HUMAN DEVELOPMENT

PERSPECTIVES

Making Schools Work

New Evidence on Accountability Reforms



Barbara Bruns, Deon Filmer, and Harry Anthony Patrinos

Making Schools Work New Evidence On Accountability Reforms Human Development Perspectives

Valerie Cerra, Barry Eichengreen, Asmaa El-Ganainy, Martin Schindler

Making Schools Work New Evidence On Accountability Reforms Human Development Perspectives:

Making Schools Work Barbara Bruns, Deon Filmer, Harry Anthony Patrinos, 2011 This book is about the threats to education quality in the developing world that cannot be explained by lack of resources It reviews the observed phenomenon of service delivery failures in public education cases where programs and policies increase the inputs to education but do not produce effective services where it counts in schools and classrooms It documents what we know about the extent and costs of such failures across low and middle income countries And it further develops the conceptual model posited in the World Development Report 2004 that a root cause of low quality and inequitable public services not only in education is the weak accountability of providers to both their supervisors and clients The central focus of the book however is a new story It is that developing countries are increasingly adopting innovative strategies to attack these problems Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment completion and student learning The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability It provides the rationally and synthesizes the evidence on the impacts of three key lines of reform 1 policies that use the power of information to strengthen the ability of clients of education services students and their parents to hold providers accountable for results 2 policies that promote school based management that is increase schools autonomy to make key decisions and control resources often empowering parents to play a larger role 3 teacher incentives reforms that specifically aim at making teachers more accountable for results either by making contract tenure dependent on performance or offering performance linked pay The book summarizes the lessons learned draws cautious conclusions about possible complementarities across different types of accountability focused reforms if they are implemented in tandem considers issues related to scaling up reform efforts and the political economy of reform and suggests directions for future work

Routes to Reform Ben Ross Schneider,2024-02-27 This is an open access title available under the terms of a CC BY NC ND 4 0 International licence It is free to read on the Oxford Academic platform and offered as a free PDF download from OUP and selected open access locations The key to sustained and equitable development in Latin America is high quality education for all However coalitions favoring quality reforms in education are usually weak because parents are dispersed business is not interested and much of the middle class has exited public education In Routes to Reform Ben Ross Schneider examines education policy throughout Latin America to show that reforms to improve learning especially making teacher careers more meritocratic and less political are possible Several Andean countries and state governments in Brazil achieved notable reform since 2000 though on markedly different trajectories Although rare the first bottom up route to reform was electoral The second route was more top down and technocratic with little support from voters or civil society Ultimately by framing education policy in a much broader comparative perspective Schneider demonstrates that contrary to much

established theory reform outcomes in Latin America depended less on institutions and broad coalitions but rather due to the emptiness of the education policy space on more micro factors like civil society organizations teacher unions policy networks and technocrats *Teacher Reform in Indonesia* Mae Chu Chang, Sheldon Shaeffer, Samer Al-Samarrai, Andrew B. Ragatz, Joppe de Ree, Ritchie Stevenson, 2013-12-18 The book features an analysis of teacher reform in Indonesia which entailed a doubling of teacher salaries upon certification It describes the political economy context in which the reform was developed and implemented and analyzes the impact of the reform on teacher knowledge skills and student outcomes

