



# growth & governance of canadian universities

[ *also includes a review* ]

Howard C. Clark

# Growth And Governance Of Canadian Universities An Insiders View

**Maresi Nerad, Mimi Heggelund**



## **Growth And Governance Of Canadian Universities An Insiders View:**

**Growth and Governance of Canadian Universities** Howard C. Clark, 2003 The explosion of a so called knowledge based economy and increasing corporate presence other factors have all played significant roles in the shaping of the modern Canadian university This work considers how such changes to growth and governance have altered the nature of the institution itself *University Governance in Canada* Julia Eastman, Glen A. Jones, Claude Trottier, Olivier Bégin-Caouette, 2022-08-15 Universities play essential roles in Canadian society The internal and external governance of these complex institutions faces ever evolving challenges within a rapidly shifting international context Written by a national team of scholars *University Governance in Canada* asks how institutional decisions are made and who is behind these choices By exploring the historical evolution and regional contexts of Canadian universities as well as current trends the book gives readers deep insight into how these institutions are governed The authors explore the tensions between academic governance external and internal stakeholder expectations and societal demands as they relate to higher education and research in Canada Comprising a case study of six major universities the book examines the dynamics of governance at the institutional provincial federal and international levels and reveals how Canadian universities make decisions and how well they are equipped to meet current and future opportunities and challenges Canadians invest a lot of money time hope and expectations in their universities *University Governance in Canada* gives policy makers scholars governors leaders at all levels faculty staff students and citizens at large knowledge and tools that will help ensure the country s universities excel in their missions and deliver fully on these investments Campus Confidential Ken S. Coates, Bill Morrison, 2013-04-01 In 2011 the first edition of *Campus Confidential* sparked a lively debate about what is really going on inside our colleges and universities The media and readers alike welcomed this readable honest book University authorities didn t They took the authors to task for spilling the beans In this second edition Ken S Coates and Bill Morrison pick up where they left off adding new and up to date information for students and their parents to consider Among the questions they address Why more students should consider the skilled trades Whether a BA is ever worth the paper it s printed on How roving administrators are undermining universities Why we over produce graduate students What s right and wrong with what s happening on campuses in Quebec Now that nearly everyone goes to college or university but only a small percentage of graduates actually find employment in their chosen field understanding what s really going on in Canadian postsecondary institutions is more important than ever Readers can count on Ken S Coates and Bill Morrison for unexpected insights and lots of fresh new ideas and information Toward a Global PhD? Maresi Nerad, Mimi Heggelund, 2011-12-01 Universities and nations have long recognized the direct contribution of graduate education to the welfare of the economy by meeting a range of research and employment needs With the burgeoning of a global economy in the twentieth and twenty first centuries the economic outcome of doctoral education reaches far beyond national borders Many doctoral programs in the United States and

throughout the world are looking for opportunities to equip students to work in transnational settings with scientists and researchers located across the globe Nations competing within this global economy often have different and not always compatible motives for supporting graduate training In this volume graduate education experts explore some of the tensions and potential for cooperation between nations in the realm of doctoral education The contributors assess graduate education in different systems around the world including Australia Brazil Canada Germany India Japan Mexico the Nordic countries South Africa the United Kingdom and the United States Many factors motivate the need for a global understanding of doctoral education including the internationalization of the labor market and global competition the expansion of opportunities for doctoral education in smaller and developing nations and a declining interest among international students in pursuing their graduate education in the United States **Laurentian University** Matt Bray,2010-10-01 On 19

September 1960 the very first day of classes at Laurentian University the Sudbury Star editorialized about what it called the greatest experiment ever undertaken in Canadian higher education Given the new university's bilingual and tri cultural mandate and religious complexities the Star predicted there would inevitably be tensions and setbacks but that with cooperation goodwill and understanding there would also be major accomplishments This study by five Laurentian members of faculty four historians and one sociologist explores the many ways in which this prognostication proved accurate on both scores over the next half century **History of Universities** Mordechai Feingold,2005-05 Volume XX 1 of History of

