

Lesson Plan: Discovering Theme Through Shirley Jackson's *The Lottery* with a Classroom Jigsaw

****Lesson intended to be taught after students have read the story.****

Objectives:

- I. Students will be able to define literary theme.
- II. Students will be able to determine a theme of *The Lottery* by analyzing quotes from the story.
- III. Students will be able to connect themes within *The Lottery* to their lives.

Materials:

- Worksheet for each student
- Quote strip for each student (directions on PowerPoint in zip drive)
- Texts of *The Lottery*

Preparation:

- Due to copyright restrictions, full quotes cannot be printed here but directions are included in the accompanying PowerPoint within this zip drive. You will need 1 quote strip for each student to print out as many as one needed for your class.
- Print worksheet (double-sided if possible) for each student.

As students enter the room, distribute 1 quote strip and 1 worksheet per student.

Warm-up:

"In your own words, what is theme?" 2-3 min writing time, then share responses. Work to come up with a class definition for theme and write on the board. Something along the lines of: "the underlying meaning a writer explores in a literary work."

Explanation:

Address class: "In order for us to come to a deeper understanding of what is going on beneath the surface of this dark tale, we will be performing a close reading of several of the story's prominent quotes that deal with tradition and human nature. We will do this by way of a Classroom Jigsaw. When you walked into the room, each of you received a quote. Look at the number on the quote....."

Lottery Lesson Plan Middle School

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Lottery Lesson Plan Middle School:

Reaching Every Learner Cara Shores, 2025-06-16 Author Cara Shores provides a three tiered instructional framework that helps educators establish integral baselines of performance for students offering strategies for assessment intervention and remediation to ensure student growth This book guides educators with step by step tools and methods for differentiated instruction and lesson planning addressing the diverse learning needs of all students K 12 special education and general education teachers and instructional coaches can use this book to Increase students learning progression through instruction intervention and remediation Explore research proven models and methods of instruction that promote standards mastery for students with disabilities Better assess and collect data on students learning to measure progress Incorporate standards mastery into individualized education program goals Implement highly effective instruction in all settings to maximize learning for students with disabilities Contents Introduction Chapter 1 Understanding the Tiered Instructional Framework Chapter 2 Exploring Tier 1 Instruction Specially Designed for Students With Disabilities Chapter 3 Discovering Why We Always Begin With Data Chapter 4 Focusing on Instruction Through Essential Standards and Learning Progressions Chapter 5 Choosing and Providing Appropriate Supports Chapter 6 Co Teaching for Greatest Impact Chapter 7 Differentiating Instruction Through Tiered Assignments Chapter 8 Looking at the Structure for Tiers 2 and 3 for Students With Disabilities Epilogue References and Resources Index **Teaching Secondary and Middle School Mathematics** Daniel J.

Brahier, 2016-02-12 *Teaching Secondary and Middle School Mathematics* combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just released *Principles to Actions* as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with *Spotlight on Technology* features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and *Principles to Actions* with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers *Classroom Dialogues* features draws on the author's 35

year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics **High School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice** Robert Q. Berry III, Basil M. Conway IV, Brian R. Lawler, John W.

Staley, 2020-03-09 Empower students to be the change join the teaching mathematics for social justice movement We live in an era in which students have through various media and their lived experiences a more visceral experience of social economic and environmental injustices However when people think of social justice mathematics is rarely the first thing that comes to mind Through model lessons developed by over 30 diverse contributors this book brings seemingly abstract high school mathematics content to life by connecting it to the issues students see and want to change in the world Along with expert guidance from the lead authors the lessons in this book explain how to teach mathematics for self and community empowerment It walks teachers step by step through the process of using mathematics across all high school content domains as a tool to explore understand and respond to issues of social injustice including environmental injustice wealth inequality food insecurity and gender LGBTQ and racial discrimination This book features Content cross referenced by mathematical concept and social issues Downloadable instructional materials for student use User friendly and logical interior design for daily use Guidance for designing and implementing social justice lessons driven by your own students unique passions and challenges Timelier than ever teaching mathematics through the lens of social justice will connect content to students daily lives fortify their mathematical understanding and expose them to issues that will make them responsive citizens and leaders in the future *Researching Race in Education* Adrienne D. Dixon, 2014-06-01 In traditional educational research race is treated as merely a variable In 1995 Gloria Ladson Billings and William F Tate IV argued that race is under theorized in education and called for educational researchers to pay closer attention to the relationship between race and educational inequity Ladson Billings and Tate 1995 In particular they argued drawing on legal scholar Derrick Bell s notion of Racial Realism Bell 1995 that racialized inequities are not accidental or aberrant rather racialized educational inequities are the result of particular and specific policies and practices that are designed to maintain particular forms of dominance and marginalization More specifically Bell and later Ladson Billings and Tate argue that racial inequity persists despite liberal policies and legislation that were ostensibly designed to eradicate it The Racial Realist perspective takes into the consideration the longevity and history of racism racial inequity and White supremacy in the U S and serves as a mirror to reflect back the limitations of proposed policies and legislation that fail to address those issues In this way Critical Race Theory and the scholars who draw on CRT view our work as an important check and balance in the effort

