

Elaine Clanton Harpine

# Group-Centered Prevention Programs for At-Risk Students

 Springer

# Group Centered Prevention Programs For At Risk Students

**Ronald Comer, Elizabeth Gould**



## **Group Centered Prevention Programs For At Risk Students:**

*Group-Centered Prevention Programs for At-Risk Students* Elaine Clanton Harpine, 2010-11-09 School psychologists counselors and educators in the K 12 setting face the daunting responsibility of finding balance between mandated testing students mental health concerns and additional academic help for at risk students One solution to this dilemma is to implement a school based mental health approach that combines learning and counseling needs into a single program Several types of successful programs are available though week long intensive programs have recently increased in popularity Group Centered Prevention Programs for At Risk Students focuses on the development of such a week long prevention program and provides professionals with step by step directions to create their own program It also focuses on the use of group centered interventions as an opportunity to prevent at risk behaviors as a means of correcting or changing dysfunctional behavior This highly readable volume addresses such challenging issues as Using self reflection to teach writing skills Increasing interpersonal interaction while honing etiquette Enhancing group acceptance and reading comprehension Rebuilding self efficacy by increasing word recognition and decoding skills With its solid research foundation combined with clear practical program descriptions this volume is an essential addition to the libraries of researchers and practitioners alike in the disciplines of school psychology education social work psychotherapy and counseling and clinical child psychology

*After-School Prevention Programs for At-Risk Students* Elaine Clanton Harpine, 2013-06-12 After School Prevention Programs for At Risk Students offers professionals a detailed framework for developing and enhancing after school programs Emphasizing a prevention focus and a group centered interactive approach the book's year long model combines education and counseling incorporating key therapeutic objectives to foster academic and behavior skills and reduce problems in and outside class Practical step by step guidelines for creating and implementing programs include clear rationales instructive design and case examples and ready to use interventions The author also provides guidance on developmental gender and cultural considerations the challenges of maintaining progress over the course of the school year and the handling of severe learning and emotional problems Among the topics covered Organizing a group centered after school program Combining learning and counseling into one curriculum The role of motivation in an ongoing year long program Group process self efficacy cohesion applying the principles of change Interaction in a year long program Solving problems and conflicts After School Prevention Programs for At Risk Students is an essential reference for scientist practitioners clinicians and academics in such disciplines as school psychology childhood education social work psychotherapy and counseling and learning and instruction

*Teaching At-Risk Students to Read* Elaine Clanton Harpine, 2016-12-10 This Brief provides the theoretical foundation of the Camp Sharigan program while discussing its practical applications and summarizing research studies It addresses the question often raised in literature and in school based settings What is the most effective way to teach children to read Chapters explore a group centered approach to

correcting reading failure and offers research based field studies to demonstrate the success of the Camp Sharigan method The group centered theory combines learning and counseling into the same program to strengthen education and mental health In addition creative art therapy techniques are also explained and demonstrated Featured topics in this Brief include Vowel clustering and its use in improving phonemic awareness Why group centered prevention is better for teaching The importance of cohesion and cohesive learning in group centered prevention The use of individualized rotation to increase motivation and instruction in children who struggle to read Teaching At Risk Students to Read is as an essential resource for psychology and educational professionals as well as researchers and graduate students who are interested in improving teaching methods with at risk students reducing school dropout rates increasing intrinsic motivation for struggling readers changing to an effective method for teaching children to read improving student engagement and strengthening self regulated learning

*Prevention Groups* Elaine Clanton Harpine,2012-12-20 This fourth book in the Prevention Practice Kit introduces the topic of prevention groups and illustrates how to apply that definition to real world settings for counselors psychologists mental health workers and prevention specialists working with groups in schools hospitals community organizations and private practice Readers will find practical suggestions on how to design conduct and organize prevention groups such as psychoeducational groups group centered prevention groups and therapy prevention groups Examples from research along with case study examples help to illustrate important concepts in both theory and practice This book is part of the Prevention Practice Kit Action Guides for Mental Health a collection of eight books each authored by scholars in the specific field of prevention and edited by Dr Robert K Conyne and Dr Arthur M Horne The books in the collection conform to the editors outline to promote a consistent reading experience Designed to provide human services practitioners counselors psychologists social workers instructors and students with concrete direction for spreading and improving the practice of prevention the series provides thorough coverage of prevention application including a general overview of prevention best practices diversity and cultural relevance psychoeducational groups consultation program development and evaluation evidence base and public policy This book is endorsed by the Prevention Section of the Society of Counseling Psychology of the American Psychological Association Fifty percent of all royalties are donated to Division 17 of the APA

