

ROUTLEDGE RESEARCH IN EDUCATION

Learning and Collective Creativity

Activity-Theoretical and Sociocultural Studies

Edited by
Annalisa Sannino and Viv Ellis



Learning And Collective Creativity Activity Theoretical And Sociocultural Studies

Viv Ellis, Janet Orchard



Learning And Collective Creativity Activity Theoretical And Sociocultural Studies:

Learning and Collective Creativity Annalisa Sannino, Viv Ellis, 2013-09-11 This book brings together leading representatives of activity theoretically oriented and socioculturally oriented research around the world to discuss creativity as a collective endeavour strongly related to learning to face the societal challenges of our world As history shows major accomplishments in arts and technological innovations have allowed us to see the world differently and to identify new learning perspectives for the future which were seldom limited to individual action or isolated activities This book while primarily focused on educational insitutions extends its examination of creativity and learning to include other settings such as government agencies beyond the limits of schooling

Learning and Collective Creativity Annalisa Sannino, Viv Ellis, 2013-09-11 This book brings together leading representatives of activity theoretically oriented and socioculturally oriented research around the world to discuss creativity as a collective endeavour strongly related to learning to face the societal challenges of our world As history shows major accomplishments in arts and technological innovations have allowed us to see the world differently and to identify new learning perspectives for the future which were seldom limited to individual action or isolated activities This book while primarily focused on educational insitutions extends its examination of creativity and learning to include other settings such as government agencies beyond the limits of schooling

Learning That Matters Susan Davis, 2016-03-22 This book presents research and practice which revitalises Heathcote s Rolling Role an innovative trans disciplinary model which connects the work of multiple classes to engage in collaborative imaginative work The original model was developed by legendary teacher Dorothy Heathcote an educational innovator who gained international fame for her transformational work centred on dramatic framing to activate meaningful and important learning She developed models that encouraged teachers to curate powerful learning experiences through careful planning framing enactment and reflection Teacher in Role and Mantle of the Expert are the most well known of her strategies approaches where the teacher exercises high selectivity in a range of meditational tools and means so as to empower students as agents with the power to act While the Rolling Role model is less well known Heathcote herself believed that it had great potential to be realised through using websites and digital technologies In the wake of her passing and ongoing examinations of her legacy a practical exploration was initiated to reconceptualise the Rolling Role model through the use of digital platforms The resulting project The Water Reckoning was an international project which engaged students in exploring ideas related to climate change water based catastrophe and human resilience Further analysis and archival research have informed a deeper understanding of key principles for implementing Rolling Role and its potential for global collaboration and learning This work has included close analysis of a set of 16 videotapes Heathcote created as a set of consultations for teachers The book therefore collects together for the first time accounts regarding the historical development of the Rolling Role system examples of its use and reflections on its application through the use of digital technologies Rolling Role has the potential to

be applied in a wide range of educational contexts with its focus on engaged learning and learning that matters **The Changing Organization** Kaijun Guo, Maurice Yolles, Gerhard Fink, Paul Iles, 2016-11-10 The book is designed for academics and graduate students in organization theory social theory cybernetics cross cultural theory and systems theory It examines social collectives and organisation culture presenting a theoretical framework capable of improving our understanding and anticipation of its patterns of behaviour **Creativity and Philosophy** Berys Gaut, Matthew Kieran, 2018-02-21 Creativity matters We want people to be more creative and admire those who are Yet creativity is deeply puzzling Just what is it to be creative Why is it valuable Who or what can be creative and how Creativity and Philosophy is an outstanding collection of specially commissioned chapters by leading philosophers who explore these problems and many more It provides a comprehensive and creative picture of creativity including the following themes creativity as a virtue imagination epistemic virtue moral virtue and personal vice creativity with and without value the definition of creativity creative failures and suffering creativity in nature divine creativity and human agency naturalistic explanations of creativity and the extended mind creativity in philosophy mathematics and logic and the role of heuristics creativity in art morality and politics individual and group creativity A major feature of the collection is that it explores creativity not only from the perspective of art and aesthetics but also from a variety of philosophical disciplines including epistemology philosophy of mind philosophical psychology philosophy of science political philosophy and ethics The volume is essential reading for anyone fascinated by creativity whether their interests lie in philosophy music art and visual studies literature psychology neuroscience management or education or they are simply intent on learning more about this vital human trait *Handbook of Research on Race, Culture, and Student Achievement* Keengwe, Jared, 2023-01-13 There is growing pressure on teachers and other educators to understand and adopt culturally relevant pedagogies as well as strategies to work with diverse groups of races cultures and languages that are represented in classrooms Establishing sound cross cultural pedagogy is also critical given that racial cultural and linguistic integration has the potential to increase academic success for all learners The Handbook of Research on Race Culture and Student Achievement highlights cross cultural perspectives challenges and opportunities of providing equitable educational opportunities for marginalized students and improving student achievement Additionally it examines how race and culture impact student achievement in an effort to promote cultural competence equity inclusion and social justice in education Covering topics such as identity student achievement and global education this major reference work is ideal for researchers scholars academicians librarians policymakers practitioners educators and students

