Longer Writing Took Wirele a letter to a firend about the book you have read Explain why you bleed it or why you didn't like the book	Shorter Writing Took Make a timeline of events that happened in the book	Creative Reading Task: Greate a new front cover for the book you're reading. Include the title, author and publishing company on the front. The pictures should relate to an important aspect of the book.	Shorter Writing Took Write a new blark for the book you're reading You could include a review from a farous author, your favourite apote from the book, a teaser for the plot.
Screetive Recolons Took:  Draw o map showing where the story takes place. You could label all of the important places.  You could use inknown to kelp you!	Greative Reading Task: Make a comic strip with 6 fromes that shows the key parts of the story. Add 2 sentences for each picture to explain what is going on. Can you use fronted advertisals?	Text Detective  Create a table with the headings "fronted advertible" and "Hy advertible" shopters of your book-how many did you find?  Fronted Hy advertis Advertisis	Greative Reading Took: Pretend to be a character from your story. Out into coolume, think about how they'd talk. Film a Vlog and talk about what's happened in the story so for as if you're them.
Shorter Writing Took: Write down a list of 20 different questions that you'd like to ask one of the characters in your book.	Longer Writing East: Winte a darry entry as one of the characters in the shary.	Shorter Writing Took In five years, what do you think will be happening to your characters?	Shorter Writing Took Imagine that you've been supped into the storyline of the book you're reading. Who would you want to be friends with, and is there anybody that you would avoid?
Longer Writing Took Write on afternative ending to your story. What could have happened?	Longer Writing Took: Ohoose on event in your altery. Write a newspaper report that describes this event in Formal language.	Creative Reading Task: Make up a word-search or crossword for the book using sharacter and setting names	Shorter Writing Took Winte an acrostic poem for the main character e.g. S - studies hard in achool A - Always latens to the teacher M - Made good grades
Creative Reading Took: Drow the protogonist (main sharester) from your story. Lobel each part of them and describe their features using sendes or metaphors.	Shorter Writing East. Draw a table for the positive and negatives of a setting from the book (i.e. what is lovely, and what is lovely the setting).	Creptive Reading Took Create a passport or ID cord for your character.	Creative Reading Task: Design a poster its advertise your book. Their about it's unique selling points - e.g. what is good about it.
Test detectors: Make a last of all the adjectives you can find in the first chapter of the book.	Shorter Writing Each Make a last of five titles that would make a stronger name for your book Then, explain alsy they may work better.	East defection  Read a chapter of your book and write down ID words that you don't know the meaning of Then, use an anime dictionary to explain what they mean. Write the definitions next to them.	Shorter Writing Took: Make up your own Accelerated Reader test for your book for another child to do with ID or more questions.
Creative Reading Took: Make a bookmark that includes pictures and words about your book, including the title. Make it Yom x Klom.	Creative Reading Task: Using speech bubbles and pictures of the characters, draw a convenient from the two characters from the story.	Longer Writing Task Write a letter from one of the book's characters to another. For example, Harry Potter writing to Duribledore.	Longer Writing Took  Using the same characters that are in your book, con- you furn the story into a different gener?  For example horner, action, thelier, science fiction, western, fantacy.

# **Guided Reading Activities Ks2**

**Andrew Jennings** 

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