

LEARNING-FOCUSED Lesson Plan

Plan for the concept, topic, or skill – Not for the class period

Name: _____

Topic: Vertebrates 10 days
4-15 through 4-28-16

Learning Goals for this Lesson		Standards SC.3.L.15.1, HE.3.C.1.5 and 1.4
Students will know Students will know that living things are classified according to their traits and characteristics.	Students will do Evaluate living things' traits and classify them into appropriate groups.	
Lesson Essential Question:	How are vertebrates classified according to physical and behavioral characteristics?	
Activating Strategy-	Watch Brainpop Vertebrates www.brainpopjr.com/vertebrates	
Key vocabulary to preview and vocabulary strategy	: mammal, bird, fish, reptile, amphibian, skeleton, warm-blooded, cold-blooded, vertebrate, invertebrate	
Lesson Instruction		
Learning Activity 1- Do Explore it on pg.212. Explore how the backbone can move. http://app.discoveryeducation.com/player/view/assetGuid/AAAAA87DF-7694-453C-A2C9-D5101FCFDAE7 This video shows how a real spine can move. Assessment Prompt for LA 1 Think Ink Share- Compare how the model is like a real spine and how their movements are similar.		Graphic Organizer Foldable-for notes T-chart
Learning Activity 2 Read pg.213 about classifying animals. Then create a frayer model for traits. Have physical characteristics on one side- one box body features and the other how they look. Then the other side make behavioral characteristics- one box where they live and the other how they act. Then write in examples.		
Assessment Prompt for LA 2 Using the chart and text classify a group of animals and be able to justify your reasons for how you categorized them.		Assignment Have groups assigned (mammal, reptile, amphibian, fish, bird) and research the class. Have them include examples, habitats and niche, and the different traits that their class has (warm blooded, fur, live birth.
Learning Activity 3 Read pg.214-215 and 218 Explore each group. Watch each brainpop video on the different groups. Create a foldable of the 5 groups of vertebrates as you watch and read to record information learned. Practice placing some animals into their correct group.		

Math Learning Focused Lesson Plan

**Management Association, Information
Resources**



Math Learning Focused Lesson Plan:

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners *Learning-Focused Supervision Developing Professional Expertise in Standards-Driven Systems, Second Edition* Laura Lipton, Bruce Wellman, 2024-12-02 Learning Focused Supervision Developing Professional Expertise in Standards Driven Systems is a practical guide for instructional supervisors at any level With real world examples QR linked videos and actionable strategies this updated second edition aligns supervision with today's educational trends elevating teacher effectiveness and expertise in standards driven environments ideal for impactful skill building supervision K-12 school and district leaders can use this book to Elevate teacher effectiveness with actionable standards driven strategies Use real world examples and QR linked videos to enrich supervisory practices Align supervision techniques with current educational trends for impactful outcomes Develop skills in data driven leadership and support teacher growth Enhance problem solving planning and reflecting with structured and learning focused conversations Contents Introduction Section 1 Learning Focused Supervision in Action Section 2 Four Stances The Continuum of Learning Focused Interaction Section 3 Structured Conversations Section 4 A Learning Focused Tool Kit Section 5 Data as a Tool for Growth Section 6 From Novice to Expert Teaching References Index What We Know About Mathematics Teaching and Learning McREL, 2011-09-20 This book supports mathematics education reform and brings the rich world of education

research and practice to pre K 12 educators Designed for accessibility each chapter is broken down into important questions For each question the authors provide background information from a research perspective offer implications for improving classroom instruction and list resources for further reading

The Mathematics Lesson-Planning Handbook, Grades 3-5
 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons* you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement

[Learning-Focused Leadership in Action](#) Michael S. Knapp, Meredith I. Honig, Margaret L. Plecki, Bradley S. Portin, Michael A. Copland, 2014-03-21 In an educational context where school and district performance is of increasing focus it s essential for leaders at all levels of the educational system to focus on improving student performance This volume zeros in on a promising set of strategies and practices for all leaders to motivate support and sustain learning in contemporary schools *Learning Focused Leadership in Action* explores what it means for educational leadership to be learning focused what this looks like in practice at both the school and district level and how such leadership changes can be set in motion Drawing on extensive case study research in schools and districts that are making progress on learning improvement this volume explores how leaders at all levels of the educational system can productively seek to improve the quality of learning opportunities and

