

History Medium Term Plan

Unit 1	Unit of work: History Big Question (if appropriate): How did Britain change from the Stone Age to the Iron Age? Purpose:	Areas of study: Stone Age, Bronze Age and Iron Age	Outcomes: Children will know: • What Britain was like after the last Ice Age and develop an understanding of the chronology of British pre-history. • Understand why people were nomadic • Learn about Flag Fen, a significant local historical site. • What people needed to do to survive.	Key Vocabulary Bronze Age, I round house, Mesolithic, Ne weapons (axe hammer), toe awl), BC, AD, prehistory, H flint, nomadi-archaeologist beaker people
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Questions to think about while planning:

What are we going to start the unit and engage the children? What do the children already know? What misconceptions might arise? What do we want to achieve? What knowledge or Understanding? How are we going to show our learning?

WALTs	Whole Class Shared Session and deeper thinking questions Learning Opportunities	Plenary and
WALT: Understand what humans needed for survival in the stone age	You have just woken up in the middle of nowhere and you are naked, hungry, tired and thirsty. What are you going to do first? (Linked to text of stone age boy we are looking at in English). Discuss as class. Activity 1: Show children some problem-solving cards and ask them to decide in which order they would complete the actions – complete in pairs and then they must justify their orders. Explain that the Stone Age is the earliest record of human life and survival. Does anyone know why it's called the stone age? Humans managed to survive by making tools and weapons out of stones to hunt for animals to eat their meat and use their skin for clothes and shelter. Introduce the importance of tools and weapons – it was the difference between life or death. Show excerpt from stone age boy about making tools from flint. Explain that the stone age was so big that it was divided into 3 different areas – Palaeolithic, Mesolithic and Neolithic and that tools and weapons became increasingly sophisticated throughout these periods – show examples. Play video to show weapons and tools being made and their purposes explained.	What did humans need for survival in the stone age? Can you name the tools/weapons used? Can you name the areas of the Stone Age?

History Medium Term Planning 2014 Stone Age

Nancy Pedri



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History 5-11 Hilary Cooper, 2017-11-27 Now in its third edition *History 5 11* aims to make teaching about the past exciting and stimulating for both teachers and children Focusing on the English National Curriculum for History 2013 and with an emphasis on the importance of learning about the past through the processes of historical enquiry *History 5 11* contains case studies lesson planning guidance and methods to develop pupils historical understanding It offers creative and innovative ways to teach the subject of history refreshing teachers confidence in teaching the 2013 curriculum and is illustrated by new case studies and research This fully updated third edition includes References to the 2013 National Curriculum its aims and purposes and its content and processes for Key Stages 1 2 Guidance on making local national and global connections between societies over time Planning for assessment and progression New research and illustrative case studies New sections on local history and links to oracy Updates to all existing chapters Reflection on practice and research undergraduate Masters level and PhD This textbook is an invaluable resource to all trainee and practising primary teachers interested in teaching history in an accessible dynamic and above all enjoyable way *Essential Primary History* Christopher Russell, 2016-07-16 This book is an essential handbook on teaching primary history combining subject knowledge with practical teaching ideas to ensure your teaching of history is both imaginative and creative Emphasizing the importance of history and its wider skillset the book explores the concepts and skills that are the fundamental building blocks of history teaching such as Chronological understanding Concepts and skills Interpretation and evidence Each chapter offers a structured approach and provides a range of activities that both address specific elements of the history curriculum and help develop this wider skillset It includes practical ideas for lessons through an essential toolkit of ideas teaching strategies and activities with each activity designed to focus on a key skill or attribute associated with teaching primary history The practical insights accompanied by a grounded rationale for each aspect of history will help you learn the best methods for approaching the teaching of history in the primary school as well as plan and deliver effective history lessons This book is ideal if you are training to teach as it will help you with your assignments and your teaching placements It is also recommended if you are a more experienced practitioner or history coordinator and want to provide the very best experiences in primary history to children in your school An essential and inspirational guidebook for the successful teaching of history within the primary classroom If you are in any way involved with the teaching of history you owe it to yourself to read this book A must have for all history coordinators and teachers within the primary sector from trainees to the experienced who wish to raise the profile of history within their school Closely tied to the new primary curriculum it is enriched with excellent ideas to make history in the classroom a fun and memorable experience Julia Wilson Primary Teacher Hensingham Primary School UK This book is easy to read and will enable all teachers whatever their stage of career development to become even better at teaching History The chapter about the history of the curriculum is particularly

