

Guided Reading Activity

The Vietnam War, 1954–1975

Lesson 2 Vietnam Divides the Nation

Review Questions: Outlining

DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Antiwar Movement Emerges

- A. As the Vietnam War dragged on, support waned because many believed that the Johnson administration was not telling the truth about the war.
- B. Many Americans believed a credibility gap existed because of inconsistencies between what was shown by media and what the administration said about the war.
- C. Students and teachers at universities held teach-ins to explain why they opposed the war, while many protesters focused on what they thought was an unfair draft system. Most of the soldiers were working-class and minority youths.
- D. As the war went on, many young men burned their draft cards while an estimated 500,000 refused to go.

Many soldiers argued that if they were old enough to fight, they were old enough to

vote. The 26th amendment gave 18-year-olds the

- a. right to vote in federal and state elections who supported the war and those who opposed the war.

II. 1968: The Peace Year

- A. Senator Eugene McCarthy announced that he would not support and South Vietnam. This attack, called the Tet Offensive, was reported. Americans, however, were warned that an enemy could launch such a large-scale attack.

On March 25, 1968, Johnson declared the nation with the announcement that

he would not seek reelection.

His announcement marked the nation MLK Jr. and

Robert Kennedy who appeared to be in the lead for the Democratic Party's nomination for president.

- B. In the presidential election of 1968, Republican candidate Richard Nixon was elected because he promised to bring peace and order to the country.

Guided Reading Activity 14 5 Answers

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Grade 5 Teacher's Resource Guide Nancy Boyles,2017-07-01 In this Grade 5 Teacher s Resource Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning

Interactive Literacy Kurt Rowland,2005-06-24 Interactive Literacy Multimedia Reading helps teachers to meet the challenge of literacy in the 21st century by embedding ICT into literacy teaching in an engaging and meaningful way *The Giver: An Instructional Guide for Literature* Kristin Kemp,2014-05-01 Young readers will be captivated as they discover the dark secrets of a supposedly utopian society in this classic Newbery Award winning novel *The Giver* An Instructional Guide for Literature provides challenging activities and lessons that work in conjunction with the text to teach students how to analyze and comprehend story elements Students can practice close reading improve text based vocabulary and determine meaning through text dependent questions This guide is the perfect resource to add rigor to your students exploration of rich complex literature **American Vision, Unit 5 Resources** McGraw-Hill Staff,2002-04 **The Shapes We Need** Kurt Rowland,1965 Discusses how the shapes of man made objects reflect the technological achievement functional awareness and visual language of a particular society and era *A Guide for Using Dear Mr. Henshaw in the Classroom* Angela Bean Bolton,1995-10 Curriculum connections Unit tests Vocabulary Critical thinking Cover School Life ,1925 CliffsNotes RICA 3rd Edition Beth Andersen-Perak,2019-10-08 An updated test prep study guide on California s RICA Reading Instruction Competence Assessment including two model practice exams California s Reading Instruction Competence Assessment RICA test ensures that all candidates for Multiple Subject Teaching Credentials meaning elementary school teachers and Education Specialist Instruction Credentials meaning special education teachers for all grades possess the necessary knowledge and skills to effectively teach reading to students All would be California elementary school teachers and all would be California special education teachers must pass the RICA 13 000 exams are administered every academic year This 3rd Edition includes subject review material for all five RICA domains and two model practice tests Cambridge IGCSE English as a Second Language Exam Preparation Guide Peter Lucantoni,2010-11-18 Provides extra guidance and practice for both Core and Extended students in Papers 1 and 2 Reading and Writing The Cambridge IGCSE English as a Second Language Exam Preparation Guide Reading and Writing provides extra guidance and practice in each of the seven examination exercises for both Core and Extended students in Papers 1 and 2 Reading and Writing and can be used

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