

HANDBOOK OF ORGANIZATIONAL LEARNING & KNOWLEDGE MANAGEMENT

SECOND EDITION

EDITED BY

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 WILEY

Handbook Of Organizational Learning And Knowledge Management

Mark Easterby-Smith, Marjorie A. Lyles



Handbook Of Organizational Learning And Knowledge Management:

Handbook of Organizational Learning and Knowledge Management Mark Easterby-Smith, Marjorie A. Lyles, 2011-08-17 The fully revised and updated version of this successful Handbook is welcomed by management scholars world wide By bringing together the latest approaches from the leading experts in organizational learning knowledge management the volume provides a unique and valuable overview of current thinking about how organizations accumulate knowledge and learn from experience Key areas of update in the new edition are Resource based view of the firm Capability management Global management Organizational culture Mergers acquisitions Strategic management Leadership The Blackwell Handbook of Organizational Learning and Knowledge Management Mark Easterby-Smith, Marjorie A. Lyles, 2003

Handbook of Organizational Learning and Knowledge Meinolf Dierkes, 2003 In an era of far reaching changes organizational learning and knowledge creation are high on the agenda of social scientists managers and consultants worldwide as they seek to adapt to new environments The Handbook of Organizational Learning and Knowledge provides a comprehensive overview of how the concept of organizational learning emerged how it has been used and debated and where it may be going It summarizes the state of the art and provides a full account of the diverse approaches themes issues and debates of the field The handbook unites a distinguished team of international authors who examine both the central themes and key emerging issues The coverage extends beyond the American tradition to include the experiences of Europe Asia and the Middle East The book opens with chapters drawing insights from various social science approaches The following sections examine fundamental issues concerning the external triggers factors and conditions agents and processes of organizational learning Subsequent chapters review the subject within a global context looking in particular at processes of interorganizational learning and knowledge transfer The next sections examine the development of learning practices and provide case studies to illustrate organizational learning and knowledge creation The book concludes with an analysis of the state of the art and an agenda for the future This handbook will be an invaluable reference tool for scholars and students in the social sciences as well as for professional involved in organizational development learning and change *Handbook of Organizational Learning and Knowledge* , 2001 **Knowledge Management, Organisational Learning and Sustainability in Tourism** Aurora Martínez-Martínez, Juan-Gabriel Cegarra-Navarro, Alexeis Garcia-Perez, 2023-12-05 This book explores the link between environmental knowledge management and the sustainability challenges being faced by organisations individuals and society Comprising both theoretical and empirical chapters the volume describes how knowledge management and organisational learning can help achieve a sustainable tourism sector Environmental knowledge has become one of the most important resources for organisations in the current competitive environment Organisations need to turn their knowledge into agile structures to respond to the challenges resulting from current and future environmental challenges and from increased competitiveness and social changes It is therefore important for business

decision making processes to be based on environmental knowledge instead of relying on unconfirmed often biased information. In this vein, reliable knowledge structures and a framework become an imperative for sustainable development. Development of these innovations shall be addressed through systematic mechanisms such as integration of sustainability and environmental issues, attention to technological innovation, improved absorptive capacity, targeting social challenges as well as investment in human resource development. The book will be of great value to students and researchers of social sciences with a focus on tourism, human geography, marketing, knowledge management and environmental studies. The chapters in this book were originally published as a special issue of Journal of Sustainable Tourism.

Organizational Learning and Knowledge: Concepts, Methodologies, Tools and Applications Management Association, Information Resources, 2011-07-31. Organizational Learning and Knowledge: Concepts, Methodologies, Tools and Applications demonstrates exhaustively the many applications, issues and techniques applied to the science of recording, categorizing, using and learning from the experiences and expertise acquired by the modern organization. A much needed collection, this multi-volume reference presents the theoretical foundations, research results, practical case studies and future trends to both inform the decisions facing today's organizations and to establish fruitful organizational practices for the future. Practitioners, researchers and academics involved in leading organizations of all types will find useful, grounded resources for navigating the ever-changing organizational landscape.