interesting because it helps us all to understand what has influenced curriculums and pedagogies over time whereas the Planning Assessment and Toolkit chapters are useful on a more practical level What is particularly ideal for trainee teachers is the Theory into Practice chapter that blends the pedagogy of History with learning theory I will certainly be recommending this text to all my student teachers Maggie Webster Senior Lecturer and RE Subject Coordinator Edge Hill University UK Chris Russell has provided a gem of a guide with lots of practical advice for the student and practising teacher of history in the primary classroom as well as a good book to read in its own right Marian Hodgson Head Teacher St Philips CE Primary School Litherland UK

Life in the Stone Age, Bronze Age and Iron Age Anita Ganeri, 2014-11-17 This book examines daily life for children in Prehistoric Britain Chapters focus on the Stone Bronze and Iron ages looking at family life finding food education religion art culture and much more

Whose History Counts June Bam, Lungisile Ntsebeza, Allan Zinn, 2018-11-29 Originally planned as a fact based book on the pre colonial history of the Eastern Cape in the true tradition of history this ground breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts *Whose History Counts* challenges the very concept of a pre coloniale and explores methodologies on researching and writing history

History of Soybeans and Soyfoods in China and Taiwan, and in Chinese Cookbooks, Restaurants, and Chinese Work with Soyfoods Outside China (1024 BCE to 2014) William Shurtleff, H.T. Huang, Akiko Aoyagi, 2014-06-22 The world's most comprehensive well documented and well illustrated book on this subject With extensive index 372 photographs and illustrations Free of charge in digital format on Google Books

At the Dawn of History: The Late Pre-Islamic Age in South-Eastern Arabia Paul A. Yule, Fausto Mauro, 2025-03-20 This study re evaluates the Samad Late Iron Age SLIA and its context around 0 CE highlighting its complexities and significance It examines SLIA's relationship with Mleiha PIR covering burial practices pottery trade and architecture offering insights into pre Islamic south eastern Arabia and contributing to archaeological discourse

New Research on the Abbey of Le Bec in the Middle Ages, 2024-07-08 This volume combines the results of recent excavations at Le Bec with fresh studies of documentary sources breaking new ground in research on the organization of the monastic site and the cultural life of the community By examining the abbey's prosperity in terms of its relations with its priories and its dealings with the powerful especially its noble benefactors and the rulers of Normandy this volume thus explains the unique importance of the abbey in the history of not only medieval Normandy but also the Anglo Norman world more broadly Contributors are Pierre Bauduin Michaël Bloche Grégory Combalbert Fabrice Delivrier Gilles Deshayes Jean Herv Foulon Véronique Gazeau Lindy Grant Judith A Green Fabien Paquet and Julie Potter

Knowledge in Translation Patrick Manning, Abigail Owen, 2018-09-19 In the second millennium CE long before English became the language of science in the twentieth century the act of translation was crucial for understanding and disseminating knowledge and information across linguistic and geographic boundaries This volume considers the complexities of knowledge exchange through the practice of translation over the course of a millennium across

fields of knowledge cartography health and medicine material construction astronomy and a wide geographical range from Eurasia to Africa and the Americas Contributors literate in Arabic Catalan Chinese Greek Hebrew Italian Japanese Latin Minnan Ottoman and Persian explore the history of science in the context of world and global history investigating global patterns and implications in a multilingual and increasingly interconnected world Chapters reveal cosmopolitan networks of shared practice and knowledge about the natural world from 1000 to 1800 CE emphasizing both evolving scientific exchange and the emergence of innovative science By unraveling the role of translation in cross cultural communication Knowledge in Translation highlights key moments of transmission insight and critical interpretation across linguistic and faith communities