Universities contains the customary mix of learned articles book reviews conference reports and bibliographical information which makes this publication such an indispensable tool for the historian of higher education Its contributions range widely geographically chronologically and in subject matter The volume is as always a lively combination of original research and invaluable reference material Invisible Immigrants Marilyn Barber,Murray Watson,2015-03-20 Despite being one of the largest immigrant groups contributing to the development of modern Canada the story of the English has been all but untold In Invisible Immigrants Barber and Watson document the experiences of English born immigrants who chose to come to Canada during England's last major wave of emigration between the 1940s and the 1970s Engaging life story oral histories reveal the aspirations adventures occasional na vet and challenges of these hidden immigrants Postwar English immigrants believed they were moving to a familiar British country Instead like other immigrants they found they had to deal with separation from home and family while adapting to a new country a new landscape and a new culture Although English immigrants did not appear visibly different from their new neighbours as soon as they spoke they were immediately identified as foreign Barber and Watson reveal the personal nature of the migration experience and how socio economic structures gender expectations and marital status shaped possibilities and responses In postwar North America dramatic changes in both technology and the formation of national identities influenced their new lives and helped shape their memories Their stories contribute to our understanding of postwar immigration and fill a significant gap in the history of English migration to

Canada **Historical Identities** E. Lisa Panayotidis, Paul Stortz, 2006-12-15 As intellectual engines of the university professors hold considerable authority and play an important role in society By nature of their occupation they are agents of intellectual culture in Canada Historical Identities is a new collection of essays examining the history of the professoriate in Canada Framing the volume with the question What was it like to be a professor editors Paul Stortz and E Lisa Panayotidis along with an esteemed group of Canadian historians strive to uncover and analyze variables and contexts such as background education economics politics gender and ethnicity in the lives of academics throughout Canada s history The contributors take an in depth approach to topics such as academic freedom professors and the state faculty development discipline construction and academic cultures religion biography gender and faculty wives images of professors and background and childhood experiences Including the best and most recent critical research in the field of the social history of higher education and professors Historical Identities examines fundamental and challenging topics issues and arguments on the role and nature of intellectualism in Canada

**University Leadership and Public Policy in the Twenty-First Century** Peter MacKinnon, 2015-01-15 Canadian universities face a complicated and uncertain future when it comes to funding governance and fostering innovation Their leaders face an equally complicated future attempting to balance the needs and desires of students faculty governments and the economy Drawing on more than a decade of service as president of one of Canada s major research universities Peter MacKinnon offers an insider s perspective on the challenges involved in bringing those constituencies together in the pursuit of excellence Clear contentious and uncompromising University Leadership and Public Policy in the Twenty First Century offers a unique and timely analysis of the key policy issues affecting Canada s university sector Covering topics such as strategic planning tuition policy labour relations and governance MacKinnon draws on his experience leading the University of Saskatchewan to argue that Canadian universities must embrace competitiveness and change if they are to succeed in the global race for talent

*Warring Sovereignties* adam strömbergsson-denora, 2020-12-01 *Warring Sovereignties* explores the battle between religious and non secular cultures for control of the university in the 1960s Canon law with particular emphasis on Oblate norms was a clear expression of Catholic sovereignty in the university While this sovereignty conditioned Oblate governance choices the Government of Ontario became increasingly keen on reforming the University of Ottawa into a non denominational corporation Government pressure was coupled with shifting cultural expectations of the university s social role while an increasingly lay professorate helped put pressure on the Oblates from within These twin pressures for removing religious control irked the Oblates who put up stiff resistance betraying their reticence to the liberalization of higher education While the government valued social policy the Oblates focused on educating individuals Although the Oblates ultimately lost history is as relevant as ever and this book comes at a time when social planning is becoming increasingly prevalent within universities Published in English

McMaster University, Volume 3: 1957-1987 James G. Greenlee, 2015-05-01 In 1957 McMaster was a small Baptist enclave

of traditional higher learning on the western outskirts of Hamilton Thirty years later it was home to the only nuclear reactor on a Commonwealth campus and had cultivated a thriving engineering program and a world class medical school In the third volume of the university s history James Greenlee illuminates the core ideas driving ambitions and occasionally sharp conflicts that marked this startling transition Greenlee offers a tightly focused study of the planning people and events that gave McMaster its distinctive and bold personality At the heart of these developments stood President Harry Thode whose master plan forged a research intensive institution of medium size but one capable of surpassing the largest institutions in carefully selected fields Despite dramatic ups and downs the remarkable persistence of this model is the key to understanding modern McMaster For readers interested in the problems of mass education in a democratic age the origins of revolutionary approaches to medical training or the tangled relations among a university its community and the province this volume like the McMaster leaders it follows has a story to tell Leadership Under Fire, Second Edition Ross H.

