

1. $(-3)^2 + (-2)^2$ is equal to
 (A) -13
 (B) -10
 (C) 13
 (D) 25
2. What percentage of 40 is 8?
 (A) 5%
 (B) 20%
 (C) 32%
 (D) 150%
3. If $235 \times 48.7 = 11\,444.5$, then
 $23.5 \times 0.487 =$
 (A) 11.4445
 (B) 114.445
 (C) 1 144.45
 (D) 11 444.4
4. Using the distributive property,
 $49 \times 17 + 49 \times 3 =$
 (A) 49×20
 (B) $49 + 20$
 (C) 52×66
 (D) $52 + 66$
5. A test was marked out of 80. A boy scored 60% of the marks on the test. How many marks did he score?
 (A) 20
 (B) 48
 (C) 60
 (D) 75
6. Dan sold 40 concert tickets in 5 days. Each day he sold 3 tickets MORE than the previous day. The number of tickets he sold on the third day is
 (A) 8
 (B) 9
 (C) 10
 (D) 11
7. Which of the following sets is defined by $\{x \in \mathbb{Z} : -2 \leq x \leq 4\}$?
 (A) $\{1, 2, 3, 4\}$
 (B) $\{0, 1, 2, 3, 4\}$
 (C) $\{-1, 0, 1, 2, 3\}$
 (D) $\{-2, -1, 0, 1, 2, 3, 4\}$
8. If $Q = \{a, b, c\}$, how many subsets can be obtained from the set Q ?
 (A) $2 + 3$
 (B) 2×3
 (C) 3^2
 (D) 2^3
9. The set of positive integers is an example of
 (A) a finite set
 (B) an empty set
 (C) an infinite set
 (D) an improper set
10. If $n(U) = 25$, $n(A) = 14$, $n(B) = 15$ and $n(A \cap B) = 6$, then $n(A \cup B)$ is
 (A) 2
 (B) 19
 (C) 23
 (D) 29

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Mike Jess



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Cambridge International AS and A Level Mathematics: Pure Mathematics 1 Coursebook Sue

Pemberton, 2018-03-15 This series has been developed specifically for the Cambridge International AS A Level Mathematics 9709 syllabus to be examined from 2020 Cambridge International AS A Level Mathematics Pure Mathematics 1 matches the corresponding unit of the syllabus with a clear and logical progression through It contains materials on topics such as quadratics functions coordinate geometry circular measure series differentiation and integration This coursebook contains a variety of features including recap sections for students to check their prior knowledge detailed explanations and worked examples end of chapter and cross topic review exercises and Explore tasks to encourage deeper thinking around mathematical concepts Answers to coursebook questions are at the back of the book

Common Sense Mathematics: Second Edition Ethan D. Bolker, Maura B. Mast, 2021-01-21 Ten years from now what do you want or expect your students to remember from your course We realized that in ten years what matters will be how students approach a problem using the tools they carry with them common sense and common knowledge not the particular mathematics we chose for the curriculum Using our text students work regularly with real data in moderately complex everyday contexts using mathematics as a tool and common sense as a guide The focus is on problems suggested by the news of the day and topics that matter to students like inflation credit card debt and loans We use search engines calculators and spreadsheet programs as tools to reduce drudgery explore patterns and get information Technology is an integral part of today's world this text helps students use it thoughtfully and wisely This second edition contains revised chapters and additional sections updated examples and exercises and complete rewrites of critical material based on feedback from students and teachers who have used this text Our focus remains the same to help students to think carefully and critically about numerical information in everyday contexts

Mathematics Yong Yau, 2023-03-14 The 2nd edition of Mathematics Revision Guide for Pure Mathematics 3 is tailored for students undertaking Pure Mathematics 3 Paper 3 of the Cambridge International AS A Level Mathematics 9709 examination It is complete with step by step worked examples useful tips and questions from actual past examination papers covering the latest syllabus for Pure Mathematics 3

The Best Writing on Mathematics 2016 Mircea Pitici, 2017-03-07 The year's finest mathematics writing from around the world This annual anthology brings together the year's finest mathematics writing from around the world Featuring promising new voices alongside some of the foremost names in the field The Best Writing on Mathematics 2016 makes available to a wide audience many articles not easily found anywhere else and you don't need to be a mathematician to enjoy them These writings offer surprising insights into the nature meaning and practice of mathematics today They delve into the history philosophy teaching and everyday occurrences of math and take readers behind the scenes of today's hottest mathematical debates Here Burkard Polster shows how to invent your own variants of the Spot It card game Steven Strogatz presents young Albert Einstein's proof of the Pythagorean

