

Depth OF Knowledge

1

FACTS AND EXPLANATIONS

Knowledge/Comprehension

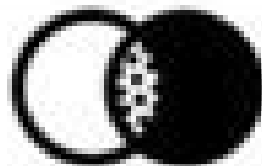


Who/what was ____?
When did ____?
What was the result?
How did it happen?
Why did it happen?
How is ____ similar or different to ____?
What do you notice?
What does ____ tell you about ____?
What does ____ mean?

2

SKILLS AND CONCEPTS

Application



What categorizes ____?
What is an example or non-example of ____?
How can we use ____ to understand ____?
What patterns, trends, or themes are there?
Why did it happen this way and not ____?
How can we find out?
How can you explain?

Does it require use of information? Investigation?

3

CLAIMS AND RELATIONSHIPS

Analysis

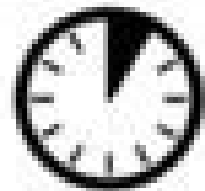


What evidence can you provide for ____?
Support your claim.
How does ____ or how can you justify ____?
How can you support, modify or refute ____?
What are the causes and effects of ____?
How are ____ related?
What potential bias might ____ have?
Develop a hypothesis.
Does it have more than one possible answer?

4

EXTENDED THINKING

Synthesis/Evaluation



Evaluate the extent.

How did ____ influence ____?
What is the connection between ____ and ____?
How would ____ respond to ____?
How would ____ differ from ____?
What do you believe?
What do you predict?
How could you argue?
How accurate is ____?
How would you solve?
Could it be argued? Does it require time to think?

Kindergarten Dok Reading Examples

SB Merriam



Kindergarten Dok Reading Examples:

Reading and Writing Instruction for PreK Through First Grade Classrooms in a PLC at Work® Erica Martin, Lisa May, 2020-06-16 Part of the Every Teacher Is a Literacy Teacher series Building a solid literacy foundation is of paramount importance during a learner's early school years Closely aligned to the PLC at Work process this practical resource outlines how collaborative teams can fully support and encourage literacy development in preK through first grade Readers will discover a variety of tools and strategies to design standards aligned instruction develop quality assessments provide timely interventions and more Teachers can use this resource to address specific literacy challenges and situations found within their grade band Understand the role PLCs and collaborative teams play in literacy development Obtain strategies and tools such as the Pre Unit Protocol for unpacking and clarifying literacy standards Explore adaptable strategies and learn how to plan high quality literacy instruction Observe how to collaboratively score assessments and conduct effective data inquiry and analysis Study the powerful impact literacy has on student engagement and equity

Contents Books in the Every Teacher Is a Literacy Teacher series Reading and Writing Instruction for PreK Through First Grade Classrooms in a PLC at Work Reading and Writing Instruction for Second and Third Grade Classrooms in a PLC at Work Reading and Writing Instruction for Fourth and Fifth Grade Classrooms in a PLC at Work Reading and Writing Strategies for the Secondary English Classroom in a PLC at Work Reading and Writing Strategies for the Secondary Science Classroom in a PLC at Work

Constructed Responses for Learning Warren Combs, 2016-02-05 Teaching students to write constructed responses does not have to become a test prep chore An intentional routine of constructed responses provides powerful opportunities to teach strategic thinking through writing that also deepens students knowledge about core subjects In this clear guide from education consultant Warren Combs you'll learn how and why to teach students to write these short essays no matter what subject or grade level you teach Special features Writing prompts that are based on Webb's Depth of Knowledge DOK and provide practice for students at all skill levels Practical strategies to build critical thinking and improve students writing including sentence stems acrostics framed stories analogies and quad clusters Student self assessment guidelines and rigorous peer response strategies An interactive log to help you manage best practices and keep students engaged Reading Writing Modules to help you review and implement the instructional practices and strategies Sample student work at different levels with analysis Throughout the book you'll find handy tools such as rubrics logs and checklists These tools are also available as free eResources on our website www.routledge.com 9781138931046 so you can download and print them for immediate use