World Development Report 2017 World Bank Group, 2017-02-02 Why are carefully designed sensible policies too often not adopted or implemented When they are why do they often fail to generate development outcomes such as security growth and equity And why do some bad policies endure World Development Report 2017 Governance and the Law addresses these fundamental questions which are at the heart of development Policy making and policy implementation do not occur in a vacuum Rather they take place in complex political and social settings in which individuals and groups with unequal power interact within changing rules as they pursue conflicting interests The process of these interactions is what this Report calls governance and the space in which these interactions take place the policy arena The capacity of actors to commit and their willingness to cooperate and coordinate to achieve socially desirable goals are what matter for effectiveness However who bargains who is excluded and what barriers block entry to the policy arena determine the selection and implementation of policies and consequently their impact on development outcomes Exclusion capture and clientelism are manifestations of power asymmetries that lead to failures to achieve security growth and equity The distribution of power in society is partly determined by history Yet there is room for positive change This Report reveals that governance can mitigate even overcome power asymmetries to bring about more effective policy interventions that achieve sustainable improvements in security growth and equity This happens by shifting the incentives of those with power reshaping their preferences in favor of good outcomes and taking into account the interests of previously excluded participants These changes can come about through bargains among elites and greater citizen engagement as well as by international actors supporting rules that strengthen World Development Report 2018 World Bank Group, 2017-10-16 Every year the World Bank's World coalitions for reform Development Report WDR features a topic of central importance to global development The 2018 WDR LEARNING to Realize Education s Promise is the first ever devoted entirely to education And the time is right education has long been critical to human welfare but it is even more so in a time of rapid economic and social change The best way to equip children and youth for the future is to make their learning the center of all efforts to promote education The 2018 WDR explores four main themes First education s promise education is a powerful instrument for eradicating poverty and promoting shared prosperity but fulfilling its potential requires better policies both within and outside the education system Second the need to shine a light on learning despite gains in access to education recent learning assessments reveal that many young people

around the world especially those who are poor or marginalized are leaving school unequipped with even the foundational skills they need for life At the same time internationally comparable learning assessments show that skills in many middle income countries lag far behind what those countries aspire to And too often these shortcomings are hidden so as a first step to tackling this learning crisis it is essential to shine a light on it by assessing student learning better Third how to make schools work for all learners research on areas such as brain science pedagogical innovations and school management has identified interventions that promote learning by ensuring that learners are prepared teachers are both skilled and motivated and other inputs support the teacher learner relationship Fourth how to make systems work for learning achieving learning throughout an education system requires more than just scaling up effective interventions Countries must also overcome technical and political barriers by deploying salient metrics for mobilizing actors and tracking progress building coalitions for learning and taking an adaptive approach to reform Quality Early Learning Magdalena Bendini, Amanda Devercelli, 2022-05-11 In this volume leading researchers and implementation experts from an array of disciplines provide evidence based cost effective and actionable strategies for delivering quality early childhood education ECE at scale in low and middle income countries LMICS Over the past decade neuroscientists developmental and cognitive psychologists economists and education researchers have amassed evidence to inform ECE program design Yet much of this evidence has not been readily accessible to policymakers and practitioners and potential synergies from cross disciplinary considerations have not been realized Quality Early Learning Nurturing Children's Potential synthesizes the evidence across disciplines and charts a forward course for quality ECE The volume includesOverview From Evidence to Effective Policies How to Invest in Early Childhood Education to Nurture Children's Potential by Magdalena Bendini Amanda E Devercelli Elaine Ding Melissa Kelly and Adelle Pushparatnam Chapter 1 Learning in the Early Years by Elizabeth Spelke and Kristin ShuttsChapter 2 Pedagogy and Curricula Content Building Foundational Skills and Knowledge by David Whitebread and Yasmin SitabkhanChapter 3 Building an Effective Early Childhood Education Workforce by Nirmala Rao Emma Pearson Benjamin Piper and Carrie LauChapter 4 Creating Early Childhood Education Environments That Promote Early Learning by Cynthia Adlerstein and Alejandra Cort zarChapter 5 The Role of Management Leadership and Monitoring in Producing Quality Learning Outcomes in Early Childhood Education by Iram Siraj Violeta Arancibia and Juan Bar nChapter 6 Toward Quality Early Learning Systems for Success by Sharon Lynn Kagan and Caitlin M DermodyIn the volume the authors provide the latest evidence on how young children learn most effectively and how ECE programs can foster children's natural ability and motivation to learn It offers guidance for policy makers on policy design and implementation including what elements of ECE to prioritize in resource and capacity constrained settings in LMICs World Bank Group Impact Evaluations World Bank, 2013-03-12 Over the past decade the development community has focused more on measuring results so the use of impact evaluations has expanded rapidly IEG examines the relevance quality and influence of World Bank and IFC impact