**Prevention Groups** Elaine Clanton Harpine,2012-12-20 This fourth book in the Prevention Practice Kit introduces the topic of prevention groups and illustrates how to apply that definition to real world settings for counselors psychologists mental health workers and prevention specialists working with groups in schools hospitals community organizations and private practice Readers will find practical suggestions on how to design conduct and organize prevention groups such as psychoeducational groups group centered prevention groups and therapy prevention groups Examples from research along with case study examples help to illustrate important concepts in both theory and practice

After-School Programming and Intrinsic Motivation Elaine Clanton Harpine,2019-08-10 This book examines the eight year development of the Reading Orienteering Club after

school program showing how to develop test change and adapt an after school program to fit the needs of the children who attend It includes case studies and data reports for each year and presents the theory application and program evaluation steps that workers in the field or students learning about program design must follow Chapters present first person accounts as well as statistical evaluations of the effectiveness of the reading program with each group of children In addition chapters highlight the changes that were made in program design and why each change was implemented giving practitioners the insights needed to adapt interventions and strategies to their own programs The book concludes with recommendations from the authors on how to run a successful after school reading program Topics featured in this book include The effect of intrinsic motivation to mental wellness in the classroom The importance of oral reading in correcting reading failure Group center approaches to teaching reading in the classroom How to select the best evaluation tool The challenges of mixing inner city and rural students in a reading program After School Programming and Intrinsic Motivation is an essential reference for scientist practitioners clinicians researchers and graduate students in such disciplines as school psychology childhood education social work psychotherapy and counseling and learning and instruction

**Service Learning in Higher Education** Elaine Clanton Harpine, 2024-02-27 This practical guide assists university faculty in developing and implementing service learning courses and projects across multiple disciplines It examines how embedding academic service learning projects into the core curricula benefits not only the students but also their universities and communities The book describes ways in which service learning becomes a powerful teaching method using step by step explanations real world examples and instructor checklists and handouts Chapters detail how to integrate academic service learning projects into classroom pedagogy and evaluate student experience Key areas of coverage include Strategies for ensuring that students engage with academic service learning projects from the initial stages through completion Guidance on embedding an academic service learning curriculum into traditional coursework to supplement students textbook knowledge and classroom experiences to address real world problems in the community Research confirming the ways in which students learn more and score higher on end of the semester tests when courses incorporate academic service learning projects Steps to incorporate service learning projects across various disciplines and coursework to enrich student learning and produce positive outcomes for universities and communities Service Learning in Higher Education is an essential resource for professors and graduate students as well as teachers and educational professionals in such varied fields as school and clinical child psychology educational psychology social work pedagogy educational practice and policy sociology anthropology and all related disciplines

**Group-Centered Prevention in Mental Health** Elaine Clanton Harpine, 2015-07-21 This book presents the concept of group centered prevention and provides explanations and exercises for learning the method and teaching it to others Detailed studies offer evidence for the continuing importance of prevention in mental well being and distinguishes group centered prevention from other group interventions by its ability to resolve incipient mental health issues and

emotional problems Case examples with adults children couples and others demonstrate successful uses of group centered techniques as well as illustrate the problems that arise in group settings The book s ready to apply training exercises give prospective group leaders practice in starting new groups fostering cohesion integrating therapeutic factors into sessions and other core skills Featured topics include Group centered prevention in contrast with other group interventions Characteristics of effective leaders in group centered prevention Benefits of prevention groups as opposed to those gained in counseling and therapy Key constructs of self efficacy and intrinsic motivation in group centered prevention Stages of development in new groups Formats for developing training exercises Group Centered Prevention in Mental Health is an essential resource for scientist practitioners clinicians and researchers as well as graduate students in such disciplines as school psychology social work and public health Its educational uses span classroom workshop and training settings across the health and healing disciplines