Knowledge Management Handbook Jay Liebowitz, 1999-02-25. Many organizations are now realizing that their competitive edge lies mostly in the brainpower, the intellectual capital of their employees and management. To stay ahead of the pack, companies must leverage their knowledge internally and externally. But it is not enough to develop lessons learned databases. Experts now believe the current savior of organizations is knowledge management: the conceptualization, review, consolidation and action phases of creating, securing, combining, coordinating and retrieving knowledge in short, the process of creating value from an organization's intangible assets. Jay Liebowitz, one of the leading knowledge management and expert systems authorities in the world, brings together over thirty articles contributed by the top researchers and practitioners to produce what seems destined to become the key reference for this emerging field. With it, you will find:

- How to create a knowledge sharing environment
- How senior executives can show tangible benefits using methods that value the intellectual capital, especially the human capital, within the organization
- How knowledge management is not the same as information management
- How senior management commitment and involvement are essential to the success of a knowledge management system

The Oxford Handbook of the Learning Organization Anders Örtengren, 2019-12-17. The concept of the learning organization is one of the most popular management ideas of the last few decades. Since it was conceived as an idea in its own right, it has been given various definitions and meanings such that we are still faced with the question as to whether any unified understanding of what the learning organization really is can be established. This Handbook offers extensive reviews of both new and traditional perspectives on the concept and

provides suggestions for how the learning organization can best be defined practiced studied and developed in future research With contributions from long standing scholars in the field as well as those new to the area this book aims to bridge the gap between traditional and more critical perspectives and in doing so find alternative features and angles to take the idea forward In addition to elaborating on and developing older definitions of the learning organization and suggesting updated and even new definitions the chapters also provide focused explorations on pertinent aspects of the learning organization such as ambidexterity gender inclusivity and systems thinking They also survey organizations that have made efforts towards becoming learning organizations how the learning organization can best be measured and studied and the universality of the idea itself Some of the questions raised in this book are answered or at least given tentative answers while other questions are left open In this way the book has the ambition to take the learning organization an important step further whilst having no intentions to take any final step instead the intention is that others will endeavour to continue where this book stops

Handbook of Research on Knowledge Management Anders Örtengren,2014-12-31 This innovative Handbook widens our understanding of knowledge management a field that has risen to prominence in recent decades It collects contemporary insights from more than 30 contributors into the rich tapestry of knowledge management practices across a broad landscape of cultures and socio political contexts The contributors offer authoritative analyses to inform practical applications of knowledge management along with provoking reinterpretations of its developmental potential to guide future innovation and research in this field The starting point for discussion centers around establishing a common definition for knowledge management a concept that has remained nebulous since its inception Expert contributions examine the relevance of this common definition within various contexts such as Buddhist organizations law firms the army and indigenous organizations The contributors explore how knowledge management could be effectively applied in these very diverse contexts Some contributors analyze the universality of Ikujiro Nonaka s concept of knowledge management Other contributors suggest alternative definitions of knowledge management While previous literature has primarily focused on how knowledge management is practiced currently this handbook sets out alternative visions and conceptualizations of knowledge management in diverse settings and is thus focused on how knowledge management ideally should be practiced in various contexts This Handbook of Research on Knowledge Management will appeal as a point of reference for academics and students of business and management business administration sociology and organizational behavior Practitioners managers and business owners alike will also find this an invaluable resource

Adult Learning and Education Kjell Rubenson,2011-02-17 A collection of 46 articles from the diverse and still emerging field of adult education

