

edited by
Joseph A. Foley

Language, Education and Discourse

Functional Approaches



O P E N L I N G U I S T I C S E R I E S

Language Education And Discourse Functional Approaches

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Language, Education and Discourse Joseph Foley, 2005-12-05 This collection of essays by leading functional linguists presents the latest perspectives on language and discourse in educational settings The book questions the idea of discourse to reveal that the social processes of learning are imbued with the ideologies of the society and education system within which learning takes place The contributors take into account the historical and cross cultural perspectives of both classroom practices and the student's own awareness of the ideological meanings of language activities Language Education and Discourse is divided into two sections Part one covers early childhood and the growing development of a language system from the basic semiotic system of the infant This is followed by an analysis of the beginnings of literacy in kindergarten the introduction to writing in primary school and the ideological content of reading material Part two furthers this analysis by looking at discourse in secondary and tertiary education The contributors pose questions about the role and importance of teaching grammar in the school system and finally examine how to refine the discourse of education This book will be useful to academics interested in the latest functional perspectives on language as it is used in education

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook's international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Functional Approach to Professional Discourse Exploration in Linguistics Elena N. Malyuga, 2019-08-06 This book presents research into various types of professional discourse through the prism of the functional linguistics approach Focusing mainly on practical aspects of speech the book discusses various topics such as structural semantic cognitive and pragmatic characteristics of professional discourse argumentation strategies humour in professional discourse and word building processes It also highlights communicative effectiveness methods in professional discourse Offering new ideas and discussing the latest findings the book is intended for researchers lecturers and professionals in the field

Testing the Untestable in Language Education Amos Paran, Lies Sercu, 2010 The testing and assessment of language competence continues to be a much debated issue in foreign language

teaching and research This book is the first one to address the testing of four important dimensions of foreign language education which have been left largely unconsidered learner autonomy intercultural competence literature and literary competence and the integration of content and language learning Each area is considered through a theoretical framework followed by two empirical studies raising questions of importance to all language teachers How can one test literary competence Can intercultural competence be measured What about the integrated assessment of content and language in CLIL and teaching Is progress in autonomous learning skill gaugeable The book constitutes essential reading for anyone interested in the testing and assessment of seemingly largely untestable aspects of foreign language competence The title of this book is well chosen Despite the apparent oxymoron this collection of papers succeeds in addressing important issues of educational policy and theory with the precision born of empirical work combined with discussion of principles This book will open new options for testers for teachers and for those who make policy decisions Michael Byram School of Education University of Durham UK Language Learning in New English Contexts Rita Elaine Silver,Lubna Alsagoff,Christine C M Goh,2011-10-27 This edited volume is dedicated to the exploration of English language acquisition and development outside of the largely monolingual environments of North America the United Kingdom and Australia Specifically the studies investigate different facets of English language learning in Singapore and uses this experience to forge connections with other New English contexts Using empirical data drawn from a range of language classrooms the contributors emphasise the place of education within a global framework of English language learning In so doing they examine economic social and political factors influencing language education and present a refreshingly global perspective on English language acquisition This comprehensive examination of language learning in New English contexts will be of interest to researchers in applied linguistics and world Englishes *Bloomsbury Companion to Systemic Functional Linguistics* M.A.K. Halliday,Jonathan J. Webster,2009-07-18 Designed to be the essential one volume resource for students and researchers on Systemic Functional Linguistics Functional Grammmatics Mary Macken-Horarik,Kristina Love,Carmel Sandiford,Len Unsworth,2017-10-03 This book provides a re conceptualization of grammar in a period of change in the communication landscape and widening disciplinary knowledge Drawing on resources in systemic functional linguistics the book envisions a functional grammatics relevant to disciplinary domains such as literary study rhetoric and multimodality It re imagines the possibilities of grammar for school English through Halliday s notion of grammatics Functional Grammmatics is founded on decades of research inspired by systemic functional linguistics and includes studies of grammatical tools useful to teachers of English research into visual and multimodal literacies and studies of the genre grammar connection It aims to be useful to the interpretation and composition of texts in school English portable in design across texts and contexts and beneficial for language development The book will be of interest to researchers and teacher educators as well as undergraduate and postgraduate students and practicing teachers committed to evidence based professional development Introducing

