

Everyday Math Study Guide

5th Grade – Entire Year

Name _____ Date _____

Everyday Math, Grade 5 Chapter 1 Review

Step 1:
Solve at least four problems using the standard multiplication algorithm. Show how you solve each problem on separate paper. Use any other method to check the standard algorithm.

1. $450 \times 120 =$ _____
2. $18.75 \times 100 =$ _____
3. _____ $\times 100 = 10.00$
4. $400 \div 100 =$ _____
5. $100 \div 10 = 10$
6. _____ $\times 10 = 100$
7. $100 \div 100 =$ _____
8. $1000 \div 100 =$ _____

Everyday Math, Grade 5 Chapter 2 Review

Write the number that the arrow from the point on the number line shows the point will represent.

Number Line

0 100 200 300 400 500 600 700 800 900 1000

100 200 300 400 500 600 700 800 900 1000

100 200 300 400 500 600 700 800 900 1000

100 200 300 400 500 600 700 800 900 1000

100 200 300 400 500 600 700 800 900 1000

100 200 300 400 500 600 700 800 900 1000

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100 200 300 400 500 600 700 800 900 1000

Everyday Math, Grade 5 Chapter 3 Review

Write the number that the arrow from the point on the number line shows the point will represent.

Number Line

0 100 200 300 400 500 600 700 800 900 1000

100 200 300 400 500 600 700 800 900 1000

100 200 300 400 500 600 700 800 900 1000

100 200 300 400 500 600 700 800 900 1000

100 200 300 400 500 600 700 800 900 1000

100 200 300 400 500 600 700 800 900 1000

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100 200 300 400 500 600 700 800 900 1000

1. Write a given word next to the number on the number line that shows the point will represent.
2. Write the number that the arrow from the point on the number line shows the point will represent.
3. Write the number that the arrow from the point on the number line shows the point will represent.
4. Write the number that the arrow from the point on the number line shows the point will represent.
5. Write the number that the arrow from the point on the number line shows the point will represent.
6. Write the number that the arrow from the point on the number line shows the point will represent.
7. Write the number that the arrow from the point on the number line shows the point will represent.
8. Write the number that the arrow from the point on the number line shows the point will represent.
9. Write the number that the arrow from the point on the number line shows the point will represent.
10. Write the number that the arrow from the point on the number line shows the point will represent.

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Great Minds



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