

# LEARNER-CENTERED ASSESSMENT ON COLLEGE CAMPUSES

*Shifting the Focus  
from Teaching to  
Learning*

MARCO DE HEREDIA  
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# Learner Centered Assessment On College Campuses Shifting The Focus From Teaching To Learning

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## **Learner Centered Assessment On College Campuses Shifting The Focus From Teaching To Learning:**

Learner-centered Assessment on College Campuses Mary E. Huba, Jann E. Freed, 2000 This resource is a well constructed introduction to learner centered assessment complete with practical ready to implement assessment techniques Designed to bring you up to speed quickly the book is grounded in the principles of constructivist learning theory and continuous improvement It helps you to connect with what you already know about assessment integrate that knowledge with new information and try new approaches to enhance your students learning You see clearly what it means to shift from a teacher centered paradigm of instruction to a learner centered paradigm **BOOK JACKET** *Making Learning-Centered Teaching Work* Phyllis Blumberg, 2023-07-03 This is a substantially expanded and enhanced revision of Phyllis Blumberg's acclaimed and bestselling book *Developing Learner Centered Teaching A Practical Guide for Faculty* Jossey Bass 2009 This easy to follow how to guide provides faculty with both a thorough introduction to this evidence based approach to teaching and practical guidance on how to progressively implement it to strengthen the impact of their teaching It demonstrates how they can integrate learning centered teaching into their classroom practice without sacrificing content and rigor and how to positively engage students in the process by demonstrating its impact on their mastery and recall of key concepts and knowledge An added outcome given that learning centered teaching is correlated with improved student learning is the resulting assessment data that it provides faculty with the measures to meet the increased demands by accreditors legislators and society for evidence of improved teaching and learning outcomes Phyllis Blumberg demonstrates how to use rubrics to not only satisfy outside requirements and accreditation self studies but more importantly for faculty to use for the purposes of self improvement or their teaching portfolios She provides examples of how the rubrics can be used to ascertain whether college wide strategic plans for teaching excellence are being met for program review and to determine the effectiveness of faculty development efforts The book includes the following features Boxes with easy to implement and adaptable examples covering applications across disciplines and course types Worksheets that foster easy implementation of concepts Rubrics for self assessment and peer assessment of learning centered teaching Detailed directions on how to use the rubrics as a teaching assessment tool for individuals courses and programs List of examples of use classified by discipline and type of course Phyllis Blumberg offers *Making Learning Centered Teaching Course Design* Institutes and workshops on this and other teaching and assessment topics Half day to multiple day modules For more information or questions contact blumbergphyllis gmail com or IntegrateEd com **Assessing the Online Learner** Rena M. Palloff, Keith Pratt, 2008-12-03 Written by Rena M Palloff and Keith Pratt experts in the field of online teaching and learning this hands on resource helps higher education professionals understand the fundamentals of effective online assessment It offers guidance for designing and implementing creative assessment practices tied directly to course activities to measure student learning The book is filled with illustrative case studies authentic assessments based in real life application of concepts and collaborative activities

that assess the quality of student learning rather than relying on the traditional methods of measuring the amount of information retained

**Completing College** Vincent Tinto, 2012-03-01 Even as the number of students attending college has more than doubled in the past forty years it is still the case that nearly half of all college students in the United States will not complete their degree within six years It is clear that much remains to be done toward improving student success For more than twenty years Vincent Tinto's pathbreaking book *Leaving College* has been recognized as the definitive resource on student retention in higher education Now with *Completing College* Tinto offers administrators a coherent framework with which to develop and implement programs to promote completion Deftly distilling an enormous amount of research Tinto identifies the essential conditions enabling students to succeed and continue on within institutions Especially during the early years he shows that students thrive in settings that pair high expectations for success with structured academic social and financial support provide frequent feedback and assessments of their performance and promote their active involvement with other students and faculty And while these conditions may be worked on and met at different institutional levels Tinto points to the classroom as the center of student education and life and therefore the primary target for institutional action Improving retention rates continues to be among the most widely studied fields in higher education and *Completing College* carefully synthesizes the latest research and most importantly translates it into practical steps that administrators can take to enhance student success

**Active Learning Strategies in Higher Education** Anastasia Misseyni, Miltiadis D. Lytras, Paraskevi Papadopoulou, Christina Marouli, 2018-04-06 This book focuses on selected best practices for effective active learning in Higher Education Contributors present the epistemology of active learning along with specific case studies from different disciplines and countries Discussing issues around ICTs collaborative learning experiential learning and other active learning strategies

*Innovation and Evolution in Higher Education*, 2024-10-02 Higher education fulfills vital functions in talent cultivation scientific research social service and innovation Its innovation and transformation play a critical role in societal development In recent years countries around the world have been actively exploring effective pathways for the innovation and transformation of higher education This book capitalizes on this momentum summarizing the theoretical and practical advancements concerning higher education reform and innovation in various countries and regions It emphasizes the significance of higher education in regional development how the learning sciences lead to talent cultivation in higher education and the theories and practices of student development in higher education providing valuable insights into higher education reform and innovation