student performance no matter how challenging the circumstances

How to Be Successful in Your First Year of

Teaching Middle School Mary Ellen Griffith, Anne B. Kocsis, 2011 Middle school the formative years in which students reach puberty and start the massive life changing alterations that will determine who they are is one of the hardest times for any new teacher to start their career Problem students can become harder to deal with and those who are not prepared often don't make it through their first year without a little help This book has been written to help every teacher who is dreading rather than looking forward to that first day in front of their new classes This heavily researched detailed book will help first year middle school teachers learn how to deal with supplies planning parents overcrowded classrooms the requirements of the No Child Left Behind Act piles of paperwork money shortages due to budget cuts negativity from pubescent students and other staff members at risk students students who are capable but choose not to work and special needs students You will learn how to ask principals and administrators for help how to memorize names quickly how to create seating charts how to write lesson plans how to follow a daily routine how to help struggling readers how to gain respect how to get a mentor how to develop and implement a grading system how to discipline students who feel they are more mature than they are how to create assessments how to find free things for teachers and how to build your confidence The most important thing of all you will learn how to deal with the rapidly changing emotions and hormones of new teenagers and middle school age students In addition you will read about where to go for support the reality of spending your own money on classroom supplies mandated tests technology solutions and behavior management skills We spent countless hours interviewing second year middle school teachers as well as veteran teachers and have gathered and presented their advice for how to deal with the first year in teaching at a middle school With this book in hand you will not only survive you will feel empowered to go on after your first year and become a powerful motivating force for scores of young people for years to come Atlantic Publishing is a small independent publishing company based in Ocala Florida Founded over twenty years ago in the company president's garage Atlantic Publishing has grown to become a renowned resource for non fiction books Today over 450 titles are in print covering subjects such as small business healthy living management finance careers and real estate Atlantic Publishing prides itself on producing award winning high quality manuals that give readers up to date pertinent information real world examples and case studies with expert advice Every book has resources contact information and web sites of the products or companies discussed

Implementing Guided Math: Tools for Educational Leaders Sammons, Laney, 2017-03-01

Support the implementation of the Guided Math framework with this user friendly professional guide written by Guided Math author Laney Sammons This resource provides school leaders coaches principals curriculum directors teacher leaders etc with user friendly strategies for supporting teachers as they embark on teaching components of the Guided Math framework in their classrooms Highlights include how to use the professional learning community model effectively when implementing Guided Math tips for creating a strategic plan for improving students mathematics achievement sample implementation

models sample assessments and planning and implementation tools

Building Support for Scholarly Practices in Mathematics Methods Signe E. Kastberg, Andrew M. Tyminski, Alyson E. Lischka, Wendy B. Sanchez, 2017-09-01 Building Support for Scholarly Practices in Mathematics Methods is the product of collaborations among over 40 mathematics teacher educators MTEs who teach mathematics methods courses for prospective PreK 12 teachers in many different institutional contexts and structures Each chapter unpacks ways in which MTEs use theoretical perspectives to inform their construction of goals activities designed to address those goals facilitation of activities and ways in which MTEs make sense of experiences prospective teachers have as a result The book is organized in seven sections that highlight how the theoretical perspective of the instructor impacts scholarly inquiry and practice The final section provides insight as we look backward to reflect and forward with excitement moving with the strength of the variation we found in our stories and the feeling of solidarity that results in our understandings of purposes for and insight into teaching mathematics methods This book can serve as a resource for MTEs as they discuss and construct scholarly practices and as they undertake scholarly inquiry as a means to systematically examine their practice

The AMTE Handbook of Mathematics Teacher Education Babette M. Benken, 2024-02-01 This new volume of The Association of Mathematics Teacher Educators AMTE Professional Book Series is a critical and timely resource that paves the way and guides the future of mathematics teacher education The collection of work in this AMTE Handbook of Mathematics Teacher Education reflects on research and what we know about how best to prepare and support both mathematics teachers and mathematics teacher educators and presents what is happening in the field Examples included in the 22 chapters highlight how we are preparing teachers across multiple contexts e g within district in content courses for the major and grade ranges K 20 and all chapters highlight relevant connections to the AMTE Standards for Preparing Teachers of Mathematics Most importantly this volume explores what we do not yet fully understand and where we are going In essence it considers how we can move the field forward The 95 contributing authors range from graduate students to those who have served as leaders in the field in multiple ways for many years Authors include K 12 teachers school administrators district leaders graduate students higher education faculty and professional development facilitators

