

## A REFLECTIVE ESSAY

*The grand end of instruction ... is not to stamp our minds irresistibly on the young but to stir up their own; not to make them see with our eyes but to look inquiringly and steadily with their own; not to give them a definite amount of knowledge but inspire a fervent love of truth; not form an outward regularity but to touch inward springs.*

*-Rev. William Channing*

*Education is not the filling of a pail, but the lighting of a fire.*

*-W.B. Yeats*

As a student, I always had the greatest respect for those teachers who could teach me not by telling me the answer but by showing me that either I already knew it, or that I could find it myself. It was certainly easy and addictive to accept a straightforward explanation to a question and get on with the day, but I came to find that true learning sprang only from the interaction of the inquisitive mind and the thoughtful teacher who was careful enough not to provide the answer but the path to it.

Since I became a teacher in 1996, I have tried to instill in myself these qualities that I held in such high esteem in my own teachers. I have always had compassion for students, recognizing they all come with their own vision and expectations, their own skills and knowledge, some well-developed and some needing improvement. Through this, I have adopted several tenets that guide my personal approach to teaching:

**Believe in beneficence.** I have come to believe that in general, most all students are inherently good. Particularly at the level of pharmacy school, they have a deep desire to learn and become professionals, though their outward demeanor may not always reflect this attitude. Though some students may seem distracted, uninterested, or challenging in nature, at their heart most students possess an inquisitive nature, and a need to succeed, though they may define their own level of success. As a good teacher, it is my job to find and inspire this desire in all students. I recall having several students who entered the rotation viewing it as little more than just a requirement, but exited expressing a newfound love of the profession or desire to do more. I encourage this attitude by letting students know on the first day of a rotation that a very

# Guide To Reading Reflection Essays

**Dana Dunn**



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## **Table of Contents Guide To Reading Reflection Essays**

1. Understanding the eBook Guide To Reading Reflection Essays
  - The Rise of Digital Reading Guide To Reading Reflection Essays
  - Advantages of eBooks Over Traditional Books
2. Identifying Guide To Reading Reflection Essays
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Guide To Reading Reflection Essays
  - User-Friendly Interface
4. Exploring eBook Recommendations from Guide To Reading Reflection Essays
  - Personalized Recommendations
  - Guide To Reading Reflection Essays User Reviews and Ratings
  - Guide To Reading Reflection Essays and Bestseller Lists
5. Accessing Guide To Reading Reflection Essays Free and Paid eBooks

- Guide To Reading Reflection Essays Public Domain eBooks
- Guide To Reading Reflection Essays eBook Subscription Services
- Guide To Reading Reflection Essays Budget-Friendly Options
- 6. Navigating Guide To Reading Reflection Essays eBook Formats
  - ePub, PDF, MOBI, and More
  - Guide To Reading Reflection Essays Compatibility with Devices
  - Guide To Reading Reflection Essays Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Guide To Reading Reflection Essays
  - Highlighting and Note-Taking Guide To Reading Reflection Essays
  - Interactive Elements Guide To Reading Reflection Essays
- 8. Staying Engaged with Guide To Reading Reflection Essays
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Guide To Reading Reflection Essays
- 9. Balancing eBooks and Physical Books Guide To Reading Reflection Essays
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Guide To Reading Reflection Essays
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Guide To Reading Reflection Essays
  - Setting Reading Goals Guide To Reading Reflection Essays
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Guide To Reading Reflection Essays
  - Fact-Checking eBook Content of Guide To Reading Reflection Essays
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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