

A.  $\begin{pmatrix} -6 \\ -4 \end{pmatrix}$  B.  $\begin{pmatrix} -4 \\ -6 \end{pmatrix}$  C.  $\begin{pmatrix} -6 \\ 4 \end{pmatrix}$  D.  $\begin{pmatrix} 6 \\ -4 \end{pmatrix}$

39. Simplify  $5 - 7 + 2(3 - 8)$

A. -12 B. -8 C. -5 D. -4

40. If  $r = \begin{pmatrix} -10 \\ -3 \end{pmatrix}$  and  $n = \begin{pmatrix} 8 \\ -6 \end{pmatrix}$ , find  $n + r$

A.  $\begin{pmatrix} -2 \\ -9 \end{pmatrix}$  B.  $\begin{pmatrix} 2 \\ -9 \end{pmatrix}$  C.  $\begin{pmatrix} 18 \\ 9 \end{pmatrix}$  D.  $\begin{pmatrix} -2 \\ -3 \end{pmatrix}$

## ESSAY QUESTIONS (2009 – B. E. C. E)

### Question 1

- a). Simplify:  $\frac{1200 \times 1260}{800}$  and write your answer in standard form.
- b). A plot of land measures 25 m by 12 m. A portion of this plot measuring 8 m by 8 m is used for the cultivation of vegetables. Find the area of the plot not cultivated.
- c). The table below shows the performance of Aisha in her final examination.

Subject	Score
English Language	54%
Mathematics	36%
Ga	68%
Science	50%
Social Studies	32%

Draw a pie chart to represent this information.

### Solution

(a).  $\frac{1200 \times 1260}{800} = \frac{12 \times 1260}{8} = 3 \times 630 = 1890 = 1.89 \times 10^3$

b). Area of plot of land =  $25\text{m} \times 12\text{m} = 300\text{m}^2$

Area of land used for the cultivation of vegetables =  $8\text{m} \times 8\text{m} = 64\text{m}^2$

Area of land left uncultivated =  $300 - 64 = 236\text{m}^2$

c). Total score of the subjects  
 $= 54\% + 36\% + 68\% + 50\% + 32\% = 240\%$

Subject	Score	Angle of sector
English Language	54%	$\frac{54}{240} \times 360^\circ = 81^\circ$
Mathematics	36%	$\frac{36}{240} \times 360^\circ = 54^\circ$
Ga	68%	$\frac{68}{240} \times 360^\circ = 102^\circ$
Science	50%	$\frac{50}{240} \times 360^\circ = 75^\circ$
Social Studies	32%	$\frac{32}{240} \times 360^\circ = 48^\circ$

Pie Chart is shown below



Diagram not drawn to scale

### Question 2

i) The table below shows the scores of some students in an examination.

Scores	0	1	2	3	4	5	6	7	8	9	10
Frequency	3	5	3	2	7	6	5	4	2	2	1

- o From the table, find;
- n a). how many students wrote the examination;
- s b). the modal score;
- c). the number of students that scored 7 or more;
- c d). the mean score correct to one decimal place.

### Solution

a) Number of students who wrote the examination.

$= 3 + 5 + 3 + 2 + 7 + 6 + 5 + 4 + 2 + 2 + 1 = 40$

b). Modal score = score with the highest frequency  
 Then the modal score is 4

c). Number of students who scored 7 or more  
 $= 4 + 2 + 2 + 1 = 9$

d)

Scores (x)	0	1	2	3	4	5	6	7	8	9	10
Frequency, f	3	5	3	2	7	6	5	4	2	2	1
$f \times x$	0	5	6	6	28	30	30	28	16	18	10
$\Sigma f = 40$											
$\Sigma fx = 117$											