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DIY Project Based Learning for Math and Science Heather

Wolpert-Gawron,2016-02-05 Are you interested in using Project Based Learning to revamp your lessons but aren't sure how to get started In **DIY Project Based Learning for Math and Science** award winning teacher and Edutopia blogger Heather Wolpert-Gawron makes it fun and easy Project Based Learning encourages students and teachers alike to abandon their dusty textbooks and instead embrace a form of curriculum design focused on student engagement innovation and creative problem solving A leading name in this field Heather Wolpert-Gawron shares some of her most popular units for Math and Science in this exciting new collection This book is an essential resource for teachers looking to Create their own project based learning units Engage student in their education by grounding lessons in real world problems and encouraging them to develop creative solutions Incorporate role playing into everyday learning Develop real world lessons to get students to understand the life long relevance of what they are learning Assess multiple skills and subject areas in an integrated way Collaborate with teachers across subject areas Test authentic skills and set authentic goals for their students to grow as individuals Part I of the book features five full units complete with student samples targeted rubrics a checklist to keep students on track and even Homework Hints Part II is a mix and match section of tools you can use to create your own PBL aligned lessons The tools are available as eResources on our website www.routledge.com 9781138891609 so you can print and use them in your classroom immediately

Teaching Secondary and Middle School Mathematics Daniel J.

Brahier,2020-04-01 **Teaching Secondary and Middle School Mathematics** combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific

challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor s Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9780367146511

The Roots of Low Achievement Sandra Stotsky, 2019-07-02 The chief purpose of this book is to explain how public education in this country became dysfunctional as a result of the education policies and programs funded by the federal government to address low academic achievement It highlights student effort as a central factor in academic achievement based on research noting its significance Teachers and school administrators cannot make children ready for college or career by grade 12 if their parents do not make them ready for school learning by kindergarten or grade 1 Once both the schools and students parents together made students ready for membership in our civic culture They learned they were politically equal to each other with a shared civic identity regardless of academic achievement Yet policy makers at USED and philanthropists in this country with a professed interest in the education of low achievers want low achievers to believe that their academic status is all that matters and that they haven t succeeded academically because of bigoted teachers administrators and communities Parent school partnerships need to revive their community s agreed upon mission for public education if we are to alter the roots of low achievement in this country

Mathematics Assessment and Intervention in a PLC at Work®, Second Edition Sarah Schuhl, Timothy D. Kanold, Mona Toncheff, Bill Barnes, Jessica Kanold-McIntyre, Matthew R. Larson, Georgina Rivera, 2023-06-27 This second edition book from the Every Student Can Learn Mathematics series guides you and your collaborative teams in building student and collective teacher efficacy through the formative use of common

assessments Discover how you can work interdependently to design high quality assessments calibrate scoring of student work and analyze data to enhance instructional practices and sustain effective Tier 2 learning experiences for students New and enhanced protocols and examples provide practical tools and models for immediate implementation Improve your mathematics collaborative team assessment processes using the four critical questions of a PLC at Work along with an RTI or MTSS focus on effective Tier 2 interventions This book will help K 12 mathematics teachers and teacher teams Learn the criteria for the formative use of all unit by unit common mathematics assessments Identify essential learning standards as drivers for common assessments and student reflection Design and use high quality common assessments and team scoring agreements Calibrate the scoring of student work for consistent formative feedback to students Engage in data protocols that analyze student work to enhance instructional practices identify students in need of targeted intervention or extension and create effective intervention learning experiences Determine how students can reflect and set goals using the formative feedback process based on common unit by unit assessments Design and implement an effective Tier 2 mathematics intervention program to support student learning Contents Preface Introduction Chapter 1 The Mathematics at Work Common Assessment Process Chapter 2 Quality Common Mathematics Assessments Chapter 3 Sample Common Mathematics Assessments and Calibration Routines Chapter 4 Teacher Actions in the Formative Assessment Process Chapter 5 Student Actions in the Formative Assessment Process Chapter 6 Team Response to Student Learning Using Tier 2 Mathematics Intervention Criteria Summary Epilogue Appendix References and Resources Index

