

Kenneth Leithwood | Alma Harris  
Tilo Strauss

# LEADING SCHOOL TURNAROUND



HOW SUCCESSFUL LEADERS  
TRANSFORM LOW-PERFORMING SCHOOLS

# Leading School Turnaround How Successful Leaders Transform Low Performing Schools

**Jeffrey Glanz**



## **Leading School Turnaround How Successful Leaders Transform Low Performing Schools:**

**Leading School Turnaround** Kenneth Leithwood, Alma Harris, Tiiu Strauss, 2010-09-14 LEADING SCHOOL TURNAROUND Leading School Turnaround offers new perspectives and concrete evidence based guidelines for the educational leaders and administrators faced with the challenge of turning our low performing schools around Using the tools outlined in this groundbreaking book school leaders can guide their schools to higher levels of achievement and sustained academic success Based on research conducted in the United States Canada and England Leading School Turnaround addresses in three parts the dynamic context of the turnaround environment what turnaround leaders do and the incredible challenges of moving from turnaround to stay around Filled with illustrative examples the book outlines the best practices and behaviors successful turnaround leaders exercise The authors include detailed information for applying the four main categories of turnaround leadership direction setting developing people redesigning the school and managing the instructional program This important resource can help any school leader get their school back on the track to academic success

**Leading School Turnaround** Kenneth Leithwood, Alma Harris, Tiiu Strauss, 2010-07-13 LEADING SCHOOL TURNAROUND Leading School Turnaround offers new perspectives and concrete evidence based guidelines for the educational leaders and administrators faced with the challenge of turning our low performing schools around Using the tools outlined in this groundbreaking book school leaders can guide their schools to higher levels of achievement and sustained academic success Based on research conducted in the United States Canada and England Leading School Turnaround addresses in three parts the dynamic context of the turnaround environment what turnaround leaders do and the incredible challenges of moving from turnaround to stay around Filled with illustrative examples the book outlines the best practices and behaviors successful turnaround leaders exercise The authors include detailed information for applying the four main categories of turnaround leadership direction setting developing people redesigning the school and managing the instructional program This important resource can help any school leader get their school back on the track to academic success

International Perspectives on Leading Low-Performing Schools Coby V. Meyers, Marlene J. Darwin, 2018-08-01 Research is clear School leadership quality matters However our knowledge of effective school leadership remains limited in at least three substantial ways First our understanding of school leadership effectiveness generally and school principal effectiveness specifically is limited to Western contexts primarily North America and western European ones Second even in the confines of Western research and context there has been relatively little specific focus on effectively leading low performing schools Third even the conceptualization of leadership do we mean the school principal an administrative team or a broader school leadership team is a key factor in how we define and respond to the challenge of leading in low performing schools This book advances discussion and disseminates knowledge and global perspectives on what school leadership looks like how it is enacted and under what circumstances and when or where lessons might be portable We anticipate this book

having wide appeal for researchers policymakers and practitioners considering school leadership and how to support it effectively The chapters suggest a noticeable level of convergence globally on how to lead low performing schools effectively Yet there are clear political and culture differences that add significant gradation to how school leaders might enact best practice locally or inform policymakers and systems leaders about how to set up school leaders for success and subsequently support them This book is one of the first that prioritizes the universality and nuance of leading low performing schools globally

**Teachers' Guide to School Turnarounds** Daniel L. Duke, Pamela D. Tucker, Michael J.

Salmonowicz, 2014-08-14 Most guides to the process of turning around low performing schools are written for principals and policy makers Teachers however are the individuals expected to conduct the heavy lifting of school improvement Teachers Guide to School Improvement is the first book on the subject written expressly for teachers In this expanded second edition teachers are shown a step by step process for raising student achievement beginning with the diagnosis of the causes of low achievement and extending through the crucial first year of turnaround and beyond Examples of effective turnaround practices are drawn from a variety of elementary middle and high schools