# Likely Bece Questions

**Emmanuel Gbireh**



## Likely Bece Questions:

**Junior Graphic** Mavis Kitcher (Mrs),2014-08-06      **Learning, Design, and Technology** J. Michael Spector,Barbara B. Lockee,Marcus D. Childress,2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners      *Daily Graphic* Elvis Aryeh,2002-05-25      **Witches of Honour** Adei, Asare,2016-05-13 It was said that Danoa didn t have any luck to go with her beauty Her birth brought nothing but hardship upon her mother and the woman s entire family Then just when by a twist of fate things started looking up for her she got labelled a witch How Danoa coped with the odds against her forms the plot of Asare Adei s new page turner The book was awarded third place in the Burt Book award for Ghana in 2015      *Felimanuel Series* Emmanuel Gbireh,2012-10-29 It is chiefly through books that we enjoy intercourse with superior minds In the best books great men talk to us give us their most precious thoughts and pour their souls into ours God be thanked for books They are the voices of the distant and the dead and make us heirs of the spiritual life of past ages Books are true levelers They give to all who will faithfully use them the spiritual presence of the best and greatest of our race William Ellery Channing Some of the things you will discover in Felimanuel Series The Magical Secret to Success in English Language Essay Writing for Junior and Senior High Schools Volume 1 With Bonus Success Secrets The book is comprehensively logically and coherently written and the language used is also easy to understand hence little or no further explanation is needed The book teaches how to choose examination questions and answer them without sweat Sample outlines plans and sample essays have been written to guide pupils and students The bonus success secrets will help pupils and students to pass in all seemingly difficult subjects like mathematics and science The bonus success secrets will also guide pupils and students towards the attainment of greater success in life The book has been designed in such a way that it can be used for examination purposes and for other practical uses in the day to day life of whoever uses it faithfully In writing this book on English Language essay writing I decided to move away from the traditional way of some authors flooding their English Language essay writing books with so many sample essays based on my experiences as an English teacher some years back Many pupils students have the habit of memorizing written essays found in books and reproduce them during examinations class exercises or when given project

home work when they see that the question being asked is similar to the answered one they came across I hope the experts in the educational sector will agree with me that this does not augur well for the proper development of the child because he she would not have the opportunity to think and plan on his her own before writing a script with originality I stand to be corrected if I am mistaken It is in line with this that I have given only single sample essays per essay topic treated with more suggested outlines plans Most people often fail to plan their lives and this usually have disastrous effects on them Also in writing examination most candidates fail to plan their essays before answering selected questions As the old adage says If you fail to plan you plan to fail It is based on the above that in writing this book I dedicated the first chapter to the basics of essay writing Below is an excerpt of chapter one of the book After highlighting on the basics of essay writing I went ahead to discuss what paragraphs are and how they can be used in our daily writings This is followed by the use of punctuation marks Here again I have given a comprehensive write up as to how punctuation marks can be used to enrich our written works Other topics covered in the book are writing of narrative essays descriptive essays friendly letters semi formal letters summary writing argumentative essays speeches and talks report writing articles for publication expository essays and advertisement After a comprehensive logical and coherent treatment of each topic I followed up with sample questions outlines plans and essays These are only to serve as a guide to users of the book I will like to take this opportunity to entreat teachers to encourage pupils students whom they teach to learn how to write an outline plan and to use it when answering essay related questions not only with English language but with all other subjects that they deem it fit to apply Some people may not see the usefulness of the outline plan but it helps the pupil study Doubtful Minds, Arise!! Mawuli Dzitse, 2020-05-25 Have you paused for a second to consider the power behind the great innovations we see around us these days the internet computers aeroplanes cell phone technology drone photography multimedia stuff LED ads etc What do all these inventions have in common Well these are all products of the human mind The creator of the universe endowed humans with an exceptional gift which when well harnessed enables us to think and solve problems How well we use this gift of the mind is the subject matter of this book written by Mawuli Dzitse In relatively few pages the author establishes the important role the mind plays in our lives Any manipulation of the mind has a telling effect on who we are and what we become The mind is like an independent variable the state of the dependent variable revolves around it So what happens when the mind is in a doubtful state A doubtful mind does not necessarily have to result in negative developments In fact doubt generates creativity When used in moderation doubt can be a welcoming asset in the society It is a mover for social change Nevertheless doubt can be pathological if it is not managed properly It is the prevention of negative aspects of doubt that the author focuses in this book The underlying tone of the book posits that every human being has the capacity to use their mind to produce outcomes that can improve the quality of life than the one they came to meet Mawuli provides answers to questions aimed at enhancing individual outlook on life as well as strategies for making the mind clean healthy and functional