**Pharmacy Education** Lynne Sylvia, Judith T. Barr, 2010-11-15 *Pharmacy Education What Matters in Learning and Teaching* is an essential resource for any pharmacy faculty member More than a narration of the philosophical aspects of teaching and personal perspectives on life as a faculty member it explores what matters why it matters and how to apply the matter to teaching learning and assessment in pharmacy education It covers a variety of teaching settings e g large classroom small group teaching clinical site and guides the reader in developing a deeper

understanding of what it means to be a teacher Scenarios are included in each chapter offering readers the opportunity to readily apply educational theory to their role as educators and to adapt the book's content to their specific educational setting The reader whether a part time faculty member full time faculty member or adjunct professor preceptor is given the opportunity to personalize the material addressed in the text to his/her stage of development through engagement in reflective workbook exercises

**Pharmacy Education What Matters in Learning and Teaching** is a valuable tool for mid level senior level faculty members as well as for new faculty This text can also serve as a resource for adjunct faculty members and pharmacy residency directors and preceptors to aid in the development and refinement of clinical educational programs in pharmacy This book will be a valuable tool for not only individual pharmacy educators but for schools of pharmacy and pharmacy residency programs in their provision of faculty development and preceptor development programs

*The Essential College Professor* Jeffrey L. Buller, 2009-11-19 The Essential College Professor is about the how and why of being a faculty member today Based on the author's series of highly successful faculty development workshops each chapter deals concisely with the most important information college professors need at their fingertips when confronted by a particular challenge or faced with an exciting opportunity Written both as a comprehensive guide to an academic career and as a ready reference to be consulted whenever needed The Essential College Professor emphasizes proven solutions over untested theories and stresses what faculty members have to know now in order to be successful in their careers Each chapter is concluded by a short exercise that faculty members can perform to help them for instance completely revise a course by restructuring the syllabus and course materials bring new life to a research project by reframing it as a book proposal or grant application and so on

**Veterinary Medical Education** Jennifer L. Hodgson, Jacquelyn M. Pelzer, 2017-03-28 Veterinary Medical Education A Practical Guide offers a complete resource to fundamental information on key areas of veterinary education Provides a practical guide to the key principles of veterinary medical education Takes a real world approach with concrete guidance for teaching veterinary skills and knowledge Covers all aspects of designing and implementing a veterinary curriculum Emphasizes key points and helpful tips Offers a veterinary specific resource for any veterinary educator worldwide

**Innovation and Entrepreneurship in Education** Pantelis M. Papadopoulos, Roland Burger, Ana Faria, 2016-12-19 This book explores the concepts for innovation and entrepreneurship through multiple lenses in the context of education Mixing equal parts theory and practice this volume takes a closer look on how innovation and entrepreneurship are approached around the globe as disciplines methods and mindsets

**Best Practices for Credit-Bearing Information Literacy Courses** Christopher Vance Hollister, 2010 This work is a collection of previously unpublished papers in which contributing authors describe and recommend best practices for creating developing and teaching credit bearing information literacy IL courses at the college and university level Contributors include academic librarians from universities four year colleges and community colleges to demonstrate successful IL course endeavors at their

respective institutions It includes several case studies of both classroom and online IL courses some are elective and some required some are discipline specific and others are integrated into academic programs or departments Contributors discuss useful and effective methods for developing teaching assessing and marketing courses Also included are chapters on theoretical approaches to credit bearing IL courses and their history in higher education Organized around three themes create develop and teach this book provides practitioners and administrators with a start to finish guide to best practices for credit bearing IL courses

**EMERGING ISSUES IN EDUCATION** T. Manichander, **Conference proceedings. ICT for language learning. 9th edition** Pixel,2016 **Emerging Technologies for Education** Weijia Jia,Yong

