

Chapter 8 Answers

Practice 8-1

1. 1:278
2. 18 ft by 10 ft
3. 18 ft by 14 ft
4. 18 ft by 16 ft
5. 8 ft by 8 ft
6. 3 ft by 10 ft
7. true
8. false
9. true
10. true
11. false
12. true
13. true
14. false
15. false
16. 12
17. 12
18. 33
19. $\frac{21}{2}$
20. ± 8
21. $\frac{49}{2}$
22. 6
23. $\frac{4}{3}$
24. $-\frac{4}{3}$
25. 14:5
26. 3:2
27. 12:7
28. $\frac{4}{3}$
29. $\frac{7}{13}$

Practice 8-2

1. $\triangle ABC \sim \triangle XYZ$, with similarity ratio 2:1
2. $\triangle QMN \sim \triangle RST$, with similarity ratio 5:3
3. Not similar; corresponding sides are not proportional.
4. Not similar; corresponding angles are not congruent.
5. $\triangle ABC \sim \triangle KMN$, with similarity ratio 4:7
6. Not similar; corresponding sides are not proportional.
7. $\angle I$
8. $\angle O$
9. $\angle J$
10. NO
11. LO
12. LO
13. 3.96 ft
14. 4.8 in.
15. 3.75 cm
16. 10 m
17. $\frac{4}{3}$
18. 53
19. $7\frac{1}{2}$
20. $4\frac{1}{2}$
21. 55
22. 37
23. 5

Practice 8-3

1. $\angle AXB = \angle RXQ$ because vertical angles are $\cong$. $\angle A = \angle R$ (Given). Therefore $\triangle AXB \sim \triangle RXQ$ by the AA $\sim$ Postulate.
2. Because $\frac{MP}{LN} = \frac{PN}{LN} = \frac{2}{5}$, $\frac{PM}{LN} = \frac{2}{5}$. $\triangle MPX \sim \triangle LWA$ by the SSS $\sim$ Theorem.
3. $\angle QMP \cong \angle AMB$ because vertical $\angle$ s are $\cong$. Then, because $\frac{QM}{LM} = \frac{PM}{LM} = \frac{1}{2}$, $\triangle QMP \sim \triangle AMB$ by the SAS $\sim$ Theorem.
4. $\angle M = \angle A$ (Given). Because there are 180° in a triangle, $m\angle I = 130$, and $\angle I = \angle C$. So $\triangle MIN \sim \triangle ACB$ by the AA $\sim$ Postulate.
5. Because $AX = BX$ and $CX = RX$, $\frac{AX}{CX} = \frac{BX}{RX}$. $\angle AXB = \angle CXR$ because vertical angles are $\cong$. Therefore $\triangle AXB \sim \triangle CXR$ by the SAS $\sim$ Theorem.
6. Because $AB = BC = CA$ and $XY = YZ = ZX$, $\frac{AB}{XY} = \frac{BC}{YZ} = \frac{CA}{ZX}$. Then $\triangle ABC \sim \triangle XYZ$ by the SSS $\sim$ Theorem.
7. $\frac{1}{2}$
8. $\frac{22}{3}$
9. $\frac{45}{2}$
10. $\frac{49}{2}$
11. $\frac{49}{2}$
12. 36
13. 33 ft

Practice 8-4

1. 16
2. 8
3. $\sqrt{77}$
4. $2\sqrt{11}$
5. $10\sqrt{2}$
6. $6\sqrt{3}$
7. b
8. y
9. x
10. a
11. b
12. c
13. $x = 6$; $y = 6\sqrt{3}$
14. $x = 8\sqrt{3}$; $y = 4\sqrt{3}$
15. $\frac{40\sqrt{10}}{29}$
16. $\frac{2}{3}$
17. $x = 4\sqrt{5}$; $y = \sqrt{55}$
18. $x = \frac{45}{2}$; $y = \frac{27}{2}$
19. $x = \sqrt{3}$; $y = \sqrt{6}$; $z = \sqrt{2}$
20. $x = \frac{3}{2}$; $y = \frac{1}{2}$; $z = \frac{1}{2}$
21. $x = 8$; $y = 2\sqrt{2}$; $z = 6\sqrt{2}$
22. $2\sqrt{15}$ in.

