

Date: September 2024

Time: 2 hours

Total: 80



QUESTIONS	TYPE OF QUESTION	TOPIC	MARK ALLOCATION
1.1	Multiple choice	Animal nutrition Human alimentary canal Mechanical digestion	10
1.2	Terminology	Absorption and assimilation	1
1.3	Matching accounts	Respiration, food allergies, tooth decay, alcohol and drug abuse	1
1.4	Diagram with question	Human alimentary canal	14
QUESTION 1 – 41 MARKS			
2.1	Diagram with question	Homeostasis	10
2.2	Investigation	Gasous exchange -Drawing graphs -Calculations	14
QUESTION 2 – 25 MARKS			
3.1	Diagram with question	Excretion	11
QUESTION 3 – 11 MARKS			
TOTAL: 80			

SECTION A

Question 1

1.1 Different options are given as possible answers to the following questions. Choose the correct answer and write only the letter (A to D) next to the question number (1.1.1 to 1.1.10) on the FOLIO PAPER ex. 1.1.11 E.

1.1.1 Small digested nutrients are taken up into the bloodstream.

- A. Ingestion
- B. Assimilation
- C. Absorption
- D. Egestion

1.1.2 The muscular tube that connects the mouth cavity to the stomach.

- A. Oesophagus
- B. Epiglottis
- C. Trachea
- D. Larynx

1.1.3 The colon absorbs water from indigestible food in the alimentary canal.

- A. Duodenum
- B. Ileum
- C. Large intestine
- D. Small intestine

1.1.4 The liver secretes...

- A. bile that helps to break down fat
- B. saliva that contains enzymes
- C. stones bile from the liver before it is secreted into the duodenum of the small intestine
- D. pancreatic juice that contains enzymes

Grade 10 Caps Life Science Question Papers

Jin-Ying Zhang



Grade 10 Caps Life Science Question Papers:

Teaching Reading Comprehension to English Learners in Secondary Schools: A Research-Based Approach

Cekiso, Madoda, Olifant, Florence, Mokhtari, Kouider, 2025-04-23 Teaching reading comprehension to English learners ELs in secondary schools presents unique challenges as these students must navigate the complexities of academic texts and the intricacies of language acquisition Effective instruction requires a research based approach that considers the diverse linguistic cultural and cognitive backgrounds of these learners Recent studies highlight the importance of integrating strategies that build both language proficiency and content knowledge essential for helping ELs develop the skills needed to comprehend complex materials Fostering metacognitive awareness through strategies like summarizing questioning and making connections can empower students to become active and strategic readers This approach recognizes the need for a supportive inclusive classroom environment that encourages language development while promoting academic achievement in content areas Further research may help educators provide English learners with the tools to thrive as capable readers in secondary school Teaching Reading Comprehension to English Learners in Secondary School A Research Based Approach explores various aspects of teaching reading comprehension to English Second Language ESL learners in secondary schools It examines current challenges and evidence based strategies in reading comprehension This book covers topics such as language learning reading strategies and teacher training and is a useful resource for academicians researchers and scientists

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