

Hermeneutic Phenomenology in Education

Method and Practice

Norm Friesen, Carina Henriksson
and Tone Saevi (Eds.)

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Hermeneutic Phenomenology In Education Method And Practice

Rebekah Cordova



Hermeneutic Phenomenology In Education Method And Practice:

Hermeneutic Phenomenology in Education Norm Friesen, Carina Henriksson, Tone Saevi, 2012-09-05 Hermeneutic phenomenology is a combination of theory reflection and practice that interweaves vivid descriptions of lived experience phenomenology together with reflective interpretations of their meanings hermeneutics This method is popular among researchers in education nursing and other caring and nurturing practices and professions Practical and adaptable it can be at the same time poetic and evocative As this collection shows hermeneutic phenomenology gives voice to everyday aspects of educational practice particularly emotional embodied and empathic moments that may be all too easily overlooked in other research approaches By explicating illustrating and demonstrating hermeneutic phenomenology as a method for research in education specifically this book offers an excellent resource for beginning as well as more advanced researchers

Phenomenology and Educational Theory in Conversation Patrick Howard, Tone Saevi, Andrew Foran, Gert Biesta, 2020-06-10 Phenomenology and Educational Theory in Conversation challenges the abstract technical understanding of education to orient the reader to the importance of relationality intersubjectivity and otherness to renew and reclaim the educational project This book treats education as a matter of existence relationality and common human concerns It offers readers an alternative language to reveal and challenge the humanistic encounters that often disappear in the shadows of neoliberalism The phenomenologists and educational theorists featured here offer insights that connect fully and concretely with the everyday lives of educators and students They offer another language by which to understand education that is counter to the objectifying instrumentalist language prevalent in neoliberal discourse This book will be of great interest for academics researchers and post graduate students in the fields of pedagogy phenomenology educational theory and progressive education

Phenomenological Inquiry in Education Edwin Creely, Jane Southcott, Kelly Carabott, Damien Lyons, 2020-12-28 Phenomenological Inquiry in Education is an edited collection of 16 chapters that offers a fascinating and diverse range of approaches and views about phenomenological inquiry as applied in educational research Written by a group of international scholars concerned about understanding lived experience the editors assemble theoretical ideas methodological approaches and empirical research to create a distinctive transdisciplinary outlook Embodying many unique and useful insights the book provokes thought about the possibilities for phenomenology in contemporary educational research The international contributors highlight what an exploration of lived experience can offer qualitative research and extend on methodologies commonly used in educational research By grounding phenomenological inquiry in the complexities of doing research across discipline areas in education the writers of the book forge links between theory and empirical research and give their unique perspectives about how phenomenological ideas are being and might be employed in educational research The book is thus carefully crafted to address both phenomenology as a philosophical tradition and its possibilities for educational research This scholarly work will appeal to educational researchers as well as those in broader

social research It taps into the growing international interest in phenomenological research in education which brings attention to lived experience and the highly important affective dimension of learning Heidegger and the Lived Experience of Being a University Educator Joshua Spier, 2018-02-09 This book explores the lived meanings of being a university educator from an existential perspective The book enriches our understanding of educators experiences in light of Martin Heidegger s early philosophy and vice versa opening our understanding of Heidegger s philosophy through educators experiences Also drawing on the philosophical insights of Hans Georg Gadamer the book situates the purposes and experiences of the educator in historical and contemporary contexts In doing so the author reveals that being a university educator is essentially characterised by conversation and time Inspired by the author s own experiences of teaching community development and sociology within a youth work specific bachelor degree the book invites educators to apply existential philosophy as a tool to reflect upon their own experiences and to reconnect with the question of what it means to be an educator in their shared world of practice This thoughtful volume is sure to resonate with the experiences of readers who educate within a university context **The SAGE Handbook of Learning** David Scott, Eleanore Hargreaves, 2015-08-17 Profound and useful readers will benefit from the systematic treatment of learning through superb scholarship Cultural philosophical curricular pedagogical historical perspectives on learning curriculum pedagogy and assessment and learners make this collection unique Carol A Mullen Professor of Educational Leadership Virginia Tech Learning is a fundamental topic in education Combining traditional views of learning and learning theory with sociocultural and historical perspectives this Handbook brings together original contributions from respected researchers who are leading figures in the field The editors provide a insightful introduction to the topic and the theories frameworks themes and issues discussed in the individual chapters are central to each and every learning episode The Handbook is organized into four sections each beginning with a short introduction Philosophical Sociological and Psychological Theories of Learning Models of Learning Learning Curriculum Pedagogy and Assessment Learning Dispositions Life Long Learning and Learning Environments **Introduction to Research Methods in Education** Keith F Punch, Alis Oancea, 2014-11-10 Based on Keith Punch s bestselling Introduction to Social Research Methods this book introduces the research process in a range of educational contexts In this updated second edition you ll find guidance on every stage of research with chapters on developing research questions doing a literature review collecting data analysing your findings and writing it all up With a new chapter on ethics and additional coverage of Internet research and mixing methods the second edition contains everything you ll need if you re studying on a research methods course or doing a research project for yourself Introduction to Research Methods in Education provides you with Balanced coverage of the range of methods employed by educational researchers Practical advice on collecting and analysing qualitative quantitative and mixed methods data A range of examples from student projects to show how research is done in real life educational settings A companion website with

