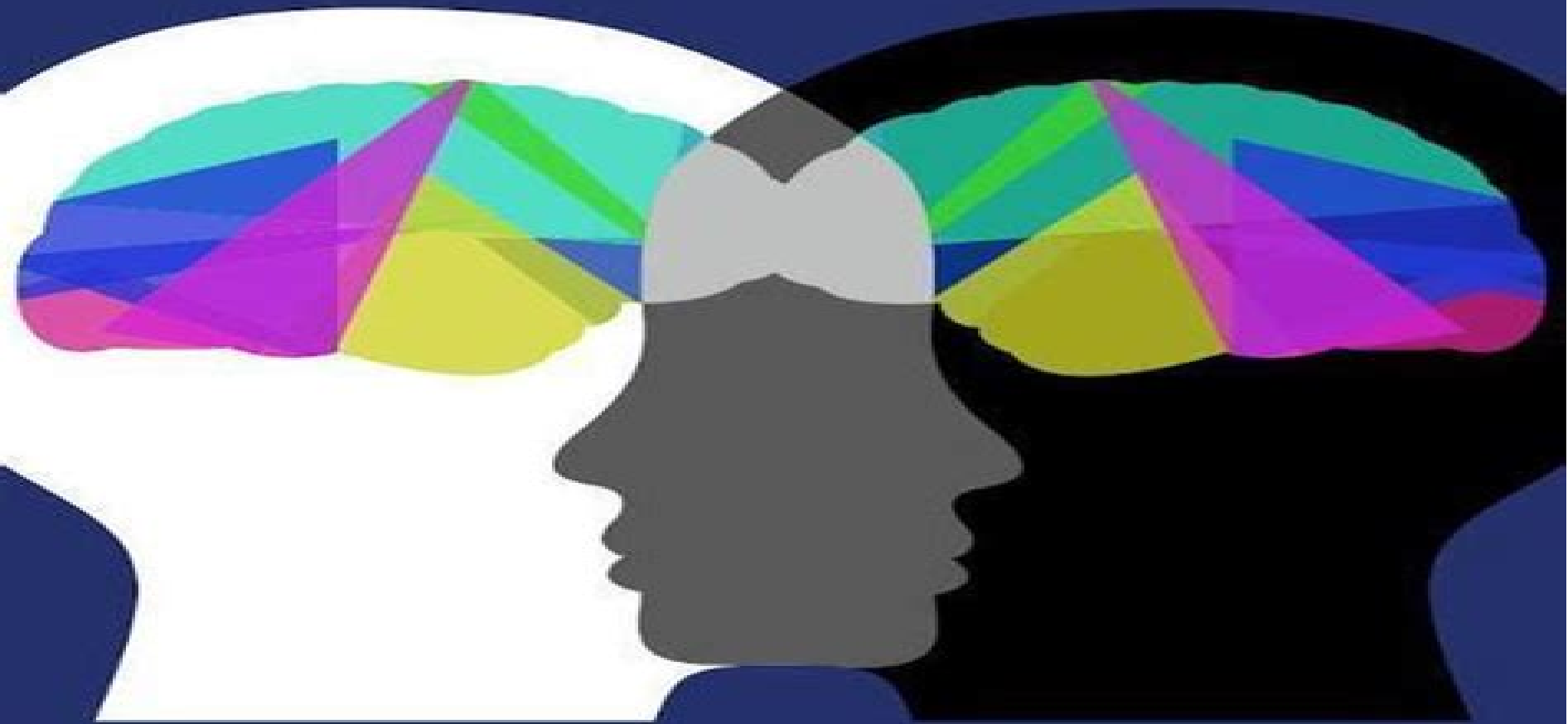


# Making Arguments: Reason in Context



Steven M. Weiss

Edmond H. Weiss

# Making Arguments Reason In Context

**Daniela Niemeyer**



## **Making Arguments Reason In Context:**

**Making Arguments** Edmond H. Weiss, Steven M. Weiss, 2012-04-24 Making Arguments Reason in Context offers a new approach to the teaching of argumentation and debate. Nearly all argumentation courses and textbooks tilt toward one of two extremes: Critical thinking/informal logic in which the laws of reasoning are universal and not affected by audience or context; Public speaking in which adaptation to the audience and winning assent trumps logic and reasoning. At the first extreme are texts that stress flaws in arguments and how to discern them. Their focus tends to be on the logic: making deductive inferences and avoiding deductive mistakes or other errors of inference and/or the recognition of fallacies: deficient or fake arguments. They also deal with the messy ambiguities of language. Generally, this approach omits the concept of an audience. And it does not explain how spotting the flaws in reasoning or improving one's reasoning translates into the ability to make an effective argument. Further, it is not clear how to address audiences whose grasp of logic is shaky. At the other extreme are books, especially public speaking textbooks, that err in the opposite direction. They are fixated on audience. As a result, their advice about how to argue is grounded in audience adaptation. In fact, the process of reasoning is nearly subordinated to such secondary considerations as style, delivery, and organization. And again, the connection between critical thinking, logic, and audience is rarely examined. In *Making Arguments*, we propose to consider argument at the nexus of invention and judgment: the two endpoints from which logic and public speaking examine argumentation respectively. By looking at the stuff that comes between an argument's design and its delivery, we hope to enrich the understanding and the study of argument as both a theoretical and applied discipline. In particular, we want to answer some questions that are seldom addressed in print: What is the starting point for argumentation? When do we even need to argue? When should one embrace and when should one avoid arguing? Why does the same argument work in one place and fail in another? Are most audiences capable of understanding a complex argument? With what authority can one make an argument absent expertise in the field in which the argument takes place? Are there substantive differences between oral and written argument? What does it mean to present an argument? Can someone control the argumentative situation/context to the benefit of his/her position? How can argument educate and improve the arguer? Can we learn the truth by arguing? This book addresses the whole advocacy process as a series of concatenated intellectual decisions affecting how arguments are created, ordered, rendered, and produced with judgment as the overarching concern.

**Argument Dialectics: The Place of Reasons in Logic** Hubert

Marraud, 2025-06-12 This book is a systematic exposition of Argument Dialectics (AD). Despite its name, argument dialectics is a logical approach to argumentation theory. AD stands out among theories of argument because of three unusual features: it is reasons-based, holistic, and particularistic. This implies that AD conceives of logic as a theory of the dialectical construction of reasons, not as a theory of inferences. Consequently, contrary to other logical approaches, AD focuses on the study of interargumentative relations, especially those of opposition and weighing. The book makes an extensive use of the theory of