ENC Focus ,2001 **Resources in Education** ,1998 **Mentoring Matters** Laura Lipton, Bruce Wellman, 2024-08-06 Mentor teachers provide a welcoming and supportive environment for educators facing new challenges from navigating year one to transitioning to new roles In this third edition the authors offer mentor teachers and coaches guidance on establishing and maintaining learning focused relationships with the teachers they support The practical tips specific strategies and idea menus benefit novice teachers and experienced teachers alike This book will help K 12 mentor teachers Learn how to anticipate the needs of beginning teachers as the school year unfolds Access templates to guide planning reflecting and problem solving Receive strategies for customizing learning focused conversations Understand the journey from novice to expert teacher and how to assess teachers development Watch videos illustrating concepts discussed

in the book Contents Preface Section 1 The Mentor as Growth Agent Section 2 Structured Conversations Maximizing Time and Attention Section 3 Learning Focused Conversations A Continuum of Interaction Section 4 Learning Focused Verbal Tools Section 5 Facilitating Professional Vision From Novice to Expert Teaching Section 6 Strategies for Success Section 7 Downloadable Resources Section 8 References and Resources Index

Individualizing Professional Development Vicki R. Husby, 2005-03-10 Developed around an unassailable conceptual framework of adult learning theory self directed learning action research critical reflection and group learning Husby pointedly addresses the interests and standards of society her individualized professional development program provides for professional accountability because individuals goals must impact student achievement and it adheres to professional standards as explicated by the National Staff Development Council From the Foreword by Jo Blase Professor of Educational Leadership University of Georgia This book makes a distinct contribution to the field by stressing ownership of growth by the adult learner and the role of the facilitator in creating a fertile environment for growth It fills an unmet need on the market Mike Ford Superintendent of Schools Phelps Clifton Springs Central School District NY I was completely engrossed with this book Husby hit on all the important steps in establishing a staff development program and explains not only the how but also the why Catherine Kilfoyle Duffy English Language Arts Chairperson Three Village Central School District East Setauket NY Provide learner focused professional development that builds organizational capacity When teachers direct their own professional growth activities learning is more meaningful and effective But how can a program capitalize on this fact while remaining focused on larger school and district performance goals Individualizing Professional Development explains how to satisfy both individual needs and preferences of teachers and organizational demands for accountability and improved student achievement Author Vicki R Husby integrates best practices of adult learning action research and self directed learning into a job embedded professional development process that successfully joins these sometimes competing goals Designed as a how to manual this accessible resource includes Step by step directions for designing and implementing a program Mini lesson directions and materials A reproducible learning plan template Examples of participants individualized learning plans Typical teacher commentary in response to the program Considering today s high stakes educational environment the need for this flexible sustainable and inexpensive professional development program has never been greater Discover the tools and strategies to facilitate individualized teacher learning and improve academic performance

Global Perspectives and Practices for Reform-Based Mathematics Teaching Kartal, Ozgul, Popovic, Gorjana, Morrissey, Susie, 2022-04-22 Reform based mathematics has become a popular topic in the education field as this teaching emphasizes classroom discourse and instructional goals related to student engagement and an understanding of mathematical reasoning concepts and procedures using instructional practices that build on students informal knowledge of mathematics It also connects mathematics with other disciplines and the real world and provides opportunities for students to contribute and invent their own methods

during problem solving Further study on the best practices benefits and challenges of implementing this teaching into education is required Global Perspectives and Practices for Reform Based Mathematics Teaching explores international perspectives on diverse reform based practices in teaching and learning mathematics describes challenges and issues for teachers and teacher educators promotes reflection and academic discussion at various levels and in various educational systems and raises questions for the field of mathematics education Covering a range of topics such as teacher preparation programs and integrated learning spaces this reference work is ideal for academicians practitioners researchers instructors educators and students *K-12 Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2013-09-30 Primary and Secondary education is a formative time for young students Lessons learned before the rigors of higher education help to inform learners future successes and the increasing prevalence of learning tools and technologies can both help and hinder students in their endeavors K 12 Education Concepts Methodologies Tools and Applications investigates the latest advances in online and mobile learning as well as pedagogies and ontologies influenced by current developments in information and communication technologies enabling teachers students and administrators to make the most of their educational experience This multivolume work presents all stakeholders in K 12 education with the tools necessary to facilitate the next generation of student teacher interaction **Response to Intervention** William N. Bender, Cara Shores, 2007-04-05 Of the many RTI materials published today this one is user friendly and much broader in scope Written in clear and understandable yet professional language this excellent book is appropriate for all K 12 educators and administrators Carla Osberg Program Specialist Special Populations Nebraska Department of Education Offers a unique organization of key concepts and addresses current implementation issues with integrity The strategies suggestions and tips contribute to the overall reader friendliness of the book The comparison contrast of the problem solving and standard treatment protocol approaches is well written and provides the reader information to determine the best approach for the students school or district Linda Palenchar Coordinator Office of Special Education West Virginia Department of Education Discover a resource that shows teachers how to implement RTI in the classroom As a result of NCLB legislation and the reauthorization of IDEA 2004 Response to Intervention RTI is now a mandated process for documenting the existence or nonexistence of a learning disability For educators new to the RTI approach Response to Intervention presents an overview of key concepts with guidelines for accountability practices that benefit students in inclusive classrooms Presenting the three tiers of RTI techniques the authors demonstrate how general and special education teachers can use research based interventions effectively to individualize instruction monitor individual student progress and implement strategies to meet the specific needs of all students Response to Intervention assists educators with the basic and necessary steps to provide students with a Free Appropriate Public Education FAPE in the Least Restrictive Environment LRE and includes Vignettes examples and forms based on the problem solving and standards based approaches to RTI A chapter illustrating how RTI

