

QUESTION 2: MID AND HIGH GRADE EXAMPLE ANSWERS

Below, you'll find two paragraphs written in response to the same question, one that received a 5/8 (L8 B grade) and another written by a teacher that's an example of a full mark 8/8 standard. Compare and contrast the two paragraphs: how are they similar, and how are they different? Where do you think your own answers would be graded, if you compare them to these two examples?

Question

How does the writer use language here to describe the narrator's reaction to Mandarley?

You could include the writer's choice of:

- Words and phrases
- Language features and techniques
- Sentence forms

Student Answer:

(one example paragraph out of two in total)

Point

Evidence

Technique

Analysis

The writer uses language to show that the narrator is horrified at the carelessness shown to her old drive. When the writer says that the drive was "thick with grass and moss", the use of personification accurately describes the way the moss and grass envelop the driveway. Additionally, the writer makes use of a simile to compare the "gnarled roots" to "skinned claws". This gives the reader a vivid image in their mind to what the roots have become like. The use of the word "parasitic" and "monster" connote something dangerous, invasive and threatening.

MARK: 5/8 L8 B grade

FEEDBACK:

(Excellent overall use of PEE structuring)

(Good use of techniques and features)

Try alternative interpretations or double meanings when you're ready

Be precise and very sensitive to the exact meaning of a word or phrase - zoom in to go deeper into the meaning

Choose ambitious or complex ideas to analyse if possible



Full Mark Teacher Answer:

(one example paragraph out of two in total)

Firstly, the narrator is horrified at the carelessness shown to Mandarley, her former home. She describes the drive up to the home as 'a threat of its former self': this dramatic expression suggests the idea of decay, as the metaphor 'threat' implies that the majestic beauty of the home has withered and become debilitated through negligence. Furthermore, the notion that 'no hand had checked' the 'hydrangeas whose blue heads had been famous' implies that the home once had a gardener and groundskeeper, but now has been allowed to fall into ruin. The adjective 'famous' suggests that the house was once visited by many people, and here it is depicted as forgotten and abandoned. However, the fact that the narrator is merely dreaming about the house in this way could suggest her fears and anxieties about what might happen, rather than reflecting reality.

Learning Education 2020 Student Answers English 1

Karin Nielsen-Saines



Learning Education 2020 Student Answers English 1:

Learning Education 2020 Student Answers English 1 Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Learning Education 2020 Student Answers English 1**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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