additional resources for lecturers and students Keith F Punch is Emeritus Professor in the Graduate School of Education at The University of Western Australia Alis Oancea is Professor of Philosophy of Education and Research Policy as well as Director of Research at the University of Oxford Department of Education **Transformative Learning Meets Bildung**

Anna Laros, Thomas Fuhr, Edward W. Taylor, 2017-01-28 This edited volume sets the groundwork for a dialogue between transformative learning and continental theories of Bildung in adulthood Both theoretical frameworks bring meaning to the complex learning process of individuals as they develop a more critical worldview In this volume a variety of authors from different countries and theoretical backgrounds offer new understandings about Bildung and transformative learning through discussion of theoretical analyses educational practices and empirical research As a result readers gain greater insight into these theories and related implications for teaching for change From the various chapters an exciting relationship between both theories begins to emerge and provides impetus for greater discussion and further research about two important theories of change in the field of adult education div **Pentecostal Liturgical Theology** Monte Lee

Rice, 2025-02-20 This book explores how Pentecostal meaning full worship frees people into a cosmic liturgy that wills humanity to Pentecost A liturgical turn has marked recent Pentecostal studies producing a growing body of liturgical theologies This cutting edge work analyses four theologians at its forefront Tanya Riches Daniela Augustine Chris E W Green and Wolfgang Vondey It does so through a liturgy as primary theology approach which defines liturgy as the church at prayer Here Rice shows how Pentecostal experience clarifies liturgy as the church at prayer on the altar Drawing from critical discourse analysis continental philosophy and Aristotelian wisdom this incisive book proceeds by narrating a healing soteriology that makes humanity willed to the common good signified by Pentecost Working from Walter Hollenweger's insights on the ecumenical promise of Pentecostal liturgy Rice identifies inclusivity liberative spirituality Majority World epistemology gift sharing community and scholarly re oralization as apt benchmarks for Pentecostal liturgical theology This inclusive multi faceted form reveals how Occidental voices dominate the Pentecostal discourse yet conversely offers augmenting pathways toward a more globally representative theology summoning the Pentecostal academy to the altar The foremost pathway this book presents is its theology of Pentecostal meaning full worship Through the lens of liturgy as a cosmic gift economy Rice shows how Pentecostal meaning full worship frees people into a cosmic liturgy that wills humanity to Pentecost Through engaging Ricoeurian Aristotelian narrative theory this eye opening work thus climaxes with a briefly constructed Pentecostal theology of the altar It shows how Pentecostal meaning full worship fosters moral formation as worshippers place themselves on the altar of sacrifice becoming priestly partners with God fuelling the gift economy that flourishes his household till all creation be willed to Pentecost Postphenomenological Methodologies Jesper Aagaard, Jan Kyrre Berg Friis, Cathrine Hasse, Jessica Sorenson, Oliver Tafdrup, 2018-08-15 This edited volume is the first publication to tackle the issue of researching human technology relations from a methodological postphenomenological perspective While

the traditional phenomenology of the 20th century with figures like Husserl Heidegger and Merleau Ponty provided valuable insights into the formal structures of essence being and embodiment etc their mode of philosophizing mostly involved abstract pure thinking Although rooted in this tradition the postphenomenological approach to the study of human technology relations emphasizes the empirical turn and interdisciplinary work in the field of philosophy and reaches out to other disciplines like anthropology education media studies and science and technology studies STS The contributors discuss what it means for the field of postphenomenology to be empirically based and what kind of methodology is required in order for researchers to go out and study human technology relations in this perspective In many disciplines methodology refers to the analytical approach taken e g the analytical concepts you employ to make an analysis in postphenomenology these might include concepts such as multistability variation or mediation In a discipline like anthropology it also refers to reflections over the methods researchers use to approach an empirical field Methods can include interviews of different kinds participant observations surveys and auto ethnography Furthermore methodology can include ethical issues tied to doing research in an empirical field These practical aspects are not separate from but rather connected to theoretical approaches This book ties together the methods ethics and theories of postphenomenology in a groundbreaking volume on methodology With postphenomenological studies of education digital media biohacking health robotics and skateboarding as points of reference the authors of this volume in twelve chapters provide new perspectives on what a comprehensive postphenomenological research methodology must consist of