evaluations Managing for Learning Melissa Adelman, Renata Lemos, 2021-05-20 How can countries make sustainable gains in student learning at scale This is a pressing question for Latin America and the Caribbean LAC and the developing world more broadly as countries seek to build human capital to drive sustainable growth Significant progress in access has expanded coverage such that nearly all children in the region attend primary school but many do not gain basic skills and drop out before completing secondary school in part due to low quality service delivery. The preponderance of evidence shows that it is learning and not schooling in and of itself that contributes to individual earnings economic growth and reduced inequality For LAC in particular low levels of human capital are a critical factor in explaining the region s relatively weak growth performance over the last half century The easily measurable inputs are well known and the end goal is relatively clear but raising student achievement at scale remains a challenge Why Part of the answer lies in management the managers structures and practices that guide how inputs into the education system are translated into outputs and ultimately outcomes While management is often mentioned as an important factor in education policy discussions relatively little quantitative research has been done to define and measure it And even less has been done to unpack how and how much management matters for education quality This study presents new conceptual and empirical contributions that can be synthesized in four key messages 1 Student learning is unlikely to improve at scale without better management 2 Management quality can be measured and should be measured as a catalyst for improvement 3 Management affects how well every level of an education system functions from individual schools to central technical units and how well they work together 4 Several pathways to strengthening management are open to LAC countries now with the potential for significant results The study elaborates on each of these messages synthesizing recent data and research and presenting the results of several new research initiatives from across the region Handbook of International Development and Education Pauline Dixon, Steve Humble, Chris Counihan, 2015-06-29 This Handbook considers the myths and untruths that currently exist in international development and education Using historic and contemporary evidence this compendium redefines the international development narrative through a new understanding of **Disease Control Priorities, Third Edition** (Volume 8) Donald A. P. Bundy, Nilanthi de Silva, Susan Horton, Dean T. Jamison, 2017-11-20 More children born today will survive to adulthood than at any time in history It is now time to emphasize health and development in middle childhood and adolescence developmental phases that are critical to health in adulthood and the next generation Child and Adolescent Health and Development explores the benefits that accrue from sustained and targeted interventions across the first two decades of life The volume outlines the investment case for effective costed and scalable interventions for low resource settings emphasizing the cross sectoral role of education This evidence base can guide policy makers in prioritizing actions to promote survival health cognition and physical growth throughout childhood and adolescence Secondary Education in Ethiopia Rajendra Joshi, Adriaan Verspoor, 2012-11-01 This book discusses reforms that should be undertaken in secondary

education to support Ethiopia s transition from a low to middle income economy The most critical reform identified is the introduction of a flexible curriculum that serves the needs of all students including those who may not pursue higher education Dire Straits-Education Reforms Montserrat Gomendio, José Ignacio Wert, 2023-02-14 Responding to an educational emergency generated largely by the difficulties of implementing education reforms this book compares education policies around the world in order to understand what works where To address the key question of why education reforms are so difficult the authors take into account a broad range of relevant factors such as governance ideology and stakeholder conflicts of interest and their interactions with one another Drawing on their experiences as policymakers in the Spanish government and as governmental advisors worldwide Montserrat Gomendio and Jose Ignacio Wert produce a publication like no other shifting the usual Eurocentric narrative and shedding light on frequently overlooked educational policies from elsewhere In this context they dive deeper into details of educational failures and successes the processes of implementation and investment priorities in different countries. They provide revealing accounts of stakeholder conflicts of interest and the challenges of implementing educational reform during a financial crisis The authors also investigate why the evidence from international large scale assessments ILSAs has contrary to expectation not generated improvements in most education systems Gomendio and Wert investigate the evolution of different education systems closely examining their advances or declines Gomendio and Wert's expert voices illuminate the current state of global education systems and the necessary changes to ensure long awaited improvements This is a revelatory and informative resource for policymakers teachers and academics alike **Education Strategy in the Developing World** Christopher S. Collins, Alexander W. Wiseman, 2012-03-06 Following the development of a Concept Note for the World Bank Education Strategy 2020 the World Bank engaged in a series of activities to garner feedback about the strategy In early 2011 a revised strategy was published Learning for All Investing in People's Knowledge and Skills to Promote Development This title deals with this topic