reasons a branch of metaethics that has been a very valuable quarry of intuitions and concepts for the elaboration of a reason based theory of argument The oppositions generalism particularism and atomism holism proposed by Jonathan Dancy which play a central role in the book and in the development of AD have been adapted from the theory of reasons and the same can be said of the distinction between different statuses of reasons that AD associates with different kinds of counterarguments Conceiving of the theory of argument in terms of reasons has the effect of situating the paradigm of argumentation in practical argumentation reasoning about what to do rather than in theoretical argumentation about what to believe as inference based theories do Hence this book is of interest to argumentation theorists communication theorists

epistemologists linguists moral philosophers and philosophers of law      **Arguments and Reason-Giving** Matthew W. McKeon, 2024 Arguments figure in our everyday practices of giving reasons For example we use arguments to advance reasons to explain why we believe or did something to justify our beliefs or actions to persuade others to do or to believe something and to advance reasons to worry or to fear that something is true This book is about our uses of arguments to advance their premises as reasons for believing their conclusions i e as reasons for believing that their conclusions are true What exactly is involved when you successfully use an argument to advance the premises as reasons for believing the conclusion Philosopher Matthew W McKeon suggests there is more involved than one might think      **Good Reasons for Better Arguments** Jerome E. Bickenbach, Jacqueline M. Davies, 1996-09-19 This text introduces university students to the philosophical ethos of critical thinking as well as to the essential skills required to practice it The authors believe that Critical Thinking should engage students with issues of broader philosophical interest while they develop their skills in reasoning and argumentation The text is informed throughout by philosophical theory concerning argument and communication from Aristotle s recognition of the importance of evaluating argument in terms of its purpose to Habermas s developing of the concept of communicative rationality The authors treatment of the topic is also sensitive to the importance of language and of situation in shaping arguments and to the necessity in argument of some interplay between reason and emotion Unlike many other texts in this area then Good Reasons for Better Arguments helps to explain both why argument is important and how the social role of argument plays an important part in determining what counts as a good argument If this text is distinctive in the extent to which it deals with the theory and the values of critical thinking it is also noteworthy for the thorough grounding it provides in the skills of deductive and inductive reasoning the authors present the reader with useful tools for the interpretation evaluation and construction of arguments A particular feature is the inclusion of a wide range of exercises rich with examples that illuminate the practice of argument for the student Many of the exercises are self testing with answers provided at the back of the text others are appropriate for in class discussion and assignments Challenging yet accessible Good Reasons for Better Arguments brings a fresh perspective to an essential subject      **Being Apart from Reasons** Cláudio Jr. Michelin, 2006-04-23 Being Apart from Reasons deals with the question of how we should go about

