Handbook of Online Learning

Innovations in
Higher Education and
Corporate Training

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Handbook Of Online Learning Innovations In Higher Education And Corporate Training

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Handbook Of Online Learning Innovations In Higher Education And Corporate Training:

   Handbook of Online Learning Kjell Erik Rudestam,Judith Schoenholtz-Read,2002-02-19 I found the book excellent and read every one of the 450 pages Many of the chapters reflect the Fielding Institute s focus on human and organizational behaviour educational leadership and organizational management The book will be particularly appropriate for readers from a corporate training or business school background though there is much for academics and online educators at all levels and subject areas to learn from this well crafted book There are many books and articles about online learning This is one of the better ones Robin Mason Computers and Education Technology mediated instruction has taken the university and the corporate sector by storm As more instructors teach online for a dispersed learning community in both academic and business environments there s a need for resources that will help them adapt to this new teaching method Educators who come out of traditional academic institutions tend to use traditional methods when offering courses online e g lectures textbooks and readings examinations rather than attend to small group processes and principles of what the editors of this volume call andragogy This Handbook goes beyond the mechanics of how to create and direct an online learning experience to consider such a new approach to pedagogy in doing so The editors primary purpose is to clarify the conceptual issues that underlie effective online teaching and to offer practical guidance to educators and corporate trainers who plan to teach in a virtual environment Their central tenet is the adoption of computer networks as the teaching vehicle of the future demands a re examination of our core beliefs about pedagogy and how students learn The transfer of a classroom curriculum into cyberspace is deceptively simple but doing so without an appreciation of the nuances and implications of learning online ignores not only the potential of this medium but the inevitable realities of entering it Rather than fear the challenges that new technology brings to systems of learning the editors hope to help instructors embrace it by re thinking how knowledge is acquired and how educational processes may be optimally designed in a new age of teaching and learning Features Benefits Part I provides an overview and includes discussion of the unique structural aspects of the electronic learning environment pedagogical issues curriculum design psychological and group dynamics and ethical issues Part II examines practical issues associated with implementing courses online both in the traditional university setting and in professionalrporate training environments The book draws heavily on personal case examples many from The Fielding Graduate Institute s 26 years of teaching in nontraditional distributed learning environments   **Handbook of Online Learning** Kjell Erik Rudestam,Judith Schoenholtz-Read,2009-05-15 The Handbook of Online Learning is a comprehensive reference text for teachers and administrators of online courses and programs It presents a discussion of the conceptual and theoretical foundations of online learning along with an exploration of practical implementation strategies New and Ongoing Features Emphasizes interactive teaching learning strategies challenging readers to think differently about pedagogy Provides a strong theoretical base before discussing applications Part I first presents the changing philosophies and theories of learning while Part II

covers implementation or the practice of online learning Offers several chapters that deal with the issues related to the growing corporate online learning environment Includes twelve NEW articles on the latest issues such as psychology of online learning training faculty digital libraries ethical dimensions in online learning legal issues course management systems and evolving technologies key articles retained from current edition are revised and updated to reflect current trends and changes in the field Praise for the First Edition The Fielding Institute authors apply an impressive wealth of organizational management theory and experience in their analyses of computer mediated teaching and learning The result is an enjoyable to read fresh and lively book delivering an abundance of ideas about how to establish a supportive learning environment design a well structured course and manage electronically mediated dialog in other words how to successfully facilitate learning in the new context of on line distance education Michael G Moore Pennsylvania State University and Editor The American Journal of Distance Education This book is a fascinating comprehensive revealing array of information about online learning It is full of practical applications and significant implications for a future where online learning will play an increasingly larger role It is essential for any library keeping up on online learning innovations Dr Bernard J Luskin President and Co CEO GlobalLearningSystems Inc Visiting Professor Claremont Graduate University This book not only is that rare breed that addresses online learning in both higher education and corporate environments but every chapter is intriguing informative and accurately grounded This book provides a comprehensive timely and informative look at online learning in higher education and corporate training settings For an update on the state of e learning in educational and training environments simply read this book Curtis J Bonk Ph D Indiana University and Courseshare com Business and Learning have enjoyed a symbiotic relationship in our culture The pace of change however has created separation between these two vital elements The Handbook of Online Learning showcases the latest thinking and applications in learning delivery and offers real promise that the gap is being bridged D M Verkest AT T Wireless Services Vice President National Operations The authors of this book are all experienced distance educators who know what the issues are How are people engaged in teaching and learning at a distance present to one another How do you create a community in the class How can a teacher deal with an obstreperous student What are the teaching learning environments in universities and corporations as they affect distance education The essays in this book inhabit the border where the idea of distance education meets the reality The give practical advice and provide examples informed by both theory and experience Stanley Chodorow Professor Emeritus University of California San Diego Former CEO California Virtual University **Encyclopedia of Distance Learning** Howard, Caroline,Boettcher, Judith V.,Justice, Lorraine,Schenk, Karen D.,Rogers, Patricia L.,Berg, Gary A.,2005-04-30 This encyclopedia offers the most comprehensive coverage of the issues concepts trends and technologies of distance learning More than 450 international contributors from over 50 countries Provided by publisher *Handbook of Distance Education* Michael Grahame Moore,2013-05-07 The third edition of this award winning Handbook continues the