M.A.K. Halliday Bo Wang, Yuanyi Ma, 2022-05-05 M A K Halliday 1925 2018 was the founder of Systemic Functional Linguistics SFL and undoubtedly one of the most influential linguists of his time credited with changing the way that language and linguistics have been taught SFL as an applicable theory that approaches language as social semiotic is the study of the relationship between language and its functions in social settings Moreover SFL conceives of language as a resource for making meaning and organizes language systemically as a huge network of interrelated choices of meaning This book is an introduction to the life and seminal works of Halliday Targeting both SFL and non SFL scholars this book introduces Halliday's life and work in simple terms expounds his theoretical conceptions illustrates how his theories have been applied to various areas of linguistics and offers additional readings for researchers who want to explore this area further Divided into six sections covering Hallidayan connections theory and architecture of language Hallidayan conceptions of language systems and the modes of meaning and applications of SFL this accessible introduction is a key resource for researchers and students within the fields of linguistics and applied linguistics *Discourse and Language Education* Evelyn Hatch, 1992-01-31 *Discourse and Language Education* is part of the Cambridge Language Teaching Library series

Introducing Systemic Functional Linguistics Hui Yu, Chenguang Chang, Bo Wang, Yuanyi Ma, 2025-09-12 This book provides a comprehensive introduction to Systemic Functional Linguistics SFL covering key concepts and contributions to the field and instructing beginners to apply SFL to different areas Authored by contributors with extensive experience of teaching SFL this book is composed of 14 chapters covering theories descriptions and applications of SFL It encompasses the following topics SFL theory and the organizing principles descriptions of various lexicogrammatical and semantic systems grammatical metaphor register studies different areas of SFL application including translation studies multimodal discourse analysis and educational linguistics Suitable to be used as teaching materials the chapters are carefully organized into sections of learning outcomes key terms exercises and suggested readings By introducing the theory and applications of SFL in accessible terms and requiring no prior knowledge this practical book is a key reading for students new to the area

Qualitative Research Methods in English Medium Instruction for Emerging Researchers Samantha M. Curle, Jack K. H. Pun, 2023-06-20 This timely book will guide researchers on how to apply qualitative research methods to explore English medium instruction EMI issues such as classroom interactions teachers and students' perceptions on language and pedagogical challenges and stakeholders' views on the implementation of EMI Each chapter focuses on a specific type of qualitative research methodology beginning with an overview of the research and the method used before presenting a unique case study Chapters will also identify the process that EMI researchers went through to conduct their research the key dilemmas they faced and focus particularly on the methodological issues they encountered By exploring these issues and providing up to date insights in contexts across the globe this book informs theory or the lack thereof underlying research into the phenomenon of EMI This text will be indispensable for researchers who want to learn and acquire skills in

conducting qualitative research in EMI as well as undergraduate and postgraduate students reading in the fields of applied linguistics and language education **Language, Knowledge and Pedagogy** Frances Christie,J. R. Martin,2009-04-01 An in depth exploration of the nature of language knowledge and pedagogy providing a progressive analysis of knowledge structures at work in educational institutions *Cognitive-Functional Approaches to the Study of Japanese as a Second Language* Kaori Kabata,Kiyoko Toratani,2016-01-15 This innovative and original volume brings together studies that apply cognitive and functional linguistics to the study of the L2 acquisition of Japanese With each article grounded on the usage based model and on conceptual notions such as foregrounding and subjectivity the volume sheds light on how cognitive and functional linguistics can help us understand aspects of Japanese acquisition that have been neglected by traditionalists