techniques benefit students who are economically underprivileged and or culturally and linguistically diverse A chapter devoted to Frequently Asked Questions Featuring helpful charts and reproducibles this timely resource is sure to become a valuable guide as educators implement programs to document how individual students respond to specific educational interventions *Homeschool Your Child for Free* LauraMaery Gold,Joan M. Zielinski,2009-08-04 Provide a solid education at home without breaking the bank Introduced in 2000 Homeschool Your Child for Free gave countless parents the plan and peace of mind to get their kids education on the right track Now authors LauraMaery Gold and Joan M Zielinski have revised and updated their popular guide offering their expert homeschooling advice and information plus new tools and resources to help you and your child succeed Complete curriculum plans for a comprehensive education from preschool through high school Where to find free online courses NEW Ways to partner with public schools NEW Legal guidelines and compliance requirements for home educators Keys to graduating a homeschooler NEW Developing personal finance management and life skills NEW Teaching tips and motivators from successful homeschoolers Career and vocational guidance NEW And so much more Comprehensive and clear Homeschool Your Child for Free gives you access to free instructional material from reading readiness activities for preschoolers to science projects for teens to help build a strong foundation that will last into adulthood You don t need to drain your bank account to guarantee a good education for your child With a computer and the Internet you have the largest library and laboratory right at your fingertips all for free **KVS PRT Exam : Primary**

Teacher (English Edition) - 6 Mock Tests and 2 Year Previous Papers (1300 Solved Questions) with Free Access to Online Tests EduGorilla Prep Experts,2021-01-09 The Kendriya Vidyalaya Sangathan KVS is a system of premier central government schools in India with motto Tatvam Pushan Apavrinu means Seeker may see the truth and is an autonomous body that functions under the HRD Ministry of Government of India It has a total of 1235 schools in India and three abroad It is one of the world s largest chains of schools Kendriya Vidyalaya Sangathan will conduct 2020 2021 recruitment for the post of Post Graduate Teachers PGTs Trained Graduate Teachers TGTs and Primary Teachers PRTs this year Teaching profession is a highly respected profession if you are seeking a good opportunity to become a central government PRT teacher then grab this opportunity by cracking this highly aspired examination **Project-Based Learning in the Math Classroom** Chris Fancher,Telannia Norfar,2021-10-03 Project Based Learning in the Math Classroom explains how to keep inquiry at the heart of mathematics teaching and helps teachers build students abilities to be true mathematicians This book outlines basic teaching strategies such as questioning and exploration of concepts It also provides advanced strategies for teachers who are already implementing inquiry based methods Project Based Learning in the Math Classroom includes practical advice about strategies the authors have used in their own classrooms and each chapter features strategies that can be implemented immediately Teaching in a project based environment means using great teaching practices The authors impart strategies that assist teachers in planning standards based lessons encouraging wonder and curiosity providing a safe environment

where failure occurs and giving students opportunities for revision and reflection Grades 6 10 **Values and Valuing in Mathematics Education** Philip Clarkson, Wee Tiong Seah, JeongSuk Pang, 2019-04-24 This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience and allows readers to explore multiple applications of the values perspective across different education systems It also clearly shows that teaching mathematics involves not only reasoning and feelings but also students interactions with their cultural setting and each other The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics Addressing themes such as discovering hidden cultural values a multicultural society and methodological issues in the investigation of values in mathematics it stimulates readers to consider these topics in cross cultural ways and offers suggestions for research and classroom practice It is a valuable resource for scholars of mathematics education from early childhood through to higher education and an inspiring read for all mathematics teachers

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