

## ENGLISH TEST 5

### I/. Choose one word whose underlined part is pronounced differently from the others. (5 Points)

- |                         |                      |                    |                       |
|-------------------------|----------------------|--------------------|-----------------------|
| 1. A. <u>sure</u>       | B. <u>saw</u>        | C. <u>send</u>     | D. <u>sit</u>         |
| 2. A. <u>new</u>        | B. <u>sew</u>        | C. <u>few</u>      | D. <u>knew</u>        |
| 3. A. <u>image</u>      | B. <u>arcade</u>     | C. <u>take</u>     | D. <u>days</u>        |
| 4. A. <u>plays</u>      | B. <u>looks</u>      | C. <u>wants</u>    | D. <u>helps</u>       |
| 5. A. <u>decided</u>    | B. <u>preferred</u>  | C. <u>listened</u> | D. <u>enjoyed</u>     |
| 6. A. <u>much</u>       | B. <u>drug</u>       | C. <u>buffalo</u>  | D. <u>future</u>      |
| 7. A. <u>horrible</u>   | B. <u>hour</u>       | C. <u>hundred</u>  | D. <u>hold</u>        |
| 8. A. <u>teenager</u>   | B. <u>together</u>   | C. <u>guess</u>    | D. <u>regular</u>     |
| 9. A. <u>languages</u>  | B. <u>goes</u>       | C. <u>watches</u>  | D. <u>dresses</u>     |
| 10. A. <u>education</u> | B. <u>collection</u> | C. <u>question</u> | D. <u>celebration</u> |

### II/. Fill in each blank with the correct form of the word given in capital. (15 Points).

- |                                                                            |           |
|----------------------------------------------------------------------------|-----------|
| 1/. English is an ..... and important subject.                             | INTEREST. |
| 2/. In electronics they learn to repair ..... appliances.                  | HOUSE     |
| 3/. The most popular ..... at recess is talking.                           | ACT       |
| 4/. Hoa is having a ..... check-up.                                        | MEDICINE  |
| 5/. In the countryside, people often know all the people in their.....     | NEIGHBOR  |
| 6/. You must be careful when playing video games because they can be ..... | ADDICT    |
| 7/. I'd like a nice.....orange                                             | JUICE     |
| 8/. Edison's most famous ..... was the electronic bulb.                    | INVENT    |
| 9/. This dictionary is very .....for you to learn English                  | USE       |
| 10/. I have .....time to play than my friends                              | LITTLE    |

### III/. Choose the best answer to complete each sentence.(5 points)

- 1/. I bought this dress at the.....on Hang Bai street.
- |                   |                    |                  |                  |
|-------------------|--------------------|------------------|------------------|
| A. clothes' store | B. store of closes | C. clothes store | D. closing store |
|-------------------|--------------------|------------------|------------------|
- 2/. Isn't it easy to learn English well ? - .....
- |              |                   |               |                 |
|--------------|-------------------|---------------|-----------------|
| A. No, it is | B. No it does not | C. Yes, it is | D. Yes. It does |
|--------------|-------------------|---------------|-----------------|
- 3/. There are two churches in the town and .....of them are extremely old.

# Grade 7 English Language Exams

**L Cohen**



## Grade 7 English Language Exams:

*Roadmap to the MCAS Grade 7 English Language Arts* Christian Camozzi, Princeton Review (Firm), 2003-11-18 If Students Need to Know It It s in This Book This book develops the English and language arts skills of seventh graders It fosters skill mastery that helps them succeed both in school and on the Massachusetts Comprehensive Assessment System MCAS Why The Princeton Review We have more than 20 years of experience helping students master the skills needed to excel on standardized tests Each year we help more than 2 million students score higher and earn better grades We Know the Massachusetts Comprehensive Assessment System Our experts at The Princeton Review have analyzed the MCAS and this book provides the most up to date thoroughly researched information possible We break down the test into its individual skills to familiarize students with the test s structure while increasing their overall skill level We Get Results We know what it takes to succeed in the classroom and on tests This book includes strategies that are proven to improve student performance We provide content review based on Massachusetts standards and objectives detailed lessons complete with skill specific activities 2 complete practice MCAS English language arts tests *Resources in Education* ,1999 *Educational Systems of Africa* Martena Tenney Sasnett, Inez Hopkins Sepmeyer, 1967 Monograph outlining the educational system of each African country includes information on primary education secondary education higher education vocational training teacher training technical education etc In respect of examinations certificates and degrees curriculum hours per week for each subject matriculation requirements etc Bibliography pp 1510 to 1550 maps references and statistical tables Intermediate Testing Strategies Grade 7 Amin Abu-Ayyash, Juhaina Yakzan, 2015-02-03 Intermediate Testing Strategies provides students with test taking strategies that help them perform better in English language tests Intermediate Testing Strategies empowers teachers to assess students English language mastery and grants parents the chance to monitor their children s progress Intermediate Testing Strategies addresses the discrepancies discovered between students high grades for English language class work and their low scores on tests With Intermediate Testing Strategies a test is no more an anxiety provoking activity it is a day to day anxiety free pursuit **Handbook for Education Professionals** University of Bristol, School of Education, 2018-07-16 The Handbook for Education Professionals The Bristol Guide 2018 19 is written for all professionals working with children and young people in England It provides guidance on the law and advice related to their professional responsibilities duties and rights It is also available in print for further information see [www.bristol.ac.uk/education/expertiseandresources/bristolguide](http://www.bristol.ac.uk/education/expertiseandresources/bristolguide) It is an essential resource for initial teacher training ITT students working towards their qualified teacher status QTS It also helps newly qualified teachers NQTs and more experienced teachers have an understanding of and always act within the statutory frameworks which set out their professional duties and responsibilities Teachers Standards Higher Level Teaching Assistants HLTAs and Teaching Assistants TAs working towards HLTA status will find the guide invaluable in developing knowledge of how other frameworks that support the development and well being of

children and young people impact upon their practice HTLA Professional Standards *American Annals of the Deaf*, 1923

**Research in Education**, 1972-05 *Technology and Testing* Fritz Drasgow, 2015-08-20 From early answer sheets filled in with number 2 pencils to tests administered by mainframe computers to assessments wholly constructed by computers it is clear that technology is changing the field of educational and psychological measurement The numerous and rapid advances have immediate impact on test creators assessment professionals and those who implement and analyze assessments This comprehensive new volume brings together leading experts on the issues posed by technological applications in testing with chapters on game based assessment testing with simulations video assessment computerized test development large scale test delivery model choice validity and error issues Including an overview of existing literature and ground breaking research each chapter considers the technological practical and ethical considerations of this rapidly changing area Ideal for researchers and professionals in testing and assessment *Technology and Testing* provides a critical and in depth look at one of the most pressing topics in educational testing today The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

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