

KINSHIP CARE

RAMONA W. DENBY



**Increasing Child Well-Being Through
Practice, Policy, and Research**

Kinship Care Increasing Well Being Practice

Ramona Denby



Kinship Care Increasing Well Being Practice:

Kinship Care Ramona Denby, 2015-11-25 Kinship care is one of the most prevalent forms of placement used for maltreated children and youths This book is the first to provide a systematic and theory informed approach to preparing caregivers for the vital role they play in the lives of abused and neglected children It presents a relationship building framework that can be used to better achieve the three major child welfare goals 1 protection 2 permanency and 3 well being Child welfare students and practitioners will learn evidence based practice and policy strategies that foster attachment identity and belongingness in children enabling the children to reconnect and establish important relationships and social supports that are vital to their development The text traces the historical development of kinship care and describes the current knowledge base both theoretical and practical about this form of child placement It discusses the political social cultural and economic contexts of kinship care and how policies can be reshaped to better support the kinship paradigm A variety of options for kinship relationships are explored along with strategies to assure child safety within kinship care Case examples throughout illustrate the practical application of strategies and policy approaches Key Features Describes an evidence based relationship building framework for achieving the major child welfare goals of protection permanency and well being Discusses the history development and current state of knowledge about kinship care Addresses varied options for kinship relationships Focuses on strategies to assure child safety within the kinship relationship **Improving Outcomes for Looked After Children** Jacqui Horsburgh, 2022-05-11 Providing support for practitioners and leaders at all levels in education this book discusses why there is a need to rethink how we provide support for looked after children and young people in a positive way that will encourage a path into education training or employment when they leave school **The Routledge Handbook of Global Child Welfare** Pat Dolan, Nick Frost, 2017-02-17 In the context of the increasing global movement of people and a growing evidence base for differing outcomes in child welfare Routledge Handbook of Global Child Welfare provides a compelling account of child welfare grounded in the latest theory policy and practice Drawing on eminent international expertise the book offers a coherent and comprehensive overview of the policies systems and practices that can deliver the best outcomes for children It considers the challenges faced by children globally and the difference families services and professionals can make This ambitious and far reaching handbook is essential reading for everyone working to make the world a better and safer place for children **Biopsychosocial Perspectives and Practices for Addressing Communicable and Non-Communicable Diseases** Taukeni, Simon George, 2020-04-17 While there are a number of clinical practices for treating a variety of diseases there is an urgent need to integrate bio psychosocial perspectives and practices in order to promote comprehensive healthcare Current research reports that diseases such as HIV AIDS malaria diabetes cardiovascular diseases and heart diseases are a growing threat to the health and quality of life of individuals across the globe Considering that nearly all these diseases are directly related to the lifestyle of an individual prevention and

intervention should be devised to address psychological emotional social and spiritual factors Biopsychosocial Perspectives and Practices for Addressing Communicable and Non Communicable Diseases is a collection of theoretical research that promotes good health and quality of life through psychosocial interventions to address psychosocial problems facing individuals such as discrimination and stigma stress depression alcohol and drug abuse smoking lack of physical activity and many other socio economic factors While highlighting topics including mental health traditional healthcare and global health this book is ideally designed for therapists counselors psychologists medical professionals hospital administrators researchers academicians and students in fields that include public health nursing community based healthcare health psychology HIV AIDS education human movement education and sport psychology

The Legacy of Racism for Children Margaret C. Stevenson, Bette L. Bottoms, Kelly C. Burke, 2020-06-12 When children become entangled with the law their lives can be disrupted irrevocably When those children are underrepresented minorities the potential for disruption is even greater The Legacy of Racism for Children Psychology Law and Public Policy examines issues that arise when minority children's lives are directly or indirectly influenced by law and public policy Uniquely comprehensive in scope this trailblazing volume offers cutting edge chapters on the intersections of race ethnicity within the context of child maltreatment child dependency court custody and adoption familial incarceration school discipline and the school to prison pipeline juvenile justice police youth interactions and jurors perceptions of child and adolescent victims and defendants The book also includes chapters focused on troubling situations that are less commonly researched but growing in importance including the role of race and racism in child sex trafficking and US immigration law and policy Thus individual chapters explore myriad ways in which law and policy shape the lives of marginalized children and adolescents racial and ethnic minorities who historically and presently are at heightened risk for experiencing disadvantageous consequences of law and policy In so doing The Legacy of Racism for Children can help social scientists to understand and work to prevent the perpetuation of racial discrimination in American laws and public policies