Working Relationally in and across Practices Anne Edwards, 2017-01-26 This book shows ideas from cross professional collaborators that offer resources for professional and research practices **Learning Teaching from Experience** Viv Ellis, Janet Orchard, 2014-01-16 What do teachers learn on the job And how if at all do they learn from experience Leading researchers from the UK Europe the USA and Canada offer international research based perspectives on a central problem in

policy making and professional practice the role that experience plays in learning to teach in schools Experience is often weakly conceptualized in both policy and research sometimes simply used as a proxy for time in weeks and years spent in a school classroom The conceptualization of experience in a range of educational research traditions lies at the heart of this book exemplified in a variety of empirical and theoretical studies Distinctive perspectives to inform these studies include sociocultural psychology the philosophy of education school effectiveness the sociology of education critical pedagogy activism and action research However no one theoretical perspective can claim privileged insight into what and how teachers learn from experience rather this is a matter for a truly educational investigation one that is both close to practice and seeks to develop theory At a time when policy makers in many countries seek to make teacher education an entirely school based activity Learning Teaching from Experience offers an essential examination of the evidence base the traditions of inquiry and the limits of those inquiries

Pedagogies for Future-Oriented Adult Learners Helen Bound, Jennifer Pei-Ling Tan, Rebekah Lim Wei Ying, 2022-03-16 This book presents a collection of chapters both empirical and conceptual that challenge existing paradigms of learning and teaching provides examples of pedagogical spaces and practices that nurture future oriented learners explicates identities and transitions in learning and offers alternative frames for moving forward Educational structures have proven remarkably resilient More often than not pedagogical designs still privilege the lecture tutorial format front end loading and the positioning of the teacher as expert In a similar vein pedagogical spaces tend to privilege the formal educational institution and its discourses rather than productively engage with naturally occurring learning spaces at work and in communities To better prepare and support learners for dynamically changing futures we need to truly flip the lens from teaching to learning positioning at the core the learner in contexts where learning and becoming occurs This means considering what counts as a future oriented learner and educator recognising the importance of evolving identities transitions and pathways that facilitates the processes of being and becoming Equally important is the design and appropriation of pedagogical spaces and practices that are in themselves dynamic and future oriented This book questions the current delineation between the spaces of work learning and communities

Practices and Implementation of Gamification in Higher Education Membrive, Veronica, 2024-02-26 Practices and Implementation of Gamification in Higher Education is a comprehensive book that explores the integration of gamification in tertiary education as an innovative approach to teaching and learning By leveraging the mechanics of games educators are able to achieve enhanced results foster critical thinking and promote positive behavior among students This book compiles a collection of practical lesson proposals from experienced educators at the university level providing detailed instructions and necessary materials for implementing gamification in the classroom By presenting a diverse range of examples across various fields of higher education the book illustrates the effectiveness of gamification in engaging students and catering to their specific needs Whether it is fostering motivation nurturing commitment or encouraging excellence the book highlights the positive impact

of gamification on student learning outcomes Ideal for researchers department chairs university professors and lead course developers this book appeals to those invested in innovative teaching methodologies and seeking to implement them successfully It also caters to graduate studies programs in higher education teaching and instruction humanities English and foreign languages