toward racial equality *Teaching Is an Art* Leon Spreyer, 2002-06-10 I re read this book every summer to help me maintain a balanced perspective as I plan for a new school year Gary Tsuruda Math teacher Jordan Middle School Palo Alto CA Teaching Is an Art can help new teachers adjust more smoothly into the education profession and can provide new ideas and insights for veteran teachers John Thompson Assistant Principal El Camino High School South San Francisco CA If you read only one book on teaching make it this one A practical direct and humorous guide to teaching you won't be able to turn the pages fast enough Drawing upon close to 30 years of teaching experience the author provides teachers with practical information that is not always taught in teacher education courses New and veteran teachers alike will find useful advice for managing their work both in and out of the classroom The book covers 82 essential topics including Cooperative Learning Parents Staff Meetings Tests Portfolios Rules and many more Teaching ability wisdom and fervor are not inborn teachers learn the elements of their art With that in mind Spreyer provides information games book recommendations specific lesson plans and straightforward advice on all aspects of teaching ranging from Back to School Night to Power in the Classroom from Principles to Principals from Homework to Substitute Teachers And he does it in a reader friendly style with easy to follow lists examples and suggested resources Highlights include Practical advice on over 80 subjects to apply both in the classroom and out Book suggestions and games for the classroom For veteran teachers suggestions for staying motivated and avoiding burnout For new teachers specifics you can't get anywhere else such as tips on the First Day and First Week of School and gaining Respect in the classroom *Trivium Of Teaching* Conrad Riker, 101-01-01 You Were Born to Lead So Why Are You Being Led by Liars Are you tired of being gaslit by feminist propaganda and academic rot Do you feel like the world has gone insane and you're the only one who sees it Did you once believe in equality only to discover it's a one way door where men sacrifice and women take This book is not another dusty history lesson It's a war manual disguised as education Reclaim the Trivium the ancient weapon of logic rhetoric and grammar that built Western civilization Discover how girls were never meant to be boys and why pretending they are has destroyed clarity truth and strength Expose the lie that education for all leads to enlightenment when in fact it's been weaponized to indoctrinate and enslave Learn why Victorian rigor produced men while modern mush produces boys who cry when challenged See how feminization of language law and learning has gutted male purpose and inverted natural order Understand the biological reality behind female behavior that no university will teach but every man must know Rediscover the lost art of argument not as debate but as combat for truth against deception Arm yourself with the classical tools that forge iron minds in a world of jelly thinking If you want to wake up think clearly and live like a man in an age of cowards buy this book today **Teachers Can Be Financially Fit** Tawni Hunt Ferrarini, M. Scott Niederjohn, Mark C. Schug, William C. Wood, 2020-08-11 This book uses relatable case studies to dispense practical financial advice to educators Written by an expert team of four award winning economics educators the book provides an engaging narrative specifically designed for teachers and their unique financial needs Educators are

attracted to the teaching profession for numerous reasons Prospective teachers enter the profession believing it offers a certain level of job security and good benefits usually including a defined benefit state funded pension But things are changing Pensions vary widely from state to state and even within school districts Many private schools do not offer even basic 403 b saving plans and when they do they are often not very generous Much the same can be said of many charter schools and private colleges and universities The book consists of fourteen chapters covering a comprehensive group of topics specifically curated for educators teaching at the K 12 and university level including saving for retirement managing debt investment strategies and real estate Each chapter begins with a case study of an educator in a specific financial situation which sets the scene for the introduction and explanation of key concepts The chapters include a Q A section to address common questions and conclude with a Financial 911 focusing on a financial emergency related to the chapter topic

