

1. $(-3)^2 + (-2)^2$ is equal to
 (A) -13
 (B) -10
 (C) 13
 (D) 25
2. What percentage of 40 is 8?
 (A) 5%
 (B) 20%
 (C) 32%
 (D) 150%
3. If $235 \times 48.7 = 11\,444.5$, then
 $23.5 \times 0.487 =$
 (A) 11.4445
 (B) 114.445
 (C) 1 144.45
 (D) 11 444.4
4. Using the distributive property,
 $49 \times 17 + 49 \times 3 =$
 (A) 49×20
 (B) $49 + 20$
 (C) 52×66
 (D) $52 + 66$
5. A test was marked out of 80. A boy scored 60% of the marks on the test. How many marks did he score?
 (A) 20
 (B) 48
 (C) 60
 (D) 75
6. Dan sold 40 concert tickets in 5 days. Each day he sold 3 tickets MORE than the previous day. The number of tickets he sold on the third day is
 (A) 8
 (B) 9
 (C) 10
 (D) 11
7. Which of the following sets is defined by $\{x \in \mathbb{Z} : -2 \leq x \leq 4\}$?
 (A) $\{1, 2, 3, 4\}$
 (B) $\{0, 1, 2, 3, 4\}$
 (C) $\{-1, 0, 1, 2, 3\}$
 (D) $\{-2, -1, 0, 1, 2, 3, 4\}$
8. If $Q = \{a, b, c\}$, how many subsets can be obtained from the set Q ?
 (A) $2 + 3$
 (B) 2×3
 (C) 3^2
 (D) 2^3
9. The set of positive integers is an example of
 (A) a finite set
 (B) an empty set
 (C) an infinite set
 (D) an improper set
10. If $n(U) = 25$, $n(A) = 14$, $n(B) = 15$ and $n(A \cap B) = 6$, then $n(A \cup B)$ is
 (A) 2
 (B) 19
 (C) 23
 (D) 29

Maths Common Papers June 2015

Heather Wolpert-Gawron



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Common Sense Mathematics: Second Edition Ethan D. Bolker, Maura B. Mast, 2021-01-21 Ten years from now what do you want or expect your students to remember from your course We realized that in ten years what matters will be how students approach a problem using the tools they carry with them common sense and common knowledge not the particular mathematics we chose for the curriculum Using our text students work regularly with real data in moderately complex everyday contexts using mathematics as a tool and common sense as a guide The focus is on problems suggested by the news of the day and topics that matter to students like inflation credit card debt and loans We use search engines calculators and spreadsheet programs as tools to reduce drudgery explore patterns and get information Technology is an integral part of today's world this text helps students use it thoughtfully and wisely This second edition contains revised chapters and additional sections updated examples and exercises and complete rewrites of critical material based on feedback from students and teachers who have used this text Our focus remains the same to help students to think carefully and critically about numerical information in everyday contexts

Mathematics Yong Yau, 2023-03-14 The 2nd edition of Mathematics Revision Guide for Pure Mathematics 3 is tailored for students undertaking Pure Mathematics 3 Paper 3 of the Cambridge International AS A Level Mathematics 9709 examination It is complete with step by step worked examples useful tips and questions from actual past examination papers covering the latest syllabus for Pure Mathematics 3

Cambridge International AS and A Level Mathematics: Pure Mathematics 1 Coursebook Sue Pemberton, 2018-03-15 This series has been developed specifically for the Cambridge International AS A Level Mathematics 9709 syllabus to be examined from 2020 Cambridge International AS A Level Mathematics Pure Mathematics 1 matches the corresponding unit of the syllabus with a clear and logical progression through It contains materials on topics such as quadratics functions coordinate geometry circular measure series differentiation and integration This coursebook contains a variety of features including recap sections for students to check their prior knowledge detailed explanations and worked examples end of chapter and cross topic review exercises and Explore tasks to encourage deeper thinking around mathematical concepts Answers to coursebook questions are at the back of the book

