

A. **Main Idea:** After rival Greek city-states united to defeat the Persians, they were free to

Guided Reading Activity

networks

The Ancient Greeks

Lesson 3 *Classical Greece*

Review Questions

develop their own empire.

- 1. Detail:** In the mid-sixth century B.C., the Persian Empire controlled the _____ **IONIAN** _____ Greek cities in western _____ **ASIA MINOR** _____, and in 490 B.C., they made an unsuccessful attempt to capture _____ **MARATHON** _____.
 - 2. Detail:** After an extended war against _____ **PERSIA** _____, _____ **the Greeks, Spartans, and Athenians united to defeat the Persians** at _____ **SALAMIS** _____ and again at _____ **PLATAEA** _____.
- B. **Main Idea:** The Classical period of Athenian and Greek history lasted from and 461 B.C. to 429 B.C. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
- 1. Detail:** Under Athenian leadership, the _____ **DELIAN** _____ League liberated virtually all of the Greek states in the _____ **AEGEAN** _____ from Persian control.
 - 2. Detail:** Pericles created a direct _____ **DEMOCRACY** _____ that included every male citizen and used _____ **OSTRACISM** _____ to protect against ambitious politicians.
 - 3. Detail:** Most people in the ancient world owned _____ **SLAVES** _____, who worked in the _____ **FIELDS** _____, in the home, or on government **PUBLIC CONSTRUCTION** _____ projects.
 - 4. Detail:** Athenian women were _____ **CITIZENS** _____, but they were excluded from _____ **PUBLIC (political)** _____ life and expected to work chiefly at _____ **home** _____.
- C. **Main Idea:** After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
- 1. Detail:** After they defeated the Persians, Athens and the Delian League formed the _____ **ATHENIAN** _____ Empire, while Sparta and its supporters formed a rival **PELOPONNESIAN** _____ League.
 - 2. Detail:** The Great _____ **PELOPONNESIAN WAR** _____ between Sparta and _____ **ATHENS** _____ weakened the major Greek states and allowed them to fall prey to the growing _____ **MACEDONIAN** _____ empire.

Guided Reading Activities Answers

Sebastian Brünink



Guided Reading Activities Answers:

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The Complete Idiot's Guide to Reading with Your Child Helen Coronato,2007-08-07 Bring out the reader in every child This one of a kind guide helps parents raise their kids to be readers for life Includes tips for moms and dads even when English isn t their first language along with the other adults in their lives suggests great titles to be read aloud apart and together from birth to high school and much much more The book s Great Titles to Share together lists are broken out by age in appropriate chapters and then gathered together in an appendix for easy cross referencing

Independent Reading Inside the Box Lisa Donohue,2008 This innovative book shows teachers how to add value authenticity and accountability to independent reading programs and keep the focus on student reading From a reproducible blank template to numerous student samples of the Reading 8 Box the book illustrates how students can use a single page to strengthen and monitor their comprehension language and thinking skills It offers a range of graphic organizers and open response opportunities that help deepen student thinking and response This non intrusive way for teachers to monitor assess and support students focuses on students actively engaging in their reading This remarkable book is committed to helping teachers better understand the needs of their students so that independent reading time is purposeful and directly connected to classroom instruction Publisher s website

Developing Educators for The Digital Age Paul Breen,2018-02-21 Evaluating skills and knowledge capture lies at the cutting edge of contemporary higher education where there is a drive towards increasing evaluation of

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Lisa,Orive, Andere,Smith Hanot, Madeleine,Vega Manjón, M^a Teresa ,2015 *The Literate Classroom* Prue Goodwin,2017-08-01 Now in its fourth edition The Literate Classroom combines a range of refreshing and challenging viewpoints from experienced classroom practitioners in order to offer practical and effective approaches to teaching reading and writing to primary students Over the last few years how teachers talk with children about their learning has been missing from much of the documentation going into school but with essential information and advice this book highlights the importance of speaking and listening in literacy learning and recognises the powerful links between reading writing and

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Assessing and Teaching Reading Composition and Writing, 3-5, Vol. 4 K. Michael Hibbard, 2013-09-27 The performance tasks in this book are linked directly to instructional strategies and include holistic rubrics analytic rubrics and assessment lists They can be photocopied and distributed to your students Included in this series are 98 performance tasks 196 assessment lists 18 holistic rubrics 30 analytic rubrics and 88 graphic organizers

Handbook of Research on Assessment Practices and Pedagogical Models for Immigrant Students Keengwe, Jared, Onchwari, Grace, 2019-06-14 Standardized tests have been selected as a key assessment factor in expanding the academic achievement of the national student population However these tests position immigrant students at the risk of academic failure leading education experts to search for new strategies and teaching models The Handbook of Research on Assessment Practices and Pedagogical Models for Immigrant Students is a critical research publication that focuses on research based pedagogical practices for teaching immigrant students Edited by a prominent IGI Global editor this book examines the latest professional development models and assessment practices of English learners ELs Covering essential topics such as second language acquisition SLA classroom management teacher education refugee resettlement programs and more this publication is a valuable resource for academicians professionals researchers administrators faculty and classroom teachers as the social and academic needs of English language learners continue to present a challenge for many schools and teachers

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