In other words how individuals should nurse and nurture their mind food which he identifies as information and messages He advises readers to avoid activities that can kill dreams The book is spiced with biblical quotations to lubricate the mind and provide spiritual wisdom to the reader In addition the author provides practical exercises in Self Post reading Discernment sections that allow the reader to have hands on training and the feel of what is being advocated It s a must read for all who aspire to greatness and those who want to optimize the use of their greatest gift the mind Doubtful Minds Arise will be useful to students teachers the young and the old men women and all those who want to experience an intrinsically fulfilling life Dr Ransford Antwi Department of Communication Studies Central University Ghana Daily Graphic Ransford

Tetteh,2010-02-08 Educationeering Obanya, Pai,2014-10-20 Educationeering describes the author s areas of professional can academic concern for the past 55 years Educationeering can be defined as directing the triple academic functions of Research Teaching and Responsive Social Engagement towards the education challenges of society Prof Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa **Community**

**Participation in School Management** Kazuro Shibuya,2022-09-12 Nobody denies that trust in schools is key to success in generating any educational outcomes However trust is often eroded resulting in conflicts alienation and differentiation among school level stakeholders This book analyses school based management SBM of education through the lens of relational trust in the context of Ghana revealing how community participation in school management leads to educational outcomes Conducting quantitative analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana Shibuya offers critical insights into building sustainable relationships between individual households and geographical school communities He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management The research finds that trust in schools is a two way mechanism and the mutuality of expectations and obligations among stakeholders is essential if children s learning outcomes are to improve With its mixed methods approach this book will be a valuable resource for scholars in comparative education those in educational development and those interested in African contexts

**UM99 User Modeling** Judy Kay,2014-05-04 User modeling researchers look for ways of enabling interactive software systems to adapt to their users by constructing maintaining and exploiting user models which are representations of properties of individual users User modeling has been found to enhance the effectiveness and or usability of software systems in a wide variety of situations Techniques for user modeling have been developed and evaluated by researchers in a number of fields including artificial intelligence education psychology linguistics human computer interaction and information science The biennial series of International Conferences on User Modeling provides a forum in which academic and industrial researchers from all of these fields can exchange their complementary insights on user modeling issues The published proceedings of these conferences represent a major source of information about developments in this area

**Socioculturally Responsive Assessment** Randy E. Bennett, Linda Darling-Hammond, Aneesha Badrinarayan, 2025-05-01

Socioculturally Responsive Assessment assembles the best available thinking from within and outside the educational measurement community about the theoretical foundations and systems level policy implications of formal assessment programs designed to be socioculturally responsive. Synthesized from culturally responsive assessment design and practices, culturally relevant pedagogy and funds of knowledge, universal design for learning, the learning sciences and other literatures, this emerging concept affirms that students' learning and performance is inextricably tied to the social, cultural and linguistic contexts in which they live and develop knowledge. Across four sections, this book provides an argument and initial evidence for impact on students, users and assessment quality, offers guidance for implementation and examines the potential limitations, pitfalls, barriers and measurement issues that such programs will inevitably raise. Scholars, teaching faculty, test developers and policymakers will come away with integral foundations, new assessment approaches and a greater sense of the potential for positive impact that these assessments may afford. Curbing Indiscipline Ahmadiyya Muslim Mission, Ghana. National Convention, 2003