using reasons to decide what to do More particularly the book presents objections to the most common response given by contemporary legal and political theorists to the moral complexity of decision making in modern societies namely the attempt to release public agents from their argumentative burden by insulating a particular set of reasons from the general pool of reasons and assigning the former systematic priority over all other reasons That strategy is apparent both in Rawls claim that reasons concerning the right are systematically prior to reasons concerning the good and in Raz s claim that pre-emptive reasons are systematically prior to first order reasons The same strategy is also instantiated by certain arguments for the procedural value of law such as Jeremy Waldron s In the book each of those arguments for the insulation of reasons is objected to in order to defend the thesis the reasoning by public agents must always be as comprehensive as possible The remaining chapters object to those arguments mentioned above which aim at justifying the exclusion of certain reasons from public agents decision making

**Why Context Matters in Educational Leadership** Colin Evers, Gabriele Lakomski, 2022-02-20 Why Context Matters in Educational Leadership A New Theoretical Understanding is unique in the field of educational leadership studies This book offers a systematic account of educational leadership from the perspective that context matters It argues that studies of leadership in education can only progress if the importance of context is understood and presents context as a set of constraints under which leadership is exercised A theoretical book that offers at last three major challenges to dominant positions in the field in a systematic way it provides a new coherent and more realistic way to think about leadership in context The chapters offer concrete steps for complex problem solving in schools and will help schools tailor solutions to local constraints and circumstances Written by leading scholars Colin W Evers and Gabriele Lakomski this book will be essential reading for students and researchers working in the fields of education educational administration and leadership

Constitutional Ratification Without Reason Jeffrey A. Lenowitz, 2022 This volume analyses constitutional ratification procedures examines their nature origins history and especially the potential justifications for their use The author offers a comprehensive demonstration of how constitution making recommendations can be evaluated and tested from a normative and theoretical perspective

**Galileo and the Art of Reasoning** M.A. Finocchiaro, 2012-12-06 The work of Galileo has long been important not only as a foundation of modern physics but also as a model and perhaps the paradigmatic model of scientific method and therefore as a leading example of scientific rationality However as we know the matter is not so simple The range of Galileo readings is so varied that one may be led to the conclusion that it is a case of chacun a son Galileo that here as with the Bible or Plato or Kant or Freud or Finnegan s Wake the texts themselves underdetermine just what moral is to be pointed But if there is no canonical reading how can the texts be taken as evidence or example of a canonical view of scientific rationality as in Galileo Or is it the case instead that we decide a priori what the norms of rationality are and then pick through texts to find those which satisfy these norms Specifically how and on what grounds are we to accept or reject scientific theories or scientific reasoning If we are to do this

