

Handbook of Moral Development

Second Edition

Edited by
**Melanie Killen and
Judith G. Smetana**



Handbook Of Moral Development Handbook Of Moral Development

Peter Feldmeier



Handbook Of Moral Development Handbook Of Moral Development:

Handbook of Moral Development Melanie Killen, Professor of Human Development and Psychology Melanie Killen, Judith G. Smetana, Judith Smetana, 2005-07-06 The psychological study of moral development has expanded greatly both in terms of the diversity of theoretical perspectives that are represented in the field as well as in the range of topics that have been studied This Handbook of Moral Development represents the diversity and multidisciplinary influences on current theorizing about the psychological study of moral development and the range and broad scope of topics being considered by scholars in the field **The Oxford Handbook of Moral Development** Lene Arnett Jensen, 2019 Drawing together the work of over

90 authors hailing from diverse disciplines such as anthropology education human development psychology and sociology this handbook reflects the dynamic and interdisciplinary nature of the field of moral development Across more than 40 chapters this handbook opens the door to a broad view of moral motives and behaviours ontogeny and developmental pathways and contexts that children adolescents and adults experience with respect to morality It offers a comprehensive and timely tour of the field **Handbook of Moral and Character Education** Larry Nucci, Tobias Krettenauer, 2014-04-24

There is widespread agreement that schools should contribute to the moral development and character formation of their students In fact 80% of US states currently have mandates regarding character education However the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive research oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future Now in its second edition this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings and much more *Handbook of Moral Behavior and Development* William M. Kurtines, Jacob Gewirtz, Jacob L. Lamb, 2014-02-04

The publication of this unique three volume set represents the culmination of years of work by a large number of scholars researchers and professionals in the field of moral development The literature on moral behavior and development has grown to the point where it is no longer possible to capture the state of the art in a single volume This comprehensive multi volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right Spanning many professional domains there is a striking variety of issues and topics surveyed anthropology biology economics education philosophy psychology psychiatry sociology social work and more By bringing together work on diverse topics the editors have fostered a mutually beneficial exchange not only between alternative approaches and perspectives but also between applied and pure research interests The Theory volume presents current and ongoing theoretical advances focusing on new developments or substantive refinements and revisions to existing theoretical frameworks The Research volume summarizes and interprets the findings of specific theory driven research programs reviews research in areas that have generated

substantial empirical findings describes recent developments in research methodology techniques and reports research on new and emerging issues The Application volume describes a diverse array of intervention projects educational clinical organizational and the like Each chapter includes a summary report of results and findings conceptual developments and emerging issues or topics Since the contributors to this publication are active theorists researchers and practitioners it may serve to define directions that will shape the emerging literature in the field

Handbook of Moral Behavior and Development William M. Kurtines, Jacob Gewirtz, Jacob L. Lamb, 2014-01-02 The publication of this unique three volume set represents the culmination of years of work by a large number of scholars researchers and professionals in the field of moral development The literature on moral behavior and development has grown to the point where it is no longer possible to capture the state of the art in a single volume This comprehensive multi volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right Spanning many professional domains there is a striking variety of issues and topics surveyed anthropology biology economics education philosophy psychology psychiatry sociology social work and more By bringing together work on diverse topics the editors have fostered a mutually beneficial exchange not only between alternative approaches and perspectives but also between applied and pure research interests The Theory volume presents current and ongoing theoretical advances focusing on new developments or substantive refinements and revisions to existing theoretical frameworks The Research volume summarizes and interprets the findings of specific theory driven research programs reviews research in areas that have generated substantial empirical findings describes recent developments in research methodology techniques and reports research on new and emerging issues The Application volume describes a diverse array of intervention projects educational clinical organizational and the like Each chapter includes a summary report of results and findings conceptual developments and emerging issues or topics Since the contributors to this publication are active theorists researchers and practitioners it may serve to define directions that will shape the emerging literature in the field

Handbook of Moral Development Melanie Killen, Judith G. Smetana, 2005

Handbook of Moral Behavior and Development: Application William M. Kurtines, Jacob L. Gewirtz, 1991 First Published in 1991 Routledge is an imprint of Taylor Francis an informa company

Handbook of Moral Behavior and Development William M. Kurtines, Jacob Gewirtz, Jacob L. Lamb, 2013-04-15 The publication of this unique three volume set represents the culmination of years of work by a large number of scholars researchers and professionals in the field of moral development The literature on moral behavior and development has grown to the point where it is no longer possible to capture the state of the art in a single volume This comprehensive multi volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right Spanning many professional domains there is a striking variety of issues and topics surveyed anthropology biology economics education philosophy psychology psychiatry sociology social work and more By bringing

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Handbook of Moral Behavior and Development William M. Kurtines, Jacob L. Gewirtz, 2014 Moral Education F. Clark Power, Ronald J. Nuzzi, Darcia Narvaez, Daniel K. Lapsley, Thomas C. Hunt, Terry L. Hunt, 2007-12-30 This work delves into the topic of moral education in America's K 12 schools Following an introductory historical chapter it analyzes salient topics and notable leaders in the field of moral education It treats the issues thoroughly and fairly providing a heightened understanding of both the major and minor themes in moral education *Moral Development* Elizabeth C.