The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies Elizabeth Votruba-Drzal, Eric Dearing, 2017-01-30 The first and only comprehensive review of current early childhood development theory practices policies and the science behind them This unique and important book provides a comprehensive overview of the current theory practices and policies in early childhood development within the contexts of family school and community and society at large Moreover it synthesizes scientifically rigorous research from an array of disciplines in an effort to identify the most effective strategies for promoting early childhood development Research into childhood development is booming and the scientific knowledge base concerning early childhood development is now greater than that of any other stage of the human life span At the same time efforts to apply that knowledge to early childhood practices programs and policies have never been greater or more urgent Yet surprisingly until The Handbook of Early Childhood Development Programs Practices and Policies there was no comprehensive critical

review of the applied science in the field The book begins with in depth coverage of child and family approaches From there it moves onto a consideration of school and community based strategies It concludes with a discussion of current social policies on health and development in early childhood and their implications Provides a comprehensive overview of the state of the knowledge base along with guidance for the future of the field Examines the underlying theory and basic science guiding efforts to promote early childhood development Critically reviews the strength of the empirical support for individual practices programs and policies Explores key opportunities and barriers policymakers and practitioners face when implementing various approaches Pays particular attention to socioeconomically disadvantaged and other disenfranchised populations The Handbook of Early Childhood Development Programs Practices and Policies is a valuable resource for practitioners scholars graduate students and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science informing those strategies

Improving Programs Designed to Protect At-risk Youth United States. Congress. House. Committee on Ways and Means. Subcommittee on Human Resources,2011

The Mentors Among Us Melissa Rothwell,Kelly Mazerolle,2018-08-10 Human service professionals are often faced with complex decisions that can profoundly affect their clients lives Learning from the experience of mentors is an invaluable way for students and practitioners to equip themselves with the tools to make the best possible decisions under challenging circumstances Featuring case studies shared by front line workers The Mentors Among Us takes an innovative choose your own path approach each mentor s story presents a challenging scenario with two possible solutions Readers have the opportunity to engage in the decision making process by picking a path and turning to the corresponding page to find out how their chosen action plays out Each option is accompanied by relevant concepts and discussions that will help students to think critically about issues such as ethics poverty parental rights child welfare trauma self care education and mental health Highly accessible this interactive book is well suited for students in the human services including child and youth care social service work and early learning and child care The real life stories from mentors in the field will prepare aspiring human service workers with best practices and guide them to think like professionals

The Future of Children's Care Robin Sen,Christian Kerr,2023-07-31 Over the last decade there has been a series of Government policy initiatives in respect of children s services and social work education in England many of which aim to de regulate or privatise aspects of these services Critically considering the impact of the MacAlister Review this book explores the past present and future of children s services in the UK from a range of perspectives lived professional and academic This accessible guide provides a timely and incisive overview of the current children s services reform agenda in the UK It identifies current challenges analyses both strengths and weaknesses in the current policy agenda and sets out alternative policy and practice directions for a system that can meet families needs

Rural Families and Reshaping Human Services Jeanne Cook,Keith Alford,Jennifer Uhrich,Pat

Conway,2016-04-14 This collection presents creative strategies and programs designed to address needs of families in the context of rural communities Even before the most recent worldwide economic crisis many rural families in the United States struggled to meet basic needs As needs in rural communities have expanded services have shrunk This book identifies rural families needs including social supports during pregnancy identification of adolescent risk behaviours child safety and basic services such as food and health care using techniques such as Geographic Information Systems and needs and asset assessments Strategies to address those needs include program development the use of technology and community partnerships The book reminds readers of the sense of independence and self reliance found in many rural communities and the theme of diversity within rural communities runs throughout the book The chapters are organized by identification of the needs of rural families addressing disparities in rural areas practice in rural communities and human service organizations and professionals Through research practice and creative works the book contributes to a greater understanding of ways that service providers can advance their work with rural families and broaden their perspectives about realities experienced by families living in rural communities This book was originally published as a special issue of the Journal of Family Social Work

