper, 2020-07-26 In the last twenty years transnational perspectives have gained momentum in the field of historical educational research. Scholars have made substantial efforts to rethink nation based historiographies by reconstructing and reinterpreting the cross border encounters and intertwined processes that have turned the history of education into a transnational enterprise. A closer look at specific transnational spaces furthers a better understanding of these processes. Against this backdrop the book offers case studies focusing on transatlantic encounters with special regard to the manifold entanglements between Germany and the United States of America that represent one of the most complex dynamic and vivid educational spaces between the eighteenth and twentieth century. Drawing on excellent source material each contribution examines interaction processes as the genuine transformative moment within any cross border transfer and investigates exchanges of concepts, institutions and materials. Under this premise the book draws attention to shifting trajectories in the German American history of education that can be identified by focusing on long lasting transnational entanglements. By offering a wide range of research approaches the publication furthermore contributes innovative methodological thoughts to transnational histories of education that go beyond the German American context and will interest students, emerging researchers and experts of history of education.

Pocahontas and the English Boys Karen Ordahl Kupperman, 2019-03-12 The captivating story of four young people, English and Powhatan, who lived their lives between cultures. In *Pocahontas and the English Boys* the esteemed historian Karen Ordahl Kupperman shifts the lens on the well known narrative of Virginia's founding to reveal the previously untold and utterly compelling story of the youths who often unwillingly entered into cross cultural relationships and became essential for the colony's survival. Their story gives us unprecedented access to both sides of early Virginia. Here for the first time outside scholarly texts is an accurate portrayal of Pocahontas, who from the age of ten acted as emissary for her father who ruled over the local tribes alongside the never before told intertwined stories of Thomas Savage, Henry Spelman and Robert Poole, young English boys who were forced to live with powerful Indian leaders to act as intermediaries. *Pocahontas and the English Boys* is a riveting seventeenth century story of intrigue and danger, knowledge and power, and four youths who lived out their lives between cultures. As Pocahontas, Thomas Henry and Robert collaborated and conspired in carrying messages and trying to smooth out difficulties they never knew when they might be caught in the firing line of developing hostilities. While their knowledge and role in controlling communication gave them status and a degree of power, their relationships with both sides meant that no one trusted them completely. Written by an expert in sixteenth and seventeenth century Atlantic history, *Pocahontas and the English Boys* unearths gems from the archives. Henry Spelman's memoir, travel accounts, letters and official reports and records of meetings of the governor and council in Virginia and draws on recent archaeology to share the stories of the young people who were key influencers of their day and who are now set to

transform our understanding of early Virginia *Instructor's Guide to Accompany The Enduring Vision* Robert B. Grant, 1996 *Transatlantic Connections* M. Wynn Thomas, 2009-11 In this series of textual readings and cultural comparisons M Wynn Thomas explores Whitman's amazing ability to appeal across distances and centuries The book's contrasting sections reflect the two locations studied the first shows Whitman in his time and place while the second repositions him within the cultures of England and Wales from the late 19th to the late 20th century In the opening chapter he is placed against the vivid outrageous background of the New York of his time the second finds evidence in his poetry of a critique of the new urban politics of the emerging city boss the third radically redefines Whitman's relationship to his famous contemporary Longfellow Other chapters deal with the Civil War poet exploring the ways in which his poetic responses were in part shaped by his relationship to his soldier brother George and his use of the meteorological discoveries of his day to fashion metaphors for imaging the different phases of the conflict The second section ponders the paradox that this Whitman who was so much the product of his specific time and limited local culture should come to be accepted as an international visionary The United Kingdom is taken as offering striking instances of this phenomenon and his transatlantic admirers are shown to have been engaged in an unconscious process of translating Whitman into the terms of their own culturally specific social political and sexual preoccupations Some of the connections explored are those between Whitman and Edward Carpenter the so called English Whitman between Whitman and perhaps his greatest English critic D H Lawrence and between Whitman and the Welsh poets Ernest Rhys Amanwy David Rees Griffiths Niclas y Glais T E Nicholas Waldo Williams Glyn Jones Dylan Thomas and R S Thomas This bold and original study offering new points of entry into understanding Whitman as the product of his time and place as well as understanding the reception of Whitman in the U K as a process of cultural translation should fascinate scholars of Whitman and students of comparative literature **British Encounters with Syrian-Mesopotamian Overland Routes to India, 1751-1795** Mohammad Sakhnini, 2023-03-14 This book argues that eighteenth century British travel writings about the Arabian Overland Routes to India offered fascinating anecdotes of encounters that allow us to rethink Enlightenment understanding of the meaning of improvement Travelling among and writing about the inhabitants government culture religion and ruins of Syria and Mesopotamia offered Britons opportunities to pose themselves in their narratives as men of improvement abroad To that end travelling appeared in their books as serious attempt to improve their readers knowledge about a region that many in Britain saw as decayed barbaric and primitive But the various encounters British travellers experienced in the region allowed them to negotiate the impact of excessive materialism on the traditions morality religion and landscape of eighteenth century Britain At the heart of this book's understanding of Enlightenment writings about the Levant is the idea that a journey in a region which many considered as a theatre for the arts sciences and military conquests in the past and decay in the present represents a fraught relationship modern Europeans had with the past present and future **Conquest and Reclamation in the Transatlantic**