Using Formative Assessment to Support Student Learning Objectives M. Christina Schneider, Robert L. Johnson, 2018-08-06 As student learning objectives become an increasingly prominent approach to setting goals and growth measures in schools teachers competence in formative assessment is essential Using Formative Assessment to Support Student Learning Objectives introduces current and future educators to SLOs as tools for shaping

career and college ready students Written in concise and straightforward language and replete with step by step exercises real life examples and illustrative charts this useful guide provides pre and in service educators with the theoretical background and practical tools needed to implement the latest SLO research in their classrooms **Think Tank Library** Paige Jaeger, Mary Boyd Ratzer, 2014-12-04 Transform your library into a think tank by helping teachers create an active learning environment in which students question investigate synthesize conclude and present information based on Common Core standards The rigors of today's mandated academic standards can repurpose your library's role as a steward of the Common Core State Standards CCSS at your school This guide will help you help teachers present exciting field tested lessons for elementary grades K through 5 addressing developmental steps and individual differences in key competencies in the CCSS Authors and educators Mary Ratzer and Paige Jaeger illustrate how brain based learning helps students become deep critical thinkers and provide the lesson plans to coax the best thinking out of each child This tool book presents strategies to help learners progress from novice to expert thinker challenge younger students with questions that lead to inquiry incorporate rigor into lessons and use model lesson plans to change instruction Beginning chapters introduce the basics of instruction and provide ideas for expert cognitive growth of the brain Sample lessons are aligned with key curriculum areas including science social studies music art and physical education **Think Tank Library** Mary Boyd Ratzer, Paige Jaeger, 2015-01-22 Transform your library into a think tank by helping teachers create an active learning environment in which students question investigate synthesize conclude and present information based on Common Core standards The rigors of today's mandated academic standards can repurpose your library's role as a steward of the Common Core State Standards CCSS at your school Created for teachers of grades 6 through 12 this guide will help you help present exciting field tested lessons that address developmental steps and individual differences in key competencies in the CCSS Authors and educators Mary Ratzer and Paige Jaeger illustrate how brain based learning helps students become deep critical thinkers and provide the lesson plans to coax the best thinking out of each child This tool book presents strategies to help learners progress from novice to expert thinker challenge students with questions that lead to inquiry incorporate rigor into lessons and use model lesson plans to change instruction Beginning chapters introduce the basics of instruction and provide ideas for expert cognitive growth of the brain Sample lessons are aligned with key curriculum areas including science social studies music art and physical education **Reading and Writing in Science** Maria C. Grant, Douglas Fisher, Diane Lapp, 2015-01-21 Engage your students in scientific thinking across disciplines Did you know that scientists spend more than half of their time reading and writing Students who are science literate can analyze present and defend data both orally and in writing The updated edition of this bestseller offers strategies to link the new science standards with literacy expectations and specific ideas you can put to work right away Features include A discussion of how to use science to develop essential 21st century skills Instructional routines that help students become better writers Useful strategies for using complex

scientific texts in the classroom Tools to monitor student progress through formative assessment Tips for high stakes test preparation

Culturally Responsive Assessment in Classrooms and Large-Scale Contexts Carla M. Evans, Catherine S. Taylor, 2025-03-10 Culturally Responsive Assessment in Classrooms and Large Scale Contexts explores how scholars and professionals in educational measurement and assessment can use the unique cultural and social identities of students to shape assessment purpose design implementation use and validation processes Despite the sheer diversity of student populations in the United States the tools used to understand their performance and progress have not substantively changed in decades Large scale testing and related policies still privilege culturally neutral test content standardization and comparability Classroom assessments often mimic these procedures even though rich tasks and activities could easily be incorporated into curriculum and instruction to allow students to see themselves their interests communities beliefs and backgrounds represented and valued This book collects the theory research and best practices that are essential to ensuring cultural responsiveness in classroom assessment and standardized testing procedures policies and practices Chapters by assessment and measurement experts along with scholars who are experts in sociocultural learning theory philosophy of education critical theories multilingual education and Indigenous education summarize findings from existing research and suggest how future research can move classroom and industry practice as well as federal state and local policy forward

