The Madeline Hunter Model of Mastery Learning



Dr. Madeline Hunter's research showed effective teachers have a methodology when planning and presenting a lesson. Hunter found that no matter what the teacher's style, grade level, subject matter, or economic background of the students a properly taught lesson contained eight elements that enhanced and maximized learning. She labeled eight elements and began two decades of teacher training. The elements referred to as Lesson Design, Target Teaching, or Critical Teaching, have stood the test of time – still used today in many teacher colleges and as reference for judging teacher effectiveness in many school districts.

Within each element of Lesson Design, there are many sub-skills, methods, and techniques — each demanding training, practice, and review in order to attain mastery of the Hunter model. Simply knowing about or reading about Lesson Design will not produce flawless performance, but will form a basis for decision making.

Basic Hunter Vocabulary

(Each term has been defined using tow related statements)

1. Anticipatory Set

The teacher focuses the students' thoughts on to what will be learned (Tie in yesterday's lesson with today's lesson. Get them interested.)

Anticipatory set is defined as a shot activity or prompt that focuses the students' attention before the actual lesson begins. Uses when students enter the room or in a transition, anticipatory set might be a hand-out given to students at the door, review questions written on the board, two short problems presented on a transparency on the overhead, an agenda for the lesson written on the chalkboard, etc

2. Objective and Purpose

Students learn more effectively when they know what they are supposed to be learning and why. Teachers also teach more effectively when they have the same information. (Tell what/how/why/the students are going to learn.)

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Diane Lapp, Thomas DeVere Wolsey, Karen Wood

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The Educator's Field Guide Edward S. Ebert II, Christine Ebert, Michael L. Bentley, 2011-04-07 Everything a teacher needs to survive and thrive The Educator's Field Guide helps teachers get off to a running start The only book that covers all four key cornerstones of effective teaching organization classroom management instruction and assessment this handy reference offers a bridge from college to classroom with a hearty dose of practical guidance for teachers who aspire to greatness At a time when school leaders are pressed to hire and retain high quality teachers this guidebook is indispensable for defining and nurturing the qualities teachers strive for and students deserve Helpful tools include Step by step guidance on instructional organization behavior management lesson planning and formative and summative assessment User friendly taxonomic guides to help readers guickly locate topics The latest information on student diversity special needs and lesson differentiation Teacher testimonials and examples Explanations of education standards and initiatives Each key concept is addressed in a resource style format with activities and reproducibles that can be customized Teachers will also find lesson plan templates graphs charts guizzes and games all in one easy to use source **The Educator's Field Guide** Edward S. Ebert, Christine Ebert, Michael L. Bentley, 2014-05-06 The Educator's Field Guide helps teachers get off to a running start The only book that covers all four key cornerstones of effective teaching organization classroom management instruction and assessment this handy reference offers a bridge from college to classroom with a hearty dose of practical guidance for teachers who aspire to greatness At a time when school leaders are pressed to hire and retain high quality teachers this quidebook is indispensable for defining and nurturing the qualities the qualities teachers strive for and students deserve Helpful tools include Step by step guidance on instructional organization behavior management lesson planning and formative and summative assessment User friendly taxonomic guides to help readers guickly locate topics The latest information on student diversity special needs and lesson differentiation Teacher testimonials and examples Explanations of education standards and initiatives Each key concept is addressed in a resource style format with activities and reproducible that can be customized Teachers will also find lesson plan templates graphs charts guizzes and games all in one easy to use Mining Complex Text, Grades 2-5 Diane Lapp, Thomas DeVere Wolsey, Karen Wood, 2014-10-07 Your power tools source for making the complex comprehensible Now more than ever our students are being asked to do highly advanced thinking talking and writing around their reading If only there were ingenious new tools that could give our students the space to tease apart complex ideas in order to comprehend and weld their understandings into a new whole Good news these tools exist Mining Complex Text You ll learn how graphic organizers can Help students read reread and take notes on a text Promote students oral sharing of information and their ideas Elevate organized note making from complex text s Scaffold students narrative and informational writing Reading and Language Arts Worksheets Don't Grow Dendrites Marcia L. Tate, 2013-11-05 Brain based strategies turn reluctant readers into motivated and engaged learners Experts say that when