Paul,2015-04-01 While the role of the university president has evolved dramatically in recent years the recruitment pool and selection process have changed little since the 1960s In *Leadership Under Fire* Ross Paul combines leadership theory interviews with eleven of Canada s most successful presidents and thirty five years of personal experience to shed light on the complexity and importance of leading a university and identifies some of the critical challenges and opportunities facing Canadian universities today Paul illuminates some of the ways in which Canadian universities are unique and uses these differences to make clear the importance of organizational cultural and institutional fit for leaders confronting critical academic issues such as academic leadership and accountability student success and support university funding and fund raising strategic planning government and community relations and internationalism His analysis reaffirms some long standing practices while arguing that changes are badly needed in others While much has been written about university leadership elsewhere *Leadership Under Fire* focuses on Canada and some of the men and women who have made a real difference to the quality of its post secondary institutions Paul builds on their stories to offer useful perspectives and advice at a time when the quality of universities was never more critical to the country s economic social and political success

**Canadian Books in Print. Author and Title Index** ,1975 *Analyse de Politiques* ,2005 Canadian Books in Print ,1975 Choice ,2005 **University of Toronto Quarterly** University of Toronto,1895 **Acadiensis** ,2003 The British National Bibliography Arthur James Wells,2006 **American Book Publishing Record** ,2004

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## **Table of Contents Growth And Governance Of Canadian Universities An Insiders View**

1. Understanding the eBook Growth And Governance Of Canadian Universities An Insiders View
  - The Rise of Digital Reading Growth And Governance Of Canadian Universities An Insiders View
  - Advantages of eBooks Over Traditional Books
2. Identifying Growth And Governance Of Canadian Universities An Insiders View
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Growth And Governance Of Canadian Universities An Insiders View
  - User-Friendly Interface
4. Exploring eBook Recommendations from Growth And Governance Of Canadian Universities An Insiders View
  - Personalized Recommendations
  - Growth And Governance Of Canadian Universities An Insiders View User Reviews and Ratings
  - Growth And Governance Of Canadian Universities An Insiders View and Bestseller Lists
5. Accessing Growth And Governance Of Canadian Universities An Insiders View Free and Paid eBooks
  - Growth And Governance Of Canadian Universities An Insiders View Public Domain eBooks
  - Growth And Governance Of Canadian Universities An Insiders View eBook Subscription Services
  - Growth And Governance Of Canadian Universities An Insiders View Budget-Friendly Options

6. Navigating Growth And Governance Of Canadian Universities An Insiders View eBook Formats
  - ePub, PDF, MOBI, and More
  - Growth And Governance Of Canadian Universities An Insiders View Compatibility with Devices
  - Growth And Governance Of Canadian Universities An Insiders View Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Growth And Governance Of Canadian Universities An Insiders View
  - Highlighting and Note-Taking Growth And Governance Of Canadian Universities An Insiders View
  - Interactive Elements Growth And Governance Of Canadian Universities An Insiders View
8. Staying Engaged with Growth And Governance Of Canadian Universities An Insiders View
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Growth And Governance Of Canadian Universities An Insiders View
9. Balancing eBooks and Physical Books Growth And Governance Of Canadian Universities An Insiders View
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Growth And Governance Of Canadian Universities An Insiders View
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Growth And Governance Of Canadian Universities An Insiders View
  - Setting Reading Goals Growth And Governance Of Canadian Universities An Insiders View
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Growth And Governance Of Canadian Universities An Insiders View
  - Fact-Checking eBook Content of Growth And Governance Of Canadian Universities An Insiders View
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements



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