**Polish Students and Alcohol** Jacek Pyżalski,Natalia Walter,Agnieszka Cybal-Michalska,Mateusz Marciniak,Sylwia Jaskulska,2024-05-06 The authors present the issue of problematic alcohol drinking in the population of university students in the Polish context based on large scale N 4503 survey research The study starts with the description of methodology utilized in the study that was the basis of the publication sampling research questions and tools methodology of data gathering as well as the description of early adulthood developmental period and then moves to the background description of the social situation of Polish students The results of the study are presented and interpreted with subsequent order scale of alcohol consumption and alcohol related problems healthbehaviours and health status stress and depressive disorders selfesteem online activity social engagement and identity problem solving

**Public Health Reports** ,1991 **Psychology Around Us** Ronald Comer,Elizabeth Gould,2012-02-07 Comer and Gould s Psychology Around Us demonstrates the many often surprising always fascinating intersections of psychology with students day to day lives Every chapter includes sections on human development brain function individual differences and abnormal psychology that occur in that area These cut across sections highlight how the different fields of psychology are connected to each other and how they connect to everyday life Every chapter begins with a vignette that shows the power of psychology in understanding a whole range of human behavior This theme is reinforced throughout the chapter in boxed readings and margin notes that celebrate the extraordinary processes that make the everyday possible and make psychology both meaningful and relevant The text presents psychology as a unified field the understanding of which flows from connecting its multiple subfields and reinforces the fact that psychology is a science with all that this implies research methodology cutting edge studies the application of critical thinking

**Handbook of Cannabis and Related Pathologies** Victor R Preedy,2016-12-31 Handbook of Cannabis and Related Pathologies Biology Pharmacology Diagnosis and Treatment is the first book to take an interdisciplinary approach to the understanding of cannabis use and misuse Recent worldwide trends toward decriminalizing marijuana for medical use have increased legal use of the drug and recreational use remains high

making cannabis one of the most commonly used drugs Cannabis has a wide range of adverse neurological effects and use and abuse can lead to physical social and psychopathological issues that are multifarious and complex Effective understanding and treatment requires knowledge of the drug s effects from across scientific disciplines This book provides an overview of the biological and pharmacological components of the cannabis plant outlines its neurological social and psychopathological effects assists in the diagnosis and screening for use and dependency and aids researchers in developing effective treatments for cannabis related issues and disorders Fully illustrated with contributions from internationally recognized experts it is the go to resource for neuroscientists pharmacologists pathologists public health workers and any other researcher who needs an in depth and cross disciplinary understanding of cannabis and its effects Comprehensive chapters include an abstract key facts mini dictionary of terms and summary points Presents illustrations with at least six figures tables and diagrams per chapter Provides a one stop shopping synopsis of everything to do with cannabis and its related pathology from chemicals and cells individuals and communities and diagnosis and treatment Offers an integrated and informed synopsis of the complex issues surrounding cannabis as a substance its use and its misuse

**Resources in Education** ,2001-04 Health Issues in the Latino Community Marilyn Aguirre-Molina,Carlos W. Molina,Ruth Enid Zambrana,2002-02-28 Sweeping in scope Health Issues in the Latino Community identifies and offers an in depth examination of the most critical health issues that affect Latino s health and health care within the United States This resource offers a comprehensive approach that informs and promotes the advancement of the practice program planning research and public policy to improve health care of all Latino citizens **Treating and Preventing Adolescent Mental Health Disorders** Dwight L. Evans,Daniel Romer,2017 This volume reviews the latest information about the treatment and prevention of major mental disorders that emerge during adolescence It should be a primary resource for both clinicians and researchers with special attention to gaps in our knowledge *Public Health Reports* ,1994 **Adolescent Smoking and Health Research** Martin M. Lapointe,2008 Cigarette smoking during childhood and adolescence produces significant health problems among young people including cough and phlegm production an increase in the number and severity of respiratory illnesses decreased physical fitness an unfavourable lipid profile and potential retardation in the rate of lung growth and the level of maximum lung function in addition to leading to long term smoking and the numerous diseases connected with that including cancer and others In this new book adolescent smoking is researched pertaining to the health complications that young adults will endure as well as the different social aspects of what causes an adolescent to begin smoking in the first place including peer pressure Several methods of smoking cessation are discussed **Federal Register** ,1998-05-19