mission of its predecessors to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past three decades While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology Key features include Comprehensive coverage that includes all aspects of distance education including design instruction management policy and a section on different audiences Chapter authors frame their topic in terms of empirical research past and present and discuss the nature of current practice in terms of that research Future research needs are discussed in relation to both confirmed practice and recent changes in the field Section one provides a unique review of the theories that support distance education pedagogy Section six includes a unique review of distance education as a component of global culture This book will be of interest to anyone engaged in distance education at any level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments Recipient of the 2013 IAP Distance Education Book Award   **Distinctive Distance Education Design: Models for Differentiated Instruction** Fuller, Richard G.,Kuhne, Gary William,Frey, Barbara A.,2010-07-31 This book presents a tool to assist in the planning conducting and evaluation of online learning providing a way of understanding the course development and design process drawing upon the research and theory foundations of distance education Provided by publisher   *The Death of Luigi Trastulli and Other Stories* Alessandro Portelli,2010-03-30 Portelli offers a new and challenging approach to oral history with an interdisciplinary and multicultural perspective Examining cultural conflict and communication between social groups and classes in industrial societies he identifies the way individuals strive to create memories in order to make sense of their lives and evaluates the impact of the fieldwork experience on the consciousness of the researcher By recovering the value of the story telling experience Portelli s work makes delightful reading for the specialist and non specialist alike   *Place-Based Spaces for Networked Learning* Lucila Carvalho,Peter Goodyear,Maarten de Laat,2016-07-01 With the boundaries of place softened and extended by digital communications technologies learning in a networked society necessitates new distributions of activity across time space media and people and this development is no longer exclusive to formally designated spaces such as school classrooms lecture halls or research laboratories Place based Spaces for Networked Learning explores how qualities of physical places make both formal and informal education in a networked society possible Through a series of investigations and case studies it illuminates the structural composition and functioning of complex learning environments This book offers a wealth of key design elements and attributes for productive learning that educational designers can reuse in multiple contexts The chapters examine how places are modified expanded or supplemented by networking technologies and practices in order to create spaces in which learners can collaboratively develop new understandings connections and capabilities Utilizing a range of diverse but complementary perspectives from anthropology archaeology architecture geography psychology sociology and urban studies Place based Spaces for Networked Learning addresses how material

places and digital spaces are understood how sense can be made of new assemblages and configurations of tasks tools and people how the real time analysis of new flows of data can inform and entertain users of a space and how access to the digital realm changes our experiences with both places and other people *Enhancing Instruction with Visual Media: Utilizing Video and Lecture Capture* Smyth, Ellen G.,Volker, John X.,2013-04-30 This book offers unique approaches for integrating visual media into an instructional environment by covering the impact media has on student learning and various visual options to use in the classroom Provided by publisher The e-HR Advantage Deborah D. Waddill Ed.D.,Michael J. Marquardt Ed.D.,2011-10-04 This must have guide is essential to managing the ever evolving technological developments in the workplace The 21st century workplace thrives on internet enabled connectivity and technology and these new applications allow human resource professionals to make the work of developing and managing the workforce faster easier and more effective The e HR Advantage explores the positive impact of technology upon the workplace how we work learn and manage ourselves and others With best practices for implementation and case studies from around the world this complete handbook provides a framework for understanding the significance of technology in the workplace Human resource professionals who master these technologies will secure their seat at the table From social networking and e recruiting to technology support for knowledge management The e HR Advantage examines the various avenues of human resources on the digital front **Developing and Delivering Adult Degree Programs** James P. Pappas,Jerry Jerman,2014-02-25 This issue explores the growing field of adult degree programs andconsiders the theoretical underpinnings of such programs andhands on issues as curriculum faculty marketing technology financing and accreditation all with a goal of informing andequipping both scholars and practitioners More and more adults who have been out of school for many yearshave turned to colleges and universities to complete undergraduateand graduate degrees that will make them competitive in theworkforce fulfill a professional requirement or enrich themintellectually Higher education institutions and many privateorganizations have responded to this demand by creating innovativedegree programs aimed specifically at mature learners students whowant to self design their educational programs and do not hesitateto change institutions if they believe their needs are not beingmet This explosive growth in adult degree programs is largely theresult of distance education technologies and the Internet Othersignificant factors include the potential such programs have forproviding additional revenue streams for institutions the fiercecompetition from the private sector and other higher educationinstitutions and the rising interest in interdisciplinaryprograms This is the 103rd volume of the Jossey Bass quarterly reportseries New Directions for Adult and ContinuingEducation 􀀀􀀀􀀀􀀀 ,2005 **Student Engagement in the Digital University** Lesley Gourlay,Martin Oliver,2018-02-02 Student Engagement in the Digital University challenges mainstream conceptions and assumptions about students engagement with digital resources in Higher Education While engagement in online learning environments is often reduced to sets of transferable skills or typological categories the authors propose that these