Vozzola, 2014-01-23 A CHOICE Outstanding Academic Title 2014 This class tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings Lively and accessible this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today's media and or interviews from some of today's leading theorists or practitioners Dilemma of the Day boxes help readers apply theory to real world situations Each chapter concludes with discussion questions and further resources Summary tables of theory strengths and weaknesses Part 1 and tables that connect applications to their theoretical roots are provided in Part 2 Other highlights include Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development Emphasis on application helps readers make the connection between theory and moral issues of our time Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments emotions and actions Demonstrates how theory is used by today's helping professionals Part 1 Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture Chapter on global perspectives ch 6 reviews theories on the cultural aspects of morality including examples from China Islam Latin America and Africa Reviews the latest research methods techniques used in the field Integrates classic work with contemporary guidelines for assessment and treatment Highlights research on the moral and empathic development of antisocial youth psychopaths and individuals diagnosed on the Autism Spectrum Each chapter in Part 1 provides a comprehensive overview of the theory under review its strengths and challenges and examples

of how the theory applies to helping professionals The theories covered include those by Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Haidt and Shweder Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed Part 2 highlights promising applications of moral development theory in education and counseling These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients cognitive emotional and behavioral challenges The text explores specific approaches to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy Ideal as a text for advanced undergraduate and or graduate courses on moral development or moral psychology or as a supplement in courses on human and or child and or social and personality development taught in psychology counseling education human development family studies social work and religion this book s applied approach also appeals to mental health and school counselors

Handbook of Moral Behavior and Development: Research William M. Kurtines, Jacob L. Gewirtz, 1991 First Published in 1991 Routledge is an imprint of Taylor Francis an informa company *Handbook of Moral Development* Gary L. Sapp, 1986 **Handbook of Moral Motivation** Karin Heinrichs, Fritz Oser, Terence Lovat, 2013-06-12 The Handbook of Moral Motivation offers a contemporary and comprehensive appraisal of the age old question about motivation to do the good and to prevent the bad From a research point of view this question remains open even though we present here a rich collection of new ideas and data Two sources helped the editors to frame the chapters first they looked at an overwhelmingly fruitful research tradition on motivation in general attribution theory performance theory self determination theory etc in relationship to morality The second source refers to the tension between moral judgment feelings beliefs and the real moral act in a twofold manner a as a necessary duty and b as a social but not necessary bond In addition the handbook utilizes the latest research from a wide range of disciplinary perspectives wishing to suggest by this that the answer to the posed question will likely not come from one discipline alone Furthermore our hope is that the implicit criticism that the narrowly constructed research approach of the recent past has contributed to closing off rather than opening up interdisciplinary lines of research becomes in this volume a strong counter discourse The editors and authors of the handbook commend the research contained within in the hope that it will contribute to better understanding of humanity as an inherently moral species **Handbook of Moral Behavior and Development** William M. Kurtines, 1991 Moral Development Elizabeth C. Vozzola, Amie K. Senland, 2022-03-21 Moral Development offers a comprehensive overview of classic and current theories of moral development and applications of these theories in various counseling and educational settings It examines changes across time and experience in how people understand right and wrong and individual differences in moral judgements emotions and actions Elizabeth C Vozzola and Amie K Senland review the latest research in the field and integrate classic work with contemporary perspectives on assessment and treatment Part 1 provides an understanding of a range of theories

explaining their strengths and challenges and offering examples of how these theories apply to helping professionals It covers Freud Piaget Kohlberg Rest Gilligan Noddings Bandura Turiel Nucci Narvaez Haidt and Shweder Part 2 highlights promising applications of moral development theory in education and counseling Fully updated with new chapters on faith development and moral and prosocial development in infancy and early childhood the text explores specific approaches to helping clients with a variety of clinical or developmental challenges and provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development It also integrates issues of gender ethnicity and culture throughout to prepare readers for practicing in a global culture and presents a new perspective the cultural developmental approach Illustrated throughout with examples that highlight applications of moral development concepts in today's media it also includes interviews from some of today's leading theorists and practitioners Ideal as a text for advanced courses on moral development and moral psychology as well as courses on human child social and personality development taught in psychology counseling education human development family studies social work and religion Its applied approach also appeals to mental health and school counselors Moral Development and Reality John C. Gibbs, 2003-04-23 A supplementary textbook for a graduate or advanced undergraduate course dealing with moral psychology It looks at implications of and problems with theories of moral development put forward by Lawrence Kohlberg and Martin L. Hoffman Annotation c Book News Inc Portland OR booknews.com

The ^AOxford Handbook of Parenting and Moral Development Deborah J. Laible, Gustavo Carlo, Laura M. Padilla Walker, 2019-09-30 The Oxford Handbook of Parenting and Moral Development provides a collection of state of the art theories and research on the role that parents play in moral development Contributors who are leaders in their fields take a comprehensive yet nuanced approach to considering the complex links between parenting and moral development *Advances in Child Development and Behavior*, 2012-05-29 Volume 42 of the *Advances in Child Development and Behavior* series includes 9 chapters that highlight some of the most recent research in the area A wide array of topics are discussed in detail including Loneliness in Childhood The Legacy of Early Interpersonal Experience The Relation Between Space and Math and Producing and Understanding Prosocial Acts in Early Childhood Each chapter provides in depth discussions and this volume serves as an invaluable resource for Developmental or educational psychology researchers scholars and students 10 chapters that highlight some of the most recent research in the area A wide array of topics are discussed in detail

The Developing Christian Peter Feldmeier, 2007 Charts spiritual progress through the life cycle by being attentive to classical and modern models of human development and spiritual progress

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