

- A. **Main Idea:** After rival Greek city-states united to defeat the Persians, they were free to

Guided Reading Activity

networks

The Ancient Greeks

Lesson 3 *Classical Greece*

Review Questions

develop their own empire.

- Detail:** In the mid-sixth century B.C., the Persian Empire controlled the _____ **IONIAN** _____ Greek cities in western _____ **ASIA MINOR** _____, and in 490 B.C., they made an unsuccessful attempt to capture _____ **MARATHON** _____.
 - Detail:** After an extended war against _____ **PERSIA** _____, _____ **the Greeks, Spartans, and Athenians united to defeat the Persians** at _____ **SALAMIS** _____ and again at _____ **PLATAEA** _____.
- B. **Main Idea:** The Classical period of Athenian and Greek history lasted from and 461 B.C. to 429 B.C. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
- Detail:** Under Athenian leadership, the _____ **DELIAN** _____ League liberated virtually all of the Greek states in the _____ **AEGEAN** _____ from Persian control.
 - Detail:** Pericles created a direct _____ **DEMOCRACY** _____ that included every male citizen and used _____ **OSTRACISM** _____ to protect against ambitious politicians.
 - Detail:** Most people in the ancient world owned _____ **SLAVES** _____, who worked in the _____ **FIELDS** _____, in the home, or on government **PUBLIC CONSTRUCTION** _____ projects.
 - Detail:** Athenian women were _____ **CITIZENS** _____, but they were excluded from _____ **PUBLIC (political)** _____ life and expected to work chiefly at _____ **home** _____.
- C. **Main Idea:** After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
- Detail:** After they defeated the Persians, Athens and the Delian League formed the _____ **ATHENIAN** _____ Empire, while Sparta and its supporters formed a rival **PELOPONNESIAN** _____ League.
 - Detail:** The Great _____ **PELOPONNESIAN WAR** _____ between Sparta and _____ **ATHENS** _____ weakened the major Greek states and allowed them to fall prey to the growing _____ **MACEDONIAN** _____ empire.

Guided Reading Activity 11 1 Answers

SJ Ball



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The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 **Grade 3 Teacher's Resource Guide** Nancy Boyles, 2017-07-01 In this Grade 3 Teacher's Resource Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning

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New Horizons in Learning English i Tm'99 Ed.(decs) , Entrepreneurship in the U.S. Economy: Teacher Resource Manual National Council on Economic Education, 1994 Designed for use in business and economics courses these lessons help students develop the attitudes and skills of successful entrepreneurs while expanding their understanding of how our economy works

Grade 5 Teacher's Resource Guide Nancy Boyles, 2017-07-01 In this Grade 5 Teacher's Resource Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning *Dimensions in Learning English* , **Middle School Life Science** Judy Capra, 1999-08-23 Middle School Life Science Teacher's Guide is easy to use The new design features tabbed loose sheets which come in a stand up box that fits neatly on a bookshelf It is divided into units and chapters so that you may use only what you need Instead of always transporting a large book or binder or box you may take only the pages you need and place them in a

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Cambridge IGCSE English as a Second Language Exam Preparation Guide Peter Lucantoni,2010-11-18 Provides extra guidance and practice for both Core and Extended students in Papers 1 and 2 Reading and Writing The Cambridge IGCSE English as a Second Language Exam Preparation Guide Reading and Writing provides extra guidance and practice in each of the seven examination exercises for both Core and Extended students in Papers 1 and 2 Reading and Writing and can be used independently or alongside other IGCSE English as a Second Language coursebooks The guide is divided into five units with each one focussing on one or more different exam exercises The contents include what the exam exercises look like what you need to remember guidance on answering the questions student answers with examiner comments exam style practice questions

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Cambridge Global English Stage 2 Teacher's Resource Annie Altamirano, Caroline Linse, Elly Schottman, 2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher's Resource 2 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner's Book 2 Notes on Activity Book 2 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner's Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists

The LEGO MINDSTORMS Robot Inventor Activity Book Daniele Benedettelli, 2021-09-21 An introduction to the LEGO Mindstorms Robot Inventor Kit through seven engaging projects With its amazing assortment of bricks motors and smart sensors the LEGO MINDSTORMS

Robot Inventor set opens the door to a physical meets digital world The LEGO MINDSTORMS Robot Inventor Activity Book expands that world into an entire universe of incredibly fun uniquely interactive robotic creations Using the Robot Inventor set and a device that can run the companion app you ll learn how to build bots beyond your imagination from a magical monster that gobbles up paper and answers written questions to a remote controlled transformer car that you can drive steer and shape shift into a walking humanoid robot at the press of a button Author and MINDSTORMS master Daniele Benedettelli a robotics expert takes a project based approach as he leads you through an increasingly sophisticated collection of his most captivating robot models chapter by chapter Each project features illustrated step by step building instructions as well as detailed explanations on programming your robots through the MINDSTORMS App no coding experience required As you build and program an adorable pet turtle an electric guitar that lets you shred out solos a fully functional whiz bang pinball machine and more you ll discover dozens of cool building and programming techniques to apply to your own LEGO creations from working with gears and motors to smoothing out sensor measurement errors storing data in variables and lists and beyond By the end of this book you ll have all the tools talent and inspiration you need to invent your own LEGO MINDSTORMS robots

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Forum ,2005

[Visualizing Elementary Social Studies Methods](#) John K. Lee,2007-09-17 This debut edition of Visualizing Elementary Social Studies offers students a unique way to explore issues and ideas about how to teach social studies using text pictures and graphics brought together in a stimulating and thoughtful design In this book content and pedagogy are blended to take advantage of the rich visual context that National Geographic images provide Students who use this book will explore central teacher education topics in elementary social studies along with concepts and ideas from social studies disciplines including history geography political science economics and behavioral sciences Visualizing Elementary Social Studies is infused with explorations of how to teach in subject matter contexts given the democratic purposes of social studies This Wiley Visualizing title is a unique book that combines Wiley s expertise in creating top quality textbooks with rich visual resources such as photographs maps illustrations diagrammatic art and videos and the content and teaching expertise of new and current authors and unique partnerships Visualizing Elementary Social Studies relies heavily on the integration of these visuals with text to elucidate concepts for students and solidify their understanding of them The goal is to help students understand the world around them and interpret what they see in a meaningful accurate and exciting way The content design and layout of the titles take

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