

A Study on the Moral Construction of Middle School Ideological and Political Course Teachers

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Abstract: In the current process of moral construction of middle school ideological and political course teachers, there are still some prominent problems, such as formalization of moral construction, moral incentive mechanism fails to meet practical needs, dilution of professional spirit of some middle school ideological and political course teachers, weak awareness of education, lack of knowledge of the connotation of moral. In order to solve these problems better, we should promote the moral construction of middle school ideological and political course teachers towards the orderly goal. Schools should improve the evaluation, incentive mechanism and training system of teachers' ethics. Middle school ideological and political teachers should strengthen their own moral cultivation and theoretical knowledge, constantly improve the construction of middle school ideological and political teachers' ethics, and promote the orderly development of the construction of middle school ideological and political teachers' ethics.

Keywords: Middle school; Teacher of ideological and political science; Teacher ethics construction.

1. Overview of the construction of teachers' ethics in ideological and political courses in middle schools

Since the founding of the CPC, it has attached great importance to ideological and moral education, especially in middle schools. It is more important to do a good job in ideological and political education and teaching, and promote the construction of ideological and political courses in middle schools towards an orderly goal. Junior high school students are in a critical period of rapid physical and mental development. In the growth process of teenagers, they need to constantly participate in social public activities, and their moral cultivation and values are gradually taking shape. Therefore, teachers of ideological and political education must give appropriate support and guidance in teaching. However, in recent years, some of the ideological and political teachers in middle schools have lost their professional ethics from time to time. Therefore, it is necessary to strengthen the research on the construction of the professional ethics of the ideological and political teachers in middle schools in order to promote the orderly development of the construction of the professional ethics of the ideological and political teachers in our country.

1.1. The connotation of teachers' morality

There are many occupations in the world, and different job demands have formed different professional ethics behaviors, which have adjusted and restricted different job situations. For teachers who participate in education, teachers' professional moral behavior is not only an important criterion of their personal moral life, but also an integral part of the virtue of modern society. Teachers' morality refers to the moral norms and codes of conduct that teachers and all people engaged in education must abide by in educational activities, as well as the corresponding moral concepts, moral sentiment and moral quality [1]. Having qualified teachers' ethics is the most basic requirement for teachers to engage in educational

activities, and also the guarantee for teachers to complete teaching tasks and realize self-worth.

Teacher's ethics, on the one hand, reflect the personal moral cultivation of teachers, on the other hand, it is also an example for students to learn. Adolescents in adolescence are more or less teacher oriented, and teachers' speech and behavior have a subtle impact on students' moral character and values. In the long run, it is difficult to separate a person's achievements from his or her ideological and moral state. The process of education is actually the process of internalizing the scientific and cultural knowledge and norms required for social development into the needs of the individual educatee. The success or failure of education is also related to the development of the country. As an important force in school education, the construction of teachers' team is very important and has a profound impact on the development of the country and society.

1.2. The difference between the morality of ideological and political teachers in middle schools and that of middle school teachers

Middle school teachers in the new era are not only educators, but also educatees. They should constantly enrich their knowledge and constantly surpass themselves with the theory of "shaping the image outside and strengthening the quality inside". This requires that middle school teachers should pay attention to the cultivation of professional ethics. At the same time, they should also clarify the rights and obligations of middle school teachers, strengthen security and management, so that middle school teachers can truly shoulder the fundamental task of establishing morality and cultivating people.

The morality of middle school ideological and political teachers is one of the forms of middle school teachers' morality. As a member of teachers, middle school ideological and political teachers, in addition to the above requirements for teachers' professional ethics, play a vital role in the cultivation of students' ideological and moral character, the cultivation of patriotic feelings and the enhancement of legal

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