

Making comparisons

- Use **más** + adjective + **que** to compare two people, things, or actions:
El libro es **más interesante que** el video.
The book is more interesting than the video.
- Use **menos** + adjective + **que** to compare two people, things, or actions:
Correr es **menos divertido que** montar en bicicleta.
Running is less fun than riding a bike.

A. Below are six comparisons. Write a + (plus sign) next to the ones that give the idea of “greater than” or “more than.” Write a – (minus sign) next to the ones that give the idea of “worse than” or “less than.” Follow the models.

Modelos más simpático que +
menos ordenada que -

- | | |
|---------------------------------|---------------------------------|
| 1. menos divertido que <u>-</u> | 4. más interesante que <u>+</u> |
| 2. más simpático que <u>+</u> | 5. menos paciente que <u>-</u> |
| 3. más reservada que <u>+</u> | 6. menos atrevida que <u>-</u> |

B. The sentences below are marked with a + (plus sign) or a – (minus sign). Write in **más** if there is a + and **menos** if there is a –.

1. + El perro es más simpático que el gato.
2. – Luisa es menos artística que Beatriz.
3. – Tomás es menos trabajador que Marcos.
4. + La bicicleta es más grande que el monopatín.

- Some adjectives have special forms for comparisons. See the chart below.

Adjective			Comparative	
bueno / buena	good		mejor (que)	better than
malo / mala	bad		peor (que)	worse than
viejo / vieja	old		mayor (que)	older than
joven	young		menor (que)	younger than

C. Choose the correct comparative to complete each sentence.

1. Lorena tiene catorce años. Lidia tiene quince años. Lorena es (**mayor** / **menor**) que Lidia.
2. El restaurante grande es malo. El restaurante pequeño es bueno. El restaurante grande es (**mejor** / **peor**) que el restaurante pequeño.
3. Mi abuela tiene sesenta años. Tu abuela tiene cincuenta y ocho años. Mi abuela es (**mayor** / menor) que tu abuela.

Guided Practice Activities Answers

Michael Rajnik

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

Guided Practice Activities Answers:

Planning Classroom Management Karen Bosch, 2006-05-12 This is a clearly written tightly organized well researched book Its strength is in the five step process it introduces and develops Francisco Guajardo Assistant Professor Department of Educational Leadership University of Texas Pan American This book offers a wealth of concrete and specific examples models and directions Any teacher or prospective teacher reading it should be able to develop a Classroom Management Plan and implement it Frances Fowler Professor Director of Graduate Studies Department of Educational Leadership Miami University Dr Bosch provides a very practical step by step approach to developing a management plan that works Teachers take suggestions and develop their plan to fit their beliefs and styles Linda Scott Principal Oscar Smith Middle School Chesapeake VA Increase student learning with an effective classroom management plan One of the most challenging tasks for teachers is classroom management that ensures high levels of achievement for all students In this updated edition Karen Bosch helps preservice and experienced teachers develop classroom management plans tailored to their specific needs and skills She discusses a five step process that includes introspection classroom observation plan development implementation and plan revision Field tested for more than ten years this unique book includes Worksheets with questions to guide each step of the process Ample vignettes and examples Strategies for organization discipline classroom operation and instruction Tips for working with diverse students This excellent resource provides guidance for teachers seeking to create a positive classroom environment plan for student centered learning and meet the demands of today s classrooms *Questions & Answers About Block Scheduling* John Brucato, 2014-04-11 For administrators and others involved in the transition to block schedules this book provides answers to the complex and challenging questions raised by the curious and the skeptical It demonstrates how to overcome obstacles to systemic school improvements The Impact of COVID-19 on Early Childhood Education and Care Jyotsna Pattnaik, Mary Renck Jalongo, 2022-07-07 This collection brings together a diverse group of scholars from throughout the world who have grappled with and investigated the impact of the COVID 19 crisis on the lives of young children Profound changes have occurred in all facets of early childhood education and care ECEC Young children and their families college students enrolled in teacher preparation programs inservice teachers caregivers and postsecondary faculty have endured prolonged periods of quarantine disruption stress and grief precipitated by the pandemic These consequences have been even more challenging for individuals and groups who were already struggling or marginalized prior to the advent of the coronavirus Collectively the chapter authors draw upon findings from their research and insights gleaned from professional experiences to recommend ways of providing high quality programs despite persistent global health threats **Language Power: Grades 6-8 Level A Teacher's Guide** Ericka Davis Wien, 2012-10-30 **Language Power: Grades K-2 Level C Teacher's Guide** Hayley Lehoski, Linda Vander Wende, 2012-09-30 Teaching Reading and Writing Andrew P. Johnson, 2008-09-08 Providing a wealth of simple research based strategies for teaching reading and writing this book is

designed for each chapter to be accessible to teachers tutors parents and paraprofessionals Teaching Reading and Writing demonstrates that effective literacy instruction does not have to be complicated or expensive Each chapter provides easy to use techniques and with Internet search terms This guide presents teaching methods that can be implemented without having to acquire additional books packages or other instructional devices All you need is paper pencil books teacher creativity and imagination and a desire to help students