Teaching and Learning Secondary School Mathematics Ann Kajander, Jennifer Holm, Egan J Chernoff, 2018-10-24 This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators It is both representative of mathematics education generally as well as unique to the particular geography and culture of Canada The chapters address topics of broad applicability such as technology in learning mathematics recent interest in social justice contexts in the learning of mathematics as well as Indigenous education The voices of classroom practitioners the group ultimately responsible for implementing this new vision of mathematics teaching and learning are not forgotten Each section includes a chapter written by a classroom teacher making this volume unique in its approach We have much to learn from one another and this volume takes the stance that the development of a united vision supported by both research and professional dialog provides the first step

Uses of Technology in Primary and Secondary Mathematics Education Lynda Ball, Paul Drijvers, Silke Ladel, Hans-Stefan Siller, Michal Tabach, Colleen Vale, 2018-05-14 This book provides international perspectives on the use of digital technologies in primary lower secondary and upper secondary school mathematics It gathers contributions by the members of three topic study groups from the 13th International Congress on Mathematical Education and covers a range of themes that will appeal to researchers and practitioners alike The chapters include studies on technologies such as virtual manipulatives apps custom built assessment tools dynamic geometry

computer algebra systems and communication tools Chiefly focusing on teaching and learning mathematics the book also includes two chapters that address the evidence for technologies effects on school mathematics The diverse technologies considered provide a broad overview of the potential that digital solutions hold in connection with teaching and learning The chapters provide both a snapshot of the status quo of technologies in school mathematics and outline how they might impact school mathematics ten to twenty years from now

Educating Prospective Secondary Mathematics Teachers Marilyn E. Strutchens, Rongjin Huang, Despina Potari, Leticia Losano, 2018-06-01 This book highlights innovative approaches to preparing secondary mathematics teachers Based on empirical findings gathered in several countries on five continents it provides a wealth of best practices for preparing secondary mathematics teachers and discusses issues related to their professional and personal growth such as identity content knowledge and pedagogical content knowledge which also includes knowledge of integrating technology into teaching and learning mathematics Divided into four parts the book focuses on field experiences technologies tools and resources teacher knowledge and teacher professional identities Some of the main threads running through the book are the importance of university and school partners working together to ensure preservice secondary mathematics teacher success in developing pedagogical strategies that lead toward students mathematical engagement and achievement the critical need for preservice secondary mathematics teachers to develop strong content knowledge and pedagogical content knowledge and the importance of providing opportunities during pre service education for developing prospective teachers professional identities

The Three Waves of Reform in the World of Education 1918 - 2018 Ami Volansky, 2023-01-01 This book reviews one hundred years of educational reforms worldwide Characterized by a tension between governing public and professional forces the waves of educational reform reflect myriad efforts to define and fulfill professional and public expectations for the world of education The first wave of reform based on progressive ideals spread across the globe after World War I striving to place the student at the center of the education process and respond to the diverse needs of children and youth in a world that included massive population shifts The second wave nearly obliterated the ideals of the progressive movement that had prevailed for sixty years Drawing its principles from the business world the second wave imposed competition uniform standards and measurable outputs on students teachers and schools even at the cost of harming at risk populations and encouraging the infiltration of private sector values into public education systems The third wave was launched at the turn of the twenty first century Seeking to adjust instructional methods to modern reality this reform rejected standardized curricula in favor of developing skills such as independent thinking curiosity innovation collaboration among learners and the ability to mine and process information Book I reviews the three waves of reform in the United States England Canada Japan Singapore Hong Kong Australia and Finland Book II focuses on Israel s education system past present and future

PISA, Policy and the OECD Steven Lewis, 2020-09-29 This book explores new modes spaces and relations of the Organisation for Economic Cooperation and

Development OECD's global educational governance associated with the PISA for Schools test Adopting a theoretically rich policy sociology approach with an emphasis on topological understandings of spatiality and power the book examines the entire PISA for Schools policy cycle from its initial development to its administration and promotion in the U S and its local enactment by schools and teachers It demonstrates how PISA for Schools helps to steer how schooling is locally understood and practised through separate and yet overlapping techniques governing by 1 heterarchy 2 respatialisation and 3 best practice The book reveals the specific effects of PISA for Schools as an exemplar of how global educational governance is increasingly enfolded within contemporary schooling as well as discussing how we might practise a policy sociology in which the local is acknowledged as a relevant space of concern

