|  |  | <br>  |       |       | <b>Western</b> |      |  |
|--|--|-------|-------|-------|----------------|------|--|
|  |  |       |       |       |                |      |  |
|  |  |       |       |       |                |      |  |
|  |  | <br>_ | <br>_ | <br>_ | <br>           | <br> |  |

- 1.5.1 Write brief nametices (sturies) describing on experience.
- 1.5.2. Write brief expectory (informational) descriptions of a real object, person, place, or exent, using sensory details.
- 1.5.4 Use descriptive words when writing:
- I.A.S. Write for different purposes and he a specific audience or person.

### I 4.3 Backs writing for others to read

|   | LEARNING ROALS  |  |  |  |  |
|---|---|--|--|--|--|
| Conjugate Sheet to Euro<br>Sectorative Streetings | Statle: Se Apie le Qu<br>(Procedure) Innovindari)   |  |  |  |  |
| A. Torichon                                       | Decision into and solut a focus for group shares or other arriving.   |  |  |  |  |
| N. Sarretse                                       | Brids (and sampless (describing as experience).   |  |  |  |  |
| Equatory, severy detail                           | Birchs brief propository (informational) descriptions of a real physic person, plans, at exact, using sensory deficite. |  |  |  |  |
| Searchine service                                 | 1.5.4<br>• Use description excels when writing  |  |  |  |  |
| 1. Bulleton/perpose                               | 155  • Write for different parjoins out to a specific authoral or parties.  |  |  |  |  |
| A. Surano   | 5.4.3  A Residuation of the orders followed.  |  |  |  |  |

# Res Youthdoors

- Distriction (Mortes)
- Expository (reformance)

# Core Standard 6: English Language Conventions

· Print leadily, using correct letter formation and spacing when writing

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**Camilla Rothe** 

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