

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime numbers: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3
Lowest Common Multiple (LCM)
• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Index notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2^3 \times 3 \times 5$

Indices and laws

Special indices for any value a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{-2} = \frac{1}{a^2}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.
• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$
Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Working fractions 'top' the second fraction, then multiply...

Dividing fractions 'flip' the second fraction, then multiply...

Problems involving

Problems involving $a + b = c$ (denominator)
• $\frac{1}{2} + \frac{1}{3} = \frac{5}{6} = \frac{5}{6}$
The given values change directly or inversely. Multiply where possible.
• $0.45 \times \frac{100}{1} = 45$

Least of the most frequently used ones

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Algebra

Look for the biggest square number factor of the coefficient.
• $100 = 10 \times 10 \times 1 \times 1$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Scientific notation

1 metre = 1000 millimetres
1 kilometre = 1000 metres
1 metre = 100 centimetres
1000 millimetres = 1000 millimetres
1 kilometre = 1000 metres

Units

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

Converting

Transfer the number, then add or 'multiply/divide' by moved up or down.
Decimal places: use the decimal point.
• 100, 1000, 10, 100, ...

Significant figures

Significant figures: use the first non-zero digit.
• 100, 1000, 10, 100, ...

Units

Find the range of numbers that will round to a given value.
• $x = 5.55$ (2 decimal places)
 $5.55 \leq x < 5.56$
• $x = 5.55$ (2 significant figures)
 $55 \leq x < 56$

Units

Note use of $\leq$ and $<$, and that the last significant figure is in 5.

Algebraic notation

$a^2 + a + 1$
 $a^2 + a + 1$
 $a^2 + a + 1$
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 $a^2 + a + 1$
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Algebraic notation

As equations to find for some particular value of x
• $2x + 1 = 5$ then $x = 2$
• $x = 2$ is a solution for every value of x

Algebraic notation

For any value of x
 $a^2 + a + 1 = a^2 + a + 1$
 $a^2 + a + 1 = a^2 + a + 1$
 $a^2 + a + 1 = a^2 + a + 1$

Algebraic notation

• $(\frac{1}{10})^2 = \frac{1}{100} = \frac{1}{10} \times \frac{1}{10}$

Geometry & measures

Equation of straight line $y = mx + c$ as in the gradient m is the y -intercept c .
Find the equation of the line that joins (0, 2) to (2, 1).
Find the gradient.
 $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{2 - 0} = -\frac{1}{2}$
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 $a^2 + b^2 = c^2$

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Liyong Dong



Math Mock June 2014 Pixl:

Math Mock June 2014 Pixl Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Math Mock June 2014 Pixl**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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