Key Concepts in Organization Theory Ann L Cunliffe,John T Luhman,2012-08-16 From agency theory to power and politics this indispensable guide to the key concepts of organization theory is your compass as you navigate through the often complex and abstract theories about the design and functioning of organizations Designed to complement and elucidate your textbook

or reading list as well as introduce you to concepts that some courses neglect this historical and interdisciplinary account of the field Helps you understand the basics of organization theory Allows you to check your understanding of specific concepts Fills in any gaps left by your course reading and Is a powerful revision tool Each entry is consistently structured providing a definition of the concept and why it s important to theory and practice followed by a summary of current debates and a list of further reading This companion will provide you with the nuts and bolts of an understanding that will serve you not just in your organization studies course but throughout your degree and beyond Key concepts include agency theory business strategy corporate governance decision making environmental uncertainty globalization industrial democracy organizational change stakeholder theory storytelling and narrative research technology and organization structure **Knowledge**

Management: An Interdisciplinary Perspective Sajjad M Jasimuddin,2012-01-27 This book analyzes dynamic relationships among the disciplines that have contributed to the development of knowledge management It focuses on establishing relationships between knowledge management and other disciplines such as information management organizational learning innovation management and strategic management It debates the origin and development of knowledge management thus providing a clear and conceptual understanding of the field This in turn will help readers adopt better approaches to solve knowledge management problems *Learning Organizations* Ariane Berthoin Antal,Peter Meusburger,Laura Suarsana,2013-11-19 This book is designed to extend the field of organizational learning in several ways The contributors from three continents bring different perspectives on processes and outcomes of knowledge creation and sharing in and between organizations in diverse contexts They use approaches and concepts from numerous disciplines including the arts economics geography organizational studies psychology and sociology The contributions enrich the spatial turn in organization studies by offering fresh insights for researchers who seek to attend to the contextual dimensions of the phenomena they are studying They provide examples of organizational places and spaces that have not yet received sufficient attention as diverse as temporary international organizations and computer screens **Knowledge Management and**

Business Strategies: Theoretical Frameworks and Empirical Research Abou-Zeid, El-Sayed,2007-11-30 The growing awareness of the crucial role that knowledge can play in gaining competitive advantage has lead businesses to confront how to build competitive business strategy around a firm s intellectual resources and capabilities and how to define and guide the processes and infrastructure for managing organizational knowledge Knowledge Management and Business Strategies Theoretical Frameworks and Empirical Research provides researchers and practitioners fundamental business and management knowledge by exploring relevant theoretical frameworks and the latest empirical research findings in the area of knowledge and knowledge management strategies and their formulation and alignment with organizations competitive business strategies **ECKM 2017 18th European Conference on Knowledge Management** Academic Conferences and Publishing Limited,2017 *Knowledge Management in Organizations* Donald Hislop,2013-01-31 This introductory level

textbook critically reviews and analyses the key themes underpinning knowledge management in organisations It presents the key debates in this area including coverage of epistemologies of knowledge managing and sharing knowledge and learning and innovation [International Encyclopedia of Education](#) ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

ECKM2007-Proceedings of the 8th European Conference on Knowledge Management Dan Remenyi,2007 [Proceedings of the 14th European Conference on Knowledge Management](#) Brigita Janiūnaitė,Asta Pundziene,Monika Petraite,2013-01-09 The University of Jyväskylä is proud to welcome the 12th edition of the European Conference in Cyber Warfare to Jyväskylä We intend to make this event as enjoyable as possible both on scientific and human aspects As in previous years ECCWS will address elements of both theory and practice of all aspects of Information Warfare and Security and offers an opportunity for academics practitioners and consultants involved in these areas to come together and exchange ideas We also wish to attract operational papers dealing with the critical issue that the modern world has to face regarding the evolution of cyberwarfare capabilities development by nation states The programme for the event promises an extensive range of peer reviewed papers networking opportunities and presentations from leaders in the field [Research Handbook on Leadership in Healthcare](#) Naomi Chambers,2023-09-06 This timely Research Handbook provides a comprehensive and transdisciplinary overview of current research in the field of health leadership Emphasising diverse perspectives and under explored issues it calls for a sustainable future embracing social justice technological innovation and artificial intelligence patient centredness of care and

the fair treatment of workers This title contains one or more Open Access chapters

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