The Best Writing on Mathematics 2016 Mircea Pitici, 2017-03-07 The year's finest mathematics writing from around the world This annual anthology brings together the year's finest mathematics writing from around the world Featuring promising new voices alongside some of the foremost names in the field The Best Writing on Mathematics 2016 makes available to a wide audience many articles not easily found anywhere else and you don't need to be a mathematician to enjoy them These writings offer surprising insights into the nature meaning and practice of mathematics today They delve into the history philosophy teaching and everyday occurrences of math and take readers behind the scenes of today's hottest mathematical debates Here Burkard Polster shows how to invent your own variants of the Spot It card game Steven Strogatz presents young Albert Einstein's proof of the Pythagorean Theorem Joseph Dauben and Marjorie

Senechal find a treasure trove of math in New York's Metropolitan Museum of Art and Andrew Gelman explains why much scientific research based on statistical testing is spurious In other essays Brian Greene discusses the evolving assumptions of the physicists who developed the mathematical underpinnings of string theory Jorge Almeida examines the misperceptions of people who attempt to predict lottery results and Ian Stewart offers advice to authors who aspire to write successful math books for general readers And there's much much more In addition to presenting the year's most memorable writings on mathematics this must have anthology includes a bibliography of other notable writings and an introduction by the editor Mircea Pitici This book belongs on the shelf of anyone interested in where math has taken us and where it is headed DIY Project Based Learning for Math and Science Heather Wolpert-Gawron, 2016-02-05 Are you interested in using Project Based Learning to revamp your lessons but aren't sure how to get started In DIY Project Based Learning for Math and Science award winning teacher and Edutopia blogger Heather Wolpert Gawron makes it fun and easy Project Based Learning encourages students and teachers alike to abandon their dusty textbooks and instead embrace a form of curriculum design focused on student engagement innovation and creative problem solving A leading name in this field Heather Wolpert Gawron shares some of her most popular units for Math and Science in this exciting new collection This book is an essential resource for teachers looking to Create their own project based learning units Engage student in their education by grounding lessons in real world problems and encouraging them to develop creative solutions Incorporate role playing into everyday learning Develop real world lessons to get students to understand the life long relevance of what they are learning Assess multiple skills and subject areas in an integrated way Collaborate with teachers across subject areas Test authentic skills and set authentic goals for their students to grow as individuals Part I of the book features five full units complete with student samples targeted rubrics a checklist to keep students on track and even Homework Hints Part II is a mix and match section of tools you can use to create your own PBL aligned lessons The tools are available as eResources on our website www.routledge.com 9781138891609 so you can print and use them in your classroom immediately Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has

been updated and expanded with particular emphasis on the latest technology resources and standards. The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success. Features include: The entire text has been reorganized so that assessment takes a more central role in planning and teaching. Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices. A new feature, Links and Resources, has been added to each of the 13 chapters. While the book includes a substantial listing of citations and resources after the chapters, five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic. Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics. A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic. A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences. Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers, including apps that can be run on handheld personal devices. An updated Instructor's Manual features a test bank, sample classroom activities, Powerpoint slides, chapter summaries, and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9780367146511.

The Roots of Low Achievement Sandra Stotsky, 2019-07-02. The chief purpose of this book is to explain how public education in this country became dysfunctional as a result of the education policies and programs funded by the federal government to address low academic achievement. It highlights student effort as a central factor in academic achievement based on research noting its significance. Teachers and school administrators cannot make children ready for college or career by grade 12 if their parents do not make them ready for school learning by kindergarten or grade 1. Once both the schools and students' parents together made students ready for membership in our civic culture, they learned they were politically equal to each other with a shared civic identity regardless of academic achievement. Yet policy makers at USED and philanthropists in this country with a professed interest in the education of low achievers want low achievers to believe that their academic status is all that matters and that they haven't succeeded academically because of bigoted teachers, administrators, and communities. Parent-school partnerships need to revive their community's agreed-upon mission for public education if we are to alter the roots of low achievement in this country.