Imagination Luz Elena Ramirez, 2023-06-30 This book examines the imperial spectacles and startling reversals of fortune related in William H Prescott's History of the Conquest of Mexico 1843 and History of the Conquest of Peru 1847 and investigates how these accounts inspired fictional adaptations by George A Henty H Rider Haggard and George Griffith The revision of history in the Amerindian adventure both entertained young transatlantic audiences and was a vehicle to attract tourism and investment in countries such as Mexico and Peru Henty Haggard and Griffith moreover used their tales of adventure as a platform to impart British values to their readers Such values compel the characters and narrators of the novels discussed to act as cultural mediators to acquire indigenous languages and adopt native ways of being and in several of the romance adventures under consideration to marry Mexican or Incan noblewomen Part I Conquest examines George Henty's By Right of Conquest Or With Cortez in Mexico 1891 H Rider Haggard's Montezuma's Daughter 1893 and George Griffith's Virgin of the Sun A Tale of the Conquest of Peru 1898 Part II Reclamation argues that English re-writings of history work to eclipse the Spanish in Haggard's Virgin the Sun 1922 Henty's Treasure of the Incas 1902 and Griffith's Romance of Golden Star 1897

Transatlantic History Steven G. Reinhardt, Dennis Reinhartz, 2006 The transatlantic world has had immense influence on the direction of world history The six illuminating studies in Transatlantic History address cultural exchanges and intercontinental developments that contribute to our modern understanding of global communities Transatlantic history encompasses a variety of scholarly problems and approaches from multiple disciplines and volume editors Steven G Reinhardt and Dennis P Reinhartz have assembled a collection of essays that reflect the diversity within the field Introducing the book William McNeill provides a unifying overview of the concept and practice of transatlantic history by placing it within the larger context of world history The chapter authors bring distinctive styles and methods to the investigation of the processes of interaction and adaptation among Africans Native Americans and Europeans Their studies range from the Spanish imperial crisis in the 1600s to the urbanization of Europe and the Americas from graphic portrayals of the Atlantic world to the settlement of Ireland America and South Africa and the recent diaspora of West Africans Readers interested in world history communication and cultural studies will find Transatlantic History provocative and challenging as it convincingly argues for the importance of this new field

Encounter Stephen Spender, Irving Kristol, 1975

The SAGE Handbook of Performance Studies D. Soyini Madison, Judith Hamera, 2005-11-28 The SAGE Handbook of Performance Studies brings together in a single volume reviews of the major research in performance studies and identifies directions for further investigation It is the only comprehensive collection on the theories methods politics and practices of performance relating to life and culture Edited by D Soyini Madison and Judith Hamera this Handbook serves scholars and students across the disciplines by delineating the scope of the field the critical and interpretive methods used and the theoretical and ethical presumptions that guide work in this exciting and growing area

The Book Buyer's Guide, 1962

Encounter, 1976 Literature 1981, Part 2 S. Böhme, W. Fricke, I. Heinrich, W. Hofmann, D. Krahn, V. R. Matas, D.