Common Formative Assessment Kim Bailey, Chris Jakicic, 2023-01-24 In the second edition of this pivotal work by Kim Bailey and Chris Jakicic you will discover updated and improved resources to use formative data to support higher levels of student learning Data driven techniques and new tools will guide you in improving collaboration and student engagement throughout the assessment process Teams can use the ideas templates and protocols in this practitioner friendly resource K 12 educators will Identify successful assessment tools for implementation Understand the role of assessments in advancing student learning Reflect on assessment processes and the standards driving instruction Access a wide variety of assessment designs and strategies for guiding collaboration Utilize data driven jump start resources and templates that suit their teams needs Contents Foreword by Robert Eaker Introduction Chapter 1 Getting Started as a Collaborative Team Chapter 2 Setting the Stage for Common Formative Assessments Chapter 3 Essential Standards Determining Priorities for Student Learning Chapter 4 Achieving Collective Clarity With the Unwrapping Process Chapter 5 Designing Quality Common Formative Assessments Chapter 6 Going Deeper Advanced Processes for Designing Assessments Chapter 7 Now What Using Data to Make a Difference Chapter 8 Building Student Self Efficacy in Learning Chapter 9 Strengthening and Sustaining the Work Appendix Tools for Teams References and Resources Index

Partnering With Students Mary Jane O'Connell, Kara Vandas, 2015-04-04 Empower students to own their learning This resource is designed to empower teachers and leaders with strategies to develop learners who have the confidence and tools to engage in any challenge By flipping the focus to student ownership of learning the authors provide clear and simple ways to Develop collaborative relationships Jointly establish clear

expectations for learning and criteria for success Intentionally build learner strategies that last a lifetime Use formative assessment results to monitor progress Harness the power of reciprocal feedback to improve teaching and learning Empower and motivate students set meaningful goals and prove learning **The Essential 25** Marilee Sprenger,2021-07-06

Determine the main idea of a text and explain how it is supported by key details summarize the text Your students may recognize the words determine explain and summarize in this standard but would they understand and be able to apply these concepts Students encounter these and other academic vocabulary words throughout their school years but too often they don't have a firm grasp of these words meanings or what skills they require Enter vocabulary expert Marilee Sprenger who has curated a list of 25 essential high frequency words that students must know to be academically successful especially on standardized tests and be ready for college and career In this indispensable guide for all educators she provides Pre and post assessments to help you evaluate your students understanding of the essential 25 A detailed entry for each word including activities and strategies that will help students internalize the word's meaning and application Retrieval games to help students practice the words in fun engaging ways and reinforce the networks for those words in their brains Downloadable blank templates for many of the strategies used throughout the book Every student needs to know and understand these words to perform at their best If educators get behind this effort and make the essential 25 part of the fabric of their schools students will be equipped to thrive in school and beyond **(In)vulnerable Domains in Multilingualism** Natascha Müller,2003-01-01

The focus of this collection of essays is on the acquisition of so called vulnerable and invulnerable grammatical domains in multilingualism Language acquisition is studied from a comparative perspective mostly in the framework of generative grammar Different types of multilingualism are compared the existence of multiple grammars in L1 acquisition simultaneous L2 acquisition balanced and unbalanced bilingualism and successive L2 acquisition child and adult L2 acquisition Evidence from the language pairs French German Italian Swedish Spanish English Spanish German Spanish Basque Portuguese Japanese English Portuguese German English German Turkish German is brought to bear on grammatical issues pertaining to the morphology and syntax of the noun phrase pronoun use and the null subject property clause structure verb position non finite clauses agreement at the clause level and on issues like code mixing and language dominance *Building Literacy with English Language Learners* Kristin Lems,Leah D. Miller,Tenena M. Soro,2017-07-05

How can linguistics help teachers of English language learners ELLs improve their instruction What specific competencies do ELLs need to build in order to speak listen read and write in a new language Now revised and expanded with a broader view of literacy this book has guided thousands of inservice and preservice teachers to understand the processes involved in second language acquisition and help ELLs succeed The authors explain relevant linguistic concepts with a focus on what works in today's diverse PreK-12 classrooms Effective teaching strategies are illustrated with engaging classroom vignettes the volume also features instructive discussion questions and a glossary First edition title Teaching Reading to English

Language Learners New to This Edition Chapter on digital learning plus new content on digital technology throughout the book Broader view of literacy increased attention to oral language and writing as well as reading Even more user friendly additional classroom suggestions from real teachers vignettes and examples and graphics illustrating linguistic concepts End of chapter challenge questions that inspire deeper reflection Coverage of timely topics such as numeracy and the language innovations of text messages This e book edition features 18 full color figures Figures will appear in black and white on black and white e readers