Mathematics Assessment and Intervention in a PLC at Work®, Second Edition Sarah Schuhl, Timothy D. Kanold, Mona Toncheff, Bill Barnes, Jessica Kanold-McIntyre, Matthew R. Larson, Georgina Rivera, 2023-06-27. This second edition book from the Every Student Can Learn Mathematics series guides you and your collaborative teams in building student and collective teacher efficacy through the formative use of common assessments. Discover how you can work interdependently to design

high quality assessments calibrate scoring of student work and analyze data to enhance instructional practices and sustain effective Tier 2 learning experiences for students New and enhanced protocols and examples provide practical tools and models for immediate implementation Improve your mathematics collaborative team assessment processes using the four critical questions of a PLC at Work along with an RTI or MTSS focus on effective Tier 2 interventions This book will help K 12 mathematics teachers and teacher teams Learn the criteria for the formative use of all unit by unit common mathematics assessments Identify essential learning standards as drivers for common assessments and student reflection Design and use high quality common assessments and team scoring agreements Calibrate the scoring of student work for consistent formative feedback to students Engage in data protocols that analyze student work to enhance instructional practices identify students in need of targeted intervention or extension and create effective intervention learning experiences Determine how students can reflect and set goals using the formative feedback process based on common unit by unit assessments Design and implement an effective Tier 2 mathematics intervention program to support student learning Contents Preface Introduction Chapter 1 The Mathematics at Work Common Assessment Process Chapter 2 Quality Common Mathematics Assessments Chapter 3 Sample Common Mathematics Assessments and Calibration Routines Chapter 4 Teacher Actions in the Formative Assessment Process Chapter 5 Student Actions in the Formative Assessment Process Chapter 6 Team Response to Student Learning Using Tier 2 Mathematics Intervention Criteria Summary Epilogue Appendix References and Resources Index Teaching and Learning Secondary School Mathematics Ann Kajander,Jennifer Holm,Egan J

Chernoff,2018-10-24 This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators It is both representative of mathematics education generally as well as unique to the particular geography and culture of Canada The chapters address topics of broad applicability such as technology in learning mathematics recent interest in social justice contexts in the learning of mathematics as well as Indigenous education The voices of classroom practitioners the group ultimately responsible for implementing this new vision of mathematics teaching and learning are not forgotten Each section includes a chapter written by a classroom teacher making this volume unique in its approach We have much to learn from one another and this volume takes the stance that the development of a united vision supported by both research and professional dialog provides the first step **Uses of Technology in Primary and Secondary Mathematics Education** Lynda Ball,Paul Drijvers,Silke

Ladel,Hans-Stefan Siller,Michal Tabach,Colleen Vale,2018-05-14 This book provides international perspectives on the use of digital technologies in primary lower secondary and upper secondary school mathematics It gathers contributions by the members of three topic study groups from the 13th International Congress on Mathematical Education and covers a range of themes that will appeal to researchers and practitioners alike The chapters include studies on technologies such as virtual manipulatives apps custom built assessment tools dynamic geometry computer algebra systems and communication tools

Chiefly focusing on teaching and learning mathematics the book also includes two chapters that address the evidence for technologies effects on school mathematics The diverse technologies considered provide a broad overview of the potential that digital solutions hold in connection with teaching and learning The chapters provide both a snapshot of the status quo of technologies in school mathematics and outline how they might impact school mathematics ten to twenty years from now