Social Policy for Effective Practice Rosemary Chapin,2014-03-05 For use as a text in foundations generalist social policy courses either at the baccalaureate or master s level this book examines the process of defining need analyzing social policy and developing new policy A clear philosophical base and a common theoretical framework underlie the discussion of each component of the policy process Four themes are interwoven throughout the book the importance of thinking critically about social policy the benefits of using the strengths perspective in policy analysis and development the critical role social policy plays in all areas of practice and the absolute responsibility of every social worker to engage in policy practice Routledgesw com now contains 6 cases the Sanchez Case has been revised to include much more policy content Instructor materials include extra readings PowerPoints test questions annotated links syllabi and EPAS guidelines The book is also customizable on Routledge Custom Gateway

The Impossible Imperative Jill Duerr Berrick,Erika Altobelli,2018 The Impossible Imperative brings to life the daily efforts of child welfare professionals working on behalf of vulnerable children and families Stories that highlight the work written by child welfare staff on the front lines speak to the competing principles that shape everyday decisions The book shows that rather than being a simple task of protecting children the field of child welfare is shaped by a series of competing ideas The text features eight principles that undergird child protection practice all of which are typically in conflict with others These principles guide practice and direct the course of policymaking but when liberated from their aspirational context and placed in the real world they are fraught with contradiction The Impossible Imperative is designed to inspire a lively debate about the fundamental nature of child welfare and about the principles that serve as the foundation for the work It can be used as a teaching tool for aspiring professionals and as motivation to those looking to social work to make a difference in the world

Social Policy for Effective Practice Rosemary Kennedy

Chapin, 2017-02-24 For use as a text in foundations generalist social policy courses either at the baccalaureate or master's level this book examines the process of defining need analyzing social policy and developing new policy A clear philosophical base and a common theoretical framework underlie the discussion of each component of the policy process Each chapter builds on the knowledge foundation provided in previous chapters to equip students with skills necessary for effective policy practice Four themes are interwoven throughout the book the importance of thinking critically about social policy the benefits of using the strengths perspective in policy analysis and development the critical role social policy plays in all areas of practice and the absolute responsibility of every social worker to engage in policy practice Routledge's now contains 6 cases the Sanchez Case has been revised to include much more policy content Instructor materials include extra readings PowerPoints test questions annotated links syllabi and EPAS guidelines As with the third edition instructors can choose chapters relevant to their course and custom publish them at www.routledgecustomgateway.com *Improving the Child Welfare System* United States. Congress. House. Committee on Ways and Means. Subcommittee on Income Security and Family Support, 2009 *Understanding and Using Research in Social Work* Brian J. Taylor, Campbell Killick, Anne McGlade, 2015-10-19 How do social work students learn to use research to underpin their practice decisions How do they learn that research is not an activity unconnected to their professional role and responsibilities but rather acts as a foundation for their knowledge By using the examples drawn from evidence based practice e.g. what is known to work and what we know about social work processes the authors deliver a text that will help support students to appraise and then integrate research into both their daily practice decisions and their assignments and assessments It will do this by defining key concepts like knowledge and evidence and then look at how these concepts include component parts from law and legislation to practice knowledge and reflective and critical practice Case examples are used to illustrate how a clear understanding of these component parts can build to a substantial evidence base from which to draw upon Identifying relevant research and appraising its quality are core aspects of the book Later chapters show students how robust knowledge of evidence based practice can develop into a clear and confident approach to their workloads and their daily practice dilemmas *Gerontological Social Work and the Grand Challenges* Sara Sanders, Stacey R. Kolomer, Cheryl Waites Spellman, Victoria M. Rizzo, 2019-11-30 The growing number of older adults in the United States poses a significant challenge to families healthcare systems mental health services and many other caregiving groups Using the Grand Challenges for Social Work initiative as a framework this text evaluates critical policies and issues pertaining to older adults identifying both the overall systemic inequalities currently working against older adults as well as specific areas that require updated policies and interventions It calls for active attention to the implementation of science based research policy and practices to promote health and well being Among the topics addressed Family violence against older adults Disaster planning and preparedness Building financial capability for aging families Health needs of incarcerated older adults Closing the gap in healthcare