**Enduring Myths That Inhibit School**

**Turnaround** Coby V. Meyers, Marlene J. Darwin, 2017-05-01 The concept of school turnaround rapidly improving schools and increasing student achievement outcomes in a short period of time has become politicized despite the relative newness of the idea Unprecedented funding levels for school improvement combined with few examples of schools substantially increasing student achievement outcomes has resulted in doubt about whether or not turnaround is achievable Skeptics have enumerated a number of reasons to abandon school turnaround at this early juncture This book is the first in a new series on school turnaround and reform intended to spur ongoing dialogue among and between researchers policymakers and practitioners on improving the lowest performing schools and the systems in which they operate The turnaround challenge remains salient regardless of what we call it We must improve the nation's lowest performing schools for many moral social and economic reasons In this first book education researchers and scholars have identified a number of myths that have inhibited our ability to successfully turn schools around Our intention is not to suggest that if these myths are addressed school turnaround will always be achieved Business and other literatures outside of education make it clear that turnaround is at best difficult work However for a number of reasons we in education have developed policies and practices that are often antithetical to turnaround Indeed we are making already challenging work harder The myths identified in this book suggest that we still struggle to define or understand what we mean by turnaround or how best or even adequately measure whether it has been achieved Moreover it is clear that there are a number of factors limiting how effectively we structure and support low performing schools both systemically and locally And we have done a rather poor job of effectively leveraging human resources to raise student achievement and improve organizational outcomes We anticipate this book having wide appeal for researchers policymakers and practitioners in consideration of how to support these schools taking into account

context root causes of low performance and the complex work to ensure their opportunity to be successful Too frequently we have expected these schools to turn themselves around while failing to assist them with the vision and supports to realize meaningful lasting organizational change The myths identified and debunked in this book potentially illustrate a way forward

**Principles of Educational Leadership & Management** Tony Bush, Les Bell, David Middlewood, 2019-04-08 This new edition brings together leading authorities from across the globe to provide a truly international perspective into educational leadership and management in school and post school sectors Covering both developed and developing countries it is underpinned by a substantially updated analysis of theory research policy and practice Key topics include How leadership and management differ in education An overview of key models of educational leadership The relationship between leadership capabilities and enhanced student outcomes Leading for diversity and inclusion and the policy and practice challenges that follow leadership for social justice This is essential reading for anyone taking courses in educational leadership and management at postgraduate level or as professional development and for current and aspiring educational leaders seeking to enhance their practice

**Quandaries of School Leadership** Debra J. Touchton, Mariela A. Rodríguez, Gary Ivory, Michele Acker-Hocevar, 2017-08-16 This book provides insights into the everyday practices of school leaders as told through the real life stories of principals The editors and their contributors blend practice with theory helping aspiring leaders to discover that school leadership is not simply putting prescribed solutions into action but a constant encounter with quandaries that demand thinking responding and adjusting to the situations at hand Readers build their capacities to view quandaries from multiple lenses consider a variety of responses and draw conclusions based on perspectives that may vary from those initially identified The chapter authors encourage a sharper self awareness of what scholars value and envision about education encouraging them to think about how to navigate decision making through a variety of theoretical frameworks and practices while balancing their own leadership platform development

**Leading Collaborative Learning** Lyn Sharratt, Beate Planche, 2016-01-29 Leadership collaborative learning and student achievement discover what works Today s improving school systems require educators who intentionally collaborate and co learn in service of students to get expected results This resource rich book from experts Sharratt and Planche is a straightforward strategic path to achieving sustainable communities of deep learners Research proven inquiry techniques vignettes case studies and practical action oriented protocols help you build strong learning relationships for high impact student achievement System leaders principals and teachers learn to Integrate diverse views and perspectives Build trust and hear every voice Apply a replicable inquiry framework to leverage key resources and processes Build students cognitive interpersonal and intrapersonal skills Use Assessment in Action to improve monitor and sustain student and staff progress Build a collaborative culture through learning together Use this guide to transform your school from a place of good intentions to a center of intentional practice today Is your school ready to learn to meet student needs as a team If so

Leading Collaborative Learning Empowering Excellence is the book to help your staff learn together in order to improve student learning Renee Peoples Teaching and Learning Coach West Elementary NC This is more than just another book on school leadership or school improvement Collaborative learning is essential for success and educators working in any capacity can find information here about how their role contributes to the process From system leaders to school leaders to teachers to students this book clearly explains the necessity of everyone's participation in collaborative learning processes As the authors state participation in collaboration is a powerful way to deepen educator capacity to increase the value of the professional capital in the school and to harness the power of the collective Melanie Mares Sainz Instructional Coach Lowndes Middle School VA **JSL Vol 28-N2 JOURNAL OF SCHOOL LEADERSHIP**,2018-03-06 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

**Improving Schools Strategies for Action in Mexico** OECD,2010-09-30 This report develops comparative knowledge for reforms in teacher and school management policies for Mexico **The Answer Is in the Room** Alan M.