The Three Waves of Reform in the World of Education 1918 – 2018 Ami Volansky,2023-01-01 This book reviews one hundred years of educational reforms worldwide Characterized by a tension between governing public and professional forces the waves of educational reform reflect myriad efforts to define and fulfill professional and public expectations for the world of education The first wave of reform based on progressive ideals spread across the globe after World War I striving to place the student at the center of the education process and respond to the diverse needs of children and youth in a world that included massive population shifts The second wave nearly obliterated the ideals of the progressive movement that had prevailed for sixty years Drawing its principles from the business world the second wave imposed competition uniform standards and measurable outputs on students teachers and schools even at the cost of harming at risk populations and encouraging the infiltration of private sector values into public education systems The third wave was launched at the turn of the twenty first century Seeking to adjust instructional methods to modern reality this reform rejected standardized curricula in favor of developing skills such as independent thinking curiosity innovation collaboration among learners and the ability to mine and process information Book I reviews the three waves of reform in the United States England Canada Japan Singapore Hong Kong Australia and Finland Book II focuses on Israel s education system past present and future

Educating Prospective Secondary Mathematics Teachers Marilyn E. Strutchens,Rongjin Huang,Despina Potari,Leticia Losano,2018-06-01 This book highlights innovative approaches to preparing secondary mathematics teachers Based on empirical findings gathered in several countries on five continents it provides a wealth of best practices for preparing secondary mathematics teachers and discusses issues related to their professional and personal growth such as identity content knowledge and pedagogical content knowledge which also includes knowledge of integrating technology into teaching and learning mathematics Divided into four parts the book focuses on field experiences technologies tools and resources teacher knowledge and teacher professional identities Some of the main threads running through the book are the importance of university and school partners working together to ensure preservice secondary mathematics teacher success in developing pedagogical strategies that lead toward students mathematical engagement and achievement the critical need for preservice secondary mathematics teachers to develop strong content knowledge and pedagogical content knowledge and the importance of providing opportunities during pre service education for developing prospective teachers professional identities

Languages and the Internationalisation of Higher Education Dolores González-Álvarez,Esperanza Rama-Martínez,2020-03-30 This volume offers an overview of the context of internationalisation in which plurilingualism

becomes a strategic axis for universities and in which university language centres serve as the key instrument to implement this process. It focuses on three key areas in which language centres are working together with governments across Europe: namely language policy and internationalisation, specific training for the university community and language testing and accreditation. The contributors to this book are all policy makers, instructors or evaluators from university language centres involved in the internationalisation of their institutions through languages. They teach and evaluate not only regular students but students with very specific needs such as lecturers delivering content courses in English, students in mobility programmes or administrative staff in contact with international students. The book also includes the presentation of the first national higher education language policy in Europe developed by the Language Policy Commission of the Board of Rectors of Spanish Universities and endorsed by all public and private universities in Spain.

The Power of Geographical Thinking
 Clare Brooks, Graham Butt, Mary Fargher, 2017-03-02

In this book, geography educators from around the globe discuss their research into the power of geographical thinking and consider successful strategies to implement, improve and advance geography education in research and practice. It addresses key topics in geography education such as multicultural competence, the role of teachers, the geography curriculum, spatial thinking, geographic information systems, geocapabilities and climate change. At a global level, the contributors and editors bring together the most advanced collection of research and discussion surrounding issues in geography education. The book will be of interest to geography education researchers worldwide, including academics at university and teachers in schools, as well as professional geographers with an interest in education.

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Flow and Transformations in Porous Media
 Renaud Toussaint, Bjørnar Sandnes, Daniel Koehn, Piotr Szymczak, Einat Aharonov, 2017-02-07

Fluid flow in transforming porous rocks, fracture networks and granular media is a very active interdisciplinary research subject in Physics, Earth Sciences and Engineering. Examples of natural and engineered processes include hydrocarbon recovery, carbon dioxide geo-sequestration, soil drying and wetting, pollution remediation, soil liquefaction, landslides, dynamics of wet or dry granular media, dynamics of faulting or friction, volcanic eruptions, gas venting in sediments, karst development and speleogenesis, ore deposit development and radioactive waste disposal. Hydrodynamic flow instabilities and pore scale disorder typically result in complex flow patterning. In transforming media, additional mechanisms come into play: compaction, decompaction, erosion, segregation and fracturing lead to changes in permeability over time. Dissolution, precipitation and chemical reactions between solutes and solids may gradually alter the composition and structure of the solid matrix, either creating or destroying permeable paths for fluid flow. A complex dynamic feedback thus arises where, on the one hand, the fluid flow affects the characteristics of the porous medium and, on the other hand, the changing medium influences the fluid flow. This Research Topic Ebook presents current