Resources in Education ,2001-04 *Light as a Feather* Zoe Aarsen,2018-10-09 Look out for the original series starring Peyton List Brent Rivera Liana Liberato Ajiona Alexus and Dylan Sprayberry now streaming on Hulu Riverdale meets Final Destination in this fast paced and deliciously creepy novel about an innocent game that turns deadly at a high school sleepover It was supposed to be a game Junior year is shaping up to be the best of McKenna Brady s life After a transformative summer McKenna is welcomed into the elite group of popular girls at Weeping Willow High led by the gorgeous Olivia Richmond For the first time in a long time things are looking up But everything changes the night of Olivia s Sweet Sixteen sleepover Violet the mysterious new girl in town suggests the girls play a game during which Violet makes up elaborate creepily specific stories about the violent ways the friends will die Though it unsettles McKenna it all seems harmless at the time Until a week later when Olivia dies exactly as Violet predicted As Violet rises to popularity and steps into the life Olivia left unfinished McKenna becomes convinced Olivia s death wasn t just a coincidence especially when a ghost haunting her bedroom keeps leaving clues that point to Violet With the help of her cute neighbor Trey McKenna pledges to get to the bottom of Violet s secrets and true intentions before it s too late Because it s only a matter of time before more lives are lost **Teaching High School Economics: the Analytical Approach** Edward C. Prehn,1968

Moe Howard Died for Our Sins Dale Andrew White,2004-09-27 READ THE BOOK SHARE THE FAITH PASS THE SELTZER Nominated for the 2005 James Thurber Prize for American Humor Dale Andrew White is a natural born storyteller with an especial flair for blending fantasy whimsy satire and a fevered imagination into original stories that are replete with ribald humor and reader engaging novelty Subtitled made to fit tales for the maladjusted this collection of short stories showcase a genuine and offbeat talent Highly recommended reading Midwest Book Review Dale Andrew White is a devious writer and his new collection Moe Howard Died For Our Sins provides incriminating evidence of this On the one hand the flavor his tales faintly evokes the decayed ante bellum style of Southern literature that is both lyrically humorous and self deprecating the sort of thing we get in Faulkners Sartoris or Mark Twains Huckleberry Finn On the other hand this is not the

satire of Ambrose Bierce or H L Mencken It is more like the kind of in your face semantic slapstick that you might expect of a George Carlin or Lenny Bruce To open this collection is to invite trouble and probably enjoy it Excellent Rod Clark editor of Rosebud Magazine on BookReview com With humor as twisted as its stories plots Moe Howard Died For Our Sins takes readers on a rollicking hilarious ride Go to Hell and see it as a tourist Get lured into a pie throwing cult Peek backstage at the Second Coming Encounter talking pigs a tongue twisting poet levitating patients militant tots and a song and dance act thats its own show stopper The misadventures just keep coming Part fantasy part satire this collection of short fiction is totally bent Stories include The Dirtiest Words in the World The Souths Greatest Writer Lunacy Grounded Life of the Party Feed the Lawyers Mrs Reinsman Rides Again Moe Howard Died For Our Sins and 12 more made to fit tales for the maladjusted all snatched from the pages of Modern Short Stories Comic Relief Beyond Science Fiction Fantasy Nuthouse and other magazines

Winning Ways of Coaching Writing Mary L. Warner,2001 This writing text is written for teachers by teachers with each chapter offering practical ideas strategies and activities to help teachers coach successful writing Winning Ways of Coaching Writing is one of the first books to directly address the unique needs of middle and high school pre service and in service writing teachers The text includes chapters on writers with ADHD Ch 7 non traditional ninth graders Ch 8 and the teaching of ESL students Ch 6 all topics that have come into the forefront of issues faced by writing teachers of grades 6 12 The authors of the chapters have collaborated to create reader friendly pragmatic chapters that include lesson plans and activities designed for immediate application For teachers of grades 6 12