experiences must be understood as embodied socially situated and taking place in complex networks of human and nonhuman actors Using empirical data from a JISC funded project on digital literacies this book performs a sociomaterial analysis of student technology interactions complicating the optimistic and utopian narratives surrounding technology and education today and positing far reaching implications for research policy and practice **Cases on Technological Adaptability and Transnational Learning: Issues and Challenges** Mukerji, Siran,Tripathi, Purnendu,2010-04-30 The case studies in this volume enforce technology is a principle catalysts for transnational collaborative interventions in providing learning and professional development opportunities to the people of both developed and developing countries Provided by publisher *Web-Based Education: Concepts, Methodologies, Tools and Applications* Management Association, Information Resources,2010-02-28 This comprehensive collection offers a compendium of research on the design implementation and evaluation of online learning technologies addressing the challenges and opportunities associated with the creation and management of Web based applications and communities instructional design personalized learning environments and effective educational delivery Provided by publisher **Technology and the Politics of Instruction** Jan Nespor,2012-09-10 In this study of computer mediated instruction CMI in a U S research university that is the site of nationally known innovations in this area Jan Nespor traces the varying material and organizational entanglements of a constantly reconfiguring network of people things categories and ideas that are sometimes loosely sometimes tightly entangled in forms of CMI He unfolds how the different forms and meanings of CMI policy and practice were constructed over time across departments and in relation to students academic trajectories Tying together a range of issues usually separated in discussions of instructional technology and examining often slighted topics such as the articulations of local and national practices this book questions the common vocabulary for making sense of CMI and contributes to educational change theory by showing how CMI has evolved both from the top down and the bottom up Technology and the Politics of Instruction is distinctive in its multi level approach and in the breadth of its conceptual frame Departing from the mainstream research on instructional technology to focus on mundane and widespread forms of CMI PowerPoint slides CD ROMs self paced labs and the like Nespor views these from multiple standpoints not just what they mean for professors but also for administrators and students The effect is to displace the typical emphasis in CMI research from cutting edge high resource artifacts and systems the importance of which is not questioned to the politics and organizational processes that shape the uses of such things This book is intended primarily for scholars and students in the fields of educational and more broadly organizational change the politics and sociology of education curriculum theory higher education and educational administration and will also interest instructional technologists and technology developers **Handbook of Research on Practices and Outcomes in E-Learning: Issues and Trends** Yang, Harrison Hao,Yuen, Steve Chi-Yin,2009-10-31 This book includes a selection of world class chapters addressing current research case studies best practices pedagogical

approaches and strategies related resources and projects related to e learing Provided by publisher   Cases on Assessment and Evaluation in Education Khosrow-Pour, D.B.A., Mehdi,2012-08-31 With the demand to maintain a competitive advantage the assessment and evaluation of education is vital in measuring the knowledge and skills of the students community and educational system as a whole by providing educators with the facts needed to enhance and improve the learning process Cases on Assessment and Evaluation in Education presents a collection of case studies describing the methods used to assess an education course what factors to assess as well as which factors determine the success of these factors This casebook aims to bring together different research perspectives on the questions surrounding the issues of educational assessment and evaluation   *Networked Collaborative Learning* Guglielmo Trentin,2010-01-20 The sustainability of Networked Collaborative Learning NCL is a key topic of discussion amongst the institutions where it has been or may potentially be introduced In order to determine the extent of NCL s sustainability the added value university education may yield by adopting collaborative learning strategies must be quantified In turn an understanding of the implications NCL produces in terms of design and management is gained After comparing NCL with other Technology Enhanced Learning TEL approaches and discussing the possible reasons for adopting it a multidimensional model for the sustainability of NCL is proposed The model is characterized by four dimensions pedagogical approaches e teacher professional development instructional design models and valuation assessment approaches Each of these dimensions is examined on the basis of the author s direct experience gained through applying NCL to his university teaching Delineates a framework for NCL sustainability Provides an instructional design model for NC Describes an original approach to the evaluation of collaborative learning processes

E-Collaborative Knowledge Construction: Learning from Computer-Supported and Virtual Environments Ertl, Bernhard,2010-01-31 This book presents best practice environments to implement e collaborative knowledge construction providing psychological and technical background information about issues present in such scenarios and presents methods to improve online learning environments Provided by publisher   **Creating Successful Telementoring Programs** Frances K. Kochan,2005-12-01 This volume Technological Aspects of Mentoring edited by Frances K Kochan and Joseph T Pascarelli will examine mentoring in the technological age It will focus upon the impact and use of technology in terms of program development mentoring roles problems and solutions and issues to be addressed including confidentiality ethics and implications for future practice The editors will explore the possibilities for tomorrow from the work of today

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