

## The Beginnings of World History

### LESSON 1

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

#### Summary

1. Japan was not part of the Roman Empire and was farther away from Europe.
2. They can share ideas and compare their perspectives.
3. how early humans made tools that helped them survive

#### Graphic Organizer

1. Suggested: Location and climate provide good or bad conditions for agriculture.  
Suggested: Access to water helps civilizations survive.  
Suggested: Being isolated or attached to continents can affect whether a country is invaded.
2. Suggested: The researchers all have different perspectives.  
Suggested: People with different training use different tools.  
Suggested: Researchers criticize discoveries made in and outside of their field.
3. Suggested: New discoveries are always being made.  
Suggested: Researchers are sometimes biased.  
Suggested: Understanding new languages or codes help understand past discoveries.

### LESSON 2

#### As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

#### Summary

1. hominids; East Africa
2. *Homo erectus*, because they developed technology, used fire, and had a language.
3. *Homo sapiens* had more skills and developed a culture.

#### Graphic Organizers

1. Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
2. *Homo habilis*: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
3. *Homo erectus*: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
4. Neanderthals: Brain size was 1,450 cubic centimeters; powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
5. Cro-Magnons: Brain size was 1,400 cubic centimeters; looked like modern *Homo sapiens*; stood about five-and-one-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

### LESSON 3

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

# Guided Reading Activity 12 1 Answers World History

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**Teacher's Guide for World History Societies of the Past** Linda McDowell, Marilyn MacKay, 2005 World History Teacher s Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers

**Human Heritage** Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions The Publisher , 1912 Resources in Education , 2001-04 **The Educational Times, and Journal of the College of Preceptors** , 1909 *The World History of Beekeeping and Honey Hunting* Eva Crane, 1999 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company **The Publishers' Circular and Booksellers' Record** , 1912 *Their Eyes Were Watching God Making Cross-Curricular Connections* Jennifer Kroll, 2015-02-01 These cross

curricular activities for *Their Eyes Were Watching God* incorporate key skills from the Common Core The activities integrate literature with social studies science mathematics and more Activity pages engage and challenge students

*Christian History Made Easy* Timothy Paul Jones, 2021-08-03 WINNER of the Christian Retailers Choice Awards 2010 for the most significant new life changing products in the Christian retail industry *Christian History Made Easy* clearly lays out the most important events in the history of the church from the time of Jesus to modern day *Christian History Made Easy* explains early church history the Church Councils the Great Schism the Crusades Francis of Assisi John Wycliffe Martin Luther the Protestant Reformation and more This incredible handbook presents key church history events and great Christian leaders everyone should know along with full color church history timelines photos pictures and maps The study guide and worksheets in the back makes this book an excellent Bible Study adults Sunday school topics or homeschool curriculum Author Timothy Paul Jones makes Christian history refreshingly fun while at the same time informing Christians about the history of the Christian faith

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*The Publishers Weekly* ,1921      **Economics** Gary E. Clayton, 2008      **Educational Times** ,1880      **Cambridge Global English Stage 6 Teacher's Resource** Jane Boylan, Claire Medwell, 2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher's Resource 6 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner's Book 6 Notes on Activity Book 6 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner's Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists

**The Athenaeum** ,1906      *History Gr12 T/g* ,      **British Books** ,1912      *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1977      *A Guide for Using Anne Frank "The Diary of a Young Girl" in the Classroom* Mari Lu Robbins, Mari Lu ROBBINS, 1996 Journal of a Jewish teenager describes the joys and torments of daily life and typical adolescent thoughts throughout two years spent in hiding with her family during the Nazi occupation of Holland

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