Cultivating Cultures of Thinking in Australian Schools Cameron Paterson,Simon Brooks,2025-10-30 This book is a call to action for educators who seek to move beyond superficial learning and engage students in deeper more meaningful thinking At a time when education is dominated by standardisation and a crowded curriculum this book champions a different path prioritising student agency curiosity and thinking Grounded in the influential Cultures of Thinking™ approach developed by Dr Ron Ritchhart from Project Zero at the Harvard Graduate School of Education this book showcases real life case studies from Australian classrooms where these principles have been successfully applied It explores how teachers can develop students thinking dispositions make thinking visible and shape classroom cultures that foster engagement and intellectual growth Editors Cameron Paterson and Simon Brooks who have worked extensively with the Cultures of Thinking approach bring together voices from across Australia offering a rich tapestry of insights strategies and experiences Through practical examples and compelling analysis Cultivating Cultures of Thinking in Australian Schools provides educators with a concrete blueprint for transformative teaching This book is an essential read for teachers school leaders and education professionals who want to create vibrant learning environments that prepare students for the complexities of the modern world It is a powerful resource for those seeking to move beyond traditional assessment driven teaching and cultivate a culture where thinking and learning flourish

A Collection of Math Lessons Marilyn Burns,Cathy Humphreys,1990 Offers inspiring

practical classroom tested ideas for helping students learn mathematics through problem solving *Inside Ocean Hill* □ *Brownsville* Charles S. Isaacs, 2014-05-09 The story of an Ocean Hill Brownsville teacher who crossed picket lines during the racially charged New York City teachers strike of 1968 In 1968 the conflict that erupted over community control of the New York City public schools was centered in the black and Puerto Rican community of Ocean Hill Brownsville It triggered what remains the longest teachers strike in US history That clash between the city's communities of color and the white predominantly Jewish teachers union paralyzed the nation's largest school system undermined the city's economy and heightened racial tensions ultimately transforming the national conversation about race relations At age twenty two when the strike was imminent Charles S Isaacs abandoned his full scholarship to a prestigious law school to teach mathematics in Ocean Hill Brownsville Despite his Jewish background and pro union leanings Isaacs crossed picket lines manned by teachers who looked like him and took the side of parents and children who did not He now tells the story of this conflict not only from inside the experimental community controlled Ocean Hill Brownsville district its focal point but from within ground zero itself Junior High School 271 which became the nation's most famous or infamous public school Isaacs brings to life the innovative teaching practices that community control made possible and the relationships that developed in the district among its white teachers and its black and Puerto Rican parents teachers and community activists *Inside Ocean Hill Brownsville* is one of the finest accounts of this turbulent time in America's educational history As a firsthand analysis of a teacher embroiled in the Ocean Hill Brownsville community fight for educational justice it has no peer From its vantage point forty five years after the conflict we finally have a corrective to a plethora of secondhand analyses that have been written over the years It is a candid picture that I recommend highly Maurice R Berube coeditor of *Confrontation at Ocean Hill Brownsville* *Inside Ocean Hill Brownsville* makes a vital contribution to a much needed reinterpretation of the epochal struggles over community control of the New York City public schools in the 1960s and the divisive UFT fall 1968 strikes in opposition to that community based movement Writing from the firsthand perspective of a young Jewish math teacher at JHS 271 Isaacs brings this important story vividly to life with insight candor and humor He evokes the attitudes and actions of a rich array of ordinary teachers administrators students and parents who fought to defend the community control experiment in the face of the lies and distortions perpetrated by UFT officials and the mainstream press A must read for anyone interested in creating successful public schools this book helps us remember what democratic public education might look like Stephen Brier The Graduate Center City University of New York Charles Isaacs's *Inside Ocean Hill Brownsville* is a firsthand account of the dramatic events of New York City's greatest school crisis Isaacs debunks many of the popular myths of black militants waging assaults on teachers Instead he demonstrates that the episode in Ocean Hill Brownsville was a case of black and Latino parents with the support of a number of teachers at JHS 271 struggling for the education of their children and for a more democratically run educational system These parents faced one of the most powerful unions in the city and a bureaucratic board of