What is Next in Educational Research? Si Fan,Jill Fielding-Wells,2016-07-08 *What is Next in Educational Research* enables the reader to peek into research at the forefront of a diverse range of education fields as it is being conducted by beginning researchers The book illustrates the extensive range of research being undertaken in education through a broad range of issues topics and methodologies that will underpin and provoke research well into the future The five sections address a range of topics including issues in design and methodology social integration language education leadership and issues in contemporary education Each chapter makes a valuable contribution to existing educational research and is a testament to the potential of these researchers to lead innovative educational research projects Both higher degree by research students and their supervisors will find this book particularly useful and interesting as it provides examples of quality research higher degree writing illustrates a variety of contemporary methodologies and supports the early publication of student work **The SAGE Handbook of Writing Development** Roger Beard,Jeni Riley,Debra Myhill,Martin

Nystrand,2009-07-23 By drawing on international cross phase and cross disciplinary research perspectives this book offers a comprehensive review of writing development invaluable for researchers and practitioners alike **Exploring Ordinary Theology** Leslie J. Francis,2016-04-15 Ordinary theology characterizes the reflective God talk of the great majority of churchgoers and others who remain largely untouched by the assumptions concepts and arguments that academic theology takes for granted Jeff Astley coined the phrase in his innovative study *Ordinary Theology Looking Listening and Learning in Theology* arguing that speaking statistically ordinary theology is the theology of God's Church A number of scholars have responded to this and related conceptualizations exploring their theological implications Other researchers have adopted the perspective in examining a range of Church practices and contexts of Christian discipleship using the tools of empirical study Ordinary theology research has proved to be key in uncovering people's everyday lay theology or ordinary dogmatics *Exploring Ordinary Theology* presents fresh contributions from a wide range of authors who address the theological empirical and practical dimensions of this central feature of ordinary Christian existence and the life of the Church

Research Handbook on Curriculum and Education Elizabeth Rata,2024-04-12 This incisive Handbook brings

together a wealth of innovative research from international curriculum and education experts to ask the question what knowledge should be taught in school how should it be taught and for what purpose Conceptualising 'Learning' in Applied Linguistics P. Seedhouse,S. Walsh,C. Jenks,2010-08-18 An exciting new collection by world leading researchers in L2 learning addressing Why do conceptions of learning vary so much in L2 learning research Is there a conceptualisation of learning to which members of different schools of SLA can subscribe **A Theory of Applied Linguistics** Albert Weideman,2024-08-21 This book adopts as conceptual focus the technical mode of experience exploring this characteristic mode of design as the angle from which the discipline of applied linguistics takes its cue What makes applied linguistic concept formation possible A number of elementary concepts and ideas are so basic to the discipline that they can neither be ignored nor avoided These primitives are identified by examining the connections among the technical and other modalities such as the spatial the physical the social economic aesthetic juridical and the ethical A theory of applied linguistics must be robust enough to do justice to different modernist and postmodernist paradigms operating in the discipline systematically identifying and assessing their strengths and blind spots The book offers a response to the question of the usefulness of theory The principles of design revealed in the theoretical analysis are given shape in developing imaginative language interventions to solve vexing language problems not for the sake of theory but for the benefit of those affected The book is intended for use both as a reference and as a comprehensive unifying perspective of what the field is by scholars in applied linguistics and related fields TESOL ESL ESP EAP SLA studies language assessment and testing language policy development by postgraduate students or those who teach or study applied linguistics **Bilingual Learners and Social Equity** Ruth Harman,2017-08-13 This volume explores how educators conceptualized and implemented critical approaches to systemic functional linguistics that support bilingual students in appropriating and challenging dominant knowledge domains in K 16 contexts The researchers exhibit a shared commitment to enacting a culturally sustaining SFL praxis that validates multilingual meaning making pushes against social inequity and fosters creative re mixing of available semiotic resources It should prove a valuable resource for students teachers and researchers interested in applied linguistics education and critical theory

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