A Short History of the Middle Ages, Volume II Barbara H. Rosenwein, 2014-02-14 Barbara H Rosenwein s bestselling survey text continues to stand out by integrating the history of three medieval civilizations European Byzantine and Islamic in a lively narrative that is complemented beautifully by full color plates maps and genealogies The fourth edition begins with an essay entitled Why the Middle Ages Matter Today and the book now covers East Central Europe in some depth New plates and maps have been added along with a new Seeing the Middle Ages feature The sections for further reading have been updated and ancillary materials including study questions can be found on the History Matters website [www](http://www.utphistorymatters.com)

Teaching Middle Level Social Studies Scott L. Roberts, Benjamin R. Wellenreiter, Jessica Ferreras-Stone, Stephanie L. Strachan, Karrie L. Palmer, 2022-03-01 This textbook is a comprehensive and practical guide to teaching middle level social studies Middle level students are just as capable as high school students at engaging in hands on progressive reflective activities yet pedagogical strategies designed specifically for the middle grades are often overlooked in teacher education programs This text provides both progressive and traditional teaching methods and strategies proven effective in the middle level classroom The content of this book consists of conventional chapters such as What is Social Studies and Unit and Curriculum Planning as well as unique chapters such as The Middle Level Learner Best Practices for Teaching State History and Integrating the Core Subjects in Middle Level Social Studies In addition to the unique chapters and lesson plans many additional features of the book will be useful for middle level teaching and learning These features include A list of website resources that provide links to thousands of lesson plans state and national standards and other multimedia tools that can be used in the classroom Individual collaborative and whole class activities that will help methods students develop a better understanding of the topics lessons and strategies discussed High quality lesson ideas and classroom tested teaching strategies embedded throughout the book Images of student work samples that will help students visualize the finished product that is being discussed An examination of state and national standards that will help guide methods students in their lesson planning

Buildings in Society: International Studies in the Historic Era Liz Thomas, Jill Campbell, 2018-05-31 This book presents a series of papers reflecting the latest approaches to the study of buildings from the historic period This volume does not examine buildings as architecture rather it adopts an archaeological

perspective to consider them as artefacts reflecting the needs of those who commissioned them Living on the edge - interdisciplinary perspectives on coastal and marine ecosystems in human prehistory Manuel Will, Andrew Green, Jon McVey Erlandson, Ximena S. Villagran, Antonieta Jerardino, 2023-06-07 **A Short History of the Middle Ages** Barbara H. Rosenwein, 2014-01-16 Inleiding in de geschiedenis van de Middeleeuwen Magic: A History Chris Gosden, 2020-11-10 An Oxford professor of archaeology explores the unique history of magic the oldest and most neglected strand of human behavior and its resurgence today Three great strands of belief run through human history Religion is the relationship with one god or many gods masters of our lives and destinies Science distances us from the world turning us into observers and collectors of knowledge And magic is direct human participation in the universe we have influence on the world around us and the world has influence on us Over the last few centuries magic has developed a bad reputation thanks to the unsavory tactics of shady practitioners and to a successful propaganda campaign on the part of religion and science which denigrated magic as backward irrational and primitive In Magic however the Oxford professor of archaeology Chris Gosden restores magic to its essential place in the history of the world revealing it to be an enduring element of human behavior that plays an important role for individuals and cultures From the curses and charms of ancient Greek Roman and Jewish magic to the shamanistic traditions of Eurasia indigenous America and Africa from the alchemy of the Renaissance to the condemnation of magic in the colonial period and the mysteries of modern quantum physics Gosden's startling fun and colorful history supplies a missing chapter of the story of our civilization Drawing on decades of research around the world touching on the first known horoscope a statue ordered into exile and the mystical power of tattoos Gosden shows what magic can offer us today and how we might use it to rethink our relationship with the world Magic is an original singular and sweeping work of scholarship and its revelations will leave a spell on the reader A Short History of the Middle Ages, Volume I Barbara H. Rosenwein, 2014-02-14 Barbara H Rosenwein's bestselling survey text continues to stand out by integrating the history of three medieval civilizations European Byzantine and Islamic in a lively narrative that is complemented beautifully by full color plates maps and genealogies The fourth edition begins with an essay entitled Why the Middle Ages Matter Today and the book now covers East Central Europe in some depth New plates have been added along with a new Seeing the Middle Ages feature The sections for further reading have been updated and ancillary materials including study questions can be found on the History Matters website www.utphistorymatters.com *Ancient Pakistan - An Archaeological History* Mukhtar Ahmed, 2014-05-29 Ancient Pakistan An Archaeological History deals with the prehistory of Pakistan from the Stone Age to the end of the Indus Civilization This particular volume The Stone Age concerns with the first appearance of man in northern Pakistan more than a million years ago and traces his cultural history up to the emergence of agriculture and sedentary living in this region The book is written for students of ancient history anthropology and archaeology The material is generously illustrated with a large number of maps tables drawings and colored photographs Each Section is provided with