Languages and the Internationalisation of Higher Education Dolores González-Álvarez, Esperanza Rama-Martínez, 2020-03-30 This volume offers an overview of the context of internationalisation in which plurilingualism becomes a strategic axis for universities and in which university language centres serve as the key instrument to implement this process It focuses on three key areas in which language centres are working together with governments across Europe namely language policy and internationalisation specific training for the university community and language testing and accreditation The contributors to this book are all policy makers instructors or evaluators from university language centres involved in the internationalisation of their institutions through languages They teach and evaluate not only regular students but students with very specific needs such as lecturers delivering content courses in English students in mobility programmes or administrative staff in contact with international students The book also includes the presentation of the first national higher education language policy in Europe developed by the Language Policy Commission of the Board of Rectors of Spanish Universities and endorsed by all public and private universities in Spain

CTET Success Master Maths and Science Paper 2 for Class 6 to 8 for 2021 Exams Arihant Experts, 2021-05-26 1 Success Master Study Guides focus in the preparation of CTET teaching Exam 2 This book deals with CTET Mathematics and Science Paper 2 Classes 6 8 3 Divided into 5 main Sections completely prepared on the latest exam pattern 4 Provides Previous years Solved Papers 2 Practice Sets and more than 3000 MCQs are given for thorough practice CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepared as per National Curriculum Framework here's representing the updated edition of Success Master CTET Mathematics Science Paper II Class VI VIII that serves as a study guide for the candidates who are willing to appear for the exam this year The book provides focused study material dividing the entire syllabus into 5 majors providing the complete coverage With more than 3000 MCQs are provided for the quick revision of the concepts Chapterwise coverage of the previous Years questions along with the Trend Analysis help aspirants for better preparation Lastly Solved Paper 2021 2 Practice Sets are given leaving no stones untouched Preparation done from this book proves to be highly useful for CTET Paper 1 in achieving good rank in the exam TOC Solved Paper 2021 January Solved Paper 2019 December Solved Paper 2019

July Solved Paper 2018 December Solved Paper 2016 September Child Development and Pedagogy English Language and Pedagogy Hindi Bhasha evm Shiksha shastra Mathematics and Pedagogy Science and Pedagogy Practice Sets 1 2 *Lie and non-Lie Symmetries: Theory and Applications for Solving Nonlinear Models* Roman M. Cherniha, 2018-07-06 This book is a printed edition of the Special Issue Lie Theory and Its Applications that was published in Symmetry *Flow and Transformations in Porous Media* Renaud Toussaint, Bjørnar Sandnes, Daniel Koehn, Piotr Szymczak, Einat Aharonov, 2017-02-07 Fluid flow in transforming porous rocks fracture networks and granular media is a very active interdisciplinary research subject in Physics Earth Sciences and Engineering Examples of natural and engineered processes include hydrocarbon recovery carbon dioxide geo sequestration soil drying and wetting pollution remediation soil liquefaction landslides dynamics of wet or dry granular media dynamics of faulting or friction volcanic eruptions gas venting in sediments karst development and speleogenesis ore deposit development and radioactive waste disposal Hydrodynamic flow instabilities and pore scale disorder typically result in complex flow patterning In transforming media additional mechanisms come into play compaction de compaction erosion segregation and fracturing lead to changes in permeability over time Dissolution precipitation and chemical reactions between solutes and solids may gradually alter the composition and structure of the solid matrix either creating or destroying permeable paths for fluid flow A complex dynamic feedback thus arises where on the one hand the fluid flow affects the characteristics of the porous medium and on the other hand the changing medium influences the fluid flow This Research Topic Ebook presents current research illustrating the depth and breadth of ongoing work in the field of flow and transformation in porous media through 15 papers by 72 authors from around the world The body of work highlights the challenges posed by the vast range of length and time scales over which subsurface flow processes occur Importantly phenomena from each scale contribute to the larger scale behavior The flow of oil and gas in reservoirs and the flow of groundwater on catchment scale is sensitively linked to pore scale processes and material heterogeneity down to the micrometer scale The geological features of the same reservoirs and catchments evolved over millions of years sometimes as a consequence of cracking and fracture growth occurring on the time scale of microseconds The research presented by the authors of this Research Topic represents a step toward bridging the separation of scales as well as the separation of scientific disciplines so that a more unified picture of flow and transformation in porous media can start to emerge **How Schools and Districts Meet Rigorous Standards Through Authentic Intellectual Work** M. Bruce King, 2016-04-18 Meet challenging standards by promoting students authentic intellectual work Educators have long called for more rigor and engagement in classroom work alongside calls for enhancing equity Yet classroom practices and student outcomes have been slow to change A promising solution is the research backed real world tested potential of the Authentic Intellectual Work AIW framework to meet intellectually challenging standards including Common Core This book provides Richly detailed case studies of successful AIW implementation at the statewide districtwide and

