

Guided Reading Activity

The Vietnam War, 1954–1975

Lesson 2 Vietnam Divides the Nation

Review Questions: Outlining

DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Antiwar Movement Emerges

- A. As the Vietnam War dragged on, support waned because many believed that the Johnson administration was not telling the truth about the war.
- B. Many Americans believed a credibility gap existed because of inconsistencies between what was shown by media and what the administration said about the war.
- C. Students and teachers at universities held teach-ins to explain why they opposed the war, while many protesters focused on what they thought was an unfair draft system. Most of the soldiers were working-class and minority youths.
- D. As the war went on, many young men burned their draft cards while an estimated 500,000 refused to go.

Many soldiers argued that if they were old enough to fight, they were old enough to

vote. The 26th amendment gave 18-year-olds the

- a. right to vote in federal and state elections and supported the war.
- b. right to vote in federal and state elections and opposed the war.

II. The Peace Push

- A. Senator Eugene McCarthy opposed the war and South Vietnam. This attack, called the Tet Offensive, was reported. Americans, however, were warned that an enemy was about to launch a large-scale attack.

On March 25, 1968, Johnson declared the nation with the announcement that

he would not seek reelection.

His announcement marked the nation entering a new phase.

- a. entering a new phase and opposed the war.
- b. entering a new phase and supported the war.

- A. Democratic Party nomination for president.
- B. Republican Party nomination for president.

Guided Reading Activity 16 2 Answers

Katie Eyles



Guided Reading Activity 16 2 Answers:

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A Guide for Using The Adventures of Tom Sawyer in the Classroom Katie Eyles,2002-03 A quality collection of treasured classics fully illustrated and carefully adapted for children **Close Reading Literature Activities for Grades 4-8**

Survival Stories ,2014-06-01 Students analyze three popular novels using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers *The World of Trade Guided Reading 6-Pack* ,2019-08-15 *The ADHD Toolkit* Linda Wheeler,2010-03-22 Are you struggling with students who have ADHD Attention Deficit Hyperactivity Disorder There is likely to be at least one student in any mainstream class with ADHD an evolving concept that affects pupils learning concentration behaviour and social relationships In order to offer effective support and maximize the learning potential of all students in your classroom you will need to understand the different needs of all children but perhaps especially those with ADHD With sections covering the background to ADHD the school setting and the wider context of home life this complete resource ensures excellent practice for working with students with ADHD It provides examples of successful tried and tested strategies activities to use with children checklists information on referral pathways advice on working with parents case studies to facilitate discussion A substantial bank of electronic resource materials is available from the SAGE website to use with the book including PowerPoint presentations and a range of photocopiable sheets Packed with the most up to date information and rooted in real life examples from the author s own experiences and research this is the complete resource you need to help you work successfully with students who have ADHD Every class teacher SENCO and teaching assistant in a primary or secondary school will find this an invaluable and supportive guide Linda Wheeler is an independent education consultant and researcher having been for many years a teacher in both mainstream and special schools She is currently a part time Lecturer at the University of Worcester **A Biblical Morning & Evening Prayer Manual** Mark G.

Boyer,2024-12-27 A Biblical Morning Evening Prayer Manual is a reworking of the sixth century Christian tradition of fixed times for prayer All entries are taken from various English translations of the Bible Because the principal times for prayer are morning and evening this manual is a complete handbook of biblical passages for the modern person consisting of material taking ten to fifteen minutes to absorb before beginning the day and ten to fifteen minutes when ending the day Through daily prayer two times a day one s spirituality is enhanced After giving basic overviews as to the structure of morning and evening prayer the author presents thirty one exercises for each month along with exercises for those who follow a liturgical calendar for Advent Christmas Lent Easter and major special days that fall during the year All that is needed to pray biblically in the morning and the evening is contained in this single volume in its eight chapters *15371:TFK: NonFiction Readers:Fluent Plus:Teacher's Resource Guide* Chandra Prough,2012-01-30 *A Beginning Teacher'S Guide To Special Educational Needs* Wearmouth, Janice,2008-12-01 This guide addresses issues in a straightforward supportive and practical

way focusing on the needs of the beginning teacher Using case studies activities and resources it will equip you with skills and knowledge to support groups of pupils with SEN in different settings and phases Book Jacket *The Sunday-school Times* ,1887 **Because of Winn-Dixie Comprehension Assessment** Tracy Pearce,2014-10-01 These assessment questions for Because of Winn Dixie are modeled after current testing models requiring students to revisit the text for answers Students have to support their opinions and inferences with examples from the text

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