

- A. **Main Idea:** After rival Greek city-states united to defeat the Persians, they were free to

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networks

The Ancient Greeks

Lesson 3 *Classical Greece*

Review Questions

develop their own empire.

- Detail:** In the mid-sixth century B.C., the Persian Empire controlled the _____ **IONIAN** _____ Greek cities in western _____ **ASIA MINOR** _____, and in 490 B.C., they made an unsuccessful attempt to capture _____ **MARATHON** _____.
 - Detail:** After an extended war against _____ **PERSIA** _____, _____ **the Greeks, Spartans, and Athenians united to defeat the Persians** at _____ **SALAMIS** _____ and again at _____ **PLATAEA** _____.
- B. **Main Idea:** The Classical period of Athenian and Greek history lasted from and 461 B.C. to 429 B.C. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
- Detail:** Under Athenian leadership, the _____ **DELIAN** _____ League liberated virtually all of the Greek states in the _____ **AEGEAN** _____ from Persian control.
 - Detail:** Pericles created a direct _____ **DEMOCRACY** _____ that included every male citizen and used _____ **OSTRACISM** _____ to protect against ambitious politicians.
 - Detail:** Most people in the ancient world owned _____ **SLAVES** _____, who worked in the _____ **FIELDS** _____, in the home, or on government _____ **PUBLIC CONSTRUCTION** _____ projects.
 - Detail:** Athenian women were _____ **CITIZENS** _____, but they were excluded from _____ **PUBLIC (political)** _____ life and expected to work chiefly at _____ **home** _____.
- C. **Main Idea:** After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
- Detail:** After they defeated the Persians, Athens and the Delian League formed the _____ **ATHENIAN** _____ Empire, while Sparta and its supporters formed a rival _____ **PELOPONNESIAN** _____ League.
 - Detail:** The Great _____ **PELOPONNESIAN WAR** _____ between Sparta and _____ **ATHENS** _____ weakened the major Greek states and allowed them to fall prey to the growing _____ **MACEDONIAN** _____ empire.

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O García



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American Vision, Unit 9 Resources McGraw-Hill Staff, 2002-05 *Human Heritage* Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions **Project Management Hacking** Douglas Peyton Martin, 2019-08-20 This book provides the much needed no nonsense guidance crucial for project managers that is the type of guidance that is missing from every major body of knowledge and educational offering for working project managers This very practical book identifies the activities that influence project success and focuses the limited time and energy available towards just those activities The Project Management Institute PMI and most literature on project management discusses all aspects of project management under the assumption that project managers will narrow down focus because they cannot be expected to use every process outlined by PMI to manage every project This book uses the concept of hacking our standard conventions of project management and outlines a standard path identified by conventional wisdom an evil path that project managers frequently resort to under time quality pressures and a hacker path that provides a better way to look at the challenge This book equips project managers with streamlined approaches to refocus their efforts on factors that matter while spending less time doing it Project management is a demanding discipline with a growing body of knowledge with few instructions on how to do it all The author provides humorous anecdotes and examples while teaching readers how to save time improve quality and advance their career The primary sections of the book cover how to approach the most common certifications in project management continuing education leading project teams initiating planning executing monitoring and controlling projects general life skills and taking on additional responsibilities Hacking project management is about focusing the limited bandwidth a project manager can give a project towards the activities that drive success **Forum** , *Let's Visit Nunavut Gr. 2-4* , **Literature-Based Vocabulary Activities for Grades 4-8 Historical Fiction** , 2014-06-01 These vocabulary activities for three popular novels incorporate key skills from the Common Core The activities integrate vocabulary with a study of the texts Includes text dependent questions definitions and text based sentences **Hatchet Close Reading and Text-Dependent Questions** Suzanne Barchers, 2014-06-01 Students analyze Hatchet using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers **The Lion, the Witch and the Wardrobe Close Reading and Text-Dependent Questions** Kristen Kemp, 2014-10-01 Students analyze The Lion the Witch and the Wardrobe using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with questions as well as suggested answers **Close Reading Literature Activities for Grades 4-8 Survival Stories** , 2014-06-01 Students analyze three popular novels using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as

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