students engage in learning comprehension is more likely to occur Building on Marcia Tate s 20 successful dendrite growing teaching strategies Reading and Language Arts Worksheets Don t Grow Dendrites based on the very latest research contains more than 200 activities for delivering brain based literacy instruction Now in a new reader friendly format and consistent with the Common Core State Standards this classroom companion is dedicated to improving the way students learn to read and read to learn You ll discover hands on techniques grouped by grade level and standard to help teach reading in relevant ways Activities cover essential categories of literacy and language arts instruction including Phonemic and phonological awareness Fluency and vocabulary instruction Text comprehension Writing Speaking and listening Language Cross curricular instruction Reading literacture and information text When teachers understand how to plan and execute great lessons and when students are involved and engaged true learning occurs Start today Praise for the previous edition I thoroughly enjoyed reading this user friendly book and plan to share the activities with teachers working with struggling readers Catherine Duffy English Chairperson Three Village Central School District East Setauket NY **Standards-Based Constructivism** Pat Flynn, Don Mesibov, Paul Vermette, 2013-10-11 This book provides teachers with practical ways of constructing lessons that will engage students and help them develop personal responsibility for their own The Elementary Teacher's Guide to the Best Internet Resources Bárbara Cruz, James A. DuPlass, 2007 learning Elementary Education on the Internet offers a contemporary approach to cataloging lesson plans and resources on the Internet and criteria for you to use in selecting websites and lesson plans on the Internet 1 Options and ideas for gathering and cataloging Internet resources for the most effective use in the classroom 2 Connections to standards and national and state professional organizations help keep your lessons aligned with critical curriculum standards 3 A chapter on each content area makes it easy to locate relevent websites for the subjects being taught In service Elementary School Teachers Parents and Curriculum Specialists Worksheets Don't Grow Dendrites Marcia L. Tate, 2015-10-30 Get Novelty Back Into The Classroom To Get Knowledge Into Students Brains In this thoroughly updated third edition of Marcia Tate's bestseller you ll learn about twenty definitive brain compatible techniques to maximize retention and minimize forgetting in learners of all ages Tate s techniques are drawn from the latest neuroscientific research and learning style theory and are described step by step for immediate application in your classroom Learn how to Incorporate interactive fun to your existing lessons including field trips games humor and even music and rap Use graphic organizers and word webs to solidify lessons visually Facilitate innovative methods of project based learning Who Are You Who Are So Wise in the Science of Teaching? Rex R. Schultze J.D., 2021-02-10 Based upon years of reviewing the work product of building principal s evaluations of their teaching staff it has been evident to me there is a clear need to improve this critical aspect of school administration This book is designed to provide building principals and assistant principals with guidance on 1 the necessary preparation of the principal to be effective at guiding and coaching their staff 2 the laying of the foundation for their teachers to know the standard of performance expected by the school district as whole and the specific building where they serve guide and teach their students 3 the teaching of their instructional staff what constitutes good lesson planning and instruction as defined by the educational model adopted by the school and art of teaching under that model 4 developing the skills for the writing of effective teacher formative and summative evaluations to assist in the improvement of instruction and 5 the work required in 1 to 4 above to establish and qualify the principal as an expert witness under the Rules of Evidence if he she is called upon to participate in the end game of moving an underperforming teacher along The book is designed as a step by step process with reading assignments and self instruction tasks at the end of each chapter applying the concepts teaching supporting and assisting teachers in the science of teaching needed to develop maintain and excel at their craft It is shown scientifically that where teachers know the district s standards of performance student learning improves and students learn how to learn essential in today s ever changing society Being an effective building principal thus requires you to be an expert in your field i e that person who is rhetorically asked Who are you who are so wise in the science of teaching About the Author As you will surmise quickly in reading this book Rex Schultze has had the fortunate circumstance of being immersed in public education for his entire life from 1951 to the present as a teacher's and administrator's kid as a high school teacher for four years as the brother of an elementary school teacher and administrator and as a lawyer with a 40 year practice focused on public education both K 12 and community college levels As such he brings to you in Who are you who are so wise in the science of teaching a lifetime of perspective on the value of an education and particularly public education the most important equalizer of the citizens of our country and the need to grow support and nurture the best teachers possible Rex is a Boomer as in Baby Boomer OK Boomer an early version of that generation that grew up in the 50 s and 60 s so you will find references to the movies and music of those days throughout the book to add perspective and some fun Apologies in advance for the succeeding generations you can google the references a contribution by Rex to your personal Middle and High School Teaching James A. 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documents for current issues and PowerPoint slides for each chapter enable professors to easily choreograph their instruction for classes of mixed majors or single major and courses of varying size that may be taught completely or partly online The book and its ancillary materials scaffold the learning experience by presenting topics in a logical sequence beginning with an introduction to the challenges of the profession followed by differences between middle schools and high schools basic skills across the curriculum approaches to teaching diverse learners planning methods and assessment and concluding with trends standards and differences between the disciplines Instructors can choose from and modify more than 100 authentic assignments which are tied to NCATE and INTASC standards ranging from interviewing middle school students to creating lesson plans In addition special emphasis is placed on such topics as motivation theory and techniques for diverse learners and integrating basic skills and literacy into subject field planning and instruction Straightforward easily readable and concise The text is organized into compact topics rather than dense chapters and includes aBest Practices feature which engages students in reading their textbook Authentic content chapters from middle and high school textbooks Available at the web site downloadable PDF copies of basal textbook chapters from McDougal Littell across the subject areas enable students to apply methods learned from the textbook s lesson planning activities and assignments More than 100 potential assignments Instructors can select and modify presented assignments to best suit their students and course needs Each assignment is tied to an INTASC NCATE standard for ease of documentation or portfolio development Coverage and integration of key national standards The book integrates The Interstate New Teacher Assessment and Support Consortium INTASC standards The National Council for Accreditation of Teacher Education NCATE standards The Goals 2000 legislation The No Child Left Behind legislation and the content standards defined by the professional organizations into a coherent structure for preservice teachers Practical pedagogy Supportive features includeTeacher's Tipsboxes with practical ideas and strategies for the classroom Question boxes to encourage critical thinking For the Reflective Practitionerquotes and insights authenticAssignments lists ofBest Practices and web resources At Home on an Unruly Planet Madeline Ostrander, 2022-08-02 One of Kirkus Reviews 100 Best Nonfiction Books of 2022 A gold Nautilus Book Award winner Ecology Environment From rural Alaska to coastal Florida a vivid account of Americans working to protect the places they call home in an era of climate crisis How do we find a sense of home and rootedness in a time of unprecedented upheaval What happens when the seasons and rhythms in which we have built our lives go off kilter Once a distant forecast climate change is now reaching into the familiar threatening our basic safety and forcing us to reexamine who we are and how we live In At Home on an Unruly Planet science journalist Madeline Ostrander reflects on this crisis not as an abstract scientific or political problem but as a palpable force that is now affecting all of us at home She offers vivid accounts of people fighting to protect places they love from increasingly dangerous circumstances A firefighter works to rebuild her town after catastrophic western wildfires A Florida preservationist strives to protect one of North America's most historic cities

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