Tang,Raymond S. T. Lee,Michael Herzog,Hui Zhang,Tianyong Hao,Tian Wang,2022-01-28 This book constitutes the refereed conference proceedings of the 6th International Symposium on Emerging Technologies for Education SETE 2021 held in Zhuhai China in November 2021 35 full papers were accepted together with 8 short papers out of 58 submissions The papers focus on the following subjects Emerging Technologies for Education Digital Technology Creativity and Education Education Technology Edtech and ICT for Education Education AI Adaptive Learning Emotion and Behaviour Recognition and Understanding in Education as well as papers from the International Symposium on User Modeling and Language Learning UMLL2021 and the International Workshop on Educational Technology for Language Learning ETL 2021 *Officers of General Synod* , *A Guide to Faculty Development* Kay J. Gillespie,Douglas L. Robertson,2010-02-18 Since the first edition of *A Guide to Faculty Development* was published in 2002 the dynamic field of educational and faculty development has undergone many changes Prepared under the auspices of the Professional and Organizational Development Network in Higher Education POD this thoroughly revised updated and expanded edition offers a fundamental resource for faculty developers as well as for faculty and administrators interested in promoting and sustaining faculty development within their institutions This essential book offers an introduction to the topic includes twenty three chapters by leading experts in the field and provides the most relevant information on a range of faculty development topics including establishing and sustaining a faculty development program the key issues of assessment diversity and technology and faculty development across institutional types career stages and organizations This volume contains the gallant story of the emergence of a movement to sustain the vitality of college and university faculty in difficult times This practical guide draws on the best minds shaping the field the most productive experience and elicits the imagination required to reenvision a dynamic future for learning societies in a global context R Eugene Rice senior scholar Association of American Colleges and Universities Across the country people in higher education are thinking about how to prepare our graduates for a rapidly changing world while supporting our faculty colleagues who grew up in a very different world Faculty members academic administrators and policymakers alike will learn a great deal from this volume about how to put together a successful faculty development program and create a supportive environment for learning in challenging times Judith A Ramaley president Winona State

University This is the book on faculty development in higher education Everyone involved in faculty development including provosts deans department chairs faculty and teaching center staff will learn from the extensive research and the practical wisdom in the Guide Peter Felten president The POD Network 2010 2011 and director Center for the Advancement of Teaching and Learning Elon University To Improve the Academy James E. Groccia, Laura Cruz, 2012-08-31 An annual publication of the Professional and Organizational Development Network in Higher Education POD To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff department chairs faculty deans student services staff chief academic officers and educational consultants Contents include Professional development for geographically dispersed faculty Implementing a learning consortium for communication and change Faculty engagement in program level outcomes assessment What educational developers need to know about faculty artists Exploring the spiritual roots of midcareer faculty Raising funds from faculty for faculty development centers Mentoring in higher education Tough love consulting in order to effect change Research on the impact of educational development Examining effective faculty practice Insights on millennial students Contemplative pedagogy of teaching and learning centers Faculty and student perspectives on course evaluation terminology Questions about student ratings Small group individual diagnosis to improve online instruction Supporting international faculty Complex ecologies of diversity identity teaching and learning Organizational strategies for fostering faculty racial inclusion The truth about students capacity for multitasking Tweeting the 2011 POD HBCUFDN Conference Twitter backchannel Designing active learning with flexible technology

**Ethical Data Mining Applications for Socio-Economic Development** Rahman, Hakikur, Ramos, Isabel, 2013-05-31 This book provides an overview of data mining techniques under an ethical lens investigating developments in research best practices and examining experimental cases to identify potential ethical dilemmas in the information and communications technology sector Provided by publisher **Teaching Psychology Online** Kelly S. Neff, Stewart I. Donaldson, 2013-01-03 Intended as a resource for psychology educators ranging from teaching assistants to experienced faculty this book shows readers how to effectively create and manage an online psychology course Guidelines for preparing courses facilitating communication and assigning grades are provided along with activities and assessments geared specifically towards psychology Pedagogical theories and research are fused with the authors teaching experiences to help maximize the reader s abilities as an online psychology instructor The book focuses on psychology education at the undergraduate level but it also includes material appropriate for graduate students and professionals Readers will find helpful examples from all the major content areas including introductory social developmental biological abnormal and positive psychology and human sexuality Every chapter is organized around 3 sections The Purpose part introduces the key concepts theory and research The Implementation section reviews the nuts and bolts of online teaching and the Troubleshooting section addresses key problems and potential solutions Text boxes highlight important tips The website <http://www.TeachingPsychologyOnline.com>

provides additional tips links to related articles and other resources and examples of online psychology assignments from across the discipline The book addresses launching your online course enhancing student instructor communication modes of multimedia and how to integrate them into your course including lecture videos podcasting blogging wikis and social networking sites creating activities for online courses assessment and grading and online education trend including doctoral level education Ideal for instructors teaching ANY psychology course from introductory to upper level undergraduate to graduate courses this text can be used for developing on line courses in applied areas such as counseling health and industrial psychology as well as for courses in social cognitive and developmental psychology Instructors of any technical skill level can use this book including those familiar with Blackboard to those who are just getting started Whether you are a seasoned pro or new to teaching psychology online the tips in this book can help improve your instruction reduce your prep time and enhance your students success

**Best Practices of Online Education** Mark A. Maddix, James R. Estep, Mary E. Lowe, 2012-04-01 The book provides best practices from online educators who are engaged in online teaching and program development in Christian higher education It also explores the distinct aspects of teaching and developing online courses and programs from a Christian perspective and within Christian higher education institutions As such it is can serve as a ready resource for academic administrators and professors novices and veterans at online program development and instruction



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