Lifestyle Medicine, Fourth Edition James M. Rippe,2024-09-20 The fourth edition of Dr James Rippe s classic Lifestyle Medicine textbook continues to lead and inform the rapidly growing field of lifestyle medicine This is the discipline that focuses on the impact of daily habits and actions on both short and long term health and quality of life The first edition of this

comprehensive work named the field of lifestyle medicine in the academic medical literature The fourth edition continues to span and expand the field and offers extensive evidence based literature in virtually every aspect of lifestyle medicine This Textbook edited by cardiologist Dr James Rippe who is a leading lifestyle medicine researcher represents the combined wisdom and recommendations of over 325 experts in virtually every aspect of lifestyle medicine Chapter authors have been chosen because of their background as leaders in various aspects of lifestyle medicine Lifestyle Medicine Fourth Edition contains extensive sections on the treatment and prevention of coronary heart disease stroke cancer diabetes obesity substance abuse dementia and many other clinical conditions Key lifestyle modalities such as physical activity nutrition weight management sleep stress reduction and positive connections with other humans are supported by detailed discussion and state of the art evidence The expanded section on behavioral medicine provides an important framework for these discussions Every chapter has been completely revised and many new topics added such as lifestyle medicine for nursing psychiatry and preventive neurology The fourth edition of this classic text continues to serve as the leading comprehensive textbook in lifestyle medicine The original has been called the indispensable bible of lifestyle medicine and the fourth edition of this work continues to justify this designation There is no longer any serious doubt that daily habits and actions have a significant impact on multiple aspects of health The fourth edition of Lifestyle Medicine provides the scientific evidence to support this assertion and will serve as an invaluable reference and guide not only to lifestyle medicine practitioners but to all primary care physicians subspecialty physicians nurses and other healthcare practitioners

Clinical Handbook of Assessing and Treating Conduct Problems in Youth Rachael C. Murrihy, Antony D. Kidman, Thomas H. Ollendick, 2010-08-26

Conduct problems particularly oppositional defiant disorder ODD and conduct disorder CD are the most common mental health problems affecting children and adolescents The consequences to individuals families and schools may be severe and long lasting To ameliorate negative outcomes and ensure the most effective treatment for aggressive and antisocial youth early diagnosis and evidence based interventions are essential Clinical Handbook of Assessing and Treating Conduct Problems in Youth provides readers with both a solid grounding in theory and a comprehensive examination of the evidence based assessment strategies and therapeutic practices that can be used to treat a highly diverse population with a wide range of conduct problems It provides professional readers with an array of evidence based interventions both universal and targeted that can be implemented to improve behavioral and social outcomes in children and adolescents This expertly written resource Lays the foundation for understanding conduct problems in youth including epidemiology etiology and biological familial and contextual risk factors Details the assessment process with in depth attention to tools strategies and differential diagnosis Reviews nine major treatment protocols including Parent Child Interaction Therapy PCIT multisystemic therapy MST for adolescents school based group approaches residential treatment and pharmacotherapy Critiques the current generation of prevention programs for at risk youth Explores salient issues in working effectively with minority youth



Offers methods for evaluating intervention programs starting with cost analysis This volume serves as a one stop reference for all professionals who seek a solid grounding in theory as well as those who need access to evidence based assessment and therapies for conduct problems It is a must have volume for anyone working with at risk children including clinical child school and developmental psychologists forensic psychologists social workers school counselors and allied professionals and medical and psychiatric practitioners

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