The Emotional Self at Work in Higher Education Ruffin, Ingrid, Powell, Charissa, 2020-10-23 The many and varied challenges facing higher education include a culture of publish or perish increased course loads without more pay or benefits increased pressure on institutions to compete for students budget cuts a political atmosphere targeting higher education and continued systemic inequities Those who work in higher ed are under more stress today than ever before It has never been more important to understand and address the emotional self at work in higher education The Emotional Self at Work in Higher Education is an essential research publication that generates conversations around the practical implementation of healthy emotional workspace practices in the sphere of higher education and investigates tools frameworks and case studies that can create a sustainable and healthy work environment It moves beyond addressing emotional intelligence to addressing the awakening of a greater sense of the emotional self Featuring a wide range of topics such as distance education mindfulness and artificial intelligence this book is ideal for educators researchers academicians administrators and students

9/11 and Collective Memory in US Classrooms Cheryl Lynn Duckworth, 2014-10-17 While current literature stresses the importance of teaching about the 9 11 attacks on the US many questions remain as to what teachers are actually teaching in their own classrooms Few studies address how teachers are using all of this advice and curriculum what sorts of activities they are undertaking and how they go about deciding what they will do Arguing that the events of 9 11 have become a chosen trauma for the US author Cheryl Duckworth investigates how 9 11 is being taught in classrooms if at all and what narrative is being passed on to today's students about that day Using quantitative and qualitative data gathered from US middle and high school teachers this volume reflects on foreign policy developments and trends since September 11th 2001 and analyzes what this might suggest for future trends in US foreign policy The understanding that the post 9 11 generation has of what happened and what it means is significant to how Americans will view foreign policy in the coming decades especially in the Islamic World and whether it is likely to generate war or foster peace

Creativity in Tokyo Matjaz Ursic, Heide Imai, 2020-09-08 This book focuses on overlooked contextual factors that constitute the urban creative climate or innovative urban milieu in contemporary cities Filled with reflections based on interviews with a diverse range of creative actors in various local neighborhoods in Tokyo it offers a rare glimpse into the complex set of elements that provide long term physical and sociocultural support to urban creativity Ursic and Imai highlight the interplay between physical and soft social factors in the process of place making and explore how a city's creativity is influenced by financial support and accessible infrastructure as well as the sets of informal networks services and tacit locally embedded knowledge that provide the basic layers of stimuli needed for creativity to fully develop The

authors show how the future development of creativity and the overall development of a city depend not only on the top down planning strategies of formal authorities but also on the appropriate bottom up inclusion of heterogeneous elements that are provided and embedded within the small hidden context of city spaces

Introduction to the Finnish Educational System, 2019-01-28 Over the last decade Finland's educational system has become internationally recognised. Different countries have shown an interest in learning about the Finnish education system to gain a better understanding of how education is developed, planned and executed in that country. The Introduction to the Finnish Educational System aims to describe how the education system in Finland was built and what kind of aspects influence learning and teaching today. The authors of the chapters are academics and experts in the fields of teacher education or vocational education. The book presents a review of the historical and current aspects of the educational system of Finland. As such, it describes the learning path from compulsory education to vocational education and primary school teacher education, which is one of the main focuses of the Faculty of Education at the University of Lapland. Each chapter is based on its authors' research results, which are adapted for inclusion in this book. It answers an international call to provide an in-depth description of the National Finnish Education System from its beginning to today and to discuss the practical implications of these measures.

Contributors are Heikki Ervast, Marjaana Kangas, Piggä Keskitalo, Otso Kortekangas, Minna Krk, Outi Kyrö, M. Pertti Lakkala, Suvi Lakkala, Merja Paksuniemi, Rauna Rahko, Ravantti Pivi, Rasi and Heli Ruokamo

Quality in Early Childhood Education and Care through Leadership and Organizational Learning Line Skov Hansen, Charlotte Ringsmose, 2023-10-19 This book provides insights into how high quality learning environments in Early Childhood Education and Care (ECEC) develop and how competent systems can support this. It builds on the knowledge that quality early environments shape the wellbeing and development of the child and explores how communities of professional practice that support quality development are built. Acknowledging that the conditions for providing high quality pedagogical work depend not only on the individual teacher but also on collaboration and organizational and professional development. The book draws on a range of theoretical frameworks and research that underline competent systems rather than individualized learning as a path to improve workforce quality and professionalization in the field of ECEC