on the basis of historical analysis of how in fact theories came to be accepted or rejected how shall we distinguish is from ought What follows if anything does from such analysis or reconstruction about how theories ought to be accepted or rejected Maurice Finocchiaro's study of Galileo brings an important and original approach to the question of scientific rationality by way of a systematic read *Reason in the Balance* Sharon Bailin, Mark Battersby, 2016-02-11 Unlike most texts in critical thinking *Reason in the Balance* focuses broadly on the practice of critical inquiry the process of carefully examining an issue in order to come to a reasoned judgment Although analysis and critique of individual arguments have an important role to play this text goes beyond that dimension to emphasize the various aspects that go into the practice of inquiry including identifying issues and relevant contexts understanding competing cases and making a comparative judgment Distinctive Features of the Text Emphasis on applying critical thinking to complex issues with competing arguments Inclusion of chapters on inquiry in specific contexts Attention to the dialogical aspects of inquiry including sample dialogues Emphasis on the spirit of inquiry The Second Edition Features Updated examples and items of current interest New dialogues on vaccination prostitution and climate change New material on biases in reasoning including emotional psychological social and cognitive The *Reason in the Balance* Website includes An Appendix on Logic Exercises Quizzes

**A Theory of Argumentation** Charles Arthur Willard, 2003-07-03 Establishes a theoretical context for and to elaborate the implications of the claim that argument is a form of interaction in which two or more people maintain what they construe to be incompatible positions The thesis of this book is that argument is not a kind of logic but a kind of communication conversation based on disagreement Claims about the epistemic and political effects of argument get their authority not from logic but from their fit with the facts about how communication works *A Theory of Communication* thus offers a picture of communication distilled from elements of symbolic interactionism personal construct theory constructivism and Barbara O Keefe's provocative thinking about logics of message design The picture of argument that emerges from this tapestry is startling for it forces revisions in thinking about knowledge rationality freedom fallacies and the structure and content of the argumentation discipline

Procedural Justice and Relational Theory Denise Meyerson, Catriona Mackenzie, Therese MacDermott, 2020-10-29 This book bridges a scholarly divide between empirical and normative theorizing about procedural justice in the context of relations of power between citizens and the state Empirical research establishes that people's understanding of procedural justice is shaped by relational factors A central premise of this volume is that this research is significant but needs to be complemented by normative theorizing that draws on relational theories of ethics and justice to explain the moral significance of procedures and make normative sense of people's concerns about relational factors The chapters in Part 1 provide comprehensive reviews of empirical studies of procedural justice in policing courts and prisons Part 2 explores empirical and normative perspectives on procedural justice and legitimacy Part 3 examines philosophical approaches to procedural justice Part 4 considers the implications of a relational perspective for the design of procedures in

a range of legal contexts This collection will be of interest to a wide academic readership in philosophy law psychology and criminology

**From Argument Schemes to Argumentative Relations in the Wild** Frans H. van Eemeren, Bart Garssen, 2019-10-23 This volume comprises a selection of contributions to the theorizing about argumentation that have been presented at the 9th conference of the International Society for the Study of Argumentation ISSA held in Amsterdam in July 2018 The chapters included provide a general theoretical perspective on central topics in argumentation theory such as argument schemes and the fallacies Some contributions concentrate on the treatment of the concept of conductive argument Other contributions are dedicated to specific issues such as the justification of questions the occurrence of mining relations the role of exclamation argumentative abduction eudaimonistic argumentation and a typology of logical ways to counter an argument In a number of cases the theoretical problems addressed are related to a specific type of context such as the burden of proof in philosophical argumentation the charge of committing a genetic fallacy in strategic manoeuvring in philosophy the necessity of community argument and connection adequacy for arguments with institutional warrants The volume offers a great deal of diversity in its breadth of coverage of argumentation theory and wide geographic representation from North and South America to Europe and China *Communication and Negotiation* Linda L. Putnam, Michael E. Roloff, 1992-04-10 Consolidating alternative perspectives on communication and negotiation this volume reviews the work of noted communication scholars and suggests directions for future research Contributors explore three major aspects of negotiation communication strategies tactics and negotiation processes interpretive processes and language analysis and negotiation situation and context This research also explores bargaining planning framing and reframing as well as relational communication with opponents constituents and audiences *The Fundamentals of Reasons* Mark Schroeder, Nathan Howard, 2024 The Fundamentals of Reasons offers a comprehensive introduction to the philosophy of reasons The authors explore the twin roles of reasons in explanation and deliberation show why reasons are so important for a wide range of philosophical issues and guide the reader through the debates Thinking Skills John Butterworth, Geoff Thwaites, 2013-04-18 Thinking Skills second edition is the only endorsed book offering complete coverage of the Cambridge International AS and A Level syllabus Philosophical Foundations of Precedent Timothy Endicott, Hafsteinn Dan Kristjánsson, Sebastian Lewis, 2023-03-27 Philosophical Foundations of Precedent offers a broad deep and diverse range of philosophical investigations of the role of precedent in law adjudication and morality The forty chapters present the work of a large and inclusive group of authors which comprises of well established leaders in the discipline and new voices in legal philosophy The magnitude of the resulting project is extraordinary presenting a diverse array of innovative and creative philosophical investigations of the practice of adhering to past decisions in law and allied fields of practical reasoning And by the same token the contributions elucidate the reasons that courts and other decision makers may have for departing from what has been done before The phenomena under investigation include the law and practice of common law and civil