extensive references to the text and a comprehensive bibliography is provided for those who want to dig deeper into the subject Although the book primarily deals with the Greater Indus Valley its scope is much wider the subject has been discussed in context with the paleolithic of India Central Asia and Iran The story of human evolution provides a constant background

Dariali: The 'Caspian Gates' in the Caucasus from Antiquity to the Age of the Huns and the Middle Ages Eberhard Sauer,2020-04-30 The Huns invading through Dariali Gorge on the modern day border between Russia and Georgia in AD 395 and 515 spread terror across the late antique world Was this the prelude to the apocalypse Prophecies foresaw a future Hunnic onslaught via the same mountain pass bringing about the end of the world Humanity's fate depended on a gated barrier deep in Europe's highest and most forbidding mountain chain Centuries before the emergence of such apocalyptic beliefs the gorge had reached world fame It was the target of a planned military expedition by the Emperor Nero Chained to the dramatic sheer cliffs framing the narrow passage the mythical fire thief Prometheus suffered severe punishment his liver devoured by an eagle It was known under multiple names most commonly the Caspian or Alan Gates Featuring in the works of literary giants no other mountain pass in the ancient and medieval world matches Dariali's fame Yet little was known about the materiality of this mythical place A team of archaeologists has now shed much new light on the major gorge blocking fort and a barrier wall on a steep rocky ridge further north The walls still standing today were built around the time of the first major Hunnic invasion in the late fourth century when the Caucasus defenses feature increasingly prominently in negotiations between the Great Powers of Persia and Rome In its endeavor to strongly fortify the strategic mountain pass through the Central Caucasus the workforce erased most traces of earlier occupation The Persian built bastion saw heavy occupation for 600 years Its multi faith medieval garrison controlled Trans Caucasian traffic Everyday objects and human remains reveal harsh living conditions and close connections to the Muslim South as well as the steppe world of the north The Caspian Gates explains how a highly strategic rock has played a pivotal role in world history from Classical Antiquity into the twentieth century

African Paleoecology and Human Evolution Sally C. Reynolds,René Bobe,2022-06-09 A comprehensive account of hominin fossil sites across Africa including the environmental and ecological evidence central to our understanding of human evolution

Autism Spectrum Disorders Angi Stone-MacDonald,David F. Cihak,Dianne Zager,2022-12-30 The fifth edition of Autism Spectrum Disorders Advancing Positive Practices in Education provides readers with a comprehensive and accessible understanding of current research and evidence based practices in autism spectrum disorders ASD linking research theory and practice This new edition includes new chapters on trauma and co morbidity current trends in autism research social media neurodiversity and aging in people with ASD It also features updated content on international contexts and culturally sustaining and relevant practices Aligned with DSM 5 diagnostic criteria this text continues to be critical reading for students and researchers in special and inclusive education programs

Concise Dictionary of Comics Nancy Pedri,2022-03-08 Written in straightforward jargon free language A Concise

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