Creative Research Methods Helen Kara, 2020-09-16

Creative research methods can help to answer complex contemporary questions which are hard to answer using conventional methods alone Creative methods can also be more ethical helping researchers to address social injustice This bestselling book now in its second edition is the first to identify and examine the five areas of creative research methods arts based research embodied research research using technology multi modal research transformative research frameworks Written in an accessible practical and jargon free style with reflective questions boxed text and a companion website to guide student learning it offers numerous examples of creative methods in practice from around the world This new edition includes a wealth of new material with five extra chapters and over 200 new references Spanning the gulf between academia and practice this useful book will inform and inspire researchers by showing readers why when and how to use creative methods in their research Creative Research Methods has been cited over 2000 times

Creative Research Methods in the Social Sciences Helen Kara, 2015-04-10 With foreword by Kenneth J Gergen and Mary M Gergen Creative research methods can help to answer complex contemporary questions which are hard to answer using traditional methods alone Creative methods can also be more ethical helping researchers to address social injustice This accessible book is the first to identify and examine the four areas of creative research methods arts based research research using technology mixed method research and transformative research frameworks Written in a practical and jargon free style with over 100 boxed examples it offers

numerous examples of creative methods in practice from the social sciences arts and humanities around the world Spanning the gulf between academia and practice this useful book will inform and inspire researchers by showing readers why when and how to use creative methods in their research *Measuring and Analyzing Informal Learning in the Digital Age* Mejiuni, Olutoyin, Cranton, Patricia, Táíwò, Olúfẹ́mi, 2015-04-30 In the twenty first century learning and the definition of education is changing New digital online and social tools have the ability to transform the classroom and engage learners like never before In the midst of this technological revolution it is crucial for educators and administrators to be able to gauge the impact of digital tools on learners in a variety of settings *Measuring and Analyzing Informal Learning in the Digital Age* addresses the need for educators administrators and professionals across industries to be more attentive to the learning process outside of a traditional classroom setting As online learning and MOOCs in particular become more mainstream tracking informal learning becomes difficult despite the necessity of feedback and measurement in non formal learning environments Investigating some of the primary technologies being used in educational settings and how a less structured and more open learning environment can effectively motivate students and non traditional learners this premier reference is a crucial source of information for educators administrators theorists and other professionals in the field of education

Forgotten Connections Klaus Mollenhauer, 2013-10-30 Klaus Mollenhauer's *Forgotten Connections On Culture and Upbringing* is internationally regarded as one of the most important German contributions to educational and curriculum theory in the 20th century Appearing here in English for the first time the book draws on Mollenhauer's concern for social justice and his profound awareness of the pedagogical tension between the inheritance of the past and the promise of the future The book focuses on the idea of *Bildung* in which philosophy and education come together to see upbringing and maturation as being much more about holistic experience than skill development This translation includes a detailed introduction from Norm Friesen the book's translator and editor This introduction contextualizes the original publication and discusses its application to education today Although Mollenhauer's work focused on content and culture particularly from a German perspective this book draws on philosophy and sociology to offer internationally relevant responses to the challenge of communicating cultural values and understandings to new generations *Forgotten Connections* will be of value to students researchers and practitioners working in the fields of education and culture curriculum studies and in educational and social foundations

DIY Punk as Education Rebekah Cordova, 2016-11-01 Punk music and community have been a piece of United States culture since the early 1970s Although varied scholarship on Punk exists in a variety of disciplines the educative aspect of Punk engagement specifically the Do It Yourself DIY ethos has yet to be fully explored by the Education discipline This study attempts to elucidate the experiences of adults who describe their engagement with Punk as educative To better know this experience is to also better understand the ways in which Punk engagement impacts learner selfconcept and learning development Phenomenological in depth interviewing of six adult participants located in Los Angeles California

and Gainesville Florida informs the creation of narrative data once interpreted reveals education journeys that contain mis educative experiences educative experiences and ultimately educative healing experiences Using Public Pedagogy Social Learning Theory and Self Directed Learning Development as foundational constructs this work aims to contribute to scholarship that brings learning contexts in from the margins of education rhetoric and into the center of analysis by better understanding and uncovering the essence of the learning experience outside of school Additionally it broadens the understanding of Punk engagement in an attempt to have an increased nuanced perspective of the independent learning that may be perceived as more educative than any formal attempt within our school systems