jurisdictions around the world In addition to its fundamental relevance to common law jurisdictions this work will be of broad and significant interest to theoretically minded audiences in continental Europe Latin America and Asia because it involves an extensive study of practices of precedent in civil law systems as well as common law systems Computational Models of Argument Francesca Toni, Sylwia Polberg, Richard Booth, Martin Caminada, Hiroyuki Kido, 2022-09-15 Argumentation has traditionally been studied across a number of fields notably philosophy cognitive science linguistics and jurisprudence The study of computational models of argumentation is a more recent endeavor bringing together researchers from traditional fields and computer science and engineering within a rich interdisciplinary matrix Computational models of argumentation have been identified and used since the 1980s and more recently an important role for argumentation in leading to principled decisions has emerged in several settings This book presents the proceedings of COMMA 2022 the 9th International Conference on Computational Models of Argument held in Cardiff Wales United Kingdom during 14-16 September 2022 The book contains 27 regular papers and 16 demo papers from a total of 75 submissions as well as 3 invited talks from Prof Paul Dunne University of Liverpool Prof Iryna Gurevych TU Darmstadt and Prof Antonis Kakas University of Cyprus which reflect the diverse nature of the field Papers are a mix of theoretical and practical contributions theoretical contributions include new formal models the study of formal or computational properties of models design for implemented systems and experimental research practical papers include applications to law machine learning and explainability Abstract and structured accounts of argumentation are covered as are relations between different accounts Many papers focus on the evaluation of arguments or their conclusions given a body of arguments with a continuation of a recent trend to study gradual or probabilistic notions of evaluation The book offers an overview of recent and current research and will be of interest to all those working with computational models of argumentation Evolutionary Debunking Arguments Diego E. Machuca, 2022-09-09 Recent years have seen an explosion of interest in evolutionary debunking arguments directed against certain types of belief particularly moral and religious beliefs According to those arguments the evolutionary origins of the cognitive mechanisms that produce the targeted beliefs render these beliefs epistemically unjustified The reason is that natural selection cares for reproduction and survival rather than truth and false beliefs can in principle be as evolutionarily advantageous as true beliefs The present volume brings together fourteen essays that examine evolutionary debunking arguments not only in ethics and philosophy of religion but also in philosophy of mathematics metaphysics and epistemology The essays move forward research on those arguments by shedding fresh light on old problems and proposing new lines of inquiry The book will appeal to scholars and graduate students interested in the possible skeptical implications of evolutionary theory in any of the above domains **Approaches for Community Decision Making and Collective Reasoning: Knowledge Technology Support** Yearwood, John, Stranieri, Andrew, 2012-06-30 This book focuses on how groups can structure their activities toward making better decisions or in developing technologies for the support of decision



making in groups Provided by publisher      **Case-Based Reasoning Research and Development** Manuela Veloso, Agnar Aamodt, 1995-10-16 This book constitutes the refereed proceedings of the First International Conference on Case Based Reasoning ICCBR 95 held in Sesimbra Portugal in October 1995 The 52 revised papers included are classified as scientific papers application papers and posters All current aspects of research and development aiming at industrial applications in CBR are addressed Among the topical sections are case and knowledge representation case retrieval nearest neighbour methods case adaption and learning cognitive modelling integrated reasoning methods and application oriented methods planning decision making diagnosis interpretation design etc

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