Assessment Engineering in Test Design Richard M. Luecht,2025-01-20 Assessment Engineering in Test Design presents an engineering inspired multi disciplinary approach to the field of applied measurement that bridges the gap between the craft of item writing and test design the statistical sophistication of psychometric methods for scale development and maintenance and score interpretations This book directly addresses the topic of next generation assessment design head on by proposing a new perspective a new understanding of the challenge of designing developing and implementing large and small scale educational testing programs It introduces Assessment Engineering AE as a principled approach to test design where human judgment and creative license during test blueprinting and item writing are replaced with carefully developed cognitive task models that can generate highly consistent test forms that support intended statistical score scale properties and interpretations over time In doing so it shows how AE integrates key technologies and design principles from industrial engineering cognitive science information technology machine learning and artificial intelligence data science statistical quality control and advanced psychometrics to the practice of test design and development Ultimately this integrated approach offers improved and more consistent overall assessment quality implementation of highly structured designs and scalable automation to reduce item production costs reduction of item pretesting costs and exposure improved calibration and scale maintenance over time and more consistent generation and deployment of very high quality low cost test items to meet both low and high volume production demands over time Written by a major contributor to the literature on test design and scoring Assessment Engineering in Test Design is an essential read for all students of psychology and related disciplines as well as test developers and psychometricians

Building Schools Leo Care,Howard Evans,Anna Holder,Claire Kemp,2015-07-31 For some time now school buildings have represented an important field in architecture and there is an enduring interest in the challenges this design task presents This publication explains in eleven chapters the central parameters for this architectural typology The role of the school in the community or neighborhood questions of sustainability flexible spaces for learning the role of furniture participation in the design process learning outside the classroom landscape design opportunities and challenges of special schools and the role of new pedagogical concepts Each theme is thoroughly investigated and illustrated with numerous buildings presenting model solutions for specific problems or aspects

Introduction to Teaching Gene E. Hall,Linda F. Quinn,Donna M. Gollnick,2018-11-29 An ideal introductory text for aspiring teachers Introduction to Teaching Making a Difference in Student

Learning is grounded in the realities and complexities found in today's schools. Acclaimed authors Gene E. Hall, Linda F. Quinn, and Donna M. Gollnick thoroughly prepare readers to make a difference as teachers presenting firsthand stories and evidence-based practices while offering a student-centered approach to learning. The authors focus on how to address one of the biggest challenges facing many of today's schools: ensuring that all students are learning and help teachers prioritize student learning as their primary focus. From true-to-life challenges that future teachers will face such as high-stakes testing, reduced funding, low retention, and Common Core State Standards to the inspiration and joy they will experience throughout their teaching careers, the Third Edition paints an importantly authentic picture of the real life of a teacher.

The Connecticut School Journal, 1902 **Resources in Education**, 1986 *The Massachusetts Teacher*, 1952 *University of the State of New York Bulletin*, 1950 **How Do We Make the Greatest America** Dok Kyu Pak, 2019-12-09

There is a crime and a social disorder in any nation's society. But I hope the first-class countries like America do not have that. This book tries to cultivate conflicts, disputes in the great America. These are the result of redistributing social production, cleansing political power, and re-arranging people's duties and rights. Conflicts, disputes reproduce and develop all human social, cultural, and economic values. These raise awareness of human ethics and moral norms and challenge existing forms. This challenge is human life force. Conflicts, disputes criticize social, cultural, artistic, social order, and values and seek higher values in all sectors. Therefore, this book wants to be positive, romantic, and future-oriented. Therefore, there is a contention in this book that conflicts with American law, tradition, or social practice, but it is motivated by conflict. I have not escaped from the intention of building the great America under any circumstances. Logical contradictions also have a productive purpose. Because this book is dialectic.

Kindergarten Dok Reading Examples Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has be evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Kindergarten Dok Reading Examples**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

<http://www.armchairempire.com/results/scholarship/HomePages/Hand%20Loom%20Weaving%20F%20J%20Christopher.pdf>

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