Obesity Meera Shekar, Barry Popkin, 2020-02-13 Obesity is a global ticking time bomb with huge potential negative economic and health impacts especially for the poor As of 2016 an estimated 44 percent of adults more than two billion worldwide are overweight or obese and over 70 percent of them live in low or middle income countries dispelling the myth that obesity is a problem only in high income countries. The global obesity epidemic presents a formidable challenge to human capital acquisition national wealth accumulation and the goals of ending extreme poverty and boosting shared prosperity Given the renewed global focus on human capital its links to the obesity epidemic and the growing evidence base for double and triple duty actions there is both an urgent need for action and a great opportunity for engagement that will require both a whole of government and a whole ofdevelopment partner approach Countries and global partners need to act urgently to address this ensuing epidemic with emphasis on interventions that require corrective public action rather than one of individual responsibility Strategic Investment for Health System Resilience Feng Zhao, Rialda Kovacevic, David

Bishai, Jeff Weintraub, 2024-08-23 As efforts to build emergency ready health systems intensify across the globe Strategic Investment for Health System Resilience A Three Layer Framework provides a practical investment framework and a diverse set of country cases to inform decision making and strategic resource allocations The framework includes layer 1 risk reduction promoting emergency ready primary health care public health prevention and community preparedness layer 2 detection containment and mitigation capabilities and layer 3 advanced case management and surge response This three layer framework prioritizes interventions that prevent a public health threat from developing in the first place layer 1 limit its spread should one emerge layer 2 and manage a widespread crisis that compromises a health system s ability to deliver care sustainably layer 3 All three layers play a role in achieving health system resilience but not all of them have been leveraged equally in the past Strategic Investment for Health System Resilience offers a glimpse of the relatively low cost of investments in improving the operation of the weakest parts of the three layers Layer 1 functions are estimated to cost between US 2 per capita in low income countries and US 4 per capita in lower middle income countries The framework applies equally to short term epidemics of communicable diseases and to slow moving trends in noncommunicable diseases The pace of the needed response to health threats can vary but all require a system that is resilient across multiple layers of response Although there is no universal blueprint for every setting it behooves all countries to seize the moment and invest in the three layers in ways that fit their needs How to Achieve Inclusive Growth Valerie Cerra, Barry Eichengreen, Asmaa El-Ganainy, Martin Schindler, 2022 This authoritative book explains the sources and scale of current economic challenges and proposes solutions to craft a brighter future by building a sustainable green and inclusive society in the years ahead

Africa Reset Harinder S. Kohli,2017-09-21 Africa faces both big opportunities and worrisome threats The Africa that emerges over the next 40 years whether it becomes a dynamic continent with a growing influence in the world or an economic backwater that exports its people and capital depends on what African countries do now The continent is growing and many socioeconomic indicators are improving but it is no longer catching up with the rest of the world it is not converging This book looks at Africa's economic performance over the last decade highlights the difference in performance across countries and identifies the biggest policy issues that need to be addressed if Africa is to converge with the rest of the world and meet the aspirations of its people Despite tougher global economic conditions slower growth lower commodity prices and tighter financial markets one out of four African countries have averaged per capita income growth above three percent for the last decade The progress of these high performers shows that it is what countries do the policies of their governments the responsiveness of their entrepreneurs the integrity of their institutions and the political will of their leaders that makes the difference not their resource endowments The challenge is to extend this African best practice to more countries of the continent This book shows that the consequences of such a reset can transform the continent but also that the human cost of not doing so would be staggering **Investment Framework for Nutrition 2024** Chiara Dell'Aira, Mireya