individual school levels Illustrations of collaborative teaming to advance higher order thinking disciplined inquiry and value beyond school Exemplars of how AIW transforms professional development and evaluations and increases coherence and alignment of initiatives There is no such thing as a simple formula for school improvement but the AIW approaches presented in this book will help school and district based teams improve the quality of instruction assessment and curriculum for more rigorous and more equitable student learning It is inspiring to read these educators testaments to the profound personal and professional impact of their efforts to promote students authentic intellectual work Fred M Newmann Emeritus Professor University of Wisconsin Madison AIW is an instructional game changer It has brought coherence across our district s schools as we help our teachers help students become 21st century learners Michael Duncan Superintendent Pike County Schools GA

Light of the Stars Adam Frank, 2018-06-12 Winner of the 2019 Phi Beta Kappa Award for Science A valuable perspective on the most important problem of our time Adam Becker NPR Light of the Stars tells the story of humanity s coming of age as we realize we might not be alone in this universe Astrophysicist Adam Frank traces the question of alien life from the ancient Greeks to modern thinkers and he demonstrates that recognizing the possibility of its existence might be the key to save us from climate change With clarity and conviction Light of the Stars asks the consequential question What can the likely presence of life on other planets tell us about our own fate

CTET Success Master Maths & Science Paper-2 for Class 6 to 8 2020 Arihant Experts, 2020-01-02 Throughout the world teaching is looked at as one of the most respected and noble profession a person could have A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation Among various exams CTET is the most popular teaching exam in the country Central Teaching Eligibility Test CTET is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher The exam is conducted into 2 papers Paper 1 for class 1 5 and Paper 2 for class 6 8 Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers The new the edition of Study Guide Success Master CTET Mathematics and Science Paper II has been prepared completely on the latest exam pattern The book has been divided into 5 key sections and further divided into chapters providing the focused study material After covering theoretical part this book also concentrates on the practice part it provides Previous Years Solved Paper 2 practice sets and more than 3000 MCQs for thorough practice Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam This book will prove to be highly useful for the CTET Paper 2 exam as it will help in achieving the good rank in the exam

TABLE OF CONTENT

Solved Paper 2019 December Solved Paper 2019 July Solved Paper 2018 December Solved Paper 2016 September Child Development and Pedagogy English Language and Pedagogy Hindi Bhasha evm Shiksha Shastra Mathematics and Pedagogy Science and Pedagogy Practice Sets 1 2

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Table of Contents Maths Common Papers June 2015

1. Understanding the eBook Maths Common Papers June 2015
 - The Rise of Digital Reading Maths Common Papers June 2015
 - Advantages of eBooks Over Traditional Books
2. Identifying Maths Common Papers June 2015
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Maths Common Papers June 2015
 - User-Friendly Interface
4. Exploring eBook Recommendations from Maths Common Papers June 2015
 - Personalized Recommendations
 - Maths Common Papers June 2015 User Reviews and Ratings
 - Maths Common Papers June 2015 and Bestseller Lists

5. Accessing Maths Common Papers June 2015 Free and Paid eBooks
 - Maths Common Papers June 2015 Public Domain eBooks
 - Maths Common Papers June 2015 eBook Subscription Services
 - Maths Common Papers June 2015 Budget-Friendly Options
6. Navigating Maths Common Papers June 2015 eBook Formats
 - ePub, PDF, MOBI, and More
 - Maths Common Papers June 2015 Compatibility with Devices
 - Maths Common Papers June 2015 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Maths Common Papers June 2015
 - Highlighting and Note-Taking Maths Common Papers June 2015
 - Interactive Elements Maths Common Papers June 2015
8. Staying Engaged with Maths Common Papers June 2015
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Maths Common Papers June 2015
9. Balancing eBooks and Physical Books Maths Common Papers June 2015
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Maths Common Papers June 2015
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Maths Common Papers June 2015
 - Setting Reading Goals Maths Common Papers June 2015
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Maths Common Papers June 2015
 - Fact-Checking eBook Content of Maths Common Papers June 2015
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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