The Essential Guide to Doing Your Research Project Zina O'Leary, 2017-03-20 Lecturers request your electronic inspection copy here The ultimate companion to successfully completing your research project the author guides you through a step by step approach to research and provides all of the skills and momentum you need to excel Each stage of a project is clearly set out with best practice highlighted alongside pragmatic advice for tackling research in the real world The Third Edition uses multidisciplinary case studies and examples from the author's own experience to answer your questions and support your progress as you move smoothly through each stage With a new chapter on mixed methods approaches more on disseminating research more on the practical and legal implications of ethics and more international examples the book is packed full of learning features and tools to support your journey including A fully developed website with podcasts videos journal articles and examples of real projects Activities and worksheets to help you organize your time Learning objectives to sustain your momentum Top tips relating to key research skills Full glossary to test understanding and provide definitions Annotated further reading to help you move through the literature Excuse me I have a question feature to answer common questions Warm innovative and clever this book is packed full of must have information for anyone doing a research project

Advanced Online Education and Training Technologies Habib, Maki, 2018-08-30 Technology plays a vital role in bridging the digital divide and enhancing student learning both in and outside of the classroom This is possible thanks to the successful use of educational online technologies and other new teaching resources being integrated into learning environments *Advanced Online Education and Training Technologies* is an essential reference source that explores student and teacher learning through various online platforms Featuring research on topics such as professional development in the twenty first century and cultural differences in online learning environments this book is ideally designed for educators students academicians and other education professionals seeking coverage on enhanced student learning through technology based learning tools

A Transdisciplinary, Engaged, Phenomenological Investigation of Dwelling and Landscape Language Andrew Turk, 2024-09-06 This book includes revised dissertation chapters from the author's second PhD which was awarded in 2020 by Murdoch University Australia It also includes three chapters summarising recent developments This was an innovative transdisciplinary research project using phenomenology as the over arching meta paradigm The investigation

involved collaborations and literature reviews across numerous disciplines including philosophy geography ethnoecology sociology and cultural studies The book discusses three landscape language ethnophysiology case studies with Indigenous peoples in Australia and the USA It features a detailed discussion of transdisciplinarity and provides a comprehensive example of how this approach can be applied to complex dwelling relationships which people from different cultures have with specific topographic environments turning terrain into landscape It involves using phenomenology as a transdisciplinary meta paradigm and describes phenomenological methods for integrating physical and social sciences including an analysis of the worldviews of Indigenous peoples for example Manyjilyjarra Jukurrpa as Heideggerian topology *Innovative Applications of Online Pedagogy and Course Design* Sharma, Ramesh C.,2018-05-09 New tools and technologies are being developed to cater to the e learning triangle of content technology and services These developments in technology needs of students emergence of new modes of education like MOOCs or flipped classrooms etc have resulted in a change in the approach to teaching *Innovative Applications of Online Pedagogy and Course Design* is a critical publication that explores e learning as a tool for instructional delivery across various kinds of educational institutions and at all levels Featuring coverage on a wide range of topics such as distance education cumulative sentence analysis and primary teacher training this book is geared toward educators professionals school administrators researchers and practitioners seeking current and relevant research on instructional design and delivery in online and technology based courses *Music, Art and Emotion* Conroy Cupido,2023-03-01 This book explores the ways in which four visual artists make sense of referentialism and emotion in music By listening to five art songs by Schubert Strauss Faur and Berlioz they were inspired to create new artworks as a result of their understanding of the meaning of the art songs This was done without an understanding of the text and the artists had to rely on referential meaning in music as well as the perceived or evoked emotions elicited by listening to the art songs The artworks created as a result of this project were exhibited at the Aardklop National Arts Festival entitled Nagmusiek This was a multi modal exhibition featuring music art and text This book employs Artistic Research and Phenomenology in order to understand this phenomenon as I explored the artists creative processes experiences and the tacit knowledge embedded in their artefacts This book would provide readers access to 20 new artworks each created as a result of the artists interpretation of the meaning they ascribed to art song Their creative process is also examined and synthesised with existing literature on emotion and referentialism in music **Workplace Research** Zina O'Leary,Jennifer S. Hunt,2016-05-16 Undertaking small scale applied workplace based research presents a unique set of challenges including how to conduct good research in time pressured situations and how to thrive in unfamiliar work environments This book will help you to meet these challenges by setting out a step by step guide to planning conducting and delivering top quality small scale work based research projects In addition this book will help you to adapt quickly to your new surroundings It will provide a strong strategic skill set that will enable you to navigate the workplace and ensure that your research findings

inform organizational decision making It tackles the challenge of conducting rigorous credible research FOR and WITHIN organizations and provides tangible advice for those looking to complete their research in very short time frames and with limited resources Written by established academics with significant experience coordinating industry government placements and internships the book will help you to bridge the gap between academic expectations and the requirements of the organisation including the need to Develop a pitch as well as a proposal Produce powerful visualizations as well as logical narrative Present practicable recommendations as well as findings conclusions Develop persuasive deliverables as well as traditional research reports Create presentations that persuade as well as inform Packed full of real life examples actionable advice and sensitive pedagogy this book will get you through your placement with confidence and style

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