

# Guided Reading Activity 12-2

For use with textbook pages 294–300.

## History and Government

### Short Answer

**DIRECTIONS:** Use the information in your textbook to write a short answer to each of the following questions.

1. What physical features of Europe enabled its people to move easily beyond its borders to other parts of the world?

The closeness to the sea, large bodies of water around Europe, mountain passes

2. When did farming spread from Southwest Asia to southeastern Europe and then on to most of northern Europe?

By about 6000 BC

3. What linked the independent city-states of ancient Greece together?

Greek language and culture

4. What territories were included in the Roman Empire?

Europe, some of SW Asia, and North Africa

5. Why did western European armies fight in the Crusades?

To win Palestine, the birthplace of Christianity, from Muslim rule

6. Beginning in the 1400s, what European nations became active in developing sea-based trade with Africa, Asia, and the Americas?

England, France, and the Netherlands

7. By 1990, what important changes in the form of governments had occurred throughout much of Europe?

Democracy

Most European countries had constitutions that limited rulers' powers and guaranteed at least some political rights to citizens

8. What conditions enabled dictators like Benito Mussolini and Adolph Hitler to gain control of Italy and Germany, respectively?

Large number of unresolved political problems from WWI and a worldwide economic depression

9. Why did East Germany construct the Berlin Wall in 1961 during the Cold War?

To stop East Germans from fleeing to escape communism

10. What was the goal of the European Union, which was created in the 1990s?

A united Europe / goods, services, and workers could move freely among member countries

# Guided Reading Activity 12 1 Northern Europe

**Robert J. Sager**



## Guided Reading Activity 12 1 Northern Europe:

Holt People, Places, and Change Robert J. Sager, 2003      **World History: Connections to Today** Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12      **The Publishers Weekly**, 1908      *New England Journal of Education*, 1878

*Boèce, Ou La Chaîne Des Savoirs* Fondation Singer-Polignac. Colloque international, Edouard Bonnefous, Alain Galonnier, 2003 Les rencontres qui furent à l'origine de ce recueil ont tenté de faire le point sur les sources la nature la portée et la postérité de l'œuvre de Boèce c 480 c 524 et d'informer sur le développement le renouvellement et l'actualisation des recherches menées sur et autour de ce penseur Un tel désir de bilan interdisciplinaire qui fut dicté par l'ampleur même de sa production et de ses centres d'intérêt a conduit à élargir le plus possible le champ des compétences en lui faisant couvrir les quatre rubriques traditionnelles de la science boécienne que sont trivium grammaire dialectique rhétorique quadrivium arithmétique musique géométrie astronomie théologie et philosophie La mise au point des actes n'a en rien modifié cette orientation conceptuelle L'envergure de Boèce fut exceptionnelle à la fois par sa situation historique et par la portée de son idéal La première qui le place à la charnière de l'Antiquité et du Moyen Âge lui valut les appellations de dernier des Romains et premier des Scolastiques ou encore de fondateur du Moyen Âge Le second qui vise à transmettre au monde latin l'ensemble de l'héritage grec alors connu fut le seul de cette importance dans l'Occident médiéval L'une et l'autre nécessitant des tentatives régulières de mise à jour cette publication ne pouvait tendre vers un autre objectif que celui de manifester les avancées scientifiques obtenues dans chacun des domaines de connaissance retenus en dépendance toujours étroite avec les réseaux tissés par l'histoire événementielle Celle qui est ici proposée ambitionne donc de sensibiliser aux avancées que l'investigation n'a cessé d'enregistrer ces vingt-cinq dernières années en matière de transmission des savoirs et de traditions textuelles mises au service d'une appréhension toujours plus affinée du rôle et de l'influence de la pensée boécienne      *The Athenaeum*, 1880      Whitaker's Cumulative Book List, 1986      *United States Map Skills (ENHANCED eBook)* Janet Crisp, 1986-09-01 This book presents supplementary learning experiences which focus on basic geographical concepts and skills The activities provide practical learning projects stimulate critical responses and enhance the understanding of the geography of the United States Each of the twelve teaching units in the book is introduced by a full color transparency print books or PowerPoint slide eBooks that emphasizes the basic concept of the unit Student activity pages provide reinforcement and follow up activities The teaching guide offers student activity objectives the teaching focus suggestions for enrichment projects and a complete answer key      **Trübner's American, European and Oriental literary record**, 1880      Resources in Education, 2001-10      **The Oxford Handbook of Latin Palaeography** Frank T. Coulson, Robert Gary Babcock, 2020 The Oxford Handbook of Latin Palaeography provides a comprehensive overview of the development of Latin script from Antiquity to the Renaissance codicology and the cultural setting of the medieval manuscript It will be an indispensable tool for all those interested in medieval book production      **Native Healers**

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**Readers' Guide to Periodical Literature**, 1913      **1974-75 NCTE Guide to Teaching Materials for English, Grades 7-12** National Council of Teachers of English, 1974      A New English Dictionary on Historical Principles: part 1. C-Comm (1893) James Augustus Henry Murray, 1893      *Athenaeum*, 1880      **Catalogue** Grinnell College, 1915      *The Christian Advocate*, 1906      **St. Nicholas** Mary Mapes Dodge, 1898      **Grinnell College Bulletin** Grinnell College, Iowa College (Grinnell), 1915

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