research illustrating the depth and breadth of ongoing work in the field of flow and transformation in porous media through 15 papers by 72 authors from around the world The body of work highlights the challenges posed by the vast range of length and time scales over which subsurface flow processes occur Importantly phenomena from each scale contribute to the larger scale behavior The flow of oil and gas in reservoirs and the flow of groundwater on catchment scale is sensitively linked to pore scale processes and material heterogeneity down to the micrometer scale The geological features of the same reservoirs and catchments evolved over millions of years sometimes as a consequence of cracking and fracture growth occurring on the time scale of microseconds The research presented by the authors of this Research Topic represents a step toward bridging the separation of scales as well as the separation of scientific disciplines so that a more unified picture of flow and transformation in porous media can start to emerge

How Schools and Districts Meet Rigorous Standards Through Authentic Intellectual Work M. Bruce King, 2016-04-18 Meet challenging standards by promoting students authentic intellectual work Educators have long called for more rigor and engagement in classroom work alongside calls for enhancing equity Yet classroom practices and student outcomes have been slow to change A promising solution is the research backed real world tested potential of the Authentic Intellectual Work AIW framework to meet intellectually challenging standards including Common Core This book provides Richly detailed case studies of successful AIW implementation at the statewide districtwide and individual school levels Illustrations of collaborative teaming to advance higher order thinking disciplined inquiry and value beyond school Exemplars of how AIW transforms professional development and evaluations and increases coherence and alignment of initiatives There is no such thing as a simple formula for school improvement but the AIW approaches presented in this book will help school and district based teams improve the quality of instruction assessment and curriculum for more rigorous and more equitable student learning It is inspiring to read these educators testaments to the profound personal and professional impact of their efforts to promote students authentic intellectual work Fred M Newmann Emeritus Professor University of Wisconsin Madison AIW is an instructional game changer It has brought coherence across our district s schools as we help our teachers help students become 21st century learners Michael Duncan Superintendent Pike County Schools GA

Lie and non-Lie Symmetries: Theory and Applications for Solving Nonlinear Models Roman M. Cherniha, 2018-07-06 This book is a printed edition of the Special Issue Lie Theory and Its Applications that was published in Symmetry

Ecosystems Architecture Philip Tetlow, Neal Fishman, Paul Homan, Rahul, 1970-01-01 Today modern business is adrift in a sea of connectivity and potential Where once an organization s IT needs could be met from within its four walls we now see many mission critical systems reaching out beyond an enterprise s traditional boundaries This is pushing solutions design well beyond the comfort zone of Enterprise Architecture and out into a world of hyper enterprise systems This is a world of complexity and scale where the changing status quo demands that organizations keep up or die To survive their IT systems must also evolve as the context of their environment s ebbs and flows The result is

a dynamic interconnected web of critical business advantage balanced against uncertainty and risk and infused with AI This is the world of Ecosystems Architecture This book will introduce you to the challenges of designing hyper enterprise IT systems and the tools you will need as the era of Ecosystems Architecture dawns It explains the proximity of new thinking to long held architectural tenets and outlines how and why thinking has moved on It also reviews existing frameworks and explains how and why they fit into the broader landscape of architectural thinking About The Open Group Press The Open Group Press is an imprint of The Open Group for advancing knowledge of information technology by publishing works from individual authors within The Open Group membership that are relevant to advancing The Open Group mission of Boundaryless Information Flow™ The key focus of The Open Group Press is to publish high quality monographs as well as introductory technology books intended for the general public and act as a complement to The Open Group Standards Guides and White Papers The views and opinions expressed in this book are those of the authors and do not necessarily reflect the consensus position of The Open Group members or staff

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