education that wanted to protect the status quo There have been many books written on the 1968 teachers strike but Isaacs's well written detailed account is by far the best Clarence Taylor author of *Knocking at Our Own Door* Milton A Galamison and the *Struggle to Integrate New York City Schools* *Teachers Who Lead* Ryan Dunn,Pauline Thompson,John Hattie,2025-03-26 Support colleagues inspire collaboration and drive impactful school improvement Designed for instructional coaches grade level leaders subject coordinators and team leaders *Teachers Who Lead* highlights proven strategies to enhance teaching practices foster collaboration and impact student learning on a broader scale Drawing from the latest research on teacher leadership school improvement and real world experiences this practical guide emphasizes the essential skills and mindsets required to bridge teaching excellence and schoolwide leadership efforts Key features include Diagnostic tools to address complex educational challenges Strategies to create shared high quality resources that reduce workload and promote consistency Collaborative leadership techniques to strengthen team dynamics and foster collective teacher efficacy Real world success stories offering insights into what works in educational leadership Reflection questions to apply the book's ideas in your unique school context Whether you're just beginning your leadership role or have been supporting colleagues for years authors Ryan Dunn Pauline Thompson and John Allan Hattie provide actionable strategies to build confidence promote student improvement and make lasting contributions to your school **A Fight for the Soul of Public Education** Steven Ashby,Robert Bruno,2016-11-04 In reaction to the changes imposed on public schools across the country in the name of education reform the Chicago Teachers Union redefined its traditional role and waged a multidimensional fight that produced a community wide school strike and transformed the scope of collective bargaining into arenas that few labor relations experts thought possible Using interviews first person accounts participant observation union documents and media reports Steven K Ashby and Robert Bruno tell the story of the 2012 strike that shut down the Chicago school system for seven days *A Fight for the Soul of Public Education* takes into account two overlapping parallel and equally important stories One is a grassroots story of worker activism told from the perspective of rank and file union members and their community supporters Ashby and Bruno provide a detailed account of how the strike became an international cause when other teachers unions had largely surrendered to corporate driven education reform The second story describes the role of state and national politics in imposing educational governance changes on public schools and draconian limitations on union bargaining rights It includes a detailed account of the actual bargaining process revealing the mundane and the transcendental strategies of both school board and union representatives *Journeys of Charter School Creators* Maria M. Leahy,Rebecca A. Shore,2018-12-28 *Journeys of Charter School Creators* tells of the journeys of ten thriving charter schools throughout the United States and their leaders over the past 20 years The first seven cases are follow up stories from the original book published in 2004 *Adventures of Charter School Creators* Leading from the Ground Up The final three cases feature three North Carolina charter schools and their leaders Each leaders narrative reveals amazing journeys with

different paths taken different choices made however these leaders were all entrepreneurs with a passion to guide their schools for the long haul toward success with a specific mission and vision to improve educational opportunities and a better future for a specific group of children Readers will learn through the firsthand experiences of these charter school leaders lessons on leading in the challenging charter school world a rewarding yet somewhat tumultuous journey of growth and innovation

Mass Market Medieval David W. Marshall, 2007-04-11 Beginning in 1976 with the first issue of the journal *Studies in Medievalism* all things medieval and the concept of medievalism became a hot topic in culture studies Medievalism examines how different groups individuals or eras use and shape the image of the Middle Ages differentiating between historical knowledge of the Middle Ages and what we have made the period out to be The 13 essays in this book explore the medieval invasion of today's media and consider the various ways from film and print to websites and video games that the Middle Ages have been packaged for consumption Essays encompass diverse theoretical perspectives and are grouped loosely around distinct functions of medievalism including the exposure of recent social concerns the use of medieval images in modern political contexts and the medieval's influence on products of today's popular culture The legitimization of the study of medievalism and the effect of medievalism on the more traditional subject of medieval studies are also discussed

Instructors considering this book for use in a course may request an examination copy here [Common Sense](#) Thomas R. Gildersleeve, 2022-11-09 In what can I put my trust How do I tell right from wrong What is knowledge What is logic How do we make decisions What is love What is money What is property In what should the government get involved What should guide a nation's foreign relations What can we do to improve our education system What should we do about drug use How do we avoid financial meltdowns How do we stop global warming How do we end income inequality Do we have a representative government How do I manage my money There are common sense answers to these questions

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