services for older adults Social isolation and its effects on mental health and well being A useful gerontology resource for students social work scholars and practitioners Gerontological Social Work and the Grand Challenges advocates for justice and equal opportunity for older adults and highlights important social issues that must be urgently addressed in the near future

Encyclopedia of Human Services and Diversity Linwood H. Cousins, 2014-09-05 Encyclopedia of Human Services and Diversity is the first encyclopedia to reflect the changes in the mission of human services professionals as they face today's increasingly diverse service population Diversity encompasses a broad range of human differences including differences in ability and disability age education level ethnicity gender geographic origin religion sexual orientation socioeconomic class and values Understanding the needs and problems of Asian Americans Hispanic Americans the deaf the blind the LGBT community and many other groups demands an up to date and cutting edge reference This three volume encyclopedia provides human services students professors librarians and practitioners the reference information they need to meet the needs of an increasingly diverse population Features 600 signed entries are organized A to Z across three volumes Entries authored by key figures in the field conclude with cross references and further readings A Reader's Guide groups related articles within broad thematic areas such as aging community mental health family and child services substance abuse etc A detailed index the Reader's Guide and cross references combine for search and browse in the electronic version A helpful Resource Guide guides students to classic books journals and web sites and a glossary assists them with the terminology of the field Available in both print and electronic formats Encyclopedia of Human Services and Diversity is an ideal reference for students practitioners faculty and librarians

Mental Health Services for Vulnerable Children and Young People Michael Tarren-Sweeney, Arlene Vetere, 2013-09-11 More than half of children either in foster care or adopted from care in the developed world have a measurable need for mental health services while up to one quarter present with complex and severe trauma and attachment related psychological disorders This book outlines how services can effectively detect prevent and treat mental health difficulties in this vulnerable population Responding to increasing evidence that standard child and adolescent mental health services are poorly matched to the mental health service needs of children and young people who have been in foster care this book provides expert guidance on the design of specialised services The first part provides an overview of these children's mental health needs their use of mental health services and what is known about the effectiveness of mental health interventions provided to them The second part presents some recent innovations in mental health service delivery concentrating on advances in clinical and developmental assessment and treatment The final part confronts the challenges for delivering effective mental health services in this area This is the definitive international reference for the design of specialised mental health services for children and young people in care and those adopted from care It is invaluable reading for health and social care professionals working with this population and academics with an interest in child and adolescent mental health from a range of disciplines including social work nursing and psychology

Handbook of Social Work in Health and Aging Barbara Berkman, 2006-02-09 The Handbook of Social Work in Health and Aging is the first reference to combine the fields of health care aging and social work in a single authoritative volume. These areas are too often treated as discrete entities while the reality is that all social workers deal with issues in health and aging on a daily basis regardless of practice specialization. As the baby boomers age the impact on practice in health and aging will be dramatic and social workers need more specialized knowledge about aging health care and the resources available to best serve older adults and their families. The volume's 102 original chapters and 13 overviews written by the most experienced and prominent gerontological health care scholars in the United States and across the world provide social work practitioners and educators with up to date knowledge of evidence based practice guidelines for effectively assessing and treating older adults and their families new models for intervention in both community based practice and institutional care and knowledge of significant policy and research issues in health and aging. A truly monumental resource this handbook represents the best research on health and aging available to social workers today.

Supporting People with Alcohol and Drug Problems Sarah Galvani, 2012 This book addresses the gap in social work education by providing a combination of research evidence policy frameworks and practical hints and tips for good social work practice for all those in children's and adults' social work and social care settings who are working with people who use alcohol or other drugs.

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