Language Power: Grades 3-5 Level B Teacher's Guide Christine Dugan,2012-10-30 **Language Power: Grades 6-8 Level B Teacher's Guide** Elizabeth C. McNally,2012-10-30

Language Power: Grades 3-5 Level C Teacher's Guide Nancy Bosse,Christine Dugan,2012-10-30 Handbook for Teaching and Learning in Geography Helen Walkington,Jennifer Hill,Sarah Dyer,2019-12-27 This exemplary Handbook provides readers with a novel synthesis of international research evidence based practice and personal reflections to offer an overview of the current state of knowledge in the field of teaching geography in higher education Chapters cover the three key transitions into through and out of higher education to present a thorough analysis of the topic

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Dental Health Education Lori Gagliardi, 2014-09-30 Dental disease is the most widespread public health problem among the school age population in the United States today states the author of this first of its kind book to combine dental health information and lesson plans for K 6 teachers hygienists and school nurses Loaded with valuable information the up to date workbook addresses the role of the dental health educator in getting children to learn how to properly take care of their teeth Reader friendly it offers simple ways to achieve excellence in oral hygiene beyond trips to the dentist along with the rationale for proven modern techniques Educators will welcome Gagliardi's ten complete lesson plans visual aids supplemental material and tips on integrating dental health into academic curricula It is also an essential companion for any comprehensive dental disease prevention program in the community *Ventures Level 3 Teacher's Edition with Assessment Audio CD/CD-ROM* Gretchen Bitterlin, 2013-07-12 Ventures 2nd Edition is a six level standards based ESL series for adult education ESL The Ventures 2nd Edition interleaved Level 3 Teacher's Edition includes easy to follow lesson plans for every unit It offers tips and suggestions for addressing common areas of difficulty for students as well as suggested expansion activities for improving learner persistence The Teacher's Edition also explains where to find additional practice in other Ventures components such as the Workbook Online Teacher's Resource Room and Student Arcade Multi skill unit midterm and final tests are found in the back of the Teacher's Edition Also includes an Assessment CD CD ROM which contains audio for each test as well as all the tests in a customizable format **Flipped Learning** Robert Talbert, 2023-07-03 Flipped learning is an approach to the design and instruction of classes through which with appropriate guidance students gain their first exposure to new concepts and material prior to class thus freeing up time during class for the activities where students typically need the most help such as applications of the basic material and engaging in deeper discussions and creative work with it While flipped learning has generated a great deal of excitement given the evidence demonstrating its potential to transform students learning engagement and metacognitive skills there has up to now been no comprehensive guide to using this teaching approach in higher education Robert Talbert who has close to a decade's experience using flipped learning for majors in his discipline in general education courses in large and small sections as well as online courses and is a frequent workshop presenter and speaker on the topic offers faculty a practical step by step how to to this powerful teaching method He addresses readers who want to explore this approach to teaching those who have recently embarked on it as well as experienced practitioners balancing an account of research on flipped learning and its theoretical bases with course design concepts to guide them set up courses to use flipped learning effectively tips and case studies of actual classes across various disciplines and practical considerations such as obtaining buy in from students and getting students to do the pre class

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Comprehension Strategies Danielle S. McNamara,2007 First Published in 2007 Routledge is an imprint of Taylor Francis an informa company *Language Power: Grades 6-8 Level C Teacher's Guide* Emily Wojdyla-Corbin,2012-10-30 **Using**

Interactive Whiteboards in the Classroom Kathleen Kopp,2012-01-01 Get the most out of the latest classroom technology with *Using Interactive Whiteboards in the Classroom* This resource covers the basics for interactive whiteboard users and explores the more advanced features to create truly dynamic lessons Advice from real teachers and tips from experts provide the know how to incorporate interactive whiteboard activities across the curriculum including the areas of language arts mathematics science social studies and health and fitness Ideas for differentiation help teachers engage students with ease providing a platform for increased student achievement

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