Rosa, L. D. Schmadel, G. Zech, 2013-04-18 **Canada's First Nations** Olive Patricia Dickason, David McNab, 2009 Canada's First Nations is a comprehensive history of Canada's original inhabitants Using an interdisciplinary approach that combines techniques from history anthropology archaeology biology sociology and political science the story of the more than 50 First Nations of Canada is carefully woven together A central argument in the text is that Amerindians and Inuit have responded to persistent colonial pressures through attempts at co operation episodes of resistance and politically sophisticated efforts to preserve their territory and culture The fourth edition has been fully updated to include current topics such as the effects of global warming on the Innu the Ipperwash Inquiry and the Caledonia land claims dispute This is a text that transcends the familiar and narrow focus on Native White relations to identify the history of the First Nations as a separate and proud tradition Savage Indignation Maja-Lisa Von Sneidern, 2005 John Milton Aphra Behn Thomas Southerne John Arbuthnot Alexander Pope Jonathan Swift and John Gay toward the end of their literary careers and at the limits of their patience employed colonial discourse to address notions that the material reality of the New World had thrown into flux liberty equality slavery race property and pleasure Jacket Videocatalog , 1987 Santeria Enthroned David H. Brown, 2003-10-15 Ever since its emergence in colonial era Cuba Afro Cuban Santeria or Lucum has displayed a complex dynamic of continuity and change in its institutions rituals and iconography In Santeria Enthroned David H Brown combines art history cultural anthropology and ethnohistory to show how Africans and their descendants have developed novel forms of religious practice in the face of relentless oppression Focusing on the royal throne as a potent metaphor in Santeria a belief and practice Brown shows how negotiation among ideologically competing interests have shaped the religion's symbols rituals and institutions from the nineteenth century to the present Rich case studies of change in Cuba and the United States including a New Jersey temple and South Carolina's Oyotunji Village reveal patterns of innovation similar to those found among rival Yoruba kingdoms in Nigeria Throughout Brown argues for a theoretical perspective on culture as a field of potential strategies and usable pasts that actors draw upon to craft new forms and identities a perspective that will be invaluable to all students of the African Diaspora American Academy of Religion Award for Excellence in the Study of Religion Analytical Descriptive Category **A Teacher's Guide to Land of Hope** Wilfred M. McClay, John D. McBride, 2024-09-24 A wonderfully written sweeping narrative history of the United States that will help Americans discover the land they call home Guide for Teachers using Land of Hope Young Readers Edition Middle School grades 6-8 The SECOND Teachers Guide to accompany the two volume narrative Land of Hope Young Readers Edition This Teacher's Guide to the Young Reader's Edition of Wilfred McClay's Land of Hope An Invitation to the Great American Story is an invaluable supplemental resource for teachers who use the Young Reader's Edition as a textbook for middle grade courses in US history Prepared by McClay in collaboration with John McBride a master teacher with more than thirty years of secondary and collegiate teaching experience it is one exceptionally rich and useful tool for classroom instructors Each chapter of this Teacher's Guide receives

a five part treatment a short summation of the chapter s contents questions and answers about the chapter a list of key names and terms appearing within each one a crossword puzzle based on those names and terms and one or more primary source documents for class analysis with accompanying questions and answers Longer documents are broken into shorter passages with questions interspersed to help younger readers This Teacher s Guide also features a collection of map exercises as well as special units to assist instructors in teaching students about the Declaration of Independence the Constitution the Bill of Rights and the two party system *The Literary Digest* Edward Jewitt Wheeler, Isaac Kaufman Funk, William Seaver Woods, Arthur Stimson Draper, Wilfred John Funk, 1921 Cruising World , 1984-07 *Spirits of extraction* Claire Blencowe, 2025-03-18 *Spirits of extraction* revisits the troubling history of socially reformist ostensibly anti racist Christianity and its role in the expansion of the extractive industries British imperialism and settler colonialism The book explores key moments in the history of Methodism and the evangelical movement Colonial fears and the attempt to civilise savages were crucial to the movement s foundation in eighteenth century industrialising Bristol England Through the culture of the Cornish mining diaspora of the nineteenth century Methodism enmeshed with all the complexity of race and labour structures of the British empire At the same time in Anishinaabewaki Upper Canda Ontario Methodist missionaries laid the foundation of abusive education and racialised ideas of redemption that both enable and sacralise the mining industry Through these histories of our present the book theorises the relation of religion and education to racism modernity biopower extractivism and the geology of race

Guide Transatlantic Encounters Answers Book Review: Unveiling the Power of Words

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