

Unit 6: Consequences of Industrialization Study Guide

C. 1750 - 1900

Topic 6.1 Rationales for Imperialism from 1750 to 1900

Learning Objective	Historical Developments	
Explain how ideologies contributed to the development of imperialism from 1750 to 1900.	A range of cultural, religious, and racial ideologies were used to justify imperialism, including Social Darwinism , nationalism , the concept of the Christian mission , and the desire to religiously convert indigenous populations.	<p>1. Explain Social Darwinism. Social Darwinism is the belief that only the fittest will survive in political and economic struggles. It also claims that some races are superior and stronger, and have the right to take over weaker races.</p> <p>2. Explain the concept of the "civilizing mission." Western countries would bring advancements in society/technology, so imperialism was benefiting the conquered people. The west also felt as if it was their duty to spread their knowledge and protection. Because of the sense of racial superiority, the Europeans felt that other races were not as "civilized," so they thought they should colonize other countries to bring them civilization.</p> <p>3. Explain how the ideology of Social Darwinism contributed to the development of imperialism from 1750 to 1900. Social Darwinism contributed to the development of imperialism from 1750 to 1900 because it made many Europeans believe that other races were uncivilized, and therefore that their government should be overpowered, which motivated Europeans to imperialize.</p> <p>4. Explain how the ideology of nationalism contributed to the development of imperialism from 1750 to 1900. The ideology of nationalism contributed to the development of imperialism from 1750 to 1900 because it was an idea that was growing during this time that caused Europeans to think that their own countries were superior than others, motivating them to imperialize.</p>

Topic 6.2 State Expansion from 1750 to 1900

Learning Objective	Historical Developments	
Compare processes by which state power shifted in various parts of the world from 1750 to 1900.	<p>Some states with existing colonies strengthened their control over those colonies and in some cases assumed direct control over colonies previously held by non-state entities.</p> <p>Non-state to state colonial control</p> <ul style="list-style-type: none"> Shift from the private ownership of the Congo by King Leopold II to the Belgium government Shift from the Dutch East India Company to Dutch government control in Indonesia and Southeast Asia 	<p>5. Give a specific example of a state that strengthened their control over existing colonies. Europeans, specifically the British, strengthened their control in West Africa using both warfare and diplomacy.</p> <p>6. Explain King Leopold II and his involvement with the Congo. He was the Belgian king who opened up the African interior to European trade along the Congo River, to shift from the private ownership of the Congo to the Belgium government. By 1884, the controlled area was known as the Congo Free State.</p> <p>7. What territories did the US acquire in the 1750 to 1900 time period? Mexico, Alaska, Hawaii, Cuba, Guam, Philippines, and Puerto Rico.</p> <p>8. What territories did Japan acquire in the 1750 to 1900 time period? Taiwan, Korea, Harbin, and the Kurile Islands.</p>

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Visions of Yesterday Jeffrey Richards,2014-01-21 Film is an important source of social history as well as having been a popular art form from the early twentieth century This study shows how a society consciously or unconsciously is mirrored in its cinema It considers the role of the cinema in dramatizing popular beliefs and myths and takes three case studies American populism British imperialism German Nazism to explain how a nation s pressures tensions and hopes come through in its films Examining the American cinema is accomplished by analysing the careers of three great directors John Ford Frank Capra and Leo McCarey while the British and German cinemas are studied by theme The analysis of the British Empire as seen in film broke exciting new ground with a pioneering account of the cinema of Empire when it was first published in 1973 With full filmographies and a carefully selected bibliography it is an outstanding work of reference and its lively approach makes it a delight to read Reviews of the original edition A work of considerable force and considerable wit Clive James Observer a work that is original mentally stimulating and most pleasurable to read Focus on Film

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Flamming,2009-06-22 Based on the latest research this work provides a new look at the lives of African Americans in the Western United States from the colonial era to the present From colonial times to the present this volume captures the experiences of the westward migration of African Americans Based on the latest research it offers a fresh look at the many ways African Americans influenced and were influenced by the development of the U S frontier African Americans in the West covers the rise of the slave trade to its expansion into what was at the time the westernmost United States from the post Civil War migrations including the Exodusters who fled the South for Kansas in 1879 to the mid 20th century civil rights movement which saw many critical events take place in the West from the organization of the Black Panthers in Oakland to the tragic Watts riots in Los Angeles *Barron's AP World History with Online Tests* John McCannon,2018-08-01 Barron s AP World History provides in depth review and practice to help students prepare for the exam This edition is aligned with the current learning objectives and themes required by the College Board and includes the revised Short Response Data Base and Long Essay questions This edition includes Two full length practice tests with answer explanations Three full length online practice tests with all questions answered and explained A review of world history from the foundations of civilization circa 600 B C E to world cultures of the twenty first century Revised strategies for answering all question types Unit shortcut charts and key concepts at the beginning of each chapter to help organize a better study plan **Excellence Through Equity** Alan M. Blankstein,Pedro Noguera,Lorena Kelly,2016-02-26 Excellence Through Equity is an inspiring look at how real world educators are creating schools where all students are able to thrive In these schools educators understand that equity is not about treating all children the same They are deeply committed to ensuring that each student receives what he or she individually needs to develop their full potential and succeed To help educators with what can at times be a difficult and challenging journey Blankstein and Noguera frame the book with five guiding principles of Courageous Leadership Getting to your core Making organizational meaning Ensuring constancy and consistency of purpose Facing the facts and your fears Building sustainable relationships They further emphasize that the practices are grounded in three important areas of research that are too often disregarded 1 child development 2 neuroscience and 3 environmental influences on child development and learning You ll hear from Carol Corbett Burris Michael Fullan Marcus J Newsome Paul Reville Susan Szachowicz and other bold practitioners and visionary thinkers who share compelling and actionable ideas strategies and experiences for closing the achievement gap in your classrooms and school Ensuring that all students receive an education that cultivates their talents and potential is in all our common interest As Andy Hargreaves writes in the coda The opportunity for all Americans is to articulate and believe in an inspiring vision of educational change that is about what the next generation of America and Americans should become not about a target or ranking that the nation should attain From the Foreword by Archbishop Desmond Tutu Letting go of a system of winners and losers in favor of what is proposed in this book is a courageous leap forward that we all must take together Let this bold practical book be a guide and may you travel

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