Blankstein,2011-06-02 Learn the secrets of successful schools Citing wisdom from top educational experts and building on what is already working award winning author Alan M Blankstein offers tools for finding excellence in schools scaling these practices across learning communities and transforming low performing schools into high performing schools His five step process includes Identifying and assessing excellence Creating an action plan Assigning resources such as time materials etc Transferring excellence in the form of knowledge and skills throughout the school and district Sustaining the excellence Also included are effective strategies for sustaining student gains closing gaps within and between schools building leader capacity and increasing community commitment Influencing High Student Achievement through School Culture and Climate

Steven Busch,Julie Fernandez,2019-01-15 This book demonstrates how the school principal's consideration of culture and climate of the school can significantly improve and sustain student achievement over time Highlighting an innovative approach to organizational health and student achievement this volume uses inferential statistical data analysis to quantify the way school leaders can strategically interact within school culture and systems to improve student achievement A cutting edge analysis of the importance of school climate this book draws on current research from the Organizational Health Inventory diagnostic framework to provide data based conceptual models of the relation between culture and leadership

**Handbook of Urban Educational Leadership** Muhammad Khalifa,Noelle Witherspoon Arnold,Azadeh F.

Osanloo, Cosette M. Grant, 2015-06-01 This authoritative handbook examines the community district and teacher leadership roles that affect urban schools. It will serve as a foundation for pedagogical and educational leadership practices that foster social justice equity and advocacy for those who have been traditionally and historically underserved in education. The handbook's ten sections cover topics as diverse as curriculum instruction and educational outcomes, gender, race, and class, higher education and leadership preparation and support. Its twenty-nine chapters offer both American and international perspectives. System Recall Alma Harris, Michelle S. Jones, 2019-10-17 This book argues that much of what passes as contemporary educational reform in education is faulty and damaging. It argues that it is time for a system recall and a need to look at what matters most in the pursuit of educational goals. The book focuses on what we know about contemporary educational improvement, transformation, and change. It will provide insights into what strategies work long term to build the capacity for principled change at the school and system level. The book will consider what leaders can do to secure principled school and system improvement which fully embraces diversity, equity, and equality. It will also dispel some myths about reform at scale and challenge some prevailing ideas about educational change that it will be posited are not helping many young people to reach their potential. The main argument of the book is that too many school and system improvement initiatives have not paid sufficient attention to equity issues in their pursuit of ever higher achievement and that the net effect of large-scale international assessments have been to distract policy makers in ways that have not always benefitted young people. The book will use system examples to underpin and exemplify six core ways of re-booting the system and generating progress for all. It will highlight the implications for school and system leaders. *Managing Today's Schools*

Jeffrey Glanz, 2022-02-20 Successful principals today need skills in both management and leadership because both are essential to achieve success in all facets of running a school; one is not necessarily more important than the other. However, there are not many books solely devoted to school management. Most work on school management is part of larger works on school administration. *Managing Today's Schools: New Skills for School Leaders in the 21st Century* is unique in that the focus on managerially operating a school does not hinder discussion on the interconnectedness between management and leadership. Additionally, emphasis is placed on 21st-century cutting-edge ideas about school management. Each chapter includes case study-type scenarios with thought-provoking questions that simultaneously summarize the chapter while also helping readers think about the ways they might put the ideas of the chapter into practice. **The Palgrave Handbook of Teacher Education Research** Ian Menter, 2023-03-24 This handbook presents a timeless comprehensive and up-to-date resource covering major issues in the field of teacher education research. In a global landscape where migration, inequality, climate change, political upheavals, and strife continue to be broadly manifest, governments and scholars alike are increasingly considering what role education systems can play in achieving stability and managed sustainable economic development. With growing awareness that the quality of education is very closely related to the quality of teachers and teaching, teacher

education has moved into a key position in international debate and discussion This volume brings together transnational perspectives to provide insight and evidence of current policy and practice in the field covering issues such as teacher supply preservice education continuing professional learning leadership development professionalism and identity comparative and policy studies as well as gender equity and social justice