**Bazaar Exchange and Mart, and Journal of the Household**, 1879 **Dilemmas of Culture in African Schools** Cati Coe, 2005-11 In working to build a sense of nationhood, Ghana has focused on many social engineering projects, the most meaningful and fascinating of which has been the state's effort to create a national culture through its schools. As Cati Coe reveals in *Dilemmas of Culture in African Schools*, this effort has created an unusual paradox while Ghana encourages its educators to teach about local cultural traditions, those traditions are transformed as they are taught in school classrooms. The state version of culture now taught by educators has become objectified and nationalized, vastly different from local traditions. Coe identifies the state's limitations in teaching cultural knowledge and discusses how Ghanaians negotiate the tensions raised by the competing visions of modernity that nationalism and Christianity have created. She reveals how cultural curricula affect authority relations in local social organizations between teachers and students, between Christians and national elite and between children and elders, and raises several questions about educational processes, state-society relations, the production of knowledge and the making of Ghana's citizenry.

*Daily Graphic* Yaw Boadu-Ayebofoh, 2006-06-19 *International Journal of Educational Management and Development Studies* Soeparlan Kasyadi & Virgana Virgana, Carla Haelermans, Bas Aarts, Chayenne Smeets, Jocelyne Cyiza Kirezi and Sofie J. Cabus, Potencial Mark Gborsongu & Leo Andoh Korsah, Zyrah G. Basalo & Nelia T. Salvador, John Carlo L. Malabanan, Edna O. Briones, & Jocelyn V. Madrideo, Paul Erwin S. Sarabia & Ersyl T. Biray, Anna Kathrina S. Cantos & Elsa C. Callo, Arnold Umandap Mendoza & Eden C. Callo, Jaime D. Macatangay, Jr. & Eden C. Callo, Mark Paul O. Moraleja & Angele T. Pereja, Merryl Joyce S. Chozas & Zenaida M. Cuenca, 2022-09-30 *International Journal of Educational Management and Development Studies* IJEMDS is an open access refereed journal focused on educational leadership, educational management, teaching and learning across all disciplines and levels, internationalization of education, transnational education and societal

issues on educational development The field of education has been continuously evolving as influenced by its nature and the societal factors As the journal celebrates the very dynamic and complex nature of education it provides educators and researchers a platform for their research findings This allows researchers to apply multiple designs to describe analyze and evaluate the history current issues and the future direction of education in regional and international contexts

**The Diverse Facets of Corruption in Sierra Leone** Emmanuel Saffa Abdulai, Ina Kubbe, 2024-07-15 This edited volume delves into Sierra Leone's complex post conflict landscape It posits that the nation's path to peace and stability hinges on robust anticorruption measures The chapters explore Sierra Leoneans unique perception of corruption reflecting its political economic legal and socio cultural dimensions Moving away from mere theoretical abstraction the book pulls together fascinating practical discussions on the success and challenges of anti corruption tools used in Sierra Leone Approaches used to explain corruption in this postwar fragile democratic country include issues like non conviction based asset recovery and how it works unexplained wealth exposes lifestyle offences accountability of the judiciary and how judicial institutions can become a predator the role of the media in the fight against corruption the part of culture and history in engraining corruption patrimonialism as an explanation of corruption and social norms and sociological exposition to explain corruption

*Addresses and Other Proceedings of the Indiana College Association* Indiana College Association. Meeting, 1881

*Children, Childhood, and the Future* Andrea Kleeberg-Niepage, 2020-01-10 Although most of the world's children live in the Global South much of the corpus of scientific knowledge which forms the basis of the current notion of good childhood worldwide is drawn from research on Western middle class children Even cross cultural research often applies the Western model of childhood as the standard to which others must correspond This volume serves to bridge this gap by both bringing up significant features of the development and socialisation of children in African countries and presenting cross cultural procedures which help to discuss and develop differentiated and joint ideas about childhood instead of implementing one sided standards which are disconnected from most children's lives

**Supplemental Appropriation Bill ...** United States. Congress. House. Committee on Appropriations, 1950

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