Vilar-Compte, Kyoko Shibata Okamura, Meera Shekar, 2024-12-03 In 2017 the Investment Framework for Nutrition set the stage for transformative nutrition investments culminating in strong donor and country commitments at the 2021 Tokyo Nutrition for Growth N4G Summit Now with only six years left to 2030the world is facing poly crises including food and nutrition insecurity climate shocks fiscal constraints and rising rates of overweight obesity and non communicable diseases in low and middle income countries Investing to address global nutrition challenges is more critical than ever Despite a 44 percent decline in child stunting from 1990 to 2022 148 million children remain stunted and malnutrition rates are still high The global progress is insufficient to meet the Sustainable Development Goals SDGs as increasing anemia rates among women of reproductive age stagnating rates of child stunting wasting low birthweight and rising childhood and adult obesity rates persist This report provides an update to the Investment Framework for Nutrition broadening its focus to include low birthweight and obesity while incorporating policy considerations operational guidance for country level implementation and gender and climate change perspectives Financially an additional X billion annually is needed to meet global nutrition targets particularly in Sub Saharan Africa and South Asia The economic benefits of scaling up nutrition interventions far outweigh the costs offering substantial returns on investment Innovative financing mechanisms including private sector engagement and climate funds together with measures to enhance the efficiency of the existing financing are vital to bridging the funding gap A global effort is essential to renew financial commitments explore new funding avenues and drive nutrition positive investments ultimately enhancing health human capital economic growth and sustainability Tackling the World's Fastest-Growing HIV Epidemic Feng Zhao, Clemens Benedikt, David Wilson, 2020-06-26 The Eastern Europe and Central Asia region has the world's fastestgrowingHIV epidemic Although still concentrated the epidemic hasdiversified affecting several key populations in many countries Thischange has increased the number of people in need the ways theepidemic can spread and the complexity of formulating an effective strategy to combat it At the same time international funding isinsufficient to cover the growing need and domestic plans to coverthe funding gaps in many cases fall short In this environment the needto use data to make the best possible decisions about using available funds is essential Tackling the World's Fastest Growing HIV Epidemic tells the storyof how in 11 countries across Eastern Europe and Central Asia smallgroups of decision makers and experts came together to carry outinnovative groundbreaking analyses for each country It details thesteps these nations have taken to strengthen their HIV programs based on the findings while highlighting critical issues for the road ahead Inso doing the book also shows the potential of what can be done witha mathematical model and how it can support real life improvements in policy and more efficacious budget allocations It is the record of aunique undertaking to improve public health investments that offerslessons for many communities **Skills and Jobs in Brazil** Rita K. Almeida, Truman G. Packard, 2018-07-19 Skills and Jobs in Brazil An Agenda for Youth is a new report focusing on the challenge of economic engagement among the Brazilian youth In the context of a fast aging population Brazil's greatest

economic opportunity is to increase its labor productivity especially that of youth This report documents important new facts about the extent of the youth economic disengagement while at school and at work Today close to half of the Brazilian youth aged 15 29 years old is not fully economically engaged because they are neither working nor studying are studying in schools of poor quality or are working in informal and precarious jobs The report shows how the youth prospects in the labor market are dimmed by policies favoring existing workers over new entrants in addition it shows how youth are often ill equipped to meet an increasingly challenging labor market The report suggests new education skills and jobs policy changes that Brazil could prioritize moving forward so that it can take advantage of the last wave of its demographic transition The report discusses in particular depth policies aiming to increase learning and reduce school dropouts in upper secondary education and labor market policies that aim to support more effective and faster youth transitions from school to work

Whispering the Secrets of Language: An Emotional Journey through Making Schools Work New Evidence On Accountability Reforms Human Development Perspectives

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