**Handbook of Urban Education** H. Richard Milner IV, Kofi

Lomotey, 2013-11-20 This volume brings together leading scholars in urban education to focus on inner city matters specifically as they relate to educational research theory policy and practice Each chapter provides perspectives on the history and evolving nature of urban education the current education landscape and helps chart an all important direction for future work and needs The Handbook addresses seven areas that capture the breadth and depth of available knowledge in urban education 1 Psychology Health and Human Development 2 Sociological Perspectives 3 Families and Communities 4 Teacher Education and Special Education 5 Leadership Administration and Leaders 6 Curriculum Instruction and 7 Policy and Reform

*How School Leaders Contribute to Student Success* Kenneth Leithwood, Jingping Sun, Katina

Pollock, 2017-03-15 While considerable evidence indicates that school leaders are able to make important contributions to the success of their students much less is known about how such contributions are made This book provides a comprehensive account of research aimed at filling this gap in our knowledge along with guidelines about how school leaders might use this knowledge for their own school improvement work Leadership practices known to be effective for improving student success are outlined in the first section of the book while the remaining sections identify four paths along which the influence of those practices flow to exercise an influence on student success Each of the Rational Emotional Organizational and Family paths are populated by conditions or variables known to have relatively direct effects on student success and also open to influence by effective leadership practices While the Four Path framework narrows the attention of school leaders to a still considerable number conditions known to contribute to student success it leaves school leaders the autonomy to select for improvement efforts the sub set of conditions that make the most sense in their own local circumstances The approach to leadership described in this book provides evidence based guidance on what to lead and flexibility on how to lead for purposes of improving student learning

Educational Policy, Reforms, and Change in the Middle East and North Africa

Khalid Arar, Selahattin Turan, Mohammed Elmeski, Seher İşcan, 2025-11-19 This timely international volume presents case studies on the current landscape of educational policy and reform across the diverse and dynamic Middle East and North Africa MENA region It reflects a broad spectrum of political socio economic cultural and governance contexts shedding light on both shared trends and region specific divergences MENA region contributors provide insights on how educational leaders and administrators address sociopolitical challenges while upholding a commitment to principles of social justice equity and political inclusion The chapters explore the influence of recent political upheavals on local educational leadership and governance presenting lessons learned in relation to geographic and culturally specific policymaking reform strategies



and systemic transformation This book also examines how political and socio economic conditions affect educational reforms at national and subnational levels recognizing how school leaders parents communities and policymakers collectively shape innovation and meaningful change initiatives This book will be of particular interest to academics postgraduate students and researchers in the fields of educational leadership administration policy and reform It will also serve as a valuable resource for policymakers and education professionals engaged in leading and managing change in complex educational environments

*JSL Vol 28-N1* JOURNAL OF SCHOOL LEADERSHIP,2018-03-06 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

## Whispering the Secrets of Language: An Psychological Quest through **Leading School Turnaround How Successful Leaders Transform Low Performing Schools**

In a digitally-driven earth where monitors reign supreme and immediate transmission drowns out the subtleties of language, the profound strategies and psychological subtleties concealed within phrases usually go unheard. However, located within the pages of **Leading School Turnaround How Successful Leaders Transform Low Performing Schools** a captivating literary treasure blinking with natural feelings, lies an extraordinary journey waiting to be undertaken. Penned by a skilled wordsmith, that charming opus encourages viewers on an introspective trip, delicately unraveling the veiled truths and profound influence resonating within the very cloth of each and every word. Within the psychological depths of this touching review, we can embark upon a heartfelt exploration of the book's primary themes, dissect its interesting writing style, and yield to the effective resonance it evokes heavy within the recesses of readers' hearts.

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