Practice 8-5

1. BE
2. EH
3. BC
4. JD
5. $\frac{49}{2}$
6. BE
7. $\frac{49}{2}$
8. 4
9. 4
10. $\frac{49}{2}$
11. $x = \frac{25}{2}$; $y = 4$
12. $\frac{12}{5}$
13. $x = \frac{45}{2}$; $y = \frac{33}{2}$
14. $x = 6$; $y = 6$
15. $x = \frac{140}{3}$; $y = \frac{140}{3}$
16. 2
17. 4
18. 10

Practice 8-6

1. 4:5; 16:25
2. 5:3; 25:9
3. 3:4; 9:16
4. 1:2
5. 9:5
6. 1:6
7. 8:3
8. $\frac{225}{2}$ in.²
9. $\frac{22500}{2}$ cm²
10. $\frac{1152}{5}$ in.²
11. 2:3
12. 1:2
13. 2:5
14. 108 ft²

Reteaching 8-1

1. 534 apples
2. 768 gallons
3. 4627 employees
4. about 4800 picture frames
5. 90
6. 2450
7. 85
8. 560
9. 58
10. 7308
11. 12
12. 20,250
13. 2500

Reteaching 8-2

1. $\triangle KLM \sim \triangle QRS$; 5:3
2. $\triangle ABC \sim \triangle XYZ$; 10:7
3. not similar
4. not similar
5. $\triangle MPR \sim \triangle QAC$; 1:1
6. not similar
7. similar with ratio 10:11
8. not similar
9. similar with ratio 4:9

Reteaching 8-3

1. $\triangle ABC \sim \triangle ZYX$ by AA $\sim$
2. not similar
3. $\triangle QEU \sim \triangle SJO$ by SSS $\sim$
4. $\triangle ABC \sim \triangle RST$ by AA $\sim$
5. not similar
6. $\triangle BAC \sim \triangle XQR$ by SAS $\sim$
7. yes, by SSS $\sim$ or by AA $\sim$
8. No; the vertex angles may differ in measure.
9. All congruent triangles are similar with ratio 1:1. Similar triangles are not necessarily congruent.

Reteaching 8-4

1. $x = \frac{25}{2}$; $y = \frac{145}{2}$; $z = \frac{91}{2}$
2. $x = \frac{400}{29}$; $y = \frac{441}{29}$
3. $x = 48$; $y = 8$
4. $x = 12$; $y = 16$
5. $x = \sqrt{2}$; $y = \sqrt{3}$; $z = \sqrt{6}$
6. $x = 2\sqrt{10}$; $y = \sqrt{15}$; $z = 2\sqrt{6}$
7. $\frac{120}{13}$
8. $\frac{45}{\sqrt{85}} = \frac{45\sqrt{85}}{85}$
9. $\sqrt{\frac{40}{29}}$

Reteaching 8-5

1. $x = 45$
2. $x = \frac{5}{2}$
3. $x = 7.2$; $y = 4.8$
4. $x = \frac{12}{5}$; $y = \frac{32}{5}$
5. $x = 9$
6. $x = \frac{3}{2}$; $y = \frac{3}{2}$
7. $BN = \frac{10}{3}$; $CN = \frac{20}{3}$
8. $BY = \frac{4}{3}$

Reteaching 8-6

1. 4:3; 16:9
2. 8:5; 64:25
3. 9:3; 81:25
4. 4:3
5. 4:5
6. 3:5
7. 16:9
8. 16:25
9. 9:25

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Robert J. Wright



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Number Game 3 , Scott Foresman-Addison Wesley Mathematics ,2008

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Intermediate Algebra with Applications and Visualization Gary K. Rockswold, Terry A. Krieger, 2009 KEY MESSAGE Gary Rockswold and Terry Krieger focus on teaching algebra in context giving readers realistic and convincing answers to the perennial question When will I ever use this The authors consistent use of real data graphs and tables throughout the examples and exercise sets gives meaning to the numbers and equations as readers encounter them This new edition further enhances Rockswold and Krieger's focus on math in the real world with new features and updated applications to engage today's readers KEY TOPICS Real Numbers and Algebra Linear Functions and Models Linear Equations and Inequalities Systems of Linear Equations Polynomial Expressions and Functions Rational Expressions and Functions Radical Expressions and Functions Quadratic Functions and Equations Exponential and Logarithmic Functions Conic Sections Sequences and Series MARKET For all readers interested in algebra

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[Resources in Education](#), 1999

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Essentials of Basic College Mathematics John Tobey, Jeffrey Slater, 2005 A descriptive grammar of Yoruba a major West African language spoken by over twelve million people

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