Handbook of Research on Implications of Sustainable Development in Higher Education Meletiadou, Eleni, 2023-02-10 Research in the field of education for sustainable development (ESD) is of growing concern to meet the needs of the diverse student populations in various higher education institutions. People around the world recognize that current economic development trends are not sustainable and that public awareness, education and training are key to moving society toward sustainability. Although ESD continues to grow both in content and pedagogy and its visibility and respect have grown in parallel, education officials, policymakers, educators, curriculum developers and others are called upon to rethink education in order to contribute to the achievement of the goals of sustainable development in higher education. The Handbook of Research on Implications of Sustainable

Development in Higher Education provides insight regarding the implications of ESD for teaching learning and assessment in higher education and demonstrates the value of adopting an ESD lens by broadening and strengthening the evidence base of the impact that this can make for students educators and society as a whole Covering key topics such as assessment globalization and inclusion this reference work is ideal for university leaders administrators policymakers researchers scholars practitioners academicians instructors and students Revolution of Innovation Management Alexander Brem, Eric Viardot, 2016-12-05 This edited collection explores how digitalization is changing the management of innovation and the subsequent implications for the next phases in its development The authors identify and examine relevant phenomena which are related to the ongoing digital breakthrough in the context of innovation management such as user innovation crowd sourcing and crowd funding as well as social media In line with the constant globalization of innovation the first volume of Revolution of Innovation Management offers a variety of international perspectives on these topics with illustrations and analysis coming from Asia America and Europe **Handbook of Research on Leadership Experience for Academic Direction (LEAD) Programs for Student Success** Salinitri, Geri, 2020-02-28 Leadership Experience for Academic Directions LEAD is a program that was developed as a service learning program for teacher candidates in preparation for the teaching career As youth populations continue to diversify and as the issues impacting youth continue to surface it is the responsibility of educators administrators and the governments to provide all the opportunities for youth to succeed academically socially and personally Teachers especially are instrumental in making this happen therefore it is imperative that teachers come into the profession with the cognitive and non cognitive skills to motivate youth to succeed The Handbook of Research on Leadership Experience for Academic Direction LEAD Programs for Student Success s a critical scholarly book that explores the many facets of the teaching profession as they relate to working with at risk youth and helping them reach their full potential This book provides the groundwork for programs that will succeed at the K 12 education level and at the teacher education level Featuring a range of topics such as human capital mental health and social learning theory this book is essential for academicians teaching professionals administrators professional development educators policymakers researchers and students Corporate Foresight and Innovation Management David Sarpong, Dirk Meissner, 2020-06-29 This book sheds light on what has come to be known as corporate foresight and its influence on innovation management Throughout the book the contributors examine the practice of corporate foresight and how it may lead to the identification of opportunities for innovation They also explore the complex processes and conditions that may enable or impede the potential of contemporary organizations to capture value from their corporate foresight exercises Representing an interesting mix of competing ideas and perspectives the book offers deep insights into the interactive effects of corporate foresight and its contribution to innovation management This book was originally published as a special issue of Technology Analysis Strategic Management **Implications of Marginalization and Critical Race Theory on Social Justice** Chandan, Harish

C.,2023-07-19 Critical race theory is an emerging transdisciplinary race equity methodology that originated in legal studies and is grounded in social justice Critical race theory questions the very foundation of the liberal order including equality theory legal reasoning enlightenment rationalism and neutral principles of the constitutional law It deals with a broad perspective that includes economics history context group and self interest feelings and the unconscious Further study on this theory is required to understand its various implications across fields Implications of Marginalization and Critical Race Theory on Social Justice raises awareness of racial justice and social equity by discussing the history and future directions of critical race theory across disciplines The book considers how the theory can be applied in various areas such as education psychology political science and law Covering topics such as dehumanization social discrimination and victimization this reference work is ideal for social psychologists lawyers political